

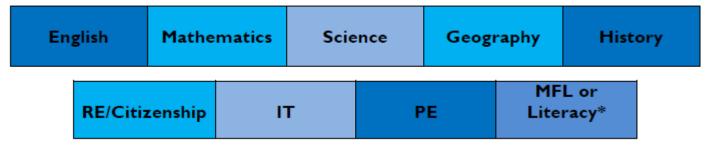
# Year 9 Options 2024

The best choices will allow <u>you</u> to achieve to the very best of <u>your</u> ability

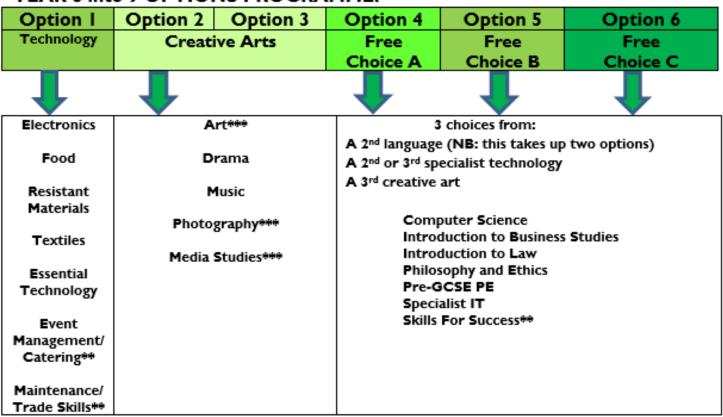
**Gemma Claughton** 

**Deputy Headteacher: Quality of Education** 

#### YEAR 9 CORE PROGRAMME:

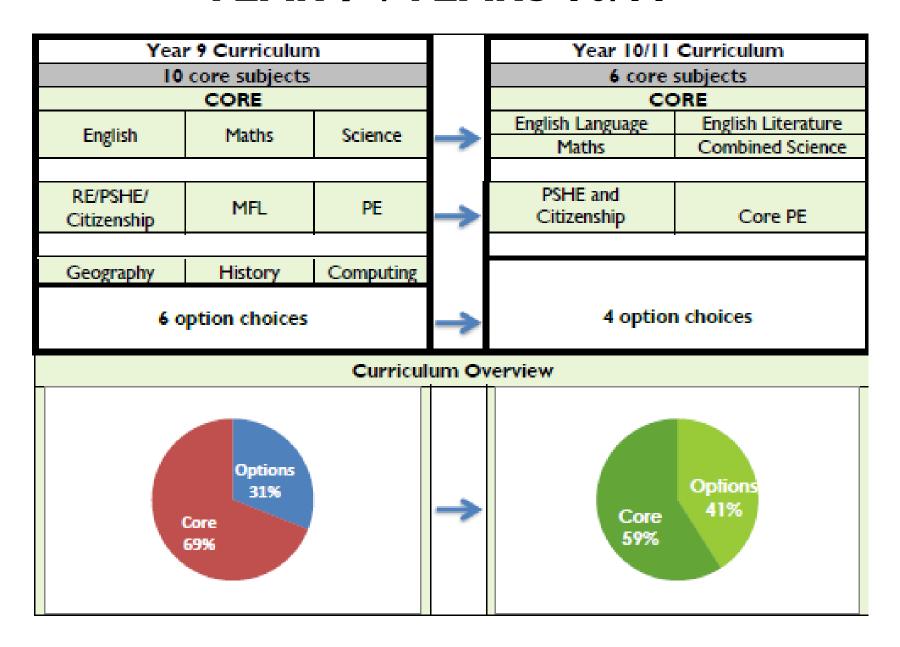


#### YEAR 8 into 9 OPTIONS PROGRAMME:



## CORE + OPTIONS = A BROAD AND BALANCED CURRICULUM

### YEAR 9 vYEARS 10/11



### Qualifications are the Keys to Your Future









### THE CORE CURRICULUM AT KS4

All students will spend nearly 60% of their timetable on the core curriculum. This will lead to 5 GCSE qualifications in:

GCSE ENGLISH LANGUAGE (Graded 9 to 1)

GCSE ENGLISH LITERATURE (Graded 9 to 1)

GCSE MATHEMATICS (Graded 9 to 1)

GCSE COMBINED SCIENCE\*: TRILOGY (WORTH 2 GCSEs graded 9-1)

\*unless taking GCSE Separate Science as one of your options which leads to 3 separate science qualifications

CORE PE and PSHE are not accredited courses.







### WHICH PATHWAY IS RIGHT FOR YOU?



### **PATHWAYS AT IGS**

#### **Academic Ebacc PATHWAY**

1: Academic Ebacc Pathway

Guided Option I: EBacc Humanities History or Geography

Guided Option 2: EBacc MFL French or Spanish

#### Open Options 3 and 4

2 further choices from a range of options. To ensure you follow a broad and balanced curriculum we recommend one of your choices should be a practical/creative subject.

### The English Baccalaureate

English	Maths	2 x Science	Language	History Or Geography	
Grades 9-5					

This is not a new qualification in itself but recognises students achieving 6 GCSE grades 9-5 in the above academic subjects.

It is a traditional, academic pathway and is recommended for <u>most of our learners</u>, especially those who are considering further and higher education.

Students will already access the English, mathematics and science element of the Ebacc through the compulsory core.

Qualifications that are classed as science are GCSE Combined Science, GCSE Separate Science in biology, chemistry and physics, Computer Science.

Only GCSE History and GCSE Geography are recognised as Humanities subjects.

Modern Foreign Languages (French and Spanish) are available as an option. We have always advised students that the continuation of a language is highly recommended.

The English Baccalaureate combination is appropriate for a most IGS students

### The English Baccalaureate

"We acknowledge that certain academic subjects studied at A-level are more valued by Russell Group universities than others. The EBacc is founded on that university-based curriculum."

**Education Select Committee** 

What the Department for Education (DfE) says:

The English Baccalaureate is a measure of success in core academic subjects. These are subjects most likely to be required or preferred for entry to degree courses and ones that will keep the most doors open

"It is also a benchmark for universities to check that applicants have a solid academic foundation on which to build."

A study by the **UCL Institute of Education** shows that studying subjects included in the EBacc provides students with greater opportunities in further education and increases the likelihood that a pupil will stay on in full-time education. Sutton Trust research reveals that studying the EBacc can help improve a young person's performance in English and maths.



www.parliament.uk

 The English Baccalaureate is a core set of academic subjects which are shown to enhance pupils' chances of progressing onto further study The government intends that at least 90% of pupils in mainstream secondary schools will enter the EBacc.



Pupils must study the key English Baccalaureate (EBacc) subjects of English, maths, science, history or geography, and a language at GCSE. This will make sure that pupils get the rigorous academic education they need to succeed - whether that is getting a place at university, starting an apprenticeship, or finding their first job.

### **PATHWAYS AT IGS**

#### 2: Comprehensive Pathway

Guided Option 1: EBacc Option

Geography French Computer Science History Spanish Separate Science

I choice from the above EBacc subjects.

#### Open Options 2, 3 and 4

3 further choices including <u>any EBacc subject</u> not selected as Option I or from the range of options choices.

#### 3: Technical GCSE Pathway

Guided Option 1: EBacc Option

Geography French Computer Science History Spanish Separate Science

I choice from the above EBacc subjects.

Guided Options 2 and 3 2 choices from: Technical or BTEC courses/ practical/creative subjects.

#### Open Option 4

Open choices from a range of subjects including <u>any</u>
<u>EBacc subjects not selected as Option 1</u>.

### **OPTIONS CHOICES**

#### **Creating A Broad and Balanced Curriculum**

### Option 1: EBACC CHOICE

#### **Choice from:**

- Geography
- History
- French
- Spanish
- Computer
   Science
- SeparateScience

**Option 2** 

Choice from a range of options subjects

**Option 3** 

Choice from a range of options subjects

**Option 4** 

Choice from a range of options subjects







## Why is an EBacc Subject Choice Compulsory For Almost All Students?

### Option 1: EBACC CHOICE

#### **Choice from:**

- Geography
- History
- French
- Spanish
- ComputerScience
- SeparateScience

1) So all students have 6 more traditional "academic" qualifications as is strongly recommended in today's educational and economic climate

2) To keep options open post-16. All the EBacc subjects, with the exception of computer science, are what has been previously known as the "facilitating subjects" at A-level (subjects which are highly valued by many universities and will allow students a wider range of degree courses from which to select). Russell Group universities still value a language for example, but there's no entry requirement of this qualification for these universities.

# **PATHWAYS AT IGS**SUPPORTED Pathway

#### 4: Supported Pathway

#### Guided Option 1: Functional Skills English

This course is designed to develop written and verbal communication, and students can have the opportunity to gain additional qualifications such as Functional Skills English as part of this option. More generally, this option works in parallel with GCSE English and provides students with additional practice and literacy support. Students taking the Functional Skills option continue to work towards their GCSE English and English literature in their core English lessons. Students are assessed through an ongoing process for Functional Skills. It is delivered in a small group environment through the Inclusive Learning Department. There is opportunity for careers guidance as part of this course.

#### Guided Options 2 and 3

2 choices from BTEC/technical qualifications, and a range of practical/creative subjects.

Open Option 4
Open choice from a range of subjects.







### **OPTIONS CHOICES**

Tick four subjects from this group and mark your reserve choice using "R". You must select at least one of the EBacc subjects which are in bold and in a shaded cell (unless you are following the Supported pathway).

Humanities subjects	GCSE Geography		GCSE History		
Trumamicies subjects	GCSE Philosophy & Ethics	√*	GCSE Business Studies		
MFL subjects	GCSE French		GCSE Spanish		
	GCSE Art, Craft and Design		GCSE Photography		
	GCSE Drama		GCSE Music	1	
Creative/Practical subjects	GCSE Food Preparation and Nutrition		GCSE Textiles		
	GCSE Electronic Products		GCSE Resistant Materials		
	GCSE Media		GCSE PE		
Sciences GCSE Computer Science			GCSE Separate Science – biology, chemistry, physics		
	Digital IT	R	Engineering Design Award		
Technical /	BTEC Health & Social Care		BTEC Performing Arts		
Practical	WJEC Award in Hospitality &				
	Catering		BTEC Level 2 Tech Award in Sport		
Inclusive Learning Guided Option	Supported Pathway: Functional Skills English Students will develop written and verbal communication skills and may complete the Functional Skills English qualification.				







### **OPTIONS CHOICES**

#### **Humanities subjects:**

- GCSE Geography (EBacc subject)
- GCSE History (EBacc subject)
- GCSE Philosophy and Ethics
- GCSE Business Studies

#### **Creative/practical subjects:**

- GCSE Art, Craft and Design
- GCSE Photography
- GCSE Drama
- GCSE Music
- GCSE Food & Nutrition
- GCSE Textiles
- GCSE Electronic Products
- GCSE Resistant Materials
- GCSE PE

### Inclusive Learning Guided Option:

Functional Skills English

#### MFL subjects:

- GCSE French (EBacc subject)
- GCSE Spanish (EBacc subject)

#### **Sciences:**

- GCSE Computer Science (EBacc subject)
- GCSE Separate Science (EBacc subject)

#### **Technical/Practical:**

- Technical Award ICT
- Engineering Design Award
- BTEC Health and Social Care
- BTEC Performing Arts
- WJEC Award in Hospitality & Catering
- BTEC Level 2 Tech Award in Sport
  - \*(NEW COURSE)

### **OPEN OPTION CHOICES**

You may choose your open option from any of the choices in:

- ☐ The Creative/Practical section
- ☐ The Humanities section
- ☐ The Modern Languages section
- ☐ The Science section
- ☐ The Technical/Practical section
- ☐ The Guided Option Inclusive Learning section







#### IN SCHOOL PRACTICAL/TECHNICAL QUALIFICATIONS?

#### **BTEC IN HEALTH & SOCIAL CARE**

- ❖ This is a BTEC level 2 course
- ❖ It is worth the equivalent to one GCSE (grades 4-8.5)
- ❖ More information from Mrs Marshall in Technology

### **TECHNICAL AWARD ICT (Digital IT)**

- ❖ This is a level 2 qualification equivalent to GCSE grades 4-8.5
- More information from Miss Brides or Mr Khan

#### **ENGINEERING DESIGN AWARD**

- This is a level 2 qualification equivalent to GCSE grades 4-8.5
- More information from Mrs Marshall and Mr Ibbertson

#### IN SCHOOL PRACTICAL/TECHNICAL QUALIFICATIONS?

#### WJEC AWARD IN HOSPITALITY AND CATERING

- This is a recent level 2 qualification equivalent to grades 4-8.5
- More information from Mrs Druett and Mrs Marshall

#### **BTEC IN PERFORMING ARTS**

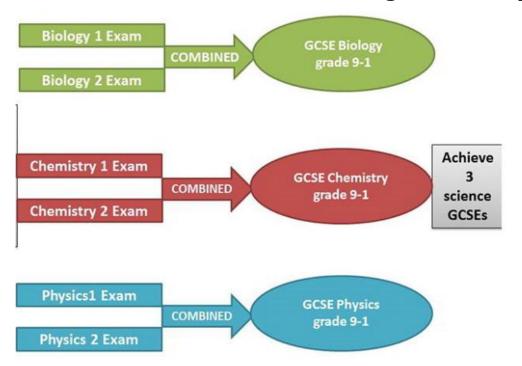
- This is a BTEC level 2 course
- ❖ It is worth the equivalent to one GCSE (grades 4-8.5)
- More information from Ms. Ramrattan and Miss Clift

### BTEC Level 1/2 Tech Award in Sport

- ❖ This is a BTEC level 2 course (a new qualification running this year)
- ❖ It is different from GCSE PE (this includes less practical elements but 2 components of 'internal assessment', so fewer exams)
- ❖ This is equivalent to one GCSE (grades 4-8.5)
- More information from Mr Burton in PE

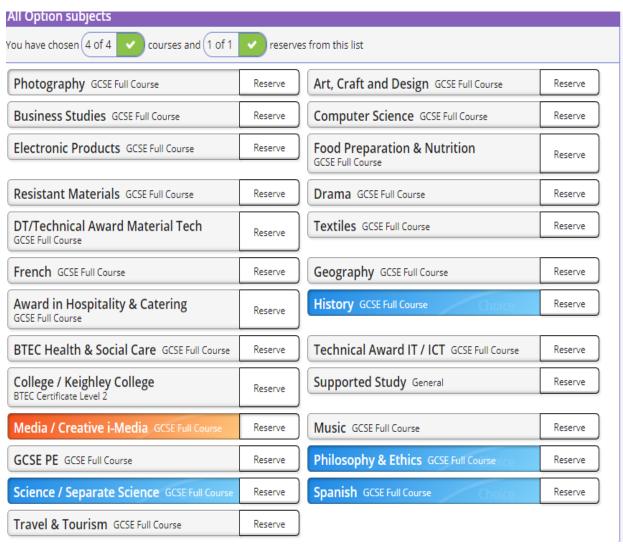
### SEPARATE SCIENCE

- Select extra science as one of your options (6 extra lessons in addition to your lessons in the core)
- It will result in a qualification in 3 separate sciences: GCSE Biology, GCSE Chemistry, GCSE Physics
- Places may be limited.
- You can progress to A-level sciences without having studied Separate Science.



### THE OPTIONS PROCESS

Year 9			
PROCESS	DATES		
Year 9-10 Options Assembly Launch Distribution of options booklets electronically	Wednesday 24 <sup>th</sup> January 2024 during PBT		
Year 9 Parents' evening	Tuesday 30 <sup>th</sup> January 2024		
Options forms available electronically	Wednesday 31st January 2024		
PBT sessions with Leadership Team	Wednesday 31st January and Wednesday 7th February2024		
February half term	12-16 <sup>th</sup> February 2024		
Year 8 and 9 Options Evening	Wednesday 6 <sup>th</sup> March 2024		
Optional drop in meetings with Leadership Team	Monday 19 <sup>th</sup> February- Wednesday 28 <sup>th</sup> February 2024		
Deadline for submission of electronic options forms	Wednesday 13 <sup>th</sup> March 2024		



#### My Choices in Order of (Total Choices: 4) Preference To change your order of preference select a choice and click the position in the list you would like to move it to. Science / Separate Science GCSE Full Course All Option subjects Spanish GCSE Full Course All Option subjects History GCSE Full Course All Option subjects Philosophy & Ethics GCSE Full Course All Option subjects My Reserves in Order of (Total Reserves: 1) Preference To change your order of preference select a reserve and click

the position in the list you would like to move it to.

Media / Creative i-Media GCSE Full Course All Option subjects

### **OPTION COMBINATIONS EXAMPLES**

Mrs Purnell*	History	French	Spanish	Drama
Mr Ford*	French	History	Computer S	Philosophy
Mr Leeming*	History	French	Drama	PE
Mr Calvert *	Separate Science	Computer Science	French	Geography
Miss Allan*	Music	French	History	Media
Mr Keane	Geography	Business	Electronics	BTEC Sport L2
Mr Gutch*	French	History	Resistant Materials	Art
Miss Messenger	Geography	Food Prep and Nutrition	PE	Performing Arts

<sup>\* =</sup> English Baccalaureate combination

### FORBIDDEN COMBINATIONS

You can't take the following combinations of subjects:

Two technology courses from DT Electronic Products, DT Resistant Materials, DT Textiles

**GCSE Drama and BTEC Performing Arts** 



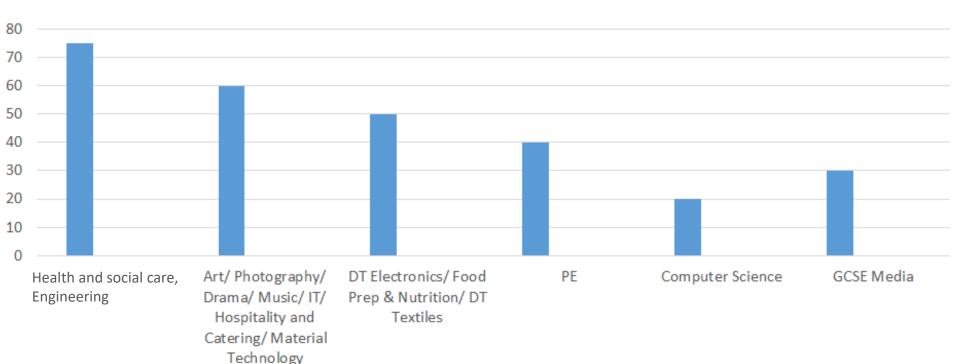
### THE NATIONAL PICTURE

#### **Linear assessments**

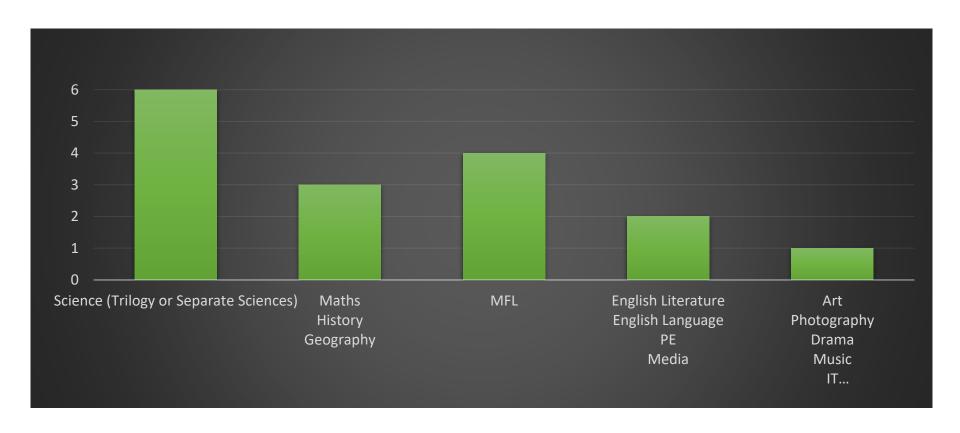
- All GCSE examinations have to be taken at the end of the course which means there will be a lot more examinations in Year 11.
- Therefore, some of you might want to consider which subjects are exam heavy and which have more controlled assessment included.

#### THINGS TO CONSIDER (controlled assessment load)

Controlled Assessment Load



# Number Of Exams At The End of Year 11









### **Making Informed Choices**

XDon't make choices based on the fact that you like your current teacher. We will not be able to tell you who will be teaching you next year.

X Don't choose a course based on what your friends are doing.

X Don't assume some courses will be easier than others — all require hard work and homework.

X Don't choose before studying the booklet, gaining more information and attending the year 9 Choices Evening

√ Consider what might be your future career but remember most people change their minds. It is best to aim as high as possible. Don't close doors for yourself.

√ Make sure you understand what each subject involves. New subjects may look attractive at first glance. You may think you know what an 'old' subject involves. Read the booklet.

**√** Be realistic/honest with yourself.

Remember it is very difficult to make changes once you have submitted your forms and it is virtually impossible from September.

### Options 2024

## The best choices will allow <u>you</u> to achieve to the very best of <u>your</u> ability

- 1. Do I like the subject?
- 2. Will I do well in the subject?
- 3. Am I specialising too early?
- 4. Will the type of assessment suit my learning style?
- 5. Will the qualifications I choose support progression to education or training beyond 16?
- 6. Which subjects do I need for my possible career?







### **ANY QUESTIONS?**

# You can ask members of LT during your tutor group sessions:

Band	TG	Room	Wed 31st January PBT (A)	Wed 7th February PBT (B)
	9HGW	A7	FMM	FMM
	9PC	A11	FMM	FMM
	9PSW	M5	DJK	DJK
	9ERE	R6	GLC	GLC
G	9NRP	C8	JCB	JCB
G	9AHF	N10	HVM	HVM
G	9JLF	Q5	LBC	LBC
S	9EAL	R7	GLC	GLC
S	9AJM	M4	DJK	DJK
S	9CS	C5	JCB	JCB
S	9MSB	D3	VEB	VEB

OR EMAIL year9options@ilkleygs.co.uk

Drop in Options meetings
with senior leadership team

10th February – 28th February 2024







KS4 CURRICULUM



A GUIDE FOR OPTIONS
2024-25















### Year 8, 9 Options Evening

Wednesday 6th March 2024

A chance to look around the curriculum areas and find out what choices are available to make informed decisions on your options

Year 8 Presentations at : 3.45, 4.45 and 5.45pm

Year 9 Presentations at 4.15 5.15, 6.15pm