



## Making Progress

### BTEC Digital Information Technology

Grade	Description
Level 2 Distinction *	This student is able to <b>consistently</b> produce Level 2 Distinction work across all three components.
Level 2 Distinction	This student is able to <b>assess with justification</b> Digital Information Technology concepts such as: User interface design techniques, user requirements, data analysis, project requirements, computing legislation, network policies, forms of notation, computing threats and cloud computing.
Level 2 Merit	This student is able to <b>analyse</b> Digital Information Technology concepts such as: User interface design techniques, user requirements, data analysis, project requirements, computing legislation, network policies, forms of notation, computing threats and cloud computing.
Level 2 Pass	This student is able to <b>explain</b> Digital Information Technology concepts such as: User interface design techniques, user requirements, data analysis, project requirements, computing legislation, network policies, forms of notation, computing threats and cloud computing.
Level 1 Distinction	This student is able to <b>consistently</b> produce Level 1 Merit work across all three components.
Level 1 Merit	This student is able to <b>describe</b> Digital Information Technology concepts such as: User interface design techniques, user requirements, data analysis, project requirements, computing legislation, network policies, forms of notation, computing threats and cloud computing.
Level 1 Pass	This student is able to <b>identify</b> Digital Information Technology concepts such as: User interface design techniques, user requirements, data analysis, project requirements, computing legislation, network policies, forms of notation, computing threats and cloud computing.
Command Word	Definition
<b>Identify</b>	Point out or choose the right one or give a list of the main features
<b>Describe</b>	Give a clear description that includes all the relevant features - think of it as 'painting a picture with words'
<b>Explain</b>	Set out in detail the meaning of something, with reasons. More difficult than describe or list, so it can help to give an example to show what you mean. Start by introducing the topic then give the 'how' or 'why'
<b>Analyse</b>	Identify separate factors, say how they are related and how each one contributes to the topic
<b>Assess</b>	Give careful consideration to all the factors or events that apply and identify which are the most important or relevant
<b>Justify How/ Why</b>	Give reasons or evidence to support your opinion or view to show how you arrived at these conclusions