

Ilkley Grammar School
A Moorlands Learning Trust School
Together we achieve our Personal Best



As an outstanding comprehensive academy, our vision is to provide an exceptional, inclusive learning experience at the heart of our community. Our aim is that students will achieve their academic Personal Best and will also be equipped with the confidence and skills to make a positive difference to their own lives and the lives of others. We are very proud of our excellent reputation in the local community, as well as the wider Leeds and Bradford areas and pride ourselves on the outstanding quality of education we provide to our students.

Located in the beautiful Wharfe Valley, Ilkley Grammar School is a high achieving and high aspiring academy. Founded in 1607, we have a long and proud tradition of providing high quality education. With a school roll of over 1600 students (including over 400 at post-16), we were the first in Bradford to convert to Academy status in July 2011. We have further developed our academy trust by becoming the founding school of Moorlands Learning Trust MAT (Multi-Academy Trust) and look forward to being part of developing the trust and working closely with future MAT partnership schools.

Ilkley Grammar School serves its immediate catchment area of Ilkley, Addingham, Burley in Wharfedale and Menston. Within the four communities there are 7 main feeder primary schools and these, together with Ilkley Grammar School, form a partnership in which there is a considerable degree of cooperation and consultation. Our local governing body is extremely supportive and the school is consistently, significantly over subscribed, with a £4.7million buildings expansion project being completed this year to accommodate our growing roll.

Ilkley Grammar School achieves excellent examination results at both GCSE and A Level. Hard work is an expectation of all and we strive for continual improvements year on year by challenging and supporting our staff and students to excel. It is also important to us at Ilkley Grammar School that students enjoy their time here, and we have a caring school environment, as well as a diverse range of academic and enrichment opportunities available to all; many visits and residential both in this country and abroad are offered.

We recognise every student as an individual, with different needs and talents, and we work hard together to make sure we support and nurture successful, happy and confident learners who achieve in the widest sense of the word, and not just academically. We do our utmost to ensure our students are well prepared to achieve future success once they move on from school, with the vast majority of our students going on to university study after Sixth Form. This is epitomised by our 'Personal Best Time' programme, which is a dedicated timetabled slot designed to develop students' wider skills through a range of activities and charity fundraising.

Our Ofsted inspection of March 2017 confirmed us as an 'Outstanding' school in all areas, where:

- there is a tangible culture of high expectations for both pupils and staff
- pupils demonstrate extremely positive attitudes to learning
- pupils' behaviour in and around the school is exemplary
- teachers' high expectations are at the heart of teaching in the school
- teaching is challenging, enjoyable and develops pupils' resilience
- leaders have successfully created a culture of high academic performance alongside developing well-rounded, thoughtful and caring young individuals
- pupils not only attain high standards at the end of key stage 4 but also make excellent progress from their starting points; students make outstanding progress from their starting points across a wide range of subjects at Post 16

At Ilkley Grammar School, partnerships matter and we value our work with an increasingly wide range of stakeholders. This includes the Red Kite Teaching School Alliance and Northern Lights Teaching School Alliance, where we work with a number of schools across the Leeds, Harrogate and North Yorkshire regions, for the training and development of teachers. We are also committed to working with our fellow Bradford schools to support the delivery of the best outcomes for children, young people and our communities across the Bradford District. Links with the local community are also numerous and there is a very active Parent Teacher Association.

Ilkley Grammar School has high aspirations for every child and we endeavour to inspire ambition for all. We work hard to develop and innovate our learning and teaching experiences, for example through our 'iPads for learning' initiative, and put inspirational and inclusive learning at the heart of all we do. We continually advance our curriculum to be responsive to student need and skills for life and work in a global twenty first century, and invest in the professional development of our staff to keep ourselves at the cutting edge of educational development. In short, we want everyone at Ilkley Grammar School to be ambitious and to always aim high. However, whilst the highest standards of academic achievement are promoted, we do not forget that behind every result is an individual and we celebrate and value progress as much as attainment.

A2 results 2018: We run a very academic post-16 pathway offering A-levels in over 24 subjects, as well as a limited number of level 3 applied courses, and consistently achieve results well above national for both attainment and value added achievement.

	2016 (NAT)	2017 (NAT)	2018 (NAT)
A*	9.4 (8.1)	14.22 (8.3)	8.92 (8.0)
A* - A	29.7 (25.8)	42.44 (26.3)	29.03 (26.4)
A* - B	60.2 (52.9)	76.22 (53.1)	58.25 (53.0)
A* - C	84.8 (77.6)	91.11 (77.4)	78.37 (77.0)
PASS RATE	99.3 (98.1)	100.0 (97.9)	98.1 (97.6)
% AAB 2+ FAC SUBJECTS	21.4 (17.0)	28.1 (11.4)	17.4 -
BEST 3 A LEVEL POINTS (GRADE)	37.79 (B-) (34.97) (C+)	42.65 (B+) (35.12) (B-)	36.32 (B-) -
AVERAGE POINTS / ENTRY (GRADE)	34.77 (C+) (31.79) (C+)	38.07 (B-) (32.73) (C+)	35.6 (B-) -
PROGRESS VA (L3VA)	+0.21 (0)	+0.20 (0)	TBC (0)
NUMBER ENTERED	145	146	179

Top performing subjects in terms of attainment at the highest level were as follows:

Subject	Percentage of entries A*-A	APS
Extended Project	67.7%	14.42
French	66.7 %	46.67
Government & Politics	46.2%	43.08
English Literature	44.8 %	44.14
Biology	42.9%	40

There were many exceptional individual performances with 3 students achieving at least 3 x A* grades and 9 students achieving A*A*AA or A*A*A. Around ¾ of IGS students have progressed to a range of university destinations including Oxbridge and a music conservatoire, with an impressive 80% securing places at their first choice universities and all other students moving into employment or taking a gap year in 2018-19

Taking into account students' starting points, our value added has also been very strong over a number of years with a wide range of subjects achieving above the national average, a number significantly so. Indeed, based on validated data, level 3 value added achievement has been significantly above national for the previous four consecutive years:

	13/14	14/15	15/16	16/17
VA Score (A-level)	+0.3	+0.3	+0.2	+0.2
AS VA Score	+0.1	+0.4	+0.3	Not comparable due to reforms to qualifications and entry patterns.

This is also reflected in the ALPS reports with a 3 year T score at 2 placing IGS consistently in the 10% of providers nationally.

GCSE results 2018:

At GCSE, students continue to attain highly and make strong progress which is above national and local comparisons. In 2018, students particularly excelled in the top grades 7-9 (A/A*) with more than 1 in 10 students achieving all grades at this level. In total, over 38% of all GCSE entries were achieved at A*-A/7+ this year – a 3% rise on last year's IGS results and 17% above this year's national rate, with a very impressive 24% of all entries achieved at the very top level of 9/8/A* - more than double the national rate.

In terms of attainment at the highest grades, the top performing subjects were as follows:

SUBJECT	PERCENTAGE 7-9 A/A*
Travel and Tourism	100
Biology	89.8
Textiles	87.5
Additional Maths	82.8
Physics	77.6
Chemistry	73.5
Electronics	58.8
Music	57.1
Computer Science	50
Geography	47.2
Philosophy & Ethics	44.2
Spanish	42.2
French	38.9
Drama	36.8

Even when taking into account the above average attainment on entry to the school, progress outcomes are strong as indicated in the data below:

	2015	2016	2017
IGS P8 score	+0.23	+0.3	+0.31
Rank	Not available	20 (top quintile)	22 (top quartile)
	Significantly above national	Significantly above national	Significantly above national
English	Not available. IGS did not opt into P8 in 2015	+0.42	+0.42
Rank English		12 (top quintile) Sig +	20 (top quintile) Sig +
Maths		+0.29	+0.29
Rank Maths		22 (top quartile) Sig +	25 (top quartile) Sig +
EBacc		+0.39	+0.55
Rank EBacc		22 (top quartile) Sig +	14 (top quintile) Sig +
Open		+0.14 (2 nd quintile)	0 (2 nd quartile)

Given the quality of 2018 KS4 outcomes, the school expects to continue its upward trend, once again anticipating a very positive Progress 8 score and above average progress. Validated progress scores will be confirmed later in the academic year.