



ILKLEY GRAMMAR SCHOOL ACADEMY DEVELOPMENT PLAN 2017-2020



| School Priority 1: Transforming Learning <i>(Exceptional Inclusion & Innovation)</i> |
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| 1. Students and staff feel valued and thrive in an understanding, safe and rewarding environment where wellbeing is at the core of the school's work. |
| 2. Specialist SEN support and high quality on-site alternative provision nurtures all students with additional needs to enable them to flourish and achieve their Personal Best. |
| 3. New technologies underpin innovative teaching methods to help further develop outstanding practice across the school, with IGS recognised regionally for its expertise and quality of provision. |
| 4. The whole curriculum caters effectively for the needs of all individuals and is varied, stimulating and challenging, with wider aspects promoting and engendering ambition and a strong sense of pride for all. |
| 5. Highly effective, inspirational CPD and leadership programmes support and motivate staff so that they are fully committed to IGS and feel confident about their own professional development and career progression opportunities. |
| 6 All students develop high levels of independence, resilience, flexibility and confidence in their learning behaviours and skills, and leave IGS with the characteristics required for success in a global world. |

| School Priority 2: Securing Excellence <i>(Exceptional Expectations & Outcomes)</i> |
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| 1. The progress and attainment of all groups of students is consistently outstanding when compared to similar students nationally with Progress 8 and L3VA scores well above average, placing IGS in the top 10% of all schools. |
| 2. Student behaviour and attendance is outstanding in all year groups, with low and reducing levels of isolations and exclusions and a tangible culture of pride in IGS evident amongst all students. |
| 3. Teaching is consistently outstanding across all areas of the school, where it is enjoyable, highly personalised and recognises individual starting points to promote outstanding achievement and engagement for all students. |
| 4. High quality tutoring and pastoral support play a key role in championing IGS students to become well-rounded individuals and exceptional citizens who participate actively in the IGS community and beyond and fully support the school's vision to 'make a positive difference'. |
| 5. The expansion of the school positively enhances the learning and social environment for students and provides opportunities to develop refined systems and structures so that all students feel valued as an individual and have a clear sense of identity. |
| 6. Rich and accurate data is used strategically at all levels to promote the highest expectations for all students, positively impact on achievement and drive change. |

| School Priority 3: Maximising Impact <i>(Exceptional Leadership & Collaboration)</i> |
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| 1. Student leadership opportunities are embedded across the school at all levels, in order to foster potential and grow leaders of the future who play a full and active part of life at IGS and beyond. |
| 2. Exceptional staff are retained, developed and recruited, ensuring that talent and expertise is recognised and harnessed and that capacity for further school improvement and support of others is built. |
| 3. All leaders and leadership practices are highly proficient and significantly impact on the continued improvement of IGS whilst also supporting wider system leadership in the region. |
| 4. IGS's reputation as an ambitious, outward facing and collaborative school is established through the development of effective partnerships and as the founding school of Moorlands Learning Trust. |
| 5. IGS has strong financial resilience with the facility to grow capacity and invest in key developments to support and enable the school's ambition to move beyond outstanding to become truly exceptional. |
| 6. Post 16 provision at IGS goes from strength to strength and continues to effectively cater for the needs of the majority of IGS students, as well as the wider community, through enhanced partnership working and curriculum development. |

