

**Year group: Year 10 French**

**Subject Area: French**

**Subject Leader: Ana Maria Blane-Hernandez**

| Term          | Topics/ Content Overview         | Key concepts/ core knowledge/ key vocabulary   | Assessments/ checkpoints (where relevant)         |
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| Autumn Term 1 | Me, my family and friends        | Knowledge organiser provided in class.<br>Quizlet links in class.<br>AQA Vocabulary lists (topic specific)<br>AQA vocabulary booklet<br>Building confidence with 3-time frames<br>Writing skills focus<br>Opinions and justifications<br>WOW phrases / 27 steps to grade 9 | 90 words writing task                             |
| Autumn Term 2 | Me, my family and friends        | Knowledge organiser provided in class.<br>Quizlet links in class<br>Giving complex opinions<br>The Imperfect Tense<br>Introduction to GCSE photocards + speaking questions   | Reading + listening                               |
| Spring Term 1 | Travel and Tourism               | Knowledge organiser provided in class.<br>Quizlet links in class.<br>AQA Vocabulary lists<br>Using 3-time frames confidently in spoken and written work  | Speaking and translation (into English)           |
| Spring Term 2 | Travel and Tourism<br><br>School | Knowledge organiser provided in class.<br>Quizlet links in class.<br>AQA Vocabulary lists<br>Near future tense revision<br>Recognising 3-time frames confidently<br>The Perfect Tense<br>Introduction to writing 150 words<br>Pre-learning pack on School                  | Writing 150 words task<br>Translation into French |

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| Summer Term 1 | My Studies / Life at School                            | Knowledge organiser provided in class.<br>Quizlet links in class.<br>AQA Vocabulary lists<br>Recognising 3-time frames confidently<br>Reading and listening skill focus<br>GCSE role-plays<br>How to revise for French | Listening<br>Recap on writing 90 words task  |
| Summer Term 2 | My Studies /Life at School<br>Customs and Celebrations | Preparation for speaking exam<br>General revision<br>Recognising 3-time frames confidently<br>Exam skills  | Listening and Reading (full papers)<br>Writing (full paper)<br>Speaking (adapted paper- role-play, photocard and conversation) |