



# Year 12 Curriculum Overview: **Criminology**



## Topics/ content outline:

## Powerful Knowledge (key concepts, skills)

## What will you be assessed on?

## How can you help at home?

### Autumn Term

Unit 1: Understand how crime reporting affects the public perception of criminality  
Unit 1: Understand how crime reporting affects the public perception of Criminality.  
Understand how campaigns are used to elicit change  
Unit 2: Understand social constructions of criminality  
Unit 2: Theories of Criminality

AC1: Evaluate the effectiveness of the roles of personnel involved in Criminal, Assess the usefulness of investigative techniques in criminal investigations, Explain how evidence is processed  
Examine the rights of individuals in criminal investigations, Describe the processes of law making, Describe the organisation of the CJS in England and Wales, Describe models of criminal justice.  
AC2: Explain the requirements of the CPS for prosecuting suspects, Describe the Trial processes, Understand the rules in relation to the use of evidence in criminal cases, Assess key influences affecting outcomes of criminal cases, Discuss the use of laypeople in criminal cases, Explain forms of social control. Discuss the aims of punishment, Assess how forms of punishment meet the aims of punishment.

At the end of each topic cycle (roughly every 2 weeks) you will be assessed on this content through one of these methods:  
1. Short answer key knowledge check  
2. Short answer exam questions  
3. Extended answer exam questions

Students have key knowledge checklists for all of the content they need to know which are uploaded to Showbie. You can help at home by asking them these questions to check their knowledge and understanding.

### Spring Term

Unit 1: Plan Campaigns for change relating to Criminality  
Unit 1: Controlled assessment and Preparation  
Unit 2: Know theories of Criminality, Understand causes of Criminality  
Unit 2: Understand causes of policy change

AC3.1 Plan a campaign for change relating to crime  
AC3.2 Design materials for use in campaigning for change  
AC3.3 Justify a campaign for change  
AC2.3 Describe sociological theories of Criminality: Functionalist and Subcultural theories, interactionism, labelling theory, Marxist theory, left and right realism, surveillance theory.  
AC3.1 Analyse situations of criminality

**Unit 1 Controlled assessment After Feb half term dates tbc**  
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2. Short answer exam questions  
3. Extended answer exam questions

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### Summer Term

Unit 2: Understand causes of policy change  
Unit 2 exam prep  
Unit 3: Understand the process of criminal investigations

AC4.1 Assess the use of criminological theories in informing policy development  
AC4.3 Discuss how campaigns affect policy making  
AC1.1 Evaluate the effectiveness of the roles of personnel involved in criminal investigations  
AC1.2 Assess the usefulness of investigative techniques in criminal investigations

**External unit 2 exam in May – dates tbc**

At the end of each topic cycle (roughly every 2 weeks) you will be assessed on this content through one of these methods:  
1. Short answer key knowledge check  
2. Short answer exam questions  
3. Extended answer exam questions

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# Year 13 Curriculum Overview: **Criminology**



**Autumn Term**

**Topics/ content outline:**

Unit 3: Understand the process of criminal investigations

Unit 4: Understand the criminal justice system in England and Wales

**Powerful Knowledge (key concepts, skills)**

AC 1 Evaluate the effectiveness of the roles of personnel involved in Criminal, Assess the usefulness of investigative techniques in criminal investigations, Explain how evidence is processed, Examine the rights of individuals in criminal investigations, Describe the processes of law making, Describe the organisation of the CJS in England and Wales, Describe models of criminal justice.

AC 2 Requirements of the CPS for prosecuting suspects, describe the trial process, understand the rules in relation to use of evidence in criminal cases, assess key influences affecting outcomes of criminal cases, forms of social control, aims of punishment, assess how forms of punishment meet the aims of punishment.

**What will you be assessed on?**

At the end of each topic cycle (roughly every 2 weeks) you will be assessed on this content through one of these methods:

1. Short answer key knowledge check
2. Short answer exam questions
3. Extended answer exam questions

**How can you help at home?**

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**Spring Term**

Unit 3: Be able to review Criminal cases

Unit 3: Controlled assessment

Unit 4: Understand measures used in Social control

AC 3.1 Examine Information for Validity

AC 3.2 Draw Conclusions from information

AC 3.1 Explain the role of agencies in social control

AC 3.2 Describe the contribution of agencies to achieving social control.

AC 3.3 Examine the limitations of agencies in achieving social control.

**Unit 3 Controlled assessment After Feb half term dates tbc**

At the end of each topic cycle (roughly every 2 weeks) you will be assessed on this content through one of these methods:

1. Short answer key knowledge check
2. Short answer exam questions
3. Extended answer exam questions

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**Summer Term**

Unit 4: Understand measures used in Social control

AC 3.2 Describe the contribution of agencies to achieving social control.

AC 3.3 Examine the limitations of agencies in achieving social control.

AC 3.4 Evaluate the effectiveness of agencies in achieving social control.

**External unit 4 exam in May/June – dates tbc**

At the end of each topic cycle (roughly every 2 weeks) you will be assessed on this content through one of these methods:

1. Short answer key knowledge check
2. Short answer exam questions
3. Extended answer exam questions

Students have key knowledge checklists for all of the content they need to know which are uploaded to Showbie. You can help at home by asking them these questions to check their knowledge and understanding.