



Making Progress

Geography

GEOGRAPHY GRADE DESCRIPTORS & AREAS FOR DEVELOPMENT (9-1)		
Grade	Descriptor	What to do to move to the next grade
F	Identify or name places/ features only Unable to use stimulus to assist knowledge	Use short phrases and adjectives to describe features or what can be seen in a stimulus
W (U at GCSE)	General statements with simple reference to basic geographical ideas using everyday language rather than geographical words Awareness of places beyond their own locality Can select and state obvious information from a stimulus	Begin to use geographical words and simple sentences to describe ideas, features or stimuli
1	Some basic geographical words and simple sentences to describe ideas or facts stated Simple understanding of what a map, graph, photograph is showing	Start to give simple reasons, using specific detail such as facts and figures to support ideas
2	Started to explain ideas and concepts using some linking words and geographical terms with facts and figures used to support answers Connections between human and physical features	Fully develop each idea to give clear reasons, considering a range of points.
3	More developed descriptions and explanations with clear link to concept/idea – clear use of linking words Ability to think about social, economic, environmental impacts Stimulus is understood and used to support ideas	Use specific evidence to support detailed reasons to explain key concepts and processes or come to an overall conclusion
4	Answers demonstrate a clear understanding of issues concepts through well developed explanations with some understanding of the complexity of relationship between people and the environment Good use of facts and figures but can still be superficial Some interpretation of data to make conclusions	Make connections between the human world and the natural world in which we live Provide justified explanations supported by the accurate use of evidence
5	Mostly accurate and appropriate knowledge, understanding and application of geographical information and issues. Clear understanding of the interactions & interrelationships between people & the environment. Construct coherent arguments to draw conclusions supported by evidence with facts and figures clearly used to develop points	Analyse and evaluate key ideas, issues and strategies to justify decision or opinions Consider the long-term implications of process and concepts
6	Effective description and explanation show a developed understanding of the complexity of the relationships between human and physical geography and with a sound understanding of sustainability Beginning to evaluate issues in a developed manner Strong ability to interpret data, make valid and offer more justified conclusions	Apply geographical understanding to situations that have not been directly studied by making clear links to aspects that have been investigated Utilise specific detail from examples or a stimulus to justify opinions
7	Students can apply their understanding of geographical concepts in familiar and unfamiliar contexts Developed understanding of sustainability and the longer term Evaluation of issues in a coherent manner Excellent and thorough depth of case study detail.	Analyse and evaluate key information (both familiar and unfamiliar) to formulate well-balanced arguments in order to draw substantiated conclusions

	Strong ability to interpret data, make valid conclusions and offer more justified evaluation	
8	<p>Construct sustained and convincing arguments with comprehensive knowledge to draw well-evidenced conclusions</p> <p>Strong understanding of the complexities of relationships between people and the environment including about sustainability and alternative futures</p> <p>Strong ability to interpret data, make valid conclusions and offer more justified evaluation</p> <p>Use and evaluate a wide range of geographical skills and techniques effectively</p>	Critically analyse and evaluate evidence to provide insightful conclusions based on comprehensive and accurate detail from both learned examples and previously unseen stimulus
9	Demonstrate perceptive understanding, analysis and evaluation of complex interactions and interrelationships between people and the environment and between geographical phenomena in both familiar and unfamiliar contexts	