



# Post 16 Prospectus: HISTORY

## Advanced Subsidiary (AS) & Advanced Level (A2)

Examining Board: AQA Syllabus: 7041

### AIM

- develop their interest in, and enthusiasm for, history
- acquire an understanding of different identities within society and an appreciation of aspects such as social, cultural, religious and ethnic diversity, as appropriate
- build on their understanding of the past through experiencing a broad and balanced course of study
- improve as effective and independent students and as critical and reflective thinkers with curious and enquiring minds
- develop the ability to ask relevant and significant questions about the past and to research them
- acquire an understanding of the nature of historical study, for example that history is concerned with judgements based on available evidence and that historical judgements are provisional
- develop their use and understanding of historical terms, concepts and skills
- make links and draw comparisons within and/or across different periods and aspects of the past
- organise and communicate their historical knowledge and understanding in different ways, arguing a case and reaching substantiated judgements

### COURSE CONTENT

AS Level (Stand-alone AS Exam)		Advanced Level (Decoupled Exam)	
1	Victorian and Edwardian Britain, c1851–1914	1	The World Wars and their legacies: Britain, 1914–1964
2	France in Revolution 1774-1795	2	The rise of Napoleon and his impact on France and Europe, 1795–1815
3		3	Coursework: Twentieth Century International Relations or Russia in the Twentieth Century
AS ASSESSMENT		A2 ASSESSMENT	
Unit 1 – 1.5 hour examination – 50%		Unit 1 – 2.5 hour examination – 40%	
Unit 2 – 1.5 hour examination – 50%		Unit 2 – 2.5 hour examination – 40%	
		Coursework – approximately 3,000 words - 20%	



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### SUBJECT ENRICHMENT

Optional Humanities Visit to Krakow/Auschwitz

### SUBJECT SPECIFIC ENTRY REQUIREMENTS

General entry requirement for Post-16: 5 grade 4/C at GCSE, preferably including English and Maths. Specific entry requirements: Grade 4 in History. If students have not studied History at GCSE then a Grade 4 would be expected in English.

### A STUDENT PERSPECTIVE

“I’ve really enjoyed the history course. The subject matter is very interesting, the class atmosphere is excellent and the debates are always great fun.”

“I love studying history. The course is varied and consistently interesting.”

### SUPPORTING STUDENTS

The history department will support you in a range of ways to ensure that you achieve your potential. You will be provided with a range of additional reading to challenge and develop your understanding. Similarly, we have access to a range of different media resources to enhance students’ knowledge and understanding, including videos, podcasts and websites. Additional support sessions will be put on at lunchtime to ensure that all students are making progress toward their target grade. In the build up to the final exam, additional revision sessions are put on to ensure that students have a comprehensive knowledge and understanding so that they can achieve their very best.

### WHERE NEXT?

History is a highly valued subject applicable to many Higher Education studies. The Russel Group Universities refer to History as a “facilitating” subject. These subjects are required more often than others when applying for University and provide students with the most options. A Level History provides students with the discipline and necessary skills to continue their studies in a broad range of degrees and High Education routes.

Students considering careers in law, politics, journalism, curating, media, research, armed services or civil services should be encouraged to study history. However, it is a very broad subject and people with history qualifications follow many different career paths.

### SUCCESS STORIES!

In recent year students have been successful in their final examination, achieving pleasing grades. This has allowed students to continue their studies to a higher level. Past History students have gone on to study a wide range of subject at a higher level, including History, Law, Politics Social Work, History and Politics, English and History and P.P.E. Students have continued their studies at a variety of universities including, Cambridge, Durham, Birmingham and Leeds Trinity University.