



# Post 16 Prospectus: SOCIOLOGY

Examining Board: AQA

## AIM

We will consider a variety of topics such as the family, mass media, stratification, deviance, gender, ethnicity, globalisation and fundamentalism. These substantive topics enable students to grasp something of the complexity of the social, political and economic institutions in society and of the social relationships they will experience. We aim to provide students with evidence and a conceptual framework to explore contemporary social issues. Lessons adopt a range of different activities which encourage students to develop their discussion, debate and independent learning skills, as well as their written communication. The schemes of work are designed to engage a broad range of learners and prepare them for university or their chosen careers, as well as enabling them to become more independent learners.

## COURSE CONTENT

AS Level (Stand-alone AS Exam)		Advanced Level (Decoupled Exam)	
1	Family and Households	1	Education with theory and methods
2	Education	2	Crime and deviance with theory and methods
3	Methods in Context	3	Beliefs in Society
4	Research Methods		
AS ASSESSMENT		A2 ASSESSMENT	
Paper 1: 1.5 hour exam Education and methods in context		Paper 1: 2 hour exam Education with theory and methods	
Paper 2: 1.5 hour exam Research methods and topics in Sociology		Paper 2: 2 hour exam Crime and deviance with theory and methods	
		Paper 3: 2 hour exam Beliefs in Society	

## SUBJECT ENRICHMENT

Crime Conference – an insight into crime prevention, prison experiences from ex-prisoners and a talk from a forensic psychologist.

## SUBJECT SPECIFIC ENTRY REQUIREMENTS

General entry requirement for Post-16: 5 grade 4/C at GCSE, preferably including English and Maths. Specific entry requirements: Grade 4 in GCSE English.



# Post 16 Prospectus: SOCIOLOGY

Examining Board: AQA

## A STUDENT PERSPECTIVE

'Studying Sociology helps understand how a person's background, culture and social class continues to affect them in everyday life and how they relate to Society' (year 13 student)

## WHERE NEXT?

This course can lead to a variety of higher educational courses such as Sociology, Criminology, Anthropology and Social Policy. In terms of career opportunities, the course develops written communication, independent learning and skills of analysis and evaluation. The social focus of the course provides students with many insights into areas like health, education, social policy, development and research. Therefore, this is a useful qualification for many fields of employment.

Many of our students go on to study Sociology and Psychology at university and related degrees:

2016 - 12 students taking Psychology/Sociology. As well as pure Psychology or Sociology degrees, others include: Sports science, Counselling studies, Natural Sciences (Durham), Criminology.

2015 - 15 students went on to study psychology + Sociology. Related degrees: Nursing, Teaching, Business.

## STUDENT SUPPORT

- Regular drop in sessions for small group and individual support, including study and revision skills
- 'Open door policy' so students are able to access staff for help during study periods and outside of lessons
- Revision sessions leading up to exams
- Regular exam question practice and review lessons
- Checklists to allow students to monitor their progress through the course and to identify areas of strengths and weaknesses
- Resources to develop written communication skills
- Individual support programmes for students experiencing difficulties
- Recommendations for extra reading

## STUDENT SUCCESS

Many students have gone on to study Sociology at university. Related degrees that students are currently studying include Nursing, Teaching, Business, Media and Communications, Criminology and Sports Science.