

## The Enrichment Allocation 2016-17

The allocation of Pupil Premium funding involves the balancing of a range of needs and priorities across the different pupil groupings that attract this grant.

The DfE guidance outlined below makes it clear that ultimately schools decide how to best allocate the available funds.

*“It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.”*

*Source DfE website*

At Ilkley Grammar School we currently allocate Pupil Premium funding according to need. There are needs that emerge over the course of an academic year, for example, the need for a pair of shoes or replacement uniform and there are also needs that we can predict, for example, we can anticipate that students may require additional support as they approach their GCSEs. There is therefore a requirement to be reactive when needs arise but we also have a responsibility to be pro-active and to anticipate issues in advance. Moreover, in order to employ and retain high-quality staff and to ensure continuity of provision, some staffing costs relating directly to Pupil Premium intervention need to be fixed and budgeted for annually.

However, we are aware that with a purely ‘needs-based’ system there will be variation across the cohort in terms of how funds are allocated. Adopted and Looked After Children (LAC) represent a particularly important group in this respect as they attract a larger Pupil Premium Grant and often present with individual needs which do not necessarily require the same type of support and intervention within the school context as other students in the cohort.

**Therefore, in order to support more effectively the individual needs of Adopted and Looked After Children (LAC) we have budgeted for an annual ‘Enrichment allocation’ of up to £300 which can be spent on an educational enrichment activity or item(s) of their own choice in addition to other in school support.**

It is hoped that through introducing a small element of choice and autonomy into the decision-making process as regards the allocation of funds families will be able to personalise the provision they receive.

Examples of things which may be suitable could be subsidised music lessons for a year or a single item such as a laptop. The allocation should be spent on something that will make a positive difference to your child educationally. It would be up to parents to decide the appropriate level of discussion with their child as to how best to spend the allocation. As the school is ultimately responsible for the impact of the funding, spending would need to be pre-agreed annually and we would keep confidential records of what the money is spent on. While taking a deliberately ‘hands-off’ approach with this element of the Pupil Premium Grant, the school reserves the right to refuse payment but we anticipate that this would be an extremely rare occurrence.

We would also like to take this opportunity to remind parents there are a range of other activities taking place, such as staff CPD (Continuing Professional Development), pastoral support and individual meetings with parents through which are working to improve the quality of our provision for Adopted and Looked After Children and there are also a number of pre-school and lunchtime activities which can be accessed by students in receipt of the Pupil Premium such as Breakfast Club and Homework Club.