

no (large / permanent) vacuole no chloroplasts / chlorophyll 2 (b) because high to low oxygen / concentration or down gradient allow 'more / a lot of oxygen molecules outside' ignore along / across gradient 1 (c) a tissue [6] M3. makes / produces / synthesises protein / enzyme (a) (i) 1 (ii) plant cell has nucleus / vacuole / chloroplasts / chlorophyll or plant cell is much larger 'It' = plant cell allow correct reference to DNA or chromosomes allow plant cell has fewer ribosomes allow cellulose (cell wall) 1 200 (b) (i) correct answer with or without working gains 2 marks $2 \times 50,000$

if answer incorrect, allow 1 mark for

or 100

100,000 500

no (cell) wall

500

	(ii)	bacterial cell is too small / bacterial cell about same size as a mitochondrion / 'no room' ignore references to respiration	1	[5	i]
contrac	ct / sho	orten ignore relax do not allow expand		1	
	to ch	urn / move / mix food accept peristalsis / mechanical digestion ignore movement unqualified		1	
(b)	400	acceptable range 390-410 allow 1 mark for answer in range of 39 to 41 allow 1 mark for answer in range of 3900 to 4100		2	
(c)	to tra	nsfer energy for use allow to release / give / supply / provide energy do not allow to 'make' / ¾produce' / 'create' energy			

M4.(a)

by (aerobic) respiration or from glucose do **not** allow anaerobic energy released **for** respiration = max 1 mark

allow to make ATP ignore to store energy

1

		(d)	(i)	to make protein / enzyme ignore 'antibody' or other named protein	1	
			(ii)	too small / very small allow light microscope does not have sufficient magnification / resolution allow ribosomes are smaller than mitochondria ignore not sensitive enough ignore ribosomes are transparent	1	[8]
M5 .(a)	(i)	nucleu	ıs		1	
			(ii)	diffusion	1	
		(b)	incre	eases / larger surface area (for diffusion) ignore large surface area to volume ratio	1	
		(c)	(i)	sugar / glucose accept amino acids / other named monosaccharides	1	
			(ii)	against a concentration gradient or from low to high concentration		
			(iii)	(active transport requires) energy	1	
				(from) respiration	1	
		(d)	mine	erals / ions accept named ion ignore nutrients		

M6.(a) **B**

no mark for "B" alone, the mark is for B **and** the explanation.

large(r) surface / area or large(r) membrane

accept reference to microvilli ignore villi / hairs / cilia accept reasonable descriptions of the surface eg folded membrane / surface do **not** accept wall / cell wall

1

- (b) (i) any **one** from:
 - (salivary) amylase
 - carbohydrase

1

(ii) many ribosomes

do **not** mix routes. If both routes given award marks for the greater.

1

ribosomes produce protein

accept amylase / enzyme / carbohydrase is made of protein

or

(allow)

many mitochondria (1)

mitochondria provide energy to build / make <u>protein</u> (1) accept ATP instead of energy

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M7.		(a)	(i)	water (molecules) enter(s) (the cell)	
				or water (molecules) pass(es) through the (semi-	
				permeable) cell membrane	1
			hv	osmosis	
			Σ,	or because the concentration of water is	
				greater outside (the cell than inside it	
				the vacuole)	
				accept because of the concentration	
				gradient provided there is no contradiction	1
		(ii)	an	y one from	
			(it	is) elastic	
			(it	is) strong	
			(it	is fully) permeable (to water)	
				or water can pass through it	
				do not credit semi-permeable	
				do not credit cell membrane is semi-permeable	1
	(b)	(the	e pied	ce of) potato shrinks	
				or loses its turgor	
				or becomes flabby	
				or becomes flaccid	
				or plasmolysis occur	
				or cytoplasm pulls away from the cell wall	
		(be	caus	e) concentration of sugar	
				or because concentration of water	1
		(so	lutior	n) is greater than concentration inside the cell / vacuole	
				inside the cell / vacuole is greater than	
				concentration (of water) outside	1
					-
		wat	er is	drawn out of the cell	1

VIB.		(a)	for a description of diffusion ignore along / across gradients	1
			to enter must go up / against the concentration grad	dient
			or	
			concentration higher in the root / plant	
			or	
			concentration lower in the soil	1
		(ii)	active transport allow active uptake	1
	(b)	(i)	(root hairs →) large surface / area	1
		(ii)	(aerobic) respiration do not allow anaerobic	1
			releases / supplies / provides / gives energy accept make ATP (for active transport) do not allow 'makes / produces / creates' ene	ergy 1

(iii) starch is energy source / store (for active transport)

allow starch can be used in respiration

do **not** allow 'makes / produces / creates' energy

[7]

1