

# Welcome to the Post-16 Induction Session

<https://www.youtube.com/watch?v=jDv2ToYTvII&feature=youtu.be>

*“Our Post-16 is a place where students can grow into well-rounded adults, ready for any challenges they might face.”*

*“There are fantastic enrichment opportunities in both years 12 and 13, which provide skills for life.”*



*“You always feel there is someone to talk to about anything troubling you.”*

*“Providing great pastoral care is a high priority.”*

*“Teachers will always do their best to keep the door open and make time for their students.”*

*“A close-knit environment.”*

*“A real community spirit.”*

*“Anyone, regardless of where they did their GCSEs, can fit in.”*



# Aims of session

You know results are strong, the wide range of subjects on offer, the entry requirements, students go on to great universities etc.

**BUT... what do the**

***Curriculum Enrichment Programme (CEP),***

***Assemblies, Personal Best Time***

***The Cutting Edge, iTalks, The Leadership Programme,***

***Supervised Study, Charities week, ICafé***

***.....actually*** look like?

# WELCOME TO ILKLEY GRAMMAR SCHOOL



ILKLEY GRAMMAR SCHOOL

A MOORLANDS LEARNING TRUST SCHOOL

## The Post-16 Handbook (Version 2)



2019/20

Check  
out our  
website

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# Our curriculum offer



**ILKLEY GRAMMAR SCHOOL**

A MOORLANDS LEARNING TRUST SCHOOL



# Year 12 curriculum overview

**Tutorials** Mon to Fri mornings (Except Wed) – check-in

## Subjects

3 x A Levels/BTEC and  
1 x AS or Enrichment or 4<sup>th</sup> A Level

4 x up to 11 lessons

**Enrichment** = EPQ, Sports Leaders, Work Experience

## Curriculum Enhancement Programme (CEP)

More general cross-curricular content

**Term 1:** Study Skills, Mental health & wellbeing

**Term 2 :** Life skills, Next Steps

**Term 3:** Future Pathways, British Values

1 lesson/cycle

**Weekly Personal Best Time (PBT)** - 3 pathways

1. Individual tutor mentor meetings
2. iTalks
3. PBT iLeaders

2 extended tutorial  
(Wed morning)

## Study:

Supervised, Directed and/or Independent  
A *graduated* approach

Up to 13 lessons



# Pathways

- **3 A Levels + Enrichment** – This allows you to focus on 3 core subjects and add to your CV and make you stand out from other candidates.
- **BTEC, A Level + Enrichment** – Best suited to those with an average of grade 5 at GCSE and regular coursework assessment rather than a final exam at the end of 2 years.
- **4 A Level subjects** – This is only recommended for students averaging around a grade 7 at GCSE and considering a highly competitive degree course / university or Blue Chip company apprenticeship.
- **3 A Levels subjects + 1 AS** – An AS grade at the end of Y12 will allow you to put a grade on your competitive apprenticeship application form or on your university (UCAS) application form to show your Level 3 achievement.



# Important Point:

During the first 2 weeks you may swap subjects if you realise that you've made a mistake, providing the group size is acceptable.

After this point, you must stick with your options through the year. There is not an option to drop subjects mid-year.



# Sample timetable

	MonA	TueA	WedA	ThuA	FriA
1		12x/CEP5 JDS P1	12D/Bb1 JPC Q3		
2	12C/Pe1 AJK T1	12A/Sa1 JH T1		12B/Hi1 MEH M1	
3	SS/MonA:3 RHC F5	12D/Bb1 JPC Q3			
4	12B/Hi1 MEH N5	12D/Bb1 JPC Q3	SS/WedA:4 CW F5		12C/Pe1 AJK T1
5	12D/Bb1 LDS Q1	12B/Hi1 JDA M13	12C/Pe1 AJK T2	SS/ThuA:5 JAK F5	12D/Bb1 LDS Q1
6	12D/Bb1 LDS Q1	12C/Pe1 SP T2		12D/Bb1 LDS Q1	12B/Hi1 JDA M13

	MonB	TueB	WedB	ThuB	FriB
1	12C/Pe1 SP T2	12D/Bb1 LDS Q1	12C/Pe1 SP T2	12B/Hi1 JDA M13	
2	12C/Pe1 SP T2	12D/Bb1 JPC Q3	12C/Pe1 AJK T2	12D/Bb1 LDS Q1	
3		12B/Hi1 MEH M1			12B/Hi1 JDA M13
4	SS/MonB:4 HM F5	12C/Pe1 SP T2	SS/WedB:4 PPB F5	12B/Hi1 MEH M1	12B/Hi1 JDA M13
5	12B/Hi1 MEH M1	12A/Sa1 JH T2	12D/Bb1 JPC Q3	12A/Sa1 JH P4	12C/Pe1 SP T2
6	12B/Hi1 MEH M1	12A/Sa1 JH T2		12C/Pe1 AJK T1	

Supervised Study

Sports leaders / Work experience / EPQ

Curriculum Enrichment programme (CEP)

Personal Best Time (PBT) – iTalks,  
mentoring / lower School Leadership

Year 12 Assembly

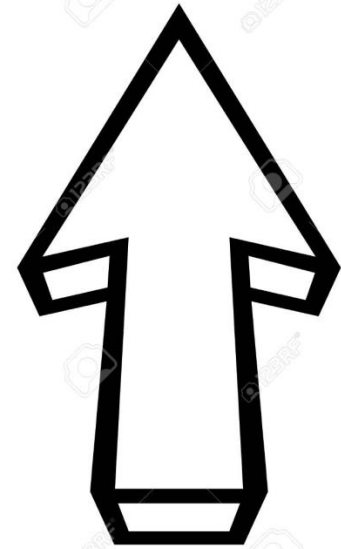
Pathway options – 11 lessons for  
each subject per cycle

Blank study period



# Independent study: A Graduated Approach...

6. Study leave (y12 mock exams)
5. Home Study (from January)
4. 'Blank' – study period
3. Supervised Study
2. Homework
1. Timetabled Lessons

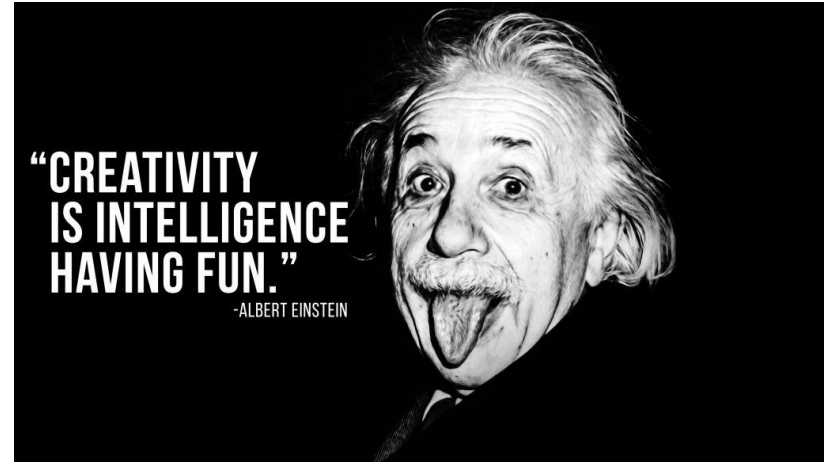


'Blank' study periods, Home Study and Study leave may be removed and replaced with Supervised Study for any students who are struggling to work independently

# iTalk Creativity



# "I'm not creative..."



ANYBODY CAN BECOME **ANGRY**  
THAT IS EASY  
BUT TO BE ANGRY WITH  
THE **RIGHT** PERSON  
AND TO THE RIGHT DEGREE  
AND AT THE RIGHT TIME  
AND FOR THE RIGHT PURPOSE  
AND IN THE RIGHT WAY  
THAT IS NOT WITHIN  
EVERYBODY'S POWER  
AND IS **NOT EASY**

*Aristotle*

celebquote.com

"Creativity is just  
connecting things."

STEVE JOBS

Creative  
MARKET





# iTalks

**25  
MOST  
POPULAR**



# PBT Leadership opportunities

7AC	
7ALR	
7AMB	
7JAK	
7JJS	
7KL	
7KMH	
7LDS	
7LNR	
7RF	
7RHC	
8AJC	
8CEB	
8DMB	
8HED	
8HMM	
8IEP	
8IGD	
8JOW	
8NA	
8PSN	
8SFQ	

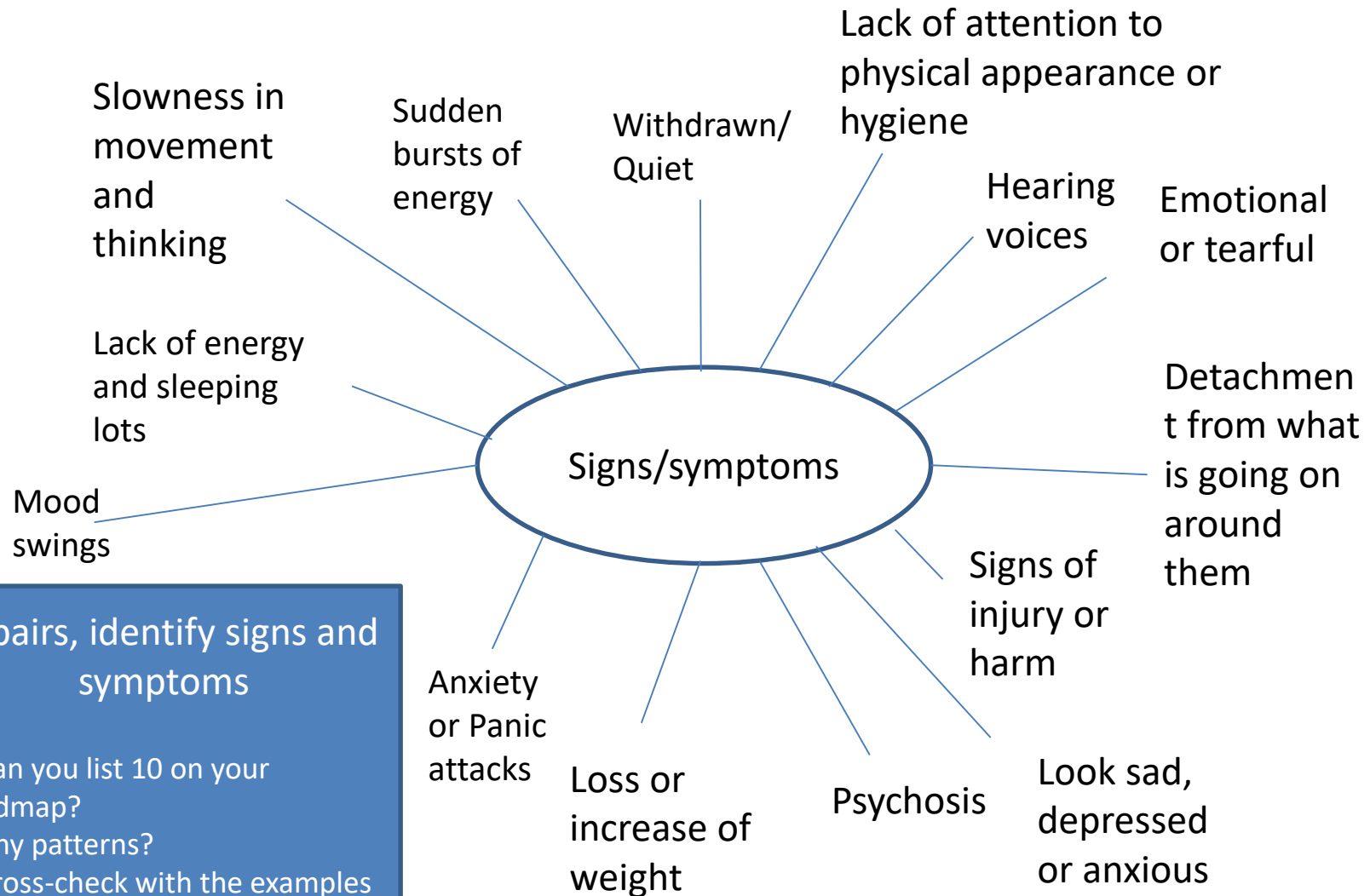
## Tasks to complete

- 1) Produce icebreaker activity that will help you to introduce yourselves to your form groups
- 2) Make contact with your Year 7 or 8 tutor via email or in person to let them know that you will be working with their form this year. You might want to ask them about the form group or what they would like you to help with in the first few weeks of PBT.






# CEP: What signs might there be to show that someone is suffering from poor mental health?



In pairs, identify signs and symptoms

1. Can you list 10 on your mindmap?
2. Any patterns?
3. Cross-check with the examples listed here

Another terrible argument	I can't sleep	I don't know how to make friends	I have an enemy
I might be turning into an addict	I resent my parents so much	I suffer from FOMO	I will never find the right partner
I'm a failure I've wasted my life	I'm going to be disgraced	I'm in the wrong job	I'm sick of being a people pleaser
I'm so envious	I'm so lonely	I'm terrified of losing it all	I've been betrayed by love
			

# Examples of Leadership & Enrichment opportunities



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“I have developed leadership skills through my roles on the Student Leadership Team and as an iLeader...”

# UCS

“Furthermore, completing an EPQ encouraged me to be self-critical, as well as teaching me how to research and critically evaluate higher level sources.”



**Personal  
statements**



**References**



**University  
Interviews**

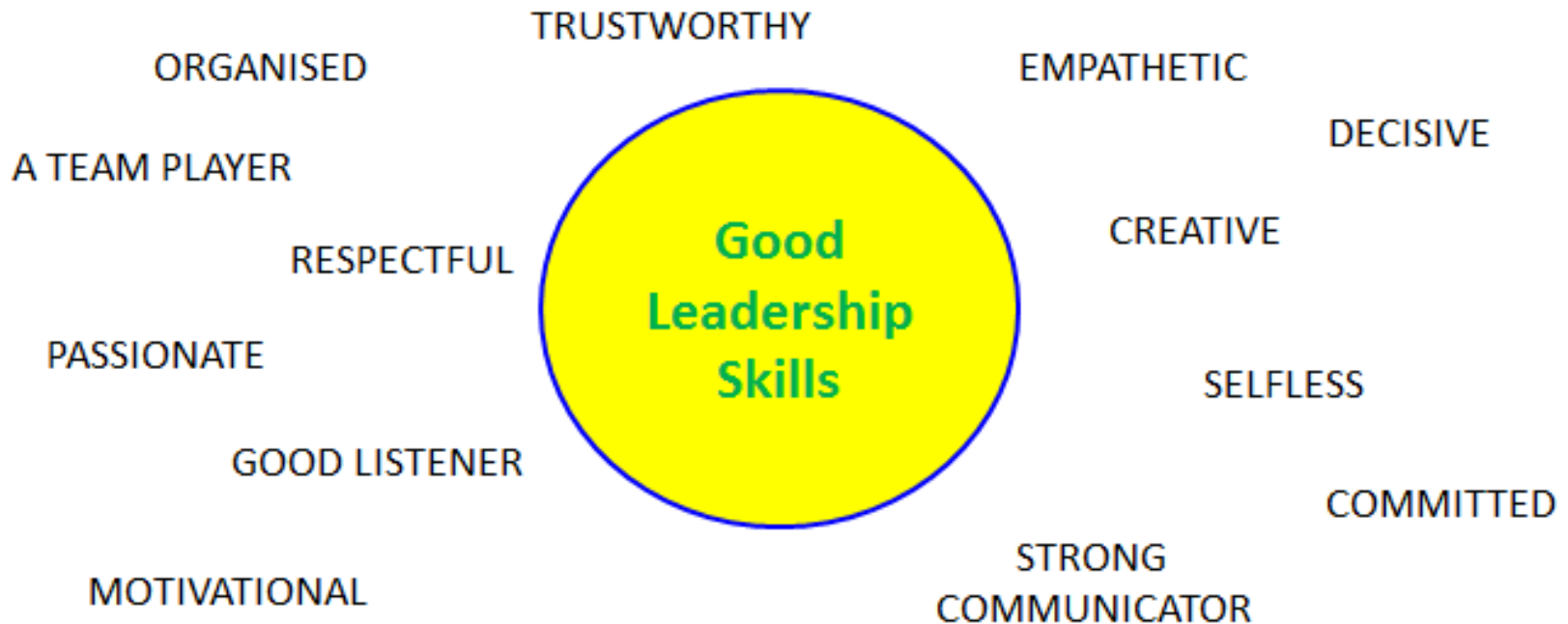
**“The Revival  
Project”**



“Through maths mentoring, I have helped a younger student....”

“I have also enjoyed my role on the school's ‘Model United Nations’....”

# What are the skills or qualities of a good leader?



**You ALL have leadership qualities**

**You are all potential leaders**

**How many iLeader opportunities have  
you signed up for?**



Post 16



Preparing

for the

Future

Ambitious

Grounded

Courageous

Independent

Innovative

Compassionate

A shift from  
teacher-led activities to...

**CULTURE  
SHIFT**

Student-led activities

# Example: Positive Mentoring

## Positive Mentoring Rules and FAQs

The scoring system will work as follows for the positive mentoring I am carrying out:

Positive	+2
Negative	-1
Detention (30 mins)	-2
Detention (1 hour)	-3
Transfer	-4
Consequences	-5
Missing meeting at Tutor Time	-2

If any student is not buying into the process could you please drop me an email and I will chase this up along with their Head of Year.

Meeting times are as follows:

**Year 9 – Friday AM registration**

**Year 10 – Thursday AM registration**

**Year 11 – Tuesday AM registration**

**All students must come to Q2 at these times. I will also catch up with students throughout the week during my PPA periods.**

If you need anything else please do not hesitate to email me.



# Post-16 SLT

## Examples of leadership activities 2019-20

- Y6 Open Day/ Evening (October)
- Y6 Transition Evening (July)
- Y6 Transition Evening speech
- Writing section for P16 prospectus
- Y6/7 Transition Day (July)
- Y12 transition day (June)
- P16 Open Evening 2019
- P16 Open Evening speech
- Support at Careers Fair
- Ice breaker e.g. ticket selling
- Enhanced iLeader e.g. charities
- Subject iLeader role
- Creative Arts Evening
- Y9 Drama Club
- Model UN
- Post-16 SLT meetings
- Maths iLeader
- PBT iLeader
- Leadership Fayre
- Post 16 SLT Selection process
- Setting up IGS News
- Red Kite Student Leadership meeting
- Setting up of SLT Instagram account
- School election and hustings
- Meetings with IGS Leadership team
- School Council
- Assemblies e.g re School Council
- Politics iLeader
- Business iLeader
- Trust Kitchen manager Interview
- P16 Display
- Eco-iLeader
- MFL iLeader
- Y12 Induction Day (Sept)
- Presentation to SLT
- Transition team
- Prospectus photos
- Icebreaker
- RKA Review interview
- RKA Day 2018
- Lunch duty
- Research for Y13 Prom
- Winter ball organisation/ticket selling



**Supporting school events, organising social events,  
running clubs, subject leadership, representing the  
student body**



# Example of Enrichment

THE  
CUTTING  
EDGE

## Abigail Harrison Moore

Professor of Art History and Museum Studies

### Speaking on...

- *Careers in academia*
- *Her current research project on 'women and energy'*
- *Cultural capital*

**Giving students access to  
*'the best that has been thought and said'***





# 6th Form PE

Sign up and gain  
an extra 'study  
period'



- A great way to unwind and have a break from your studies.
- Please sign up in the 6<sup>th</sup> form office if you are interested in doing some recreational PE.
- Sports will be tailored to suit the group of students involved. Please be aware that on some slots facilities are limited but we can look at going off site if timing suits, i.e. tennis club etc.
- Only sign up to slots where you don't have a lesson.

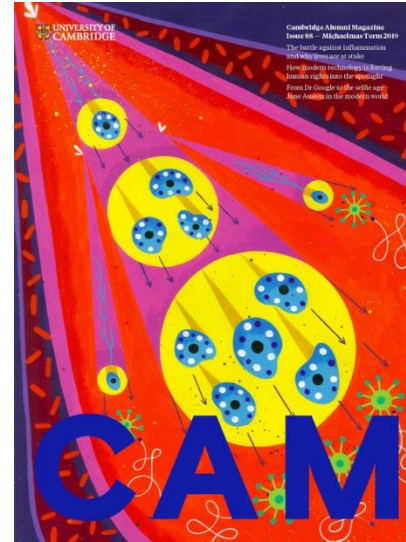
PE Department





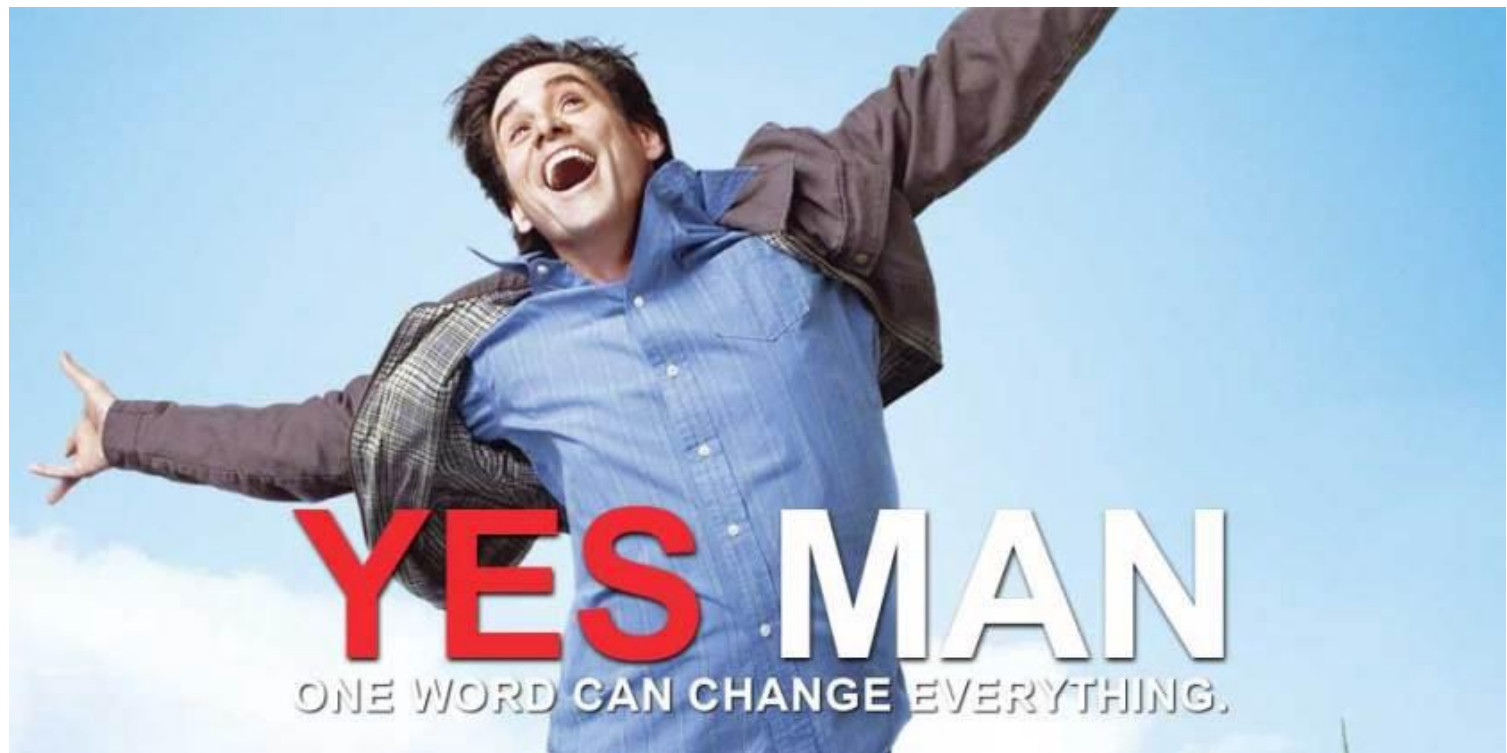
# F Hall: Magazines and Prospectuses

*"The best that has been thought and said"*



# Say Yes! (to iLeader opportunities)

[https://www.youtube.com/watch?v=M3ar1tBj\\_Zk](https://www.youtube.com/watch?v=M3ar1tBj_Zk)



# Pastoral support



Harriet  
and  
Christine

**Student Support Managers in KS5 HUB**

**Place2Talk-** Drop in 15 minute appointment  
confidential (safeguarding concerns shared with school)

**Place2Be Counselling** - Brief, short-term or long-term

# Post-16 Bursary - Application Process

The 16-19 Bursary is available to all Post 16 students meeting the criteria as defined on the website.

Payments are made by BACS transfer at the end of each half term providing the conditions listed below have been met.

Application forms and details of the entry criteria will be available in September from the Post 16 office and all applications must be submitted before October.

## Conditions:

- All registration periods are attended
- All timetabled lessons and study periods are attended. If on an open day a green form must be signed/authorised to enable payment
- Attendance must not fall below 95%
- No deadline/homework concerns



# Expectations

(these are set out clearly in the handbook and on the website)

- **To develop into Independent Learners**
  - Work independently
  - Be fully prepared for lessons with correct equipment and mentally alert
  - Set realistic goals
  - Work to deadlines
  - Take up opportunities given
  - Show initiative
  - Organise time efficiently
- **Attend ALL Lessons and registrations**
- **To be punctual**
- **To follow the Post 16 Professional Dress Code**





# Dress Code

(these are clearly set out in the handbook and on the website)

## Key Principles

Our Post-16 dress code is **professional, practical and smart** whilst allowing for a **greater degree of personal choice** appropriate to a Post-16 setting.

In agreeing the dress code we have taken into account the fact that whilst different from lower school in many ways, **Post-16 students are role models** for younger students and therefore standards must be kept high.

Our dress code is **gender neutral**



# Transport options (from Skipton/Grassington)

We understand that travel may be a consideration in your final decision about your Post-16 provider.

If you would like to express a **commitment to** daily minibus transport from the Grassington/Skipton area to/from Ilkley Grammar School please do so clearly on your application form.

Final details will be released at the start of February.



# Other transport options

**School Buses** – These may be available from Keighley (G21 7:15), Addingham & Burley-in-Wharfedale (£37 per month).

**Trains** – Wharfedale line from Bradford/Shipley and Leeds (£2.35 day return from Guiseley)

**Service Buses** – These are available from Skipton (6:45am), Keighley, Addingham & Burley-in-Wharfedale (£37 per month).



# Post-16 iPads and Other Devices

Students use iPads/laptops in all lessons and lessons are planned accordingly

- You can bring any portable device you already have, or wish to purchase, which works to an appropriate specification (iPad, laptop)
- We work with a trusted supplier, Eden, for school iPads and you can contact them at <https://www.justaskeden.co.uk/> or telephone 0113 892 1115
- If you do not have access to a portable device and are concerned about the financial implications please email [ipadfinance@ilkleygs.co.uk](mailto:ipadfinance@ilkleygs.co.uk) for support asap

**Phones cannot be used routinely for working in lessons and only with permission from a teacher**



# Application Process

Decision letters received  
after the Easter Holidays

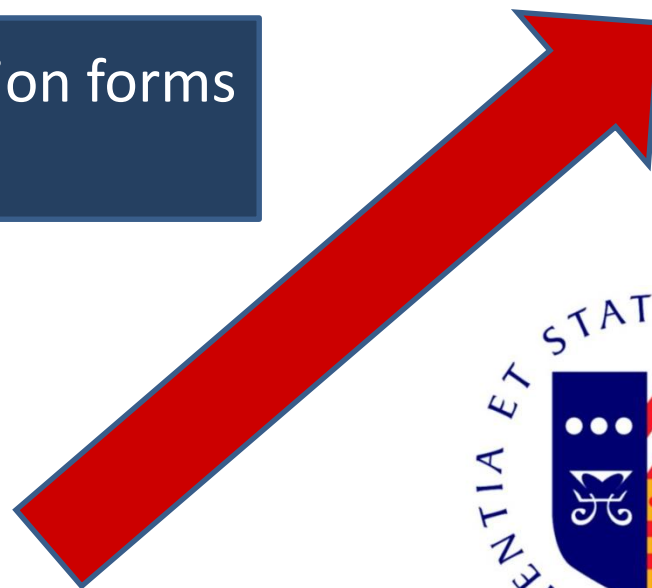
Formal Interviews  
9<sup>th</sup>-11<sup>th</sup> March

Completion of Application forms  
14<sup>th</sup> February

Taster Day  
20<sup>th</sup> January



Open Evening  
Wed 13<sup>th</sup>  
November





# Q&A - Post-16 SLT

*“Our Post-16 is a place where students can grow into well-rounded adults, ready for any challenges they might face.”*



*“Providing great pastoral care is a high priority.”*

*“A close-knit environment.”*

*“A real community spirit.”*

*“There are fantastic enrichment opportunities in both years 12 and 13, which provide skills for life.”*

*“You always feel there is someone to talk to about anything troubling you.”*

*“Teachers will always do their best to keep the door open and make time for their students.”*

*“Anyone, regardless of where they did their GCSEs, can fit in.”*

# iCafé

(open almost all day from 9.15-1.15)



COFFEE &  
QUESTIONS

# For further information

Please look at our updated website and/or contact the  
**Post-16 Office**

**Mr J. Gutch, *Director of Post-16***

**Mrs Pickard, *Year 12 Learning Leader***

**Harriet Miller, *Post 16 Pastoral Support Manager***

**Contact: [post16@ilkleygs.co.uk](mailto:post16@ilkleygs.co.uk)**

