



Making Progress

MfL

Listening	Reading
To get to a Grade W you need to understand familiar basic words, short basic phrases and cognates when spoken clearly.	To get to a Grade W you need to understand familiar basic words, short basic phrases and cognates at sentence level.
To work at Grade 1 you need to understand short sentences in slowly spoken target language and pick out key basic vocab.	To work at Grade 1 you need to understand various short simple sentences in short passages in the target language.
To work at Grade 2 you need to understand basic opinions and short passages containing familiar vocabulary and common verbs in the present tense.	To work at Grade 2 you need to understand the main points in short texts and translate familiar words and phrases into English.
To work at Grade 3 you need to understand a range of basic opinions and details in either the present and/or future time frame. You need to be prepared to recognise unfamiliar vocabulary.	To work at Grade 3 you need to understand the main points, opinions and overall message in some detail in short written texts. You will be able to translate simple sentences using the present/future tense.
To work at Grade 4 you need to understand a range of opinions, reasons and a wider variety of details in the past, present and future time frames. You will need to recognise and identify a wide range of vocabulary from the AQA Foundation GCSE Vocabulary lists as well as some unfamiliar vocabulary items.	To work at Grade 4 you need to understand a range of short and longer texts including justified opinions that refer to all three time frames (past, present and future). You can work out meaning in short authentic texts and translate longer sentences into English. You will need to recognise and identify a wide range of vocabulary from the AQA Foundation GCSE Vocabulary lists as well as some unfamiliar vocabulary items.
To work at Grade 5 you need to understand longer spoken passages which include opinions, reasons and a range of grammatical structures in all three times frames (variety of tenses).	To work at Grade 5 you need to understand a range of short and longer texts including justified opinions which refer to a variation on tenses including the conditional and/or imperfect. You can translate high frequency verbs in three time frames.
To work at Grade 6 you need to understand more detailed reasons and opinions that refer to a variety of tenses within the three time frames. You need to be able to transcribe short sentences and infer meaning in unfamiliar language. You will need to recognise and identify a wide range of vocabulary from the AQA Foundation and Higher GCSE Vocabulary lists.	To work at Grade 6 you need to fulfil all of the criteria as per Grade five, as well as be able to understand more uncommon tenses/vocab in authentic short texts. You will need to recognise and identify a wide range of vocabulary from the AQA Foundation and Higher GCSE Vocabulary lists. You can translate short to long passages containing a variety of more uncommon tenses/vocab.
To work at Grade 7 you need to deduce meaning at a detailed level of most messages in a spoken context including authentic sources. You will confidently be able to select information from a wide range of language, tenses, opinions and contexts. You will need to recognise and identify a wide range of vocabulary from the AQA Foundation and Higher GCSE Vocabulary lists including more complex structures.	To work at Grade 7 you need to fulfil the criteria as per Grade 6. You will be able to deduce meaning from a range of longer texts, which include a combination of different opinions, higher tier opinions and justification and a range of more complex grammatical structures. You will be able to translate short passages containing complex language and a range of tenses accurately with only occasional errors.
To work at Grade 8 you need to fulfil the criteria as per Grade 7, as well as infer meaning from authentic and complex	To work at Grade 8 you need to fulfil the criteria as per Grade 7. In addition you will be able to translate short passages into English accurately with a strong grasp on

<p>passage of the spoken language. More complex structures and vocabulary will be understood with confidence in a range of contexts across all three themes.</p>	<p>complex grammatical structures and less common tenses or verbs with minor errors.</p>
<p>To work at Grade 9 you need to demonstrate you have met all of the criteria as per Grade 8 as well as understanding abstract material, different types of spoken language, multiple tenses and a range of uncommon vocabulary spoken clearly or at a pace akin to that of a native speaker.</p>	<p>To work at Grade 9 you need to respond to key information, themes and ideas within a wide range of written texts including authentic material. You will be confident in translating multiple tenses, complex structures and unfamiliar material with very few minor errors.</p>
Writing	Speaking
<p>To get to a Grade W you need to write, copy or label correctly using simple words.</p>	<p>To get to a Grade W you need to say a few words or short phrases with prompts.</p>
<p>To work at Grade 1 you need to write 3-4 short topic sentence using basic verbs/vocab in the present tense.</p>	<p>To work at Grade 1 you will be able to answer simple questions and provide simple answers including basic verbs in a dialogue.</p>
<p>To work at Grade 2 you need to write several short sentences, express simple opinions and translate familiar words into the target language. You will be able to use straight-forward language with clear meaning, although there may be major errors.</p>	<p>To work at Grade 2 you will be able to answer simple questions using basic verbs, exchange simple opinions in a brief dialogue in the present tense.</p>
<p>To work at Grade 3 you need to be able to write a short text referring to the present and the future. You will be able to express a variety of opinions and simple reasons. You will be able to translate simple sentences into the target language containing familiar vocabulary. There may be errors in verbs and spelling.</p>	<p>To work at Grade 3 you will be able to take part in simple conversations referring to the present and the future including a range of opinions and reasons.</p>
<p>To work at Grade 4 you need to write short texts giving and seeking information and justified opinions, which refer to the past, present and future. There may quite a few major errors with verbs and tenses but your work will be mostly accurate and meaning will be clear. You will be able to translate short sentences into the target language with nearly all key messages conveyed.</p>	<p>To work at Grade 4 you will be able to take part in short conversations in a range of contexts, describing, informing and expressing opinion opinions and giving reasons in the past, present and future tenses as well as demonstrate spontaneity by asking/responding to unprepared questions.</p>
<p>To work at Grade 5 you need to write medium-length/detailed texts giving and seeking information including a range of justified opinions, which refer to the past, present and future tenses. There may be some errors with verbs and tenses but your work will be mostly accurate and meaning will be clear. You will be able to translate short sentences into the target language containing all three tenses.</p>	<p>To work at Grade 5 you will be able take part in longer conversations, expressing and justifying a range of opinions in three time frames. You will be able to demonstrate spontaneity by asking/responding to unprepared questions.</p>
<p>To work at Grade 6 you need to meet all of the criteria as per Grade 5. In addition you will be able to use a range of past, present and future tenses. Your work will be mostly accurate with a lot of information convey with little or no ambiguity. Errors will be minor or appear in more complex structures but the intended meaning is clear. You will be able to</p>	<p>To work at Grade 6 you will be take part in medium-long conversations on a wider range of topics, expressing justified opinions in a range of tenses within the past, present and future time frames. You will sometimes use some more common grammatical structures.</p>

<p>translate longer sentences confidently into the target language.</p>	
<p>To work at Grade 7 you need to meet all of the criteria as per Grade 6. You will demonstrate confidence with a range of tenses, including more uncommon tenses such as si clauses with the conditional. You can use a range of complex grammatical structures and higher tier opinion verbs with confidence. You can use language creatively to express thoughts and a range of points of view. I can translate into the target language accurately using a wider range of tenses and vocabulary, with very few errors.</p>	<p>To work at Grade 7 you can take part in extended conversation on a wide range of topics, including more unfamiliar vocabulary and a range of complex structures, which you will use with confidence. I can react to unprepared elements and ask questions in the target language. You will be able to demonstrate a strong command of a range of tenses in the past, present and future.</p>
<p>To work at Grade 8 you need to fulfil all of the criteria as per Grade 7 but with the ability to produce long sequences of mainly fluent writing with extended opinions, justification and using a wider range of higher tier vocabulary, more uncommon tenses such as the pluperfect, si clauses and demonstrate a strong command of higher tier complex structures. You will be able translate into the target language a passage which also contains all of the above with isolated minor errors.</p>	<p>To work at Grade 8 you will be able to fulfil all of the criteria of Grade 7 as well using extended complex opinions, justification and using a wider range of higher tier vocabulary, more uncommon tenses such as the pluperfect, si clauses and demonstrate a strong command of higher tier complex structures. You will be able to react naturally with only occasional hesitation. Your pronunciation and intonation will be understood by a native speaker.</p>
<p>To work at Grade 9 you need to fulfil all of the criteria as per Grade 8 with great accuracy, very infrequent minor errors with complex language that fully communicates the intended meaning using uncommon tenses, vocabulary and structures with confidence.</p>	<p>To work at Grade 9 you need to fulfil all of the criteria as per Grade 8 with great accuracy, very infrequent minor errors and with complex language that fully communicates the intended meaning using uncommon tenses, vocabulary and structures with confidence. There will be minimal hesitation and your pronunciation and intonation will be clearly understood by a native speaker. You will react very naturally to unprepared elements.</p>