



Headline

Friday 4th October 2019



Year 7 Nell Bank Trip

Careers Fair Details and Notices

Ilkley Town Council Funding

Also featuring:

Y7 Student of the Month; Building Names Competition Results; World Challenge Expedition 2020; Student Leadership Programme Launch; Y8 HPV Vaccination Day; Sports Results; Student Notices, Clubs & Community Notices.

Contact us: headline@ilkleygs.co.uk

Y7: Student of the Month

By Mrs C Robun; Head of Year 7



As a way of acknowledging the amazing efforts of our Year 7 'Team Reds', every month tutors nominate a student they feel has been a superstar whether that's demonstrating their tie values, accruing positives or simply just being brilliant.

This month the following students received the first 'Remarkable Red' award with glorious applause by their new friends and fellow tutees and were presented with an award courtesy of Mrs Robun in the form of a certificate, an IGS 'Remarkable Red' writing pen and small treat. This is another example of the great impression our Year 7s are making – Proud tutors and a very proud Head of Year!

The winning students were: George Bayne; Jack Harrison; Sophie Cook; George Brown; Rex Lyon; Lois Smeaton; Darcie Clegg; Oscar Shinn.



Y7: Nell Bank Trip

By Mrs C Robun; Head of Year 7

Year 7 got off to a flying start at IGS with a trip to Nell Bank earlier this month, trekking across 'Nellbanian Mountain' and navigating their way through 'Custard Crossing' and getting wet whilst rescuing the ducks! They had a great day working together as a team whilst forming firm friendships within their new tutor group.

The students took advantage of the wonderfully warm weather and beautiful surroundings, embracing new challenges and were seen to be demonstrating some of our tie values in showing resilience, being inquisitive and showing great motivation throughout what was a tiring but extremely fun day!

Group leaders were extremely impressed at the commitment and team work shown by our fabulous 'Team Red' superstars and the whole visit underlined the great start our Year 7s have made at IGS. Both staff and students had a great time and continue to make Mrs Robun - as Head of Year - super proud!





Ilkley Town Council Funding

By Mr J Gutch, Assistant Headteacher: Director of Post-16



Ilkley Town Council

Ilkley Grammar School are extremely grateful to Ilkley Town Council for funding granted over the last year, which has enabled IGS to invest in and develop three key areas: Post-16 accommodation, mental health and the environment.

Post-16 Centre re-decoration

At the end of the summer term we were very excited to receive notification that we were successful in our bid to renovate our Post-16 premises. Over the summer, in preparation for the new Year 12 intake at the start of this academic year we were able to paint the Post-16 centre throughout, replace a carpet, paint the toilets and install new display boards and shelving. We are now being advised by a local Ilkley interior design company *Sturman & Co* (an IGS business partner) regarding further phases; students and staff are working in-house to develop artwork and branding. We are excited to be in a position to offer the IGS Post-16 centre for external lettings, which will benefit the local community in the years to come.



Post 16 Quiet Study Room

Counselling Service

Funding from the Town Council in 2018-19 has enabled us to continue to employ a specialist counsellor in male mental health and wellbeing. This service complements and enhances our in house Place2Be counselling service which was launched in September 2018 and which reached capacity January 2019. Year on year IGS students are reporting improvements in how the school provides support with mental health and wellbeing, whilst beyond the school gates pressures on families and stress caused by poorly regulated Social Media sites continue to increase.

Recycling bins

With a student and staff community of over 2000 people the school is working to reduce its carbon footprint in a number of ways. A student-led bid to the Town Council for funding to acquire recycling bins for the school was successful in 2018-19 and will be rolled out by Christmas of 2019. Once the bins are installed a group of Post-16 students will work with students and staff to communicate the importance of recycling to students and to raise awareness about the issue.

Thank you!



Post 16 Recreation & Study Area



Post 16 Classroom /Meeting Room

Dan's Den at Christchurch is a volunteer-led community soft play centre in the heart of Ilkley. We welcome student volunteers of all abilities and backgrounds, to support us in delivering excellent service to all our families. We offer a friendly, welcoming and supportive environment with full training. Training includes customer service, cash handling, barista coffee making, a little kitchen support along with many other life skills. Past student volunteers have volunteered after school and small shifts across Saturday. If you'd like to find out more pop in, facebook message or email

dansden@outlook.com



Building Names Competition

By Mrs C Purnell, Deputy Headteacher: Quality & Impact

Following entries from students, staff and parents just before the summer holidays, we have the results of our "Name Our Buildings" competition.

The shortlist included 2 student entries, 2 submitted by members of staff and 2 from parents/carers. A further 2 options were put together from some of the most popular entries.

Voting has now taken place with the names for the new building and the brand new building determined by the most popular entry.

ARMITAGE BUILDING



Named after Simon Armitage who is a Yorkshire poet, playwright and novelist and is the current Poet Laureate. He is also Professor of Poetry at the University of Leeds.

This was submitted by Mrs Iliff who works in the Inclusive Learning Department, and also suggested by Mrs Twelves and Year 9 Student, Leah Turner.



BRONTE BUILDING



Named after the Brontë sisters, Charlotte, Emily and Anne, who were born and raised in Yorkshire. Charlotte's novel Jane Eyre (1847) and Emily's Wuthering Heights (1847) are considered classics in English literature. Whilst the books were written in the 19th Century, they are still widely read and studied today.

This was also submitted by Mrs Iliff.



MARSHALL BUILDING



George Marshall was one of the benefactors of the school having set up an endowment to pay £100 to fund the salary of the Headteacher. Whilst Marshall died in 1598, it took until 1607 to sort out all the legal details.

The legal document determined that Marshall's £100 "shall forever hereafter be employed towards the maintenance of a Schoolmaster at Ilkley for teaching Scholars there"; 1607 is the accepted date for the foundation of Ilkley Grammar.

This was submitted by a parent of a student in year 10.

World Challenge Expedition 2020

By Mrs N Robson, Leader of KS3 Mathematics; Duke of Edinburgh Responsibility



A group of 20 Year 11 and Year 12 students will this summer be travelling to Southern Tanzania on a World Challenge Expedition. Whilst they are there they are going to do a trek phase where they will be trekking through the Tanzanian wilderness, carrying their kit and looking after themselves and the team. They will also spend a week working on a local project where they will, alongside locals, work to build vital facilities needed by rural communities, as well as getting to fully experience Tanzani-

an culture. Following their hard work our students will get a bit of time to relax before heading home and will be heading off on Safari, where fingers crossed they will get to see some of Tanzania's magnificent wildlife. Our students are currently busy fundraising for this trip and you will no doubt see our students both at school events and other events around Ilkley; I'm sure they would appreciate any support you are able to give them. You never know in return for your support you might be treated to a delicious baked goodie or two or even get your car washed!

Student Leadership Programme Launch

By Mr T Boyd; History; Student Leadership & Extra Curricular Champion

This week has seen the launch of the Student Leadership Program for 2019-20. Last year was an extremely successful one for providing students with excellent leadership skills and enrichment opportunities to enable IGS students to have a real holistic experience both in and outside of the classroom.

This year we are aiming to build on that success even further by adding to our fantastic menu of roles and opportunities open to ALL students in each year group. IGS is now providing roles such as the IGS NEWS position, led by Miss Parmar, which will allow students to experience the world of journalism and TV in a way that will also allow the school to showcase the big events happening across the year. We also have the new Community iLeader led by Mr Carr, which will aim to allow students of IGS to get into the wider community and support key projects such as the renovation and re-design of the Ilkley Play Park. For Sixth Form students the highly successful PBT iLeaders position is also available and will once again be an accredited position, where students will receive an official certification from SSAT for their work with Key Stage 3 forms, in this role they will have the chance to work with form groups during PBT, with a fantastic opportunity to actually plan their own sessions and lead these, allowing those who have aspirations of getting into teaching or working with young people to gain valuable experience in this area.

Students across all year groups have been having assemblies this week that have been highlighting the importance of developing key skills such as leadership and why getting involved in a Student Leadership or Enrichment opportunity can help them develop experiences which can be used within their CV's and Personal Statements to really set them apart from other students up and down the country. Each year group has been given a bespoke menu of opportunities and there will also be a Leadership and Enrichment Fayre on October the 9th at lunchtime in the Sports Hall where the different roles will be showcased by students and staff alike. We really hope that this year we can get even more students involved in the fantastic opportunities that IGS is providing to enrich and enhance all students experiences.

On the following pages are a couple of examples of the 'Year Menus' that students will receive.



Year 12 iLeader Menu

Ilkley Leaders: leaders of the future



SUBJECT ILEADER

Represent a subject at Open Evenings, promote the subject to other students and to the wider community, support subject staff and run interventions. Trial accreditation through SSAT.
Lead Staff: Head of Department & Mr Boyd
(See Subject Ambassador Catalogue)

IGS NEWS ILEADERS

Open to those who have an interest in TV, writing, journalism and being creative. You will be working with students from all year groups, attending events in and out of school and helping to report on them. There are two sides to this opportunity: One side deals with the school website and what as Headline magazine (the other side being TV based – see description), this will include writing posts on events you or others have attended, taking pictures (photography students may want to take this one), helping to proof read some of the younger students' work and generally helping with the running of the uploads. This is an excellent opportunity to gain management, organisation and English/Media experience. The club will run every Wednesday lunch time and students will be expected to attend events in and out of school time (you will be able to choose which you attend)
Lead Staff: Miss Parmar

ECO-ILEADER

Open to students in 7-13 who are passionate about environmental issues and are willing to take action in the school. This role will involve coming up with new initiatives for the school to adopt and working towards gaining the Eco Schools award. iLeaders will have the opportunity to work in a team to design projects, raise awareness and educate others about environmental problems within the school.
Lead Staff: Mr Rignall/Mr Boyd

PBT ILEADER

Open to all Y12 wanting to gain skills and experiences to aid university applications. Work alongside Key Stage 3 forms and lead other IGS students in a variety of sessions during PBT Time. A fantastic opportunity to develop a broader range of non-academic skills that Universities and Employers will be looking for in your applications.
Accreditation through the SSAT can be awarded
Lead staff: Mr Boyd

IGS TV ILEADERS

Open to those who have an interest in TV, writing, journalism and being creative. You will be working with students from all year groups, attending events in and out of school and helping to report on them. We will be launching IGS TV which allows students to go to the events and report on them in the style of a news story this will include: interviewing, reporting, filming, pre-event script composing and footage editing. We are looking for students who want to take part and who also would like to oversee and help organise the younger students. This is an excellent opportunity to gain management, organisation and English/Media experience. The club will run every Wednesday lunch time and students will be expected to attend events in and out of school time (you will be able to choose which you attend).
Lead Staff: Miss Parmar

MODEL UNITED NATIONS

This is open to all students, and especially to those with an interest in global issues and politics. Students will meet once a fortnight to discuss current global issues over their choosing, and work towards a school convention each half-term. At conventions students will act as delegates and represent a country from around the world. After conventions follow-up activities such as contacting local media outlets and MPs will take place. Students will work alongside those from other years and will develop their organisational, communication and public speaking skills through this project.
Lead staff: Mr Russell

REVIVAL PROJECT ILEADER

Join a project which aims to support the Revival Centre (Uganda) and to help make a positive difference. Join a team or become a team leader to organise fundraising events throughout the year and develop practical, professional and transferrable skills in project management, communication and leadership.
Lead staff: Miss Gaubert

COMMUNITY ILEADERS

If you would like to get involved in the local community this could be a fantastic opportunity for you. Sessions will be regular or occasional depending on which option you choose. IGS is supporting some exciting ventures such as the Ilkley Playground Project and working with Mayfield View care home. We are looking for sociable people who are willing to give some time to talk, read, play board games or help out around a residential home. We are also looking for some pupils to help with maintaining Ilkley park and to assist in the fundraising and marketing for new facilities. Other opportunities may be presented at various points throughout the year.
Lead Staff: Mr Carr

SPORTS COUNCIL

Open to students in Year 7-13 who have a real passion for PE and Sport. This role will involve being a representative for PE and Sport within your year group. Members of the Sports Council will be expected to attend half-termed meetings, assist in the planning and leadership of events such as Sports Presentation Evening and Sports Day and assist the PE department with any tasks or duties.
Lead staff: Miss Allen

successful students

excellent friends

exceptional citizens



CREATIVE WRITING ILEADER

Creative Writing iLeaders are responsible for running our Creative Writing club on Wednesday Lunchtimes. Duties include planning exciting and engaging sessions for students, leading the creative writing club sessions and communicating with English department staff. This exciting role also involves looking for competitions for creative writers to enter and promoting the club and its activities within school.
Lead staff: Mr Coleman/Mrs Lowes

INCLUSIVE LEARNING ILEADER

To assist the SEN department supporting students with special educational needs.

- Working with students to improve reading.
- Helping new year 7 students in the role of a mentor/buddy
- Supervising G Floor SEN department at lunchtimes
- An opportunity to go into lessons and assist student,
- We are looking for a flexible, approachable and caring iLeaders to help students with a variety of needs.

This is a fantastic opportunity to help students with special educational needs and to further your own skills in teaching and mentoring. For those considering a career in education, child psychology or other caring professions it will give valuable experience and knowledge.
Lead staff: Mrs Parsons or Mr Khalil

BREAKFAST CLUB ILEADER

We are looking for a few students to help at breakfast club on a daily basis - helping to set up, run and come up with some activities.
Lead staff: Mrs McKenzie

DANCE ILEADER

We are looking for someone to run Dance Club which will be open to all students of all dancing ability. The successful applicant will choreograph dances in a range of styles and run the club. There will be the opportunity to get dances ready to perform at various events and showcases.
Lead staff: Miss Holgate

SPORTS ILEADER (Netball, Football, Hockey, Rugby)

Open to students in Year 10-13 who have a keen interest and knowledge Netball, Football, Hockey or Rugby. This role will involve helping with Year 7&8 practices each week! one of the above sports throughout the year. You will need to be committed, have good knowledge of the sport you assist with and confident leading small groups.
Lead staff:
Mr Burton/Mr Carr (Football)
Miss Vangenechten (Girls Football)
Miss Allen (Netball)
Mrs Knowles (Hockey)
Mr Falkner (Rugby)

ANTI-BULLYING ILEADER

A leadership opportunity for students who have experience in anti-bullying to support student feeling threatened or uncomfortable but reluctant to speak to an adult. You will have to offer advice, support and strategies.
Lead staff: Miss Walsh

LGBTQ+ SAFE SPACE ILEADER

Run the Safe Space area for students who identify as LGBTQ+ to help them feel safe with issues that affect them and feel supported. There will be some opportunities across the year to run projects and take part in workshops.
Lead staff: Miss Watson/Mr Kehoe

DEBATING

Debating is at the heart of law and politics. It is how laws are passed and critical decisions made. Why not learn how to do it here at IGS? Debating club gives students the chance to engage with a range of controversial issues that matter in the real world. By arguing your case for or against a motion, you get to build research, language, reasoning and speaking skills, which is why universities are so interested in students who have experience in debating. IGS won the Debating Matters Yorkshire Championship in 2017 – can you help repeat this success?!

Attend debating club once a week. Take part in formal debates. Take part in inter-school competitions. Help to develop the debating skills of students younger than you.
Lead staff: Mr Van Zomerplaa

CREATIVE ARTS CLUB ILEADER

INCLUDING BACKSTAGERS ILEADER
Successful students will lead drama clubs for KS3 students. Running a range of activities such as games, improvisation and working with texts. You may be able to direct performance work for Open Evenings etc.
Lead staff: Ms Ramrattan

Application forms and further details are available from the lead members of staff.

Come along to the Enrichment & Leadership Fayre Wednesday 9th October at lunchtime in Sports Hall. Deadline for returned forms is Thursday 24th October.

successful students

excellent friends

exceptional citizens

Year 9 iLeader Menu

Ilkley Leaders: leaders of the future



Year 9



Being a
Rounded
Individual
Confident
Happy
Healthy
Productive
Reflective
Respectful

SUBJECT iLEADER

Represent a subject at Open Evenings, promote the subject to other students and to the wider community, support subject staff and run interventions. Trial accreditation through SSAT.
Lead staff: Head of Department & Mr Boyd

MODEL UNITED NATIONS

This is open to all students, and especially to those with an interest in global issues and politics. Students will meet once a fortnight to discuss current global issues over their choosing, and work towards a school convention each half-term. At conventions students will act as delegates and represent a country from around the world. After conventions follow-up activities such as contacting local media outlets and MPs will take place. Students will work alongside those from other years and will develop their organisational, communication and public speaking skills through this project.
Lead staff: Mr Russell

ECO-iLEADER

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Lead Staff: Mr Rignall/Mr Boyd

STUDENT COUNCIL & TUTOR iLEADER

Get your voice heard in school and discuss important issues. Tutor iLeader = represent your tutor group on the year group council. Student Council = represent your year group on full school council.
Lead staff: Mr Boyd

COMMUNITY iLEADER

If you would like to get involved in the local community this could be a fantastic opportunity for you. Sessions will be regular or occasional depending on which option you choose. IGS is supporting some exciting ventures such as the Ilkley Playground Project and working with Mayfield View care home. We are looking for sociable people who are willing to give some time to talk, read, play board games or help out around a residential home. We are also looking for some pupils to help with maintaining Ilkley play park and to assist in the fundraising and marketing for new facilities. Other opportunities may be presented at various points throughout the year.
Lead Staff: Mr Carr

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Lead Staff: Mr Coleman

PRIMARY SPORTS iLEADERS

Open to students in Year 9&10 with an interest in sport and leadership. This role will involve coaching and umpiring primary school students in a variety of practices, festivals and tournaments. There may be an opportunity for a Sports Leaders UK Qualification.
Lead staff: Mr Goldthrop

SPORTS COUNCIL

Open to students in Year 7-13 who have a real passion for PE and Sport. This role will involve being a representative for PE and Sport within your year group. Members of the Sports Council will be expected to attend half-term meetings, assist in the planning and leadership of events such as Sports Presentation Evening and Sports Day and assist the PE department with any tasks or duties.
Lead staff: Miss Allen

DUKE OF EDINBURGH AWARD

This opportunity is available for all Year 9 and Year 10 students. However, places are limited. You'll find yourself helping people or the community, getting fitter, developing skills and going on an expedition. You choose what you do in each section! Your programme can be full of activities and projects that get you buzzing. And along the way you'll pick up experiences, friends and talents that will stay with you for the rest of your life. You'll enjoy loads of new experiences, discover talents you never thought you had, challenge yourself and meet loads of people just like you.
Lead staff: Mrs Robson

successful students

excellent friends

exceptional citizens

Year 9



Being a
Rounded
Individual
Confident
Happy
Healthy
Productive
Reflective
Respectful

IGS NEWS iLEADER

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Lead Staff: Miss Parmar

CREATIVE ARTS CLUB iLEADER INCLUDING BACKSTAGERS iLEADER

Successful students will lead drama clubs for KS3 students. Running a range of activities such as games, improvisation and working with texts. You may be able to direct performance work for Open Evenings etc.
Lead Staff: Ms Ramrattan

LIBRARY iLEADERS

Successful applicants will work in pairs and receive training. The main duties will involve the: Issue and return of books using the Oliver LMS. iLibrary Leaders will have reduced access to Circulation Desk and Resource Search features (no borrower details access). Shelf tidying, clearing and tidying tables of library material. Shelving books from the Returns trolley.
Bringing and issues to the attention of the librarian.
Lead staff: Ms Harrison

Remember:

- We see leadership potential in many of you
- This may be a great opportunity for you to really find yourself and develop skills you didn't realise you had
- It will be a positive aspect of any future application and reflect well on you later in life
- We are really looking forward to receiving your applications. Go for it!

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Lead staff: Mr Burton/Mr Carr (Football)
Miss Vangenechten (Girls Football)
Miss Allen (Netball)
Mrs Knowles (Hockey)
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Application forms and further details are available from the lead members of staff.

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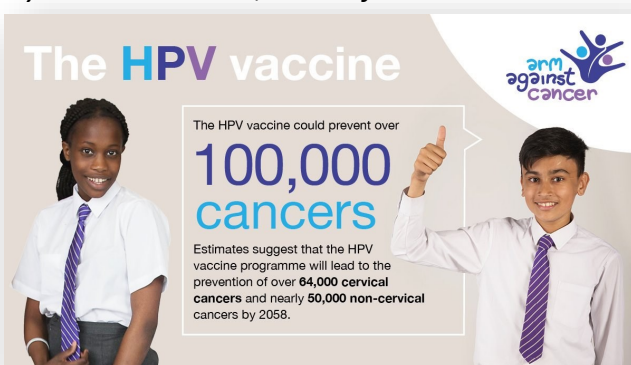
successful students

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Y8 HPV Vaccination Day

By Mrs S McManus, Head of Year 8

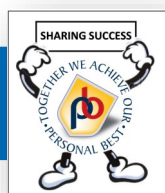
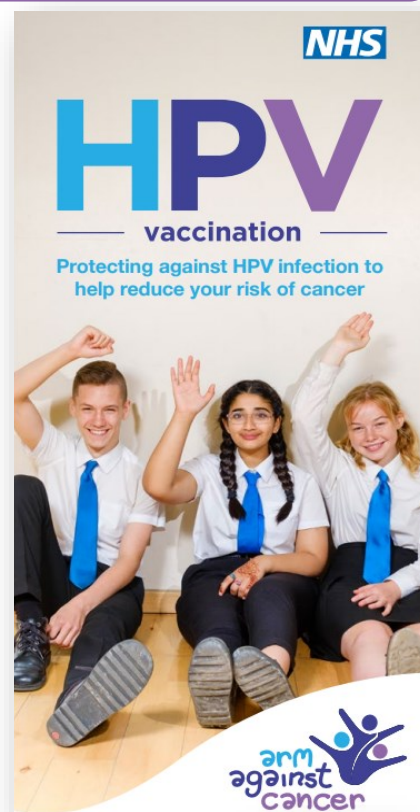


On Tuesday 24th September Year 8s had a HPV vaccination day. This was the first year the vaccination was offered to both boys and girls. It was very full on the day, with a huge uptake of 98%, but with a great team we got

through it with flying colours.

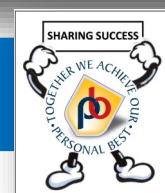
Both the nursing team and NHS Public Health who were in school filming were extremely impressed by the smooth running of the day and excellent behaviour of the year group. The film crew were in for those students whose parents were contacted. The produced film will be shown nationwide to promote the vaccination programme in other schools.

Even Mrs McManus got to have a film moment (the kids loved that!). She is very proud of all those who took part and now off to prepare her Oscar speech!



SPORTS RESULTS

By Ms F Allen; Girls' PE; Student Leadership & Extra Curricular Champion



Congratulations to the U15 Netball team, who beat Harrogate Grammar School in the first round of the SnS National Cup. The game was end to end, with some excellent play from both teams, but IGS had a comfortable lead 14-7 at half time. Harrogate Grammar pulled themselves back into the game slowly, and in the 4th quarter, it was a nail biting goal for goal finish.

Final result: IGS 24 - 23 HGS

Player of the match went to Isabel Macina, for her relentless, and fearless performance at centre.



We now progress to the 2nd round where we will face Ashville or Ampleforth.



On Saturday 21st September, our Year 9 Netballers competed in the West Yorkshire Invitational tournament held at Bradford Grammar. This tournament involves some of the best schools in the West Yorkshire districts.

The girls had an excellent morning of netball, and finished a very credible 4th place out of 8. Well done to all involved. The start of yet another busy year of netball!



THE LONDON SCHOOL
OF ECONOMICS AND
POLITICAL SCIENCE



The University of
WEST YORKSHIRE
POLICE **Law**



The
University
Of
Sheffield.



MORRISONS



Teesside
University



UNIVERSITY OF
LINCOLN



ASKHAM
BRYAN
COLLEGE



ARMY
BE THE BEST
REGULAR & TERRITORIAL

Ilkley Grammar School

Careers Fair &

Aspiration Presentations



Wednesday 23rd
October 2019
4.30pm – 7pm

- An excellent opportunity to meet employers
- Find out about different routes into a number of careers
- Sign up for Aspirational Presentations

*All parents and students from
across the school welcome*



pwc



Leeds City College

SAVE THE DATE!

Wednesday 23rd October

4.30 - 7.00 p.m.

Careers Fair &

Aspirational Presentations

We are still confirming all exhibitors and those presenting the Aspirational Talks.

Full details to follow shortly and information on how to book a presentation will be sent out via Headline, student email and on the website.

This is an excellent opportunity to come and explore the different career sectors available and help you make informed decisions for your future.

We look forward to seeing you there.

All welcome!





Changes in the job market

The changing job market means the demand for a flexible, highly skilled workforce will increase. Knowing where the opportunities will lie is part of successful planning for the future.

For all sectors, according to the forecast (Working Futures UKCES), there is likely to be more competition for admin jobs, skilled trades and operative jobs. The areas of greatest demand are likely to be highly skilled occupations i.e. managers, professionals and associate professionals (also known as technicians), together with lower skilled care and elementary roles.

In the Leeds City Region it is estimated that 'replacement' demand (jobs created by people leaving the labour force) will create almost ten times as many job openings as new job growth over the next decade. There will be a need to recruit across all broad occupational sectors including those projected to decline.

What will impact on careers in the future?

Science and technology

Due to the fast pace of digital and technological change, there will be more demand for people with science, technology, engineering and maths skills. Higher level skills will be needed and it is likely that some operative jobs will disappear as many more jobs become automated. For example self-service machines in banks, shops, garages.

People are living longer

More health and social care workers will be needed to care for people as the population ages. There will be a demand for research into new drugs and technology to help people live independently.

Globalization

The world is becoming more interconnected as a result of developing digital technology, innovation, increased trade, science, education and cultural exchange. In an increasingly competitive international job market, skills and qualities such as being resilient, adaptable, creative, problem solving, able to communicate and work as part of a team are essential.

The environment

More research into saving energy and developing greener technologies in engineering, chemicals, agriculture and energy production. New eco building materials are being developed and ways to reduce energy use will be very important as will more efficient management and use of materials. For example, new recyclable packaging will be developed to reduce plastic pollution.

Social change and values

Increased leisure time and more demand for services such as catering, fitness, health spas, computer gaming, advertising, marketing and sales. More overseas visitors coming to the UK will boost the economy.

To find out more see the job market information on <https://careersyandh.co.uk>

The job market in West Yorkshire

The West Yorkshire area has a broad and mixed economic base and is part of the Leeds City Region that also includes Barnsley, Craven, Harrogate, Selby and York.

Leeds City Region (LCR) has:

- The UK's largest city regional economy outside London
- A population of 3 million and a workforce of 1.9 million makes it the largest and fastest growing region in the North
- 76,310 businesses - from dynamic small enterprises to blue chip firms
- The UK's largest manufacturing centre, with 127,000 jobs
- Nine higher education institutions and 14 further education colleges, developing talent and innovation.

By 2036 the LCR plans to:

- Increase innovation
- Develop an integrated transport system connecting the Northern Powerhouse to developments such as HS2 and HS3
- Become a global digital centre with specialists in data storage, analytics, digital health and tech skills
- Increase high level skills and close skills gaps
- Widen employment, skills, apprenticeships and progression opportunities
- Become a leading edge centre for zero carbon energy.

Key growth areas

Advanced manufacturing, creative and digital media, food and drink manufacturing, finance, professional and business services, health and bioscience, hospitality, travel and tourism, green industries.

West Yorkshire is the most densely populated area in Yorkshire and the Humber with over 2.3 million residents. Particular strengths include manufacturing, finance, transport, storage and wholesale sectors. Employment in manufacturing is the highest in the UK and West Yorkshire is one of the main centres for the manufacture of clothes and textiles. The number of jobs has grown by 47,000 since 2009, and there is 40% more employment in financial institutions than the UK average. Centrally situated, the region has good transport links and is a logistics centre, with strong specialisations in wholesale and warehousing.

The following pages describe the key sectors that are expected to drive employment in West Yorkshire.

For job market information about other areas within Yorkshire and the Humber see: <https://careersyandh.co.uk>

Please note that all statistics in this publication relate to West Yorkshire and come from the following sources unless otherwise stated:

Annual Survey of Hours and Earnings, ONS 2017
Working Futures UKCES 2015
UK Business Counts, ONS 2017
Business Region Employment Survey NOMS 2018 (ONS insight, Barnsley Glass Technologies 2018)
Leeds City Region HSG Growth Strategy 2018
Centre for Cities, Cities Outlook 2018



Other sectors

Other important sectors in West Yorkshire include:

Agriculture and horticulture employed 5,460 (0.5% of all jobs) in West Yorkshire in 2016, up from 4,300 in 2011. There are forecast to be around 2,000 vacancies between 2014 and 2024, although overall numbers employed are expected to fall by 3,000. Vacancies advertised online 2017: 112.

Mining, quarrying and utilities employed 15,000 in 2016 (1.4% of all jobs), and that number is not expected to change substantially. This sector includes mining, electricity, gas and water supply, sewerage and waste management. Vacancies advertised online in 2017: 1,099.

Motor trades, including sales of motor vehicles and parts, is a substantial employer at 24,000, 2.3% of all jobs, and is also expected to remain stable. Vacancies advertised online in 2017: 1,838.

Real estate employed 16,000 in 2016 (1.5% of all jobs), up from 14,000 in 2011. Vacancies advertised online in 2017: 1,517.

Businesses in West Yorkshire 88% are micro businesses with less than 10 employees. 10% are small businesses with less than 50 employees. The largest sector with 11,190 micro businesses is professional, scientific and technical services.

Self employment

There were 151,600 self employed workers in West Yorkshire in 2016, 14% of all workers. According to ONS the top three jobs for self employment are: construction/building trades, taxi/cab drivers, carpenters/joiners.

Skills and qualities for self employment

- Motivation and self-belief
- A determination to succeed
- Good communication skills
- Persistence and the ability to stick with the job
- Resilience and being able to cope with change
- Competitiveness

Useful subjects include:

- Decision making
- Organisational skills
- Prepared to take financial risks
- Financial, admin and IT skills
- Business
- Other specific skills, qualifications and talents depending on the business chosen.

More information...

www.gov.uk/business-support-helpline www.princes-trust.org.uk
www.shell-livewire.org

Top employers recruiting in West Yorkshire in 2017 (excluding agencies)

Employer	Vacancies	Sector
National Health Service	6,109	Health
Leeds City Council	2,254	Local authority
University of Leeds	1,633	Education
Kirklees Council	1,200	Local authority
Jet2	638	Airline
Calderdale Council	557	Local authority
Wakefield Council	544	Local authority
University of Huddersfield	327	Education
Morrisons (Wm) Supermarkets	321	Supermarket
Sky Betting and Gaming	315	Online gaming
William Hill	290	Bookmaker
Financial	286	Financial services

Labour Insight, Burning Glass Technologies 2018



Jobs of the future

These jobs didn't exist 20 years ago and many more new roles will be created in the future!

To make the most of new opportunities it's important to consider a wide range of jobs, not just traditional ones. Remember there are no jobs just for boys or girls. Be prepared to keep learning and gaining new skills throughout working life.

Drone pilot

Uses remote control to pilot drones for a wide variety of uses, from the military to the press to aerial archaeology and wildlife photography.

Bloggers and vloggers

Bloggers research and write blog posts, vloggers create video posts in a conversational style to engage readers online.

Cyber security analyst

Identifies security threats and provides information to software developers to improve system security.

App developer

Plans all aspects of how a user will navigate their way through an app.

Search engine optimization specialist

Manages clients' paid search campaigns to research keywords and provide ideas to help improve the clients' ranking on search sites like Google and Yahoo.

3D printed clothing designer

3D designs have recently appeared on catwalks. 3D printing presents affordable manufacturing possibilities.

Big data architect

Provides advanced technical support in the research, experimentation, business analysis and use of systems technology including architecture, integration capabilities and database management.

Virtual reality games designer

Designs games for virtual reality headsets.

Wind turbine technician

Repairs and maintains wind turbines.

Urban agriculturalist

Vertical farms could grow on skyscrapers in the middle of cities, making the most of space in urban environments.

The UKCES Careers of the Future report (December 2014) highlights 40 job areas it believes will be key in the future.

www.gov.uk/government/publications/careers-of-the-future

STEM science, technology, engineering and maths

Most of these jobs rely on STEM and high level skills, linked to many of the growth sectors outlined in this publication.

In the future, businesses will be increasingly dependent on digital knowledge, numerical analysis and new technology that puts a high premium on STEM skills. But the UK is falling behind other countries in not producing enough graduates with these skills.

There is currently a shortage of people with STEM skills and it is expected that there will be more people with these skills needed in the future. Employers value and need the skills developed in STEM subjects and careers.

National STEM Centre www.stem.org.uk
For more ideas see www.futuremorp.org

Get ready for the future

The best way to start is by researching different careers, then trying to gain some experience through some of the following:

Leisure interests

Whether it's sport, art, theatre, music, gaming, outdoor pursuits or something completely different, leisure interests can help develop additional skills, they can lead to careers and are useful on CVs. Employers like to see more than study.

Volunteering

A great way to develop skills, try out career ideas and gain work experience. Volunteering can also be very useful on a CV.

Work experience or a part time job

Work experience can develop skills and try out career ideas to see if the reality matches up to expectation. Employers value it and it is useful on a CV.

Learn how to write computer code or start a vlog

Improve your digital skills as they are much sought after by employers and in the future will be required for many more jobs.

Get involved with a club or society

Helping run a club or society provides experience similar to many business situations. Being part of a club is also good for building skills like communication and teamwork.

Some useful links:

Volunteering
<https://do-it.org>

Duke of Edinburgh's Award
www.dofe.org

National Citizen Service
www.ncsyes.co.uk

Woodcraft Folk
www.woodcraft.org.uk

Get networking
<https://nationalcareersservice.direct.gov.uk>

Building a network of contacts in industry or business is useful for advice and future job opportunities. People are often very willing to talk about their jobs and advise someone just starting out.

Travel

Being confident about travelling and using transport can be useful when looking at study and work options.

Apprenticeships

In 2015/16 23,460 people in West Yorkshire started an apprenticeship. An apprenticeship combines a job with practical training and study and you will gain job specific skills and be paid a wage. Apprenticeships are available in many different work areas, for example care work, business admin, engineering and lots more. There are four levels of apprenticeship including level 2, level 3 and higher and degree apprenticeships. Also, there is no age limit to becoming an apprentice.

For more information go to www.gettingofar.gov.uk and www.gov.uk/apprenticeships-guide for vacancies go to www.gov.uk/apply-apprenticeship



Parents and carers

It is widely recognised that parents and carers are a major influence on their son/daughter's career choices. How parents and carers can help:

- Listen to their career ideas
- Encourage them to think through their plans and get advice
- Encourage them to speak to employers, colleges and training providers

Whatever route their son/daughter chooses to take, they can help and support them.

Schools and academies have a duty to provide access to independent and impartial careers guidance. Parents and carers should contact the school their son/daughter attends to find out more.



Further information

Sources of careers information, advice and guidance

Bradford

Connexions Bradford Digital
www.virtualconnectionsbradford.co.uk

Calderdale and Kirklees

CBK Careers
www.cbkcareersonline.org.uk

Leeds

Aspire-igen
www.aspire-igen.com

Wakefield

Connexions Wakefield Digital
www.connexionswakefield.co.uk

Careers Yorkshire and the Humber

<https://careersyandh.co.uk>
Resources for teachers and links to organisations to inspire young people, including job market information at regional, local and district level.

Careers and Enterprise Company (CEC)

www.careersandenterprise.co.uk
A government backed campaign to connect education and work.

Enterprise Adviser Network

www.the-lep.com/what-we-do/skills/enterprise-advisers
Recruits business leaders to help schools give students access to employers.

Federation for Industry Sector Skills and Standards

www.fiss.org.uk/sector-skills-council-body
Links to all Sector Skills Councils and National Skills Academies.

Go Higher West Yorkshire

www.gohigherwestyorkshire.co.uk
Partnership of 12 HE providers in promoting higher education to young people across West Yorkshire.

Leeds City Region Enterprise Partnership

www.the-lep.com
The Local Enterprise Partnership (LEP) drives economic growth to create new jobs and help the region thrive.

National Careers Service

<https://nationalcareersservice.direct.gov.uk>
General information on careers, skills and qualities required, job search and pay.

UCAS

www.ucas.com
Information on university, apprenticeships, graduate jobs and internships.

Quality careers

The Gatsby Benchmarks

Eight benchmarks identifying what good careers education, information, advice and guidance in schools should include:

1. A stable careers programme
2. Learning from career and labour market information
3. Addressing the needs of each pupil
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal guidance

www.gatsby.org.uk/education/programmes/good-career-guidance
Compass – the careers benchmark tool
www.careersandenterprise.co.uk/schools-colleges/about-compass

Careers Quality Awards

www.qualitycareers.org
Information about the Quality in Careers Standard (QICS)

CEGNET

www.cegnet.co.uk
Online community for teachers, careers professionals and supporters of career development to share news and resources.

Career Development Institute (CDI)

For quality assurance, training and development for careers professionals.

For more information for parents and carers

www.parentadviser.co.uk

www.careersadviceforparents.org

This booklet and accompanying posters, PDF and flip book are available on the Careers Yorkshire and the Humber website at <https://careersyandh.co.uk>

The National Careers Service can be contacted at:

<https://nationalcareersservice.direct.gov.uk>

Phone: 0800 100 900 (8am-10pm, seven days a week)

Give a phone number and get a call back for free

Chat via web chat or email.



AHP WORK EXPERIENCE PROGRAMME AT AIREDALE



Allied Health Professions are the third largest workforce in the NHS. We assess and treat people across health, social care, housing, education, and independent and voluntary sectors. Through adopting a holistic approach to care, we are able to help manage people's care throughout their life. Our focus is on prevention & improvement of health & wellbeing to maximise the potential for individuals to live full and active lives within their home & social networks. The Airedale AHP work experience programme provides experience in these areas:

1. DIETETICS

Dietitians assess, diagnose and treat diet and nutritional problems at an individual and wider public health level. Using public health and scientific research on food, health and disease. Dietitians translate this into practical guidance to enable people to make appropriate lifestyle and food choices.



Dietitians are the only nutrition professionals to be regulated by law, and are governed by an ethical code to ensure that they always work to the highest standard.

2. OCCUPATIONAL THERAPY

Occupational therapists work with people of all ages who may experience a range of physical, psychological, developmental, social or environmental difficulties. OTs use a wide range of interventions to enable people to adapt or relearn skills to help them achieve independence in activities important to them. These activities may include caring for themselves and others, working, learning, playing and interacting with others.



Being deprived of or having limited access to any or all of these occupations can have a significant impact on an individual and those closest to them therefore OTs have positive impact upon the person's rehabilitation and longer term health and wellbeing.

3. PHYSIOTHERAPY

Physiotherapy uses physical approaches to promote, maintain and restore physical, psychological and social well-being, working through partnership and negotiation with individuals to optimise their functional ability and potential. Physiotherapists address problems of impairment, activity and participation and manage recovering, stable and deteriorating conditions – particularly those associated with the neuro-muscular, musculo-skeletal, cardio-vascular and respiratory systems.



4. SPEECH AND LANGUAGE THERAPY

7. SPEECH AND LANGUAGE THERAPY

Speech and language therapists (SLTs) in the UK work with children and adults to help them overcome or adapt to a vast array of disorders of speech, language, communication & swallowing. These include helping young children to access education, reducing life-threatening swallowing problems in the early days after stroke and providing essential support to adults with a range of acquired neurological communication difficulties to help them return to work, and their roles in their family and society.



FOLLOW US AT @AIREDALEHPS

APPLY FOR THE AHP WORK EXPERIENCE PROGRAMME



Applications are welcomed for the new Airedale Allied Health Professional work experience programme, between 24th - 27th February 2020.

The 4 day programme offers one day of work experience in each of the following AHP areas:
Dietetics, Occupational Therapy, Physiotherapy and Speech & Language Therapy

2 WHEN DO I NEED TO APPLY?

The closing date is 11th October 2019

HOW DO I APPLY?

Please apply for the programme using the Airedale NHS Foundation Trust website, by accessing the clinical work experience tab. You can apply using the online application form or using a PDF form. The webpage you need to access is:
<https://www.educationalairedale.co.uk/workexperience.html>

On the form state you are applying for the AHP Work Experience programme between 24-27th February 2020.

2 WHEN WILL I HEAR IF I HAVE BEEN SUCCESSFUL?

We will let you know whether your application has been successful by 16th December 2019.

WHAT IF I HAVE SOME QUESTIONS?

If you would like to talk to someone about the programme or discuss your application, please contact one of the following people:

Laura Rowe - Dietetics Professional Lead
Laura.Rowe@anhst.nhs.uk or telephone 01535 294858

Sue Atkinson - Occupational Therapy Professional Lead
Sue.Atkinson@anhst.nhs.uk or telephone 01535 293422

Jo Sainty - Physiotherapy Professional Lead
Jo.Sainty@anhst.nhs.uk or telephone 01535 293659

Alison Rohatynskij - Speech and Language Therapy Professional Lead
Alison.Rohatynskij@anhst.nhs.uk or telephone 01535 292821

FOLLOW US AT @AIREDALEAHPS

Please note: A Leave of Absence request would need to be submitted and approved by IGS (which is not guaranteed).



Are You Curious About Covance? Meet Us Onsite.

Opportunities
People-focused and inclusive
Unique perspectives
Work that matters
Professional growth **Diversity of thought**
Quality

We're hiring entry-level staff to support our admin and laboratory teams.

You can start a promising career based in science - even if you don't have formal scientific education or experience. Join us to learn about our entry-level roles, benefits and opportunities for advancement.

TUESDAY 15TH OCTOBER

5PM - 8PM

COVANCE LABORATORIES, HG3 1PY

WE MUST REGISTER ATTENDEES IN ADVANCE. PLEASE EMAIL YOUR INTEREST IN ATTENDING HERE:

► recruitment.harrogate@covance.com

Covance is committed to diversity in the workplace and is an equal opportunity employer (Minority/Female/Individual with Disability/Veteran/Sexual Orientation/Gender Identity). Your confidentiality and privacy are important to us.

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TO CREATE THE NEXT GENERATION OF TECHNOLOGY

WE NEED THE NEXT GENERATION OF THINKERS







Software Engineer Apprenticeships - [click here to find out more](#)

Salary: £22,677

London

At MIS, we protect the UK from a range of threats, including terrorism and espionage. It's fascinating work with real purpose. But to create the next generation of technology, we need the next generation of thinkers. That's where our degree apprenticeship comes in.

We offer individuals the chance to work with advanced software tech – earning while they learn. With a passion for tech, this course is perfect for someone coming straight out of secondary school or college. Based in either London or Manchester, apprentices will be surrounded by supportive, like-minded people. They could even be offered a full-time role at the end of the apprenticeship. So, if you know someone with a real passion for tech, we'll teach them the rest.

The UK Intelligence Agencies MIS/ M16/ GCHQ are Equal Opportunities employers, committed to reflecting the society we protect. Our recruitment process is fair, transparent and based on merit. We particularly welcome applications from diverse and under-represented groups.

To find out more and apply, please visit our [website](#).

To be eligible to apply, you must meet our residency criteria. You must be a born or naturalised British Citizen and one of your parents must be a British citizen or have substantial ties to the UK. Candidates must normally have been resident in the UK for nine out of the last 10 years. This is particularly important if you were born outside the UK. You will nonetheless be considered if you have, for example, served overseas with HM Forces or in some other official capacity as a representative of Her Majesty's Government, studied abroad, or lived overseas with your parents. You can apply at the age of 17 years and 6 months, if successful you will not be offered a start date prior to your 18th birthday. Discretion is vital. You should not discuss your application, other than with your partner or a close family member.







STUDENT NOTICES:

KS3 LUNCHTIME ART CLUBS

EVERY
WEDNESDAY
A11

02/10/19 – 13/11/19

Mr Clarke and Miss Whitley

Prop Design for Joseph: Help
make Props for the school production

20/11/19 - 04/12/19

Iona Lee-Wardell and Eleanor Payne

Fairytale Illustration: Create
your own fairytale character

11/12/19 – 18/12/19

Miss Harris

Christmas theme

See Miss Whitley in
A7 on Monday to
sign up for the clubs

More to follow in the new year

MUSICAL ROUTES

where do you want music to take you?

FOR AGES 13 to 16
weekly music sessions
for anyone interested in
taking music further...

Explore your playing, song-writing, composing,
or performance skills....take it where you want
to go

Tuesdays
3.45pm-5.15pm for 9 weeks (not half term)
£30 per person

DON'T GET STUCK ON A RED LIGHT!
COME AND HAVE FUN WITH MUSIC!

At Woolpack Studios in Otley, near Sainsburys.

Parents' Evenings 2019-20

Years 7-13 Tutors	Thursday 10th October 2019	4pm-7pm
Year 13	Tuesday 3rd December 2019	4pm-7pm
Year 12	Thursday 12th December 2019	4pm-7pm
Year 9	Thursday 30th January 2020	4pm-7pm
Year 11	Wednesday 12th February 2020	4pm-7pm
Year 8	Wednesday 26th February 2020	3.30pm-7pm
Year 10	Tuesday 24th March 2020	4pm-7pm
Year 7	Thursday 4th June 2020	3.30pm-7pm

STUDENT NOTICES:

Always wanted to perform
live but never had the
chance?



Photo courtesy of Jovan Ganeri

Who are we?

We are a local music venue for secondary aged musicians, their friends and family. We aim to offer a regular open mic night for all abilities which is both sociable and supportive. We are a non-profit organisation, run by parents and students of IGS.

Where are we?

Ilkley Friday Night Live will be on the first Friday of every alternate month at Ilkley Moor Vaults on Stockeld Road.

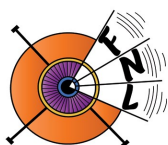
If you are interested make sure you check out our website at ilkleyfridaynightlive.co.uk where you can sign up or get further information.



Photo courtesy of Ollie Evans



Photo courtesy of Ollie Evans



Remember, everybody is welcome!
Come on down!

Go to ilkleyfridaynightlive.co.uk for dates and more, or get in touch at ilkleyfridaynightlive@gmail.com.

A big thank you to everyone who came down on the opening night!

IN MY COUNTRY

NATIONAL POETRY COMPETITION

Are you aged between 11 and 17 and have something to say about place, identity, and belonging in the UK? The Out of Bounds Poetry Project invites you to write a poem with the title 'In my country'.

Top poets, Jackie Kay and Malika Booker, will lead a team of judges to find the winning poems.

To get you started, here is Jackie Kay's poem, 'In my country':

walking by the waters
down where an honest river
shakes hands with the sea,
a woman passed round me
in a slow watchful circle,
as if I were a superstition:
or the worst dregs of her imagination,
so when she finally spoke
her words spliced into bars
of an old wheel. A segment of air.
Where do you come from?
'Here,' I said, 'Here. These parts.'

(from *Darlings: New & Selected Poems*
Bloodaxe Books, 2007)

PRIZES

First prize: £100 book token
(plus £100 donation to your
school/community group)

Second prize: £50 book token
(plus £50 donation to your
school/community group)

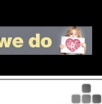
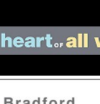
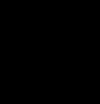
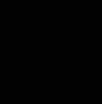
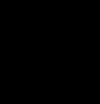
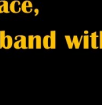
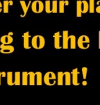
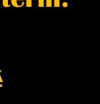
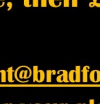
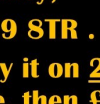
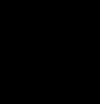
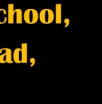
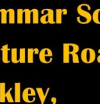
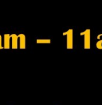
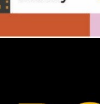
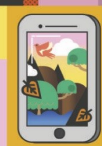
Third prize: £25 book token
(plus £25 donation to your
school/community group)

10 highly commended prizes:
a £10 book token

DEADLINE:

Entries accepted from **30 September**
to **31 December 2019**

To enter see:
<https://outofbounds.digital>



NEW! SOUL BAND

Playing a mix of classic Motown and
Sax tunes,
together with new arrangements of
contemporary pop tunes.

The band performs a high energy set worthy
of
James Brown himself.

GRADE 2 STANDARD

GUITARS

BASS GUITARS

WOODWIND AND BRASS INSTRUMENTS,

MALE AND FEMALE SINGERS



SOUL BAND

Meets weekly from 10am – 11am
at

Ilkley Grammar School,
Cowpasture Road,
Ilkley,
LS29 5TR .

Come along and try it on **28 September**.
First session is free, then £33 per term.

Email sara.brent@bradford.gov.uk
to register your place,
then just come along to the band with your
instrument!



CLUBS & COMMUNITY:



Cantores Olicanae

MOZART REQUIEM



Mozart: Violin Concerto no. 5 in A major
Johnston: 'A glimpse of the Light'

Saturday November 2nd 7.30pm
St. Margaret's Church, Ilkley

With SKIPTON CAMERATA Violin soloist: SOPHIE ROSA
Musical Director: RORY WAINWRIGHT JOHNSTON

This concert is supported by the Hartley family, in memory of their parents, Linda and Keith.

Donations to the Yorkshire Air Ambulance Service at the end of the concert.

Tickets £12 | Students £5 | Under 14s Free

Available from The Grove Music Shop, Ilkley Tourist Information Centre, online at Eventbrite.co.uk or ring 01943 830873. Tickets are also available on the door.



Do you like to play Badminton?
Are you looking for a club to join?
Or maybe just fancy playing the odd game?

A variety of badminton sessions are held
in our Sports Hall on:

Mondays 20:30—21:45 (adults)

Tuesdays 20:15—21:15 (adults)

Wednesdays 18:00—19:30 (juniors)

Fridays 19:30—21:00 (adults)



Contact
lettings@ilkleygs.co.uk for
more details



Cantores Olicanae gratefully acknowledges the generous support of Investec and The W.W. Spooner Charitable Trust. When parking please be aware of the access needs of local residents.

Wharfedale Clay Club

Adult Pottery & Ceramics.
Thursday evenings 6pm -7:30pm at Olkley Grammar School, starting 25th July!

Due to popular demand, we are holding an adults only pottery club on Thursday evenings! Join Art Teacher, Keeley Smith, who will teach you all you need to know about hand built ceramics.

This first 5 week course costs £50, covers all use of materials and includes refreshments. Maximum 14 places. First come, first served.



To Book your place call Keeley on 07771910629 or email : keeleysmith1975@live.co.uk. Your place on the course will be confirmed once payment has been received.

Beginners Welcome!!

Guiseley Amateur Operatic Society

presents

Annie

14th - 19th October 2019

Monday to Friday performances at 7.15pm
Saturday performances at 1.00pm & 5.15pm

GUISELEY THEATRE

THE GREEN, GUISELEY, LS20 9BT

Directed by **David Kirk** Choreographed by **Ted Oxley-Kirk** Musical Direction by **Ian Sapiro**

Book by **Thomas Meehan** Music by **Charles Strouse** Lyrics by **Martin Charnin**

Based on 'Little Orphan Annie',
by permission of the Tribune Media Services Inc.
This amateur production is presented by arrangement with
Music Theatre International (Europe)

**BOX
OFFICE**

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bookings@gaos.co.uk | www.gaos.co.uk