

## Year 9 Options 2024

The best choices will allow you to achieve to the very best of your ability

## Gemma Claughton

Deputy Headteacher: Quality of Education

YEAR 9 CORE PROGRAMME:


YEAR 8 into 9 OPTIONS PROGRAMME:


CORE + OPTIONS = A BROAD AND BALANCED CURRICULUM

## YEAR 9 vYEARS IO/II

| Year 9 Curriculum |  |  | Year 10/1 | urriculum |
| :---: | :---: | :---: | :---: | :---: |
| 10 core subjects |  |  | 6 core subjects |  |
| CORE |  |  | CORE |  |
| English | Maths | Science | English Language | English Literature |
| Engish | Maths | Science | Maths | Combined Science |
|  |  |  |  |  |
| RE/PSHE/ <br> Citizenship | MFL | PE | PSHE and Citizenship | Core PE |
|  |  |  |  |  |
| Geography | History | Computing | 4 option choices |  |
| 6 option choices |  |  |  |  |



## Qualifications are the Keys to Your Future



## THE CORE CURRICULUM AT KS4

All students will spend nearly $60 \%$ of their timetable on the core curriculum. This will lead to 5 GCSE qualifications in:

GCSE ENGLISH LANGUAGE (Graded 9 to 1)
GCSE ENGLISH LITERATURE (Graded 9 to 1)
GCSE MATHEMATICS (Graded 9 to 1)
GCSE COMBINED SCIENCE*: TRILOGY (WORTH 2 GCSEs graded 9-1)
*unless taking GCSE Separate Science as one of your options which leads to 3 separate science qualifications

CORE PE and PSHE are not accredited courses.

## WHICH PATHWAY IS RIGHT FOR YOU?



# PATHWAYS AT IGS Academic Ebacc PATHWAY 

## I: Academic Ebacc Pathway

## Cuided Optionl: EBacc Humanities History or Geography

## Cuided Option 2: ESacc MFL <br> French or Spanish

Open Options 3 and 4
2 further choices from a range of options. To ensure you follow a broxd and balanced curriculum we recommend one of your choices should be a practical/creative subject

## The English Baccalaureate

| English | Maths | Language | History |
| :---: | :---: | :---: | :---: |
| Or |  |  |  |
|  |  |  | Geography |

## Grades 9-5

This is not a new qualification in itself but recognises students achieving 6 GCSE grades 9-5 in the above academic subjects.

It is a traditional, academic pathway and is recommended for most of our learners, especially those who are considering further and higher education.

Students will already access the English, mathematics and science element of the Ebacc through the compulsory core.

Qualifications that are classed as science are GCSE Combined Science, GCSE Separate Science in biology, chemistry and physics, Computer Science.

Only GCSE History and GCSE Geography are recognised as Humanities subjects.
Modern Foreign Languages (French and Spanish) are available as an option. We have always advised students that the continuation of a language is highly recommended.

The English Baccalaureate combination is appropriate for a most IGS students

## The English Baccalaureate

"We acknowledge that certain academic subjects studied at A-level are more valued by Russell Group universities than others. The EBacc is founded on that university-based curriculum."
Education Select Committee

What the Department for Education (DfE) says:
The English Baccalaureate is a measure of success in core academic subjects. These are subjects most likely to be required or preferred for entry to degree courses and ones that will keep the most doors open

## "It is also a benchmark for universities to check that applicants have a solid academic foundation on which to build."

A study by the UCL Institute of Education shows that studying subjects included in the EBacc provides students with greater opportunities in further education and increases the likelihood that a pupil will stay on in full-time education. Sutton Trust research reveals that studying the EBacc can help improve a young person's performance in English and maths.

## www.parliament.uk

- The English Baccalaureate is a core set of academic subjects which are shown to enhance pupils' chances of progressing onto further study
The government intends that at least $90 \%$ of pupils in mainstream secondary schools will enter the EBacc.

Pupils must study the key English Baccalaureate (EBacc) subjects of English, maths, science, history or geography, and a language at GCSE. This will make sure that pupils get the rigorous academic education they need to succeed - whether that is getting a place at university, starting an apprenticeship, or finding their first job.

# PATHWAYS AT IGS 



Open Options 2, 3 and 4
3 further choices including any EBacc subject not selected as Option I or from the range of options choices.

## 3: Technical GCSE Pathway

Guided Option I: EBacc Option
Geography French Computer Science
History Spanish Separate Science
I choice from the above EBacc subjects.
Guided Options 2 and 3
2 choices from:
Technicat or BTEC coursest
practical/creative subjects.

## Open Option 4

Open choices from a range of subjects including any
EBrace subtects not selected as Option I.

## OPTIONS CHOICES

## Creating A Broad and Balanced Curriculum

| Option 1: <br> EBACC CHOICE |
| :--- |
| Choice from: <br> - Geography |
| - |
| History |
| - |
| French |
| - |
| - Spanish |
| - |
| Computer |
| Science |
| - |
| Separate |


| Option 2 |
| :---: |
| Choice from a range of <br> options subjects |


| Option 3 |
| :---: |
| Choice from a range of <br> options subjects |

Option 4

Choice from a range of options subjects

# Why is an EBacc Subject Choice Compulsory For Almost All Students? 

Option 1: EBACC CHOICE

Choice from:

- Geography
- History
- French
- Spanish
- Computer Science
- Separate Science

1) So all students have 6 more traditional "academic" qualifications as is strongly recommended in today's educational and economic climate
2) To keep options open post-16. All the EBacc subjects, with the exception of computer science, are what has been previously known as the "facilitating subjects" at A-level (subjects which are highly valued by many universities and will allow students a wider range of degree courses from which to select). Russell Group universities still value a language for example, but there's no entry requirement of this qualification for these universities.

## PATHWAYS AT IGS

## SUPPORTED Pathway

## 4: Supported Pathway

## Guided Option I: Functional Skills English

This course is designed to develop written and verbal communication, and students can have the opportunity to gain additional qualifications such as Functional Skills English as part of this option. More generally, this option works in parallel with GCSE English and provides students with additional practice and literacy support. Students taking the Functional Skills option continue to work towards their GCSE English and English literature in their core English lessons. Students are assessed through an ongoing process for Functional Skills. It is delivered in a small group environment through the Inclusive Learning Department. There is
opportunity for careers guidance as part of this course.
Guided Options 2 and 3
2 choices from BTEC/technical qualifications, and a range of practical/creative subjects.

> Open Option 4
> Open choice from a range of subjects.


## OPTIONS CHOICES

Tick four subjects from this group and mark your reserve choice using " $R$ ". You must select at least one of the EBacc subjects which are in bold and in a shaded cell (unless you are following the Supported pathway).

| Humanities subjects | GCSE Geography | $\sqrt{ }$ | GCSE History |  |
| :---: | :---: | :---: | :---: | :---: |
|  | GCSE Philosophy \& Ethics | $\sqrt{*}$ | GCSE Business Studies |  |
| MFL subjects | GCSE French | $\sqrt{ }$ | GCSE Spanish |  |
| Creative/Practical subjects | GCSE Art, Craft and Design |  | GCSE Photography |  |
|  | GCSE Drama |  | GCSE Music | $\sqrt{ }$ |
|  | GCSE Food Preparation and Nutrition |  | GCSE Textiles |  |
|  | GCSE Electronic Products |  | GCSE Resistant Materials |  |
|  | GCSE Media |  | GCSE PE |  |
| Sciences | GCSE Computer Science |  | GCSE Separate Science biology, chemistry, physics |  |
| Technical / Practical | Digital IT | R | Engineering Design Award |  |
|  | BTEC Health \& Social Care |  | BTEC Performing Arts |  |
|  | WJEC Award in Hospitality \& Catering |  | BTEC Level 2 Tech Award in Sport |  |
| Inclusive Learning Guided Option | Supported Pathway: Functional Skills English Students will develop written and verbal communication skills and may complete the Functional Skills English qualification. |  |  |  |



## OPTIONS CHOICES

Humanities subjects:

- GCSE Geography (EBacc subject)
- GCSE History (EBacc subject)
- GCSE Philosophy and Ethics
- GCSE Business Studies

MFL subjects:

- GCSE French (EBacc subject)
- GCSE Spanish (EBacc subject)

Sciences:

- GCSE Computer Science (EBacc subject)
- GCSE Separate Science (EBacc subject)

Technical/Practical:

- Technical Award ICT
- Engineering Design Award
- BTEC Health and Social Care
- BTEC Performing Arts
- WJEC Award in Hospitality \& Catering
- BTEC Level 2 Tech Award in Sport *(NEW COURSE)

Inclusive Learning Guided Option:

- Functional Skills English


## OPEN OPTION CHOICES

You may choose your open option from any of the choices in:
TThe Creative/Practical section
DThe Humanities section
The Modern Languages section
DThe Science section
-The Technical/Practical section
DThe Guided Option Inclusive Learning section

## IN SCHOOL PRACTICAL/TECHNICAL QUALIFICATIONS? BTEC IN HEALTH \& SOCIAL CARE

* This is a BTEC level 2 course
* It is worth the equivalent to one GCSE (grades 4-8.5)
* More information from Mrs Marshall in Technology


## TECHNICAL AWARD ICT (Digital IT)

* This is a level 2 qualification equivalent to GCSE grades 4-8.5
* More information from Miss Brides or Mr Khan


## ENGINEERING DESIGN AWARD

* This is a level 2 qualification equivalent to GCSE grades 4-8.5
* More information from Mrs Marshall and Mr Ibbertson


## IN SCHOOL PRACTICAL/TECHNICAL QUALIFICATIONS?

## WJEC AWARD IN HOSPITALITY AND CATERING

* This is a recent level 2 qualification equivalent to grades 48.5

More information from Mrs Druett and Mrs Marshall

## BTEC IN PERFORMING ARTS

This is a BTEC level 2 course
It is worth the equivalent to one GCSE (grades 4-8.5)
More information from Ms. Ramrattan and Miss Clift

## BTEC Level 1/ 2 Tech Award in Sport

* This is a BTEC level 2 course (a new qualification running this year)
* It is different from GCSE PE (this includes less practical elements but 2 components of 'internal assessment', so fewer exams)
* This is equivalent to one GCSE (grades 4-8.5)
* More information from Mr Burton in PE


## SEPARATE SCIENCE

* Select extra science as one of your options (6 extra lessons in addition to your lessons in the core)
* It will result in a qualification in 3 separate sciences: GCSE Biology, GCSE Chemistry, GCSE Physics
* Places may be limited.
* You can progress to A-level sciences without having studied Separate Science.



## THE OPTIONS PROCESS

| Year 9 |  |
| :---: | :---: |
| PROCESS | DATES |
| Year 9-10 Options Assembly Launch <br> Distribution of options booklets <br> electronically | Wednesday 24 ${ }^{\text {th }}$ January 2024 during |
| PBT |  |



My Chotces in Oraer of
(Total Choices: 4)

## Preference

To change your order of preference select a choice and click the position in the list you would like to move it to.


Science / Separate Science
GCSE Full Course All Option subjectsSpanish
GCSE Full Course All Option subjects

## History

GCSE Full Course All Option subjectsPhilosophy \& Ethics
GCSE Full Course All Option subjects

## My Reserves in Order of <br> Preference

(Total Reserves: 1)

To change your order of preference select a reserve and click the position in the list you would like to move it to.

Media / Creative i-Media
GCSE Full Course All Option subjects

## OPTION COMBINATIONS EXAMPLES

| Mrs Purnell* | History | French | Spanish | Drama |
| :---: | :---: | :---: | :---: | :---: |
| Mr Ford* | French | History | Computer S | Philosophy |
| Mr Leeming* | History | French | Drama | PE |
| Mr Calvert * | Separate <br> Science | Computer Science | French | Geography |
| Miss Allan* | Music | French | History | Media |
| Mr Keane | Geography | Business | Electronics | BTEC Sport L2 |
| Mr Gutch* | French | History | Resistant Materials | Art |
| Miss Messenger | Geography | Food Prep and Nutrition | PE | Performing Arts |

## FORBIDDEN COMBINATIONS

You can't take the following combinations of subjects:
Two technology courses from DT Electronic Products, DT Resistant Materials, DT Textiles

GCSE Drama and BTEC Performing Arts


## THE NATIONAL PICTURE

## Linear assessments

- All GCSE examinations have to be taken at the end of the course which means there will be a lot more examinations in Year 11.
- Therefore, some of you might want to consider which subjects are exam heavy and which have more controlled assessment included.


## THINGS TO CONSIDER (controlled assessment load)

Controlled Assessment Load


## Number Of Exams At The End of Year 11



## Making Informed Choices

XDon't make choices based on the fact that you like your current teacher. We will not be able to tell you who will be teaching you next year.

X Don't choose a course based on what your friends are doing.
X Don't assume some courses will be easier than others - all require hard work and homework.

X Don't choose before studying the booklet, gaining more information and attending the year 9 Choices Evening
$\checkmark$ Consider what might be your future career but remember most people change their minds. It is best to aim as high as possible. Don't close doors for yourself.
$\sqrt{ }$ Make sure you understand what each subject involves. New subjects may look attractive at first glance. You may think you know what an 'old' subject involves. Read the booklet.
$\checkmark$ Be realistic/honest with yourself.

## Remember it is very difficult to make changes once you have submitted your forms and it is virtually impossible from September.

## Options 2024

The best choices will allow you to achieve to the very best of your ability

1. Do I like the subject?
2. Will I do well in the subject?
3. Am I specialising too early?
4. Will the type of assessment suit my learning style?
5. Will the qualifications I choose support progression to education or training beyond 16?
6. Which subjects do I need for my possible career?

## ANY QUESTIONS?

## You can ask members of LT during your tutor group sessions:

| Band | TG | Room | Wed 31st January PBT (A) | Wed 7th February PBT (B) |
| :--- | :--- | :--- | :--- | :--- |
|  | 9HGW | A7 | FMM | FMM |
|  | 9PC | A11 | FMM | FMM |
|  | 9PSW | M5 | DJK | DJK |
|  | 9ERE | R6 | GLC | GLC |
| G | 9NRP | C8 | JCB | JCB |
| G | 9AHF | N10 | HVM | HVM |
| G | 9JLF | Q5 | LBC | LBC |
| S | 9EAL | R7 | GLC | GLC |
| S | 9AJM | M4 | DJK | DJK |
| S | $9 C S ~$ | C5 | JCB | JCB |
| S | 9MSB | D3 | VEB | VEB |

## OR EMAIL year9options@ilkleygs.co.uk

## OR...



## Year 8, 9 Options Evening

Wednesday $6^{\text {th }}$ March 2024

A chance to look around the curriculum areas and find out what choices are available to make informed decisions on your options

Year 8 Presentations at : 3.45, 4.45 and 5.45pm

Year 9 Presentations at 4.15 5.15, 6.15pm

