

## **1. NEW EFFORT GRADES**

This year, following on from our Outstanding Ofsted inspection, we have set our sights on making Ilkley Grammar School a truly 'exceptional' school, and are raising the bar once again with both students and staff.

We are extremely fortunate at IGS to have such an amazing student body, but we know that there is still more potential and capacity to tap in to from our students, in order for them all to truly excel, succeed and achieve their individual Personal Best.

We have spent time therefore, reviewing the effort grades we were using with students and reporting to parents, and considered whether or not they wholly supported our growth mindset approach of consistently excellent effort leading to improvement and success. We have now developed a new Effort Grades system, which launches this week as a key aspect of our IGS 'exceptional expectations' drive. These new grades and their definitions will now feed into tracking points and reports moving forward.

We thought long and hard about the use of the word 'insufficient' to describe the 3<sup>rd</sup> category (please see the poster below) because of its negative connotations, and understand that receiving this grade under the new system might be disappointing for students, and parents alike (many of whom before now may have received 3s or even 4s for effort). We decided however, that this was the real pivot point of the new system – essentially the point at which students are 'coasting' and not always striving consistently to do better and really do need to make more concerted efforts to improve. It was therefore important to us that the language properly conveyed that this effort category does not meet IGS's exceptional expectations and the ambition we have for our students.

We hope this new system will not only acknowledge and reward those students who are always giving their Personal Best, but will also encourage students to be more independent and resilient to take risks in their learning and demonstrate good study skills and organisation as they prepare for the challenges of the next year, as well as life beyond Post 16.

# Effort Grades

## A student making Excellent effort...

**Excellent effort** means being committed to getting the most out of all learning opportunities available. It is what all students should aim for.

- Actively participates in the lesson at all times, and is fully engaged;
- Actively seeks feedback on how to improve the quality of their work and completes all DIRT;
- Shows great resilience, and perseveres with all challenges, even when they are difficult;
- Manages their time and work efficiently, and is highly self-disciplined;
- Uses their initiative in a range of situations, and doesn't always have to be told what to do;
- Consistently makes an Excellent level of effort, working above and beyond expectations, including completion of homework;
- Demonstrates consistently high levels of pride in presentation of work.

## A student currently making Good effort...

**Good effort** means being a responsible and hard working student, who tries their best most of the time.

- Shows a Good interest in their learning and is attentive and focused;
- Responds well to feedback and targets and completes work to the expected standard; including DIRT;
- Shows resilience, and is willing to persevere when things get difficult;
- Takes responsibility for their work, and is well organised;
- Willingly does all that is asked of them, and sometimes more;
- Consistently makes a Good level of effort in class and homework;
- Demonstrates consistently good levels of pride in presentation of work.

## A student currently making Insufficient effort...

**Insufficient effort** means that a student is probably doing most of what they are supposed to do, but is not doing enough to push themselves or make the most of the opportunities available.

- Generally participates in the lessons, and is generally focused;
- May not always try hard enough to improve their work after feedback or complete DIRT;
- Shows some resilience, but might give up when things get difficult;
- Spends an adequate amount of time on tasks and is usually well organised;
- Does the minimum that is asked of them, but not much more;
- Might make a Good level of effort in class or homework, but this is not always consistent;
- Sometimes demonstrates insufficient levels of pride in presentation of work.

## A student currently making Poor effort...

**Poor effort** means that a student is not doing most of what they are supposed to do and they need to try harder and seek more support or engage better with intervention to become a more responsible learner.

- Makes little effort to be involved in the lesson, and may disrupt the learning of others instead;
- Fails to act on feedback provided or complete DIRT, and as a result may not make much progress;
- Is not interested in being challenged, and will give up without trying;
- Spends an inadequate amount of time on tasks;
- Takes little or no responsibility for their own learning or behaviour;
- Effort is frequently a cause for concern in class and homework;
- Demonstrates consistently poor levels of pride in presentation of work.

## 2. CLASSCHARTS

**ClassCharts** is our new electronic management system for positive rewards and negative comments.

Students, including Post 16 students, will now be able to track positives given by their teachers electronically, with our old manual stamps system becoming a thing of the past. This will mean that students will easily be able to see why, and in which subjects positives have been issued, so that they – and you - can get a real flavour of their strengths and contributions at IGS.

We believe that Post 16 students will be supported by this new system in helping them track their progress and in evidencing their skills and strengths in UCAS applications and CVs for job applications. Therefore, we have developed specific Post 16 rewards, which will recognise skills and achievements relevant to A Level study, as well as areas for development.

In the same way that positives will be electronically tracked, negatives (known as comments) will now be issued electronically as well.

Parents will also be able to log onto ClassCharts, so you will be able to keep up to date with how your son/daughter is doing. We know that parents like to be kept informed of their child's progress at school, including at Post 16, and the new system will mean that you can now better share your son or daughter's success and be informed of where they are doing particularly well, or if it has been necessary to issue a negative, or a sanction.

The aim is that ClassCharts will improve communication between home and school and better recognise and celebrate students' hard work. more information on this and how to log on to the system will follow.

We are currently piloting the system in school to iron out any immediate issues and hope to be ready to launch the fully interactive 'live' version, with student and parent log-ins issued, on Monday 25 September.

HEADTEACHER'S  
SPECIAL  
COMMENDATION



P16: Deep  
Thinking and  
Analysis



P16: Resilience



P16: Support...  
Others



P16:  
Additional  
Independent  
Learning



P16:  
Responding  
Well To  
Feedback



P16: Excellent  
Citizen

PLATINUM

GOLD

SILVER

BRONZE



P16: Missed  
Deadline



P16:  
Insufficient  
Work in Study  
Periods



P16: Lack of  
Respect



P16: Uniform  
Issue



POST 16 PERSONAL BEST

