

Year 7 Literacy and Numeracy catch-up premium

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve [the expected standard](#) in reading or maths at the end of key stage 2 (KS2).

https://www.gov.uk/guidance/year-7-literacy-and-numeracy-catch-up-premium-guide-for-schools?utm_source=EFA%20e-bulletin&utm_medium=email&utm_campaign=e-bulletin&mxmroi=2305-30167-53457-0#allocations-for-the-financial-year-2016-to-2017

Use of catch-up funding 2015-16

- Our allocation of £8000 for last year was used to support the academic progress of students in the Accelerated Learning Group (ALG) in Year 7 in which eligible students benefitted from small group teaching in maths and English with specialist teachers and Learning Support Assistants.
- ALG students are identified during the transition process from Year 6 to year 7 and receive support in literacy and numeracy for as long as it is required.
- Two year 7 students not in ALG also received 1:1 maths support this year from a maths intervention specialist.

Impact of funding 2015-16

- In ALG English 7/12 (60%) ALG students have made at least 1 sub-level of progress in English and on average they have made 1.2 sub-levels of progress in English. 5 students have remained on the same level. Two students have made a full level of progress in English and 4 students from this group are now working at a level 5 in English.
- In ALG maths 9/12 (75%) of ALG students have made at least 1 sub-level of progress and on average ALG students have made 0.9 sub-levels of progress since September. At the start of the year 1 student in this group was working at a level 4b or above, now this number stands at 5 students and 8 students in the group are working at level 4c or above.
- The average learning behaviour for students in the ALG group (a proxy for engagement in lessons) was 4 (good) in Term 1, 4.25 (above good) in Term 2 and 4.2 (above good) in Term 3.

Amount of catch-up funding 2016-17

- For the academic year 2016-17 the current information from the government states that the school will receive at least £8000 for catch up literacy and numeracy funding, the same amount as was received in 2015-16 (16 eligible pupils).
- For 2016-17 the figure of £8000 is likely to be adjusted upwards to reflect a larger cohort but it is as yet unclear whether the figure will be further increased to allow for the greater number of students arriving at IGS not meeting the new Expected Standard.

Plans for 2016-17

- For the academic year 2016-17 we will again identify around 16 students who will receive intensive support in literacy and numeracy as part of the ALG group in close liaison with the maths and English departments.
- We are looking to further improve the quality of intervention and support through the effective sharing of KS2 data with our feeder schools and through our transition

conversations with Year 6 teachers to discuss the individual needs of each child and to identify specific focus areas in literacy and numeracy.

- We will also be tracking progress using primary-style level descriptors in the areas of reading, writing and maths. These will be completed for the tracking windows and lessons will be designed to target identified gaps in learning and prior knowledge.
- Once an initial assessment of progress has been made in-year we also intend to employ a primary specialist to work 1:1 with key students who require even more intensive support.