

Ilkley Grammar School
A Moorlands Learning Trust School
Together we achieve our Personal Best



As an outstanding comprehensive academy, our vision is to provide an exceptional, inclusive learning experience at the heart of our community. Our aim is that students will achieve their academic Personal Best and will also be equipped with the confidence and skills to make a positive difference to their own lives and the lives of others. We are very proud of our excellent reputation in the local community, as well as the wider Leeds and Bradford areas and pride ourselves on the outstanding quality of education we provide to our students.

Located in the beautiful Wharfe Valley, Ilkley Grammar School is a high achieving and high aspiring academy. Founded in 1607, we have a long and proud tradition of providing high quality education. With a school roll of over 1600 students (including around 400 at Post 16), we were the first in Bradford to convert to Academy status in July 2011. We have recently further developed our academy trust by becoming the lead school in the newly formed Moorlands Learning Trust MAT (Multi-Academy Trust) and look forward to being part of developing the trust and working closely with future MAT partnership schools.

Ilkley Grammar School serves its immediate catchment area of Ilkley, Addingham and Burley in Wharfedale. Within the three communities there are 6 main feeder primary schools and these, together with Ilkley Grammar School, form a partnership in which there is a considerable degree of cooperation and consultation. Our local governing body is extremely supportive and the school is consistently, significantly over subscribed, with a £multi-million buildings expansion project due to commence later this year to accommodate our growing roll.

Ilkley Grammar School achieves excellent examination results at both GCSE and A Level. Hard work is an expectation of all and we strive for continual improvements year on year by challenging and supporting our staff and students to excel. It is also important to us at Ilkley Grammar School that students enjoy their time here, and we have a caring school environment, as well as a diverse range of academic and enrichment opportunities available to all; many visits and residentials both in this country and abroad are offered.

We recognise every student as an individual, with different needs and talents, and we work hard together to make sure we support and nurture successful, happy and confident learners who achieve in the widest sense of the word, and not just academically. We do our utmost to ensure our students are well prepared to achieve future success once they move on from school, with the vast majority of our students going on to university study after Sixth Form. This is epitomised by our 'Personal Best Time' programme, which is a dedicated timetabled slot designed to develop students' wider skills through a range of activities and charity fundraising.

Our Ofsted inspection of March 2017 confirmed us as an 'Outstanding' school in all areas, where:

- there is a tangible culture of high expectations for both pupils and staff
- pupils demonstrate extremely positive attitudes to learning
- pupils' behaviour in and around the school is exemplary
- teachers' high expectations are at the heart of teaching in the school
- teaching is challenging, enjoyable and develops pupils' resilience
- leaders have successfully created a culture of high academic performance alongside developing well-rounded, thoughtful and caring young individuals
- pupils not only attain high standards at the end of key stage 4 but also make excellent progress from their starting points; students make outstanding progress from their starting points across a wide range of subjects at Post 16

At Ilkley Grammar School, partnerships matter and we value our work with an increasingly wide range of stakeholders. This includes the Red Kite Teaching School Alliance, where we work with a number of schools across the Leeds, Harrogate and North Yorkshire region, for the training and development of teachers. We are also part of the Bradford Partnership, where we are committed to working with our fellow Bradford schools to support the delivery of the best outcomes for children, young people and our communities across the Bradford District. Links with the local community are also numerous and there is a very active Parent Teacher Association.

Ilkley Grammar School has high aspirations for every child and we endeavour to inspire ambition for all. We work hard to develop and innovate our learning and teaching experiences, for example through our 'iPads for learning' initiative, and put inspirational and inclusive learning at the heart of all we do. We continually advance our curriculum to be responsive to student need and skills for life and work in a global twenty first century, and invest in the professional development of our staff to keep ourselves at the cutting edge of educational development. In short, we want everyone at Ilkley Grammar School to be ambitious and to always aim high. However, whilst the highest standards of academic achievement are promoted, we do not forget that behind every result is an individual and we celebrate and value progress as much as attainment.

A2 results 2017: We run a very academic Post 16 pathway offering A-levels in over 25 subjects and consistently achieve results well above national for both attainment and value added achievement. This year, has seen a set of record-breaking results with a pass rate of 100%, 44.3% of all grades being awarded at A*/A, over 76% achieving A*- B grades and 91.2% at A* - C.

	2015 (NAT)	2016 (NAT)	2017 (NAT)
A*	10.6 (8.2)	9.4 (8.1)	14.22 (8.3)
A* - A	39.5 (25.9)	29.7 (25.8)	42.44 (26.3)
A* - B	68.6 (52.8)	60.2 (52.9)	76.22 (53.1)
A* - C	88.9 (77.3)	84.8 (77.6)	91.11 (77.4)
PASS RATE	99.2 (98.1)	99.3 (98.1)	100.0 (97.9)
% AAB 2+ FAC SUBJECTS	31 -	21.4 (17.0)	26.9 -
BEST 3 A LEVEL POINTS (GRADE)	-	37.79 (B-) (34.97) (C+)	42.37 (B+) -
AVERAGE POINTS / ENTRY (GRADE)	231.4 (B-) -	34.77 (C+) (31.79) (C+)	39.04 (B) -
PROGRESS VA (L3VA)	+0.38 (0)	+0.21 (0)	+0.24* (0)
NUMBER ENTERED	150	145	149

Top performing subjects in terms of attainment were as follows:

Subject	Percentage of entries A*-A	No. of A*-A students/total	APS
French	100 %	2/2	55
Extended Project	76.9 %	20/26	49.6
Maths	68.8 %	33/48	48.1
Spanish	66.7 %	4/6	48.3
Further Maths	66.7 %	4/6	53.3
DT	66.7 %	2/3	50
English Literature	62.5 %	15/24	47.1
Biology	53.3 %	24/45	45.8
Chemistry	51.7%	15/29	42.8
English Lang/Lit	50%	8/16	41.9

There were many exceptional individual performances with 2 students achieving A*A*A*A*, 7 students achieving A*A*A*, 12 students achieving A*A*A or A*A*AA and a further 11 students achieving A*AA or A*AAA. This has resulted in 5 students moving on to Oxbridge this year to study courses including Human, Social and Political Science, History and Spanish, Engineering and Maths with 86 % of all students securing university places (9% of whom are deferring entry until 2018) and other students moving on to a range of successful next steps including apprenticeships, further education, employment, as well as gap years.

Taking into account students' starting points, our value added was also very strong with a wide range of subjects achieving above the national average, a number significantly so.

The ALPS report for 2016-17 again demonstrates the strength of the A Level results with the 3 year T score at 2 placing IGS consistently in the 10% of providers nationally.

SUBJECT	ESTIMATED L3 VA	ALPS SCORE
Biology	+.73	2
Business Studies	+.64	2
French	+6	3
Theatre Studies	+51	3
Economics	+43	2
Computer Science	+41	3
PE	+40	3
English Lang/Lit	+40	2
Spanish	+31	3
Further Maths	+28	3
Geography	+27	3
English Lit	+27	3
ICT	+27	3
Maths	+26	3

GCSE results 2017:

Whilst this year's national changes make direct comparisons with previous results difficult, IGS has consolidated its strong performance on many new and old government measures. 63% achieved the new strong pass in the new basics measure of a grade 5+ in maths and English (86% achieved this at a 'standard pass' which is based on grade 4+) and the percentage achieving the old headline measure of 5A*-C/9-4 including English and maths was the highest in the school's history at 84%. In addition, over 35% of all GCSE entries were achieved at A*-A/7 (15% above national), with a very impressive 87% at A*-C/4 (21% above national). 22 students achieved a full sweep of A/A* grades or equivalent in all of their GCSE qualifications with many examples of phenomenal individual success. In terms of attainment the highest performing subjects were as follows:

SUBJECT	PERCENTAGE A/A*	No. ACHIEVING A*/TOTAL
Further Maths	87.5%	21/24
Biology	66.2%	49/74
Health and Social Care	64.7%	11/17
Textiles	62.5%	5/8
Chemistry	59.5%	44/74
Physics	58.1%	43/74
Computer Science	50%	20/40
French	46.3%	19/41
Geography	44.6%	54/121
History	44.4%	44/99
Electronics	40%	10/25
Spanish	39.5%	32/81
Resistant Materials	39.3%	11/28
Maths	34.4%	83/241

Even when taking into account the above average attainment on entry to the school, progress outcomes are strong and the school once again anticipates a positive Progress 8 score indicating above average progress when final estimates are published. The following table clearly shows that based on recent GCSE outcomes, KS2-4 progress measures are very high not only in the core but across a range of academic and creative subjects.

Subject	3LOP	4LOP	5LOP	Subject	3LOP	4LOP	5LOP
Biology	92%	75%	45%	Further Maths	92%	88%	58%
Chemistry	89%	68%	36%	Geography	81%	53%	26%
Computer Sci	87%	59%	15%	H + S Care	94%	94%	76%
Electronics	100%	63%	29%	History	77%	54%	22%
Food	74%	55%	23%	ICT	94%	31%	13%
Textiles	100%	100%	88%	Music	86%	45%	18%
French	88%	54%	15%	Physics	91%	65%	39%

The school is not complacent, however, and there is a strong commitment to drive further improvement and ensure the very best outcomes for all of our students.