



## ILKLEY GRAMMAR SCHOOL ACADEMY DEVELOPMENT PLAN 2014-17



### School Priority 1: ENHANCING EXPERIENCES

*(Exceptional learning encounters)*

1. Continue to develop a rich, rounded and challenging curriculum which is genuinely personalised, relevant, exciting and memorable.
2. Encourage enhanced opportunities for inspirational learning and teaching across the school, to foster a love of learning in students, and enhanced progress and attainment levels.
3. Continue to promote and celebrate high standards, students' pride in their school and personal aspirations and ambition for success through 'Personal Best'.
4. Continue development of alternative provision and intervention strategies to support students with complex behavioural and emotional needs, to maximise their achievement and learning experiences.
5. Create a range of student leadership opportunities across the school to nurture potential and grow leaders of the future.
6. Establish a coherent ICT Strategy across the school, to streamline systems for better ease of use and ensure all staff are able to access and use these through regular training opportunities.
7. Promote students' SMSC development and physical and emotional wellbeing, providing opportunities to thrive in a supportive and cohesive learning community.

### School Priority 2: DEVELOPING LEARNING

*(Exceptional expectations)*

1. Develop active learning behaviours, improving resilience and addressing passivity in the classroom, so students work more independently and are willing to take intellectual risks.
2. Develop further the quality of marking and constructive feedback, embedding the use of DIRT to ensure all students have opportunities to understand how to improve their work and make progress.
3. Develop a coherent guide for inspirational 'iPadology' use, including a set of core expectations and standards for all teaching staff to work from, with the scope for 'experts' to develop and share more innovative uses.
4. Increase the range of relevant staff development opportunities available to all, so that all staff feel invested in, valued and encouraged & supported to develop professionally.
5. Encourage more collaborative working across school teams to ensure the school operates as one staff team within an ethos of care, mutual respect and enjoyment for all.

### School Priority 3: SECURING IMPACT

*(Exceptional leadership & management)*

1. Create and embed an ambitious, collective vision for excellence that underpins a strong drive for school improvement
2. Develop the quality and consistency of leadership at all levels, so leaders impact significantly on addressing in-school variation and raising standards.
3. Accelerate progress and raise attainment of disadvantaged (PPI) students and students with special needs so that PPI in school gaps are closed and that SEN and PPI achievement in all subjects is at least in line with other students nationally.
4. Increase the rate of 'Good' or better lessons to at least 80% (including 33%+ Outstanding), by addressing inconsistency of practice, including marking and feedback.
5. Ensure all teachers plan for progress using available tracking and assessment data strategically, to modify teaching in order to support students achieving good or better progress.
6. Develop a coherent, strategic approach to further narrowing the gender gap, whilst ensuring that girls' achievement continues on an upward trajectory.
7. Pursue further academic excellence by increasing the percentage of students achieving at the highest levels / grades (A/A\*) across KS3 to 5.
8. Ensure the continuing success and financial viability of IGS, whilst playing our part in school to school support and wider system leadership.



ILKLEY GRAMMAR SCHOOL

AN ACADEMY TRUST