

Pupil Premium Funding Policy

The following document is designed to assist with the fair allocation of PP funds while at the same time maximising the impact of intervention through the effective targeting of resources.

General Principles

1. **Core criteria:** PPI funds should be allocated for intervention to an individual or group of students using some or all the following desired impact criteria:-
 - An anticipated improvement in student **outcomes** in relation to student targets (3+4 LOP).
 - The potential to support **integration** into the school community (equal entitlement).
 - The potential to raise **aspiration** and provide access to new and enriching experiences otherwise inaccessible to the student or group of students.

2. **Additional criteria:** The following criteria will also be taken into account when considering a request for funds and to assist with the prioritising of limited funding:-
 - A direct link to a 'Core' Subject area (English, Maths, Science).
 - A direct link to an EBACC subject.
 - A direct link to a subject area in which a student has a career, university or other aspiration.
 - Students who fall into several 'focus' areas in addition to PPI status – currently boys + HLP (more able) but which do not otherwise attract additional funding.
 - Interventions where the expected benefit/impact is much greater than the requested 'seed funding' might imply.
 - Interventions where multiple stakeholders are in agreement about the anticipated benefit.

3. **Who can apply?** PP funding for items or services can be requested by any 'stakeholder' including the individual themselves – students, parents, teachers, form tutors, support staff, Leadership Team, HOYs, Curriculum Leaders.

4. **Allocation of PP funds and budgeting – general principles**
 - a. In a normal year a % of PP funds are pre-allocated to fixed costs such as staffing and in principle these will be divided equally between all PP students. While there is a strategic drive to intervene more intensively at KS3 it is recognised that there will be a weighting towards students in exam year groups regarding the allocation of staff and resources. Over time students in KS3 will also benefit from this targeting once they enter KS4.
 - b. There will be some students who will attract a larger proportion of the centralised PP funds due to their specific needs but these will be monitored in relation to the impact of the funding and the students' progress towards their targets. Professional judgement will be required. Successful, high cost, intervention with one child will also have a positive impact on all children.
 - c. As a general principle, except in exceptional circumstances, the amount of annual funding allocated to any one individual shall not exceed the PPI total due to that child, less the proportion of pre-determined 'core' staffing costs.
 - d. While PP funding will always be planned and allocated starting with the needs of PP students in mind we will also seek opportunities to provide support for other students requiring intervention where appropriate. The aim will be to achieve a 'win-win' situation and experience shows that it may actually increase the participation of PP students in a range of intervention activities if there is a more generalised 'intervention' label.

- e. Funds are only released from the Pupil Premium Intervention budget when requested by Curriculum Areas and when the names of students receiving support is passed to the finance office otherwise the funds will be taken from Curriculum Area budgets.

- f. Adopted and LAC children are allocated an annual 'Enrichment Allocation' of £300 to support the development of hobbies and interests.