

Pupil Premium Outcomes and evaluation 2012-16

School Headlines	Actual	Actual	Actual	Actual	Predicted
	2013	2014	2015	2016	(AP1) 2017
Total Number on Roll	244	249	246	245	241
PP Cohort on roll	14	14	13	27	23
% PP cohort	6%	6%	5%	11%	10%
	1 student=7.1%	1 student=7.1%	1 student=8.3%	1 student=3.7%	
% achieving Basics (all students)	73	85	79	86	
% achieving Basics (Non-PP)	75	87	82	87	
% achieving Basics (PP)	50	57	33	74	
% Basics Gap	-25	-30	-49	-13	
	(4 students)	(4 students)	(6 students)	(4 students)	
% achieving EBACC (all students)	45	42	40	38	
% achieving EBACC (Non-PP)	47	44	42	39	
% achieving EBACC (PP)	14	14	0	30	
% EBACC Gap	-23	-30	-42	-8	
Progress 8 Score (all students)			0.23	0.32	
Progress 8 Score (Non-PP)			0.28	0.38	
Progress 8 Score (PP)			-0.66	-0.17	
Progress 8 Residual Difference			-0.94	-0.55	
Attainment 8 (all students)			58.2	59.7	
Attainment 8 (Non-PP)			59.1	60.7	
Attainment 8 (PP)			39.7	51	
Attainment 8 Gap Difference			-19.4	-9.7	
% 5+A*-C inc. English and Maths (All students)	73	82	76	81	
% 5+A*-C inc. English and Maths (Non PP)	74	85	79	84	
% 5+A*-C inc. English and Maths (PP)	50	43	31	63	
% 5+A*-C inc. English and Maths in-school gap	-24	-42	-48	-21	
	(3 students)	(6 students)	(6 students)	(5 students)	
% 3LOP English (All students)	74	89	86	83	
% 3LOP English Non-Pupil Premium	76	90	87	84	
% 3LOP English Pupil Premium	38	64	75	72	
% 3LOP English In-school Gap	-38	-26	-12	-12	
	(5 students)	(4 students)	(2 students)	(3 students)	
% 4LOP English (All students)	34	42	46	49	
% 4LOP English Non-Pupil Premium	36	43	48	50	
% 4LOP English Pupil Premium	8	36	8	40	
% 4LOP English In-school Gap	-28	-7	-40	-10	
	(4 students)	(1 student)	(5 students)	(3 students)	
% 3LOP Maths (All students)	88	83	80	85	
% 3LOP Maths Non-Pupil Premium	89	85	81	86	
% 3LOP Maths Pupil Premium	75	57	58	68	
% 3LOP Maths In-school Gap	-14	-28	-23	-18	
	(2 students)	(4 students)	(4 students)	(4 students)	
% 4LOP Maths (All students)	54	49	51	57	
% 4LOP Maths Non-Pupil Premium	56	50	54	59	
% 4LOP Maths Pupil Premium	17	29	0	40	
% 4LOP Maths In-school Gap	-39	-21	-54	-19	
	(6 students)	(3 students)	(7 students)	(5 students)	

Evaluation of Impact 2015-16

Whilst the quality of outcomes for Pupil Premium students has been variable over recent years, a more strategic approach to intervention and the use of funding is having clear impact.

In 2015, the progress 8 score for this small cohort of 11 students was $-.66$; this has improved in 2016 with an anticipated score of approximately $-.17$ which given the confidence interval shows progress to be broadly in line with students nationally with similar starting points; the progress of the more able within this cohort is also in line with other students with similar starting points with an estimate of -0.06 (confidence interval $\pm .62$). At 4LOP, only 3 subjects were below the nationally adjusted figure, two of which were only by the equivalent of one student.

The progress of current KS4 Pupil Premium students continues to indicate further improvements with achievement in 16 subjects in excess of 15% above nationally adjusted and a positive P8 score estimated.

Having reduced in-school Pupil Premium gaps by almost every measure in 2016, and with the progress of Pupil Premium students now broadly in line with students with similar starting points nationally, the challenge will be to ensure that gaps continue to close year on year and that this momentum is sustained until the gaps have closed completely, particularly where students fall into more than one vulnerable grouping – PP, boys, SEN, Lower entry level.

The introduction of **Assertive Mentoring** into Year 10 following a successful pilot in year 11, the launch of an in-house **Alternative Curriculum** in Year 9, and the introduction of a new **Pupil Premium Transition Project** to provide enhanced support to students arriving in Year 7, are just three examples of how we intend to ensure that the advances made in 2016 are improved upon year on year.