



## Making Progress

### History

HISTORY GRADE DESCRIPTORS (9-1) – Analysis		
Grade	Descriptor	What is needed to do to improve?
Grade 9	Students are able to form substantiated judgement about the past. The form valid judgement about causation/change/significance which are fully supported with detailed and specific evidence	
Grade 8	Students are able to form substantiated judgement about the past. The form valid judgement about causation/change/significance which are supported with detailed and specific evidence.	You must develop your judgements, forming links between different aspects of the topic studied and providing a range of precise and detailed evidence to support and justify your conclusion.
Grade 7	Students are able to form valid judgement about the past. The reach valid conclusions based on a good understanding of causation/change/significance. Judgements are mostly well supported.	You must develop your judgements, ensuring that you consistently support your conclusion with precise and detailed evidence.
Grade 6	Students are able to form valid judgement about the past. The reach valid conclusions based on a good understanding of causation/change/significance but fail to fully support these with detailed evidence	You must develop judgements ensuring that you provide supporting evidence to support and illustrate your conclusions.
Grade 5	Students produce fully developed explanation of causes/change/significance. Explanation are well considered and supported.	You must begin to make links between the different issues studied to form own judgements about the past.
Grade 4	Students produce fully developed explanation of causes/change/significance. Explanation are well considered and supported	You must continue to develop your written work with precise and focused analysis. It is important that you begin to form your own judgements about the past.
Grade 3	Students are producing explanation of change/causes/significance. The understanding of the concepts is coherent, and explanation are well developed and coherent.	You must develop your explanation and analysis to ensure that it is focused on the question. It is important that analysis is focused, supported with detailed evidence and well explained.
Grade 2	Students are able to produce coherent answers, which are supported with relevant examples. Awareness of change/causes/significance is beginning to underpin answers. Explanations are not fully developed and answer lack focus	You must ensure that you fully explain why your evidence supports your answer. You must ensure that your explanation is focused on th

Grade 1	Students are able to use knowledge and examples to develop their answers. Students select relevant examples to develop their answer. Work has a tendency to lack focus and show little awareness of change/causes/significance.	You must begin to include more detailed examples in your written working and explain why your evidence supports your answer
Grade W	Students are able to use knowledge to answer questions about the past. Work shows no awareness of change/causes/significance.	You must begin to include a wider range of examples and evidence in your written work.
Grade F	Students are able to answer questions about the past. Work shows no awareness of change/causes/significance.	To improve you must focus clearly on the question or topic you are writing about