



Year 9 Curriculum Overview: Accelerated Literacy



Autumn Term

Topics/ content outline:

Reading Skills

1. Identifying purpose, audience and form in texts.
2. Retrieval of information from a variety of texts connected to the themes in core English lessons.
3. Infer and interpret information from fiction and non-fiction texts
4. Identify and comment on the use of language features and sentence level.
5. Speaking and writing to persuade
6. Spelling key vocabulary
7. Punctuation and grammar skills

Powerful Knowledge (key concepts, skills)

Writing is created for many different purposes and audiences.
Persuasive techniques in writing and public speaking can create effective arguments.
Correct spelling, punctuation and grammar create writing that is fit for purpose.

What will you be assessed on?

Weekly spelling, punctuation and grammar quizzes.
 Half termly tests.
 End of term reading assessment.

How can you help at home?

Practise weekly spellings.
Read a wide variety of literature, books, web pages, magazines.
Practise speaking and listening skills at home.

Spring Term

Continued writing and reading practise including:

1. Organising, sequencing and structuring writing connected to the themes in core English lessons.
2. Use of paragraphs and sentence types to create clarity, purpose and effect
3. Using effective vocabulary
4. Technical accuracy of spelling, punctuation and grammar.
5. Comparing two different texts for similarities and differences
6. Writing imaginative and interesting texts appropriate to the audience.

Good, effective writing is planned, reviewed and corrected.

Reading comprehension consists of accurate word reading and effective comprehension skills such as prediction, inference and identifying facts and opinions.

Authors can have different opinions.

Weekly spelling, punctuation and grammar quizzes.
 Half termly tests.
 End of term reading assessment.

Continue to practise weekly spellings.
Use the revision resources on Showbie to prepare for assessments.

Summer Term

1. Continued practise of writing skills linked to core English lessons including;
2. Creating a character
3. Organising narrative writing effectively
4. Making an ending link back to the opening
5. Poetry structure, organisation and devices.
6. Reading for pleasure module – an opportunity to link to the dystopia theme covered in English.

A convincing character will keep readers engaged and can be created using vivid description of appearance, character flaws, dialogue and voice. A believable and engaging character can be created by considering their perspective and how they change throughout the writing.

Reading for pleasure has many benefits beyond the classroom

Weekly spelling, punctuation and grammar quizzes.
 Half termly tests.
 End of term assessment.

Continue to practise weekly spellings.
Take an active role in the reading for pleasure module.