



ILKLEY GRAMMAR SCHOOL

A MOORLANDS LEARNING TRUST ACADEMY

Together we achieve our Personal Best

As an outstanding comprehensive academy, our vision is to provide an exceptional, inclusive learning experience at the heart of our community. Our aim is that students will achieve their academic Personal Best and will also be equipped with the confidence and skills to make a positive difference to their own lives and the lives of others. We are very proud of our excellent reputation in the local community, as well as the wider Leeds and Bradford areas and pride ourselves on the outstanding quality of education we provide to our students.

Located in the beautiful Wharfe Valley, Ilkley Grammar School (IGS) is a high achieving and high aspiring academy. Founded in 1607, we have a long and proud tradition of providing high quality education. With a school roll of over 1800 students (including 430 at post-16), we were the first in Bradford to convert to Academy status in July 2011. We converted our 'single' academy to multi academy trust (MAT) status in July 2017 when Ilkley Grammar School became the founding school of Moorlands Learning Trust (MLT), in order to be able to better contribute to wider system leadership and school to school support through enhanced partnership working. On December 1st 2019, The Skipton Academy formally joined MLT and is now a partner school of IGS within the Trust.

Ilkley Grammar School serves its immediate catchment area of Ilkley, Addingham, Burley in Wharfedale and Menston. Within the four communities there are 7 main 'feeder' primary schools and these, together with Ilkley Grammar School, form a partnership in which there is a considerable degree of cooperation and consultation. Our Local Governing Body is extremely supportive and the school is consistently, significantly over subscribed, with a £4.7million buildings expansion project completed in October 2019 to accommodate our growing roll.

Ilkley Grammar School achieves excellent examination results at both GCSE and A Level. Hard work is an expectation of all and we strive for continual improvements year on year by challenging and supporting our staff and students to excel. It is also important to us at Ilkley Grammar School that students enjoy their time here, and we have a caring school environment, as well as a diverse range of academic and enrichment opportunities available to all; many visits and residential both in this country and abroad are offered.

We do our utmost to ensure our students are well prepared to achieve future success once they move on from school, with the vast majority of our students going on to university study after Sixth Form. This is epitomised by our 'Personal Best Time' programme, which is a dedicated timetabled slot designed to develop students' wider skills through a range of activities and charity fundraising.

Our Ofsted inspection of March 2017 confirmed us as an 'Outstanding' school in all areas, where:

- there is a tangible culture of high expectations for both pupils and staff
- pupils demonstrate extremely positive attitudes to learning
- pupils' behaviour in and around the school is exemplary
- teachers' high expectations are at the heart of teaching in the school
- teaching is challenging, enjoyable and develops pupils' resilience
- leaders have successfully created a culture of high academic performance alongside developing well-rounded, thoughtful and caring young individuals
- pupils not only attain high standards at the end of key stage 4 but also make excellent progress from their starting points; students make outstanding progress from their starting points across a wide range of subjects at Post-16

At Ilkley Grammar School, partnerships matter and we value our work with an increasingly wide range of stakeholders. This includes the Red Kite Teaching School Alliance and Northern Lights Teaching School

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Alliance, where we work with a number of schools across the Leeds, Harrogate and North Yorkshire regions, for the training and development of teachers. We are also committed to working with our fellow Bradford schools to support the delivery of the best outcomes for children, young people and our communities across the Bradford District. Links with the local community are also numerous and there is a very active Parent Teacher Association.

Ilkley Grammar School has high aspirations for every child and we endeavour to inspire ambition for all. We work hard to develop and innovate our learning and teaching experiences, for example through our 'iPads for learning' initiative, and put inspirational and inclusive learning at the heart of all we do. However, whilst the highest standards of academic achievement are promoted, we do not forget that behind every result is an individual and we celebrate and value progress as much as attainment.

CEO: Helen Williams

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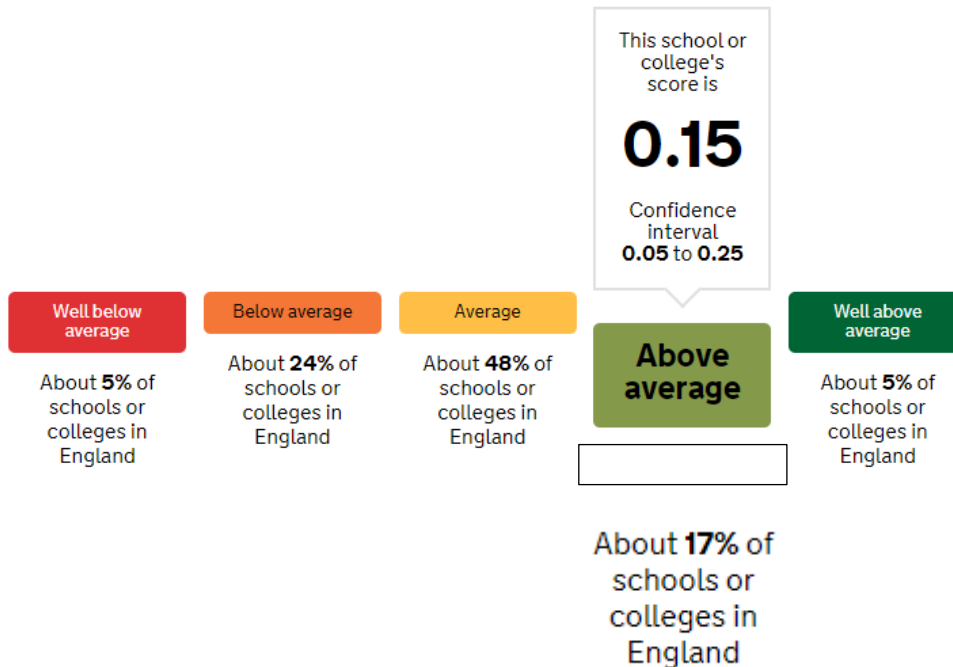
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Ilkley Grammar School

2019- A Level Outcomes

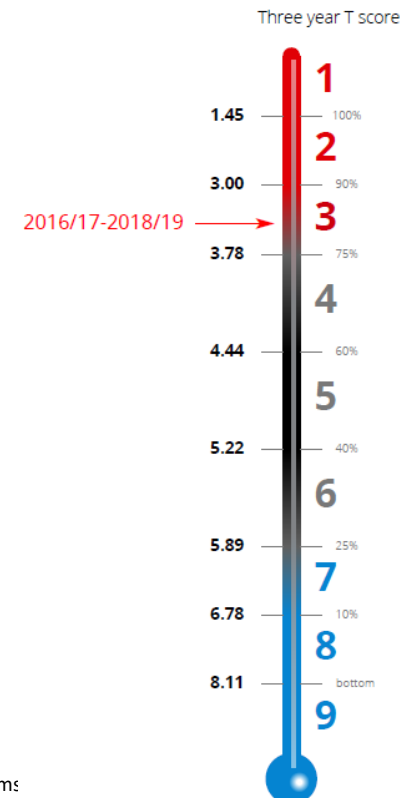
	IGS A-LEVEL	(Nat)	A-Level + EPQ
% A*	10.3	(7.7)	11.8
% A/A*	30.2	(25.2)	32.3
% A*-B	58.0	(51.1)	59.7
% A*-C	78.0	(75.5)	78.9
Pass rate	98.9	(97.5)	98.9
APS per entry	36.3	(33.3)	
Average grade	B-	(C+)	

2019 IGS LEVEL 3 VALUE-ADDED SCORE



2017-2019- A Level 3 Year Averages

2017-19 A Level 3 Year Averages			
	Ilkley Grammar School	National 2019	IGS v national
% A*	11.1%	7.7%	+3.4%
% A/A*	33.9%	25.2%	+8.7%
% A*-B	64.2%	51.1%	+13.1%
% A*-C	82.5%	75.5%	+7%
Pass rate	99%	97.5%	+1.5%



Our 3 Year ALPS T-Score of '3' places Ilkley Grammar School in the top 20% of all schools nationally in terms of progress for A-Level subjects.

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OUTSTANDING ATTAINMENT IN A RANGE OF A LEVEL SUBJECTS 2019

SUBJECT	%A+	%B+
EPQ	81.8%	100%
FRENCH	66.7%	100%
MATHS	58.7%	76.1%
FURTHER MATHS	58.3%	91.7%
PHYSICS	52%	64%
BIOLOGY	44.0%	74.0%
HISTORY	41.0%	56.4%
ENGLISH LIT	39.1%	56.5%
SPANISH	33.3%	66.7%
ECONOMICS	26.7%	73.3%
GEOGRAPHY	29.0%	63.2%

STRONG PROGRESS IN A RANGE OF SUBJECTS 2019

SUBJECT	LEVEL 3 VA SCORE	PROGRESS
EPQ	+.74	Well above average
BIOLOGY	+.68	Well above average
GEOGRAPHY	+.39	Well above average
FRENCH	+.37	Well above average
SOCIOLOGY	+.35	Above average
BUSINESS	+.28	Well above average
HISTORY	+.24	Above average
ECONOMICS	+.24	Above average
PHYSICS	+.23	Above average
POLITICS	+.14	Above average
MATHS	+.11	Above average
CHEMISTRY	+.09	Above average

In 2019, almost 80% of students progressed to university, with a further 5% deferring entry for 2020. 6 students secured university places at Oxford or Cambridge. Other students have successfully gone on to apprenticeships, employment or further training.

Our post-16 curriculum offers an extensive range of academic courses including 25 A Levels alongside a selected number of well-respected Level 3 applied qualifications which offer equivalent academic weighting to traditional A Levels. These subjects can be combined in a number of ways to provide highly personalised programmes of study that are tailored to meet an individual's academic needs, interests and career aspirations. Indeed, with over 30 courses available in total, this represents one of the widest offers of high-quality Level 3 provision in the region.

Our experienced Post-16 tutor team deliver a Personal Best programme that effectively supports the whole student as well as an academic mentoring programme. In 2019 we introduced weekly iTalks, based on the TEDTalk model for Y12. The Curriculum Enrichment Programme (CEP) provides students with additional study skills, mental health awareness, Next Steps advice and explores British Values. There is intensive pathways support at key transition points including UCAS advice, individual CIAG interviews, and the biennial Careers and Aspirations Fair. 'Unifrog' is embedded and is a key component of the KS5 tutoring programme, flowing from KS3 and 4. A range of Work Experience opportunities are available for all Post-16 students.

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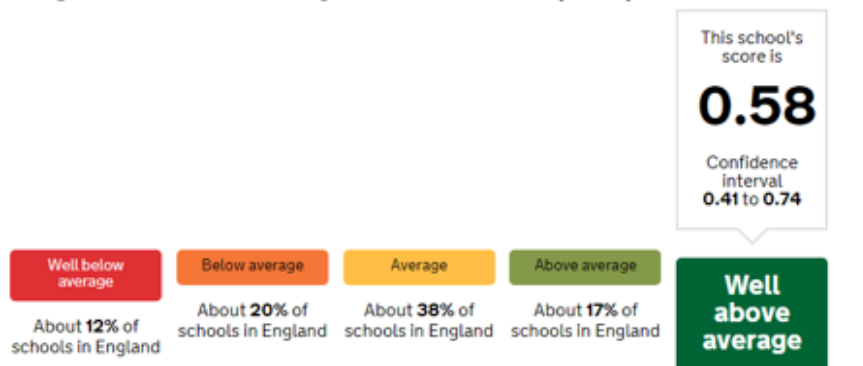
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Ilkley Grammar School

2019– GCSE Outcomes and 4 Year Trend

	2016	2017	2018	2019
P8 score	+.3	+.31	+.44	+.58
Rank	Top 20% nationally	Top 25% nationally	Top 20% nationally	Top 14% nationally
	Significantly above nat.	Significantly above nat.	Significantly above nat.	Significantly above nat.
English	+.42	+.42	+.36	+.28
Rank English	Top 20% Sig +	Top 20% Sig +	Top 25% Sig +	Top 25% Sig +
Maths	+.29	+.29	+.27	+.23
Rank Maths	Top 25% Sig +	Top 25% Sig +	Top 25% Sig +	Top 30% Sig +
EBacc	+.39	+.55	+.69	+.10
Rank EBacc	Top 25% Sig +	Top 20% Sig +	Top 10% Sig +	Top 10% Sig +
Open	+.14	0	+.41	+.55
Rank Open	Top 40%	Top 40%	Top 25% Sig +	Top 10% Sig +

Progress 8 score for Ilkley Grammar School (2019)



KEY STATISTICS 2019

PROGRESS			
	IGS P8 2019	Latest National	IGS V national
FEMALES	+.9	+0.23	Well above
MALES	+.4	-0.27	Well above
SEN K	+.2	-0.03*	Above national
HIGH ABILITY KS2	+.5	+0.01	Well above
MIDDLE ABILITY KS2	+.7	-0.02	Well above
LOWER ABILITY KS2	+.2	-0.22	Above national

*National SEN data not available. National figure is based on the 2018 progress figure for all students.

ATTAINMENT	IGS 2019	NATIONAL
BASICS 9-4 (Maths/Eng)	84%	
BASICS 9-5 (Maths/Eng)	65%	43.3%
% GRADES 8-9 (A*+)	24.3%	10%
% GRADES 7-9 (A/A*+)	40.8%	20.8%
% GRADES 4-9 (C-A*+)	88%	69.9%

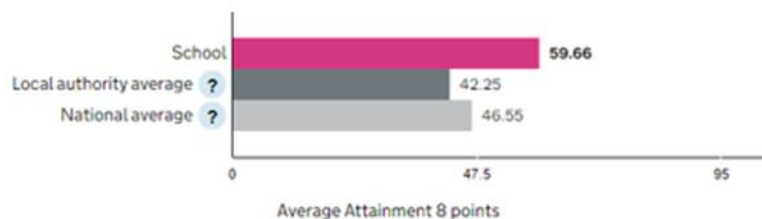
2019 ACHIEVEMENT IN A RANGE OF OPTIONS SUBJECTS

SUBJECT	% Grade 7+	% Grade 5+	%Grade 4+	Subject progress score
Biology	86.5	100	100	+1.5
Chemistry	82.7	98.1	100	+1.2
Physics	75	98.1	100	+1.3
Travel & Tourism	75	75	100	+2.8
Health & Social	75	100	100	+1.7
Music	72.2	83.3	83.3	+0.6
Technology	65.8	89.5	92.1	+1.6
Spanish	56.1	79.0	93	+0.3
IT	50	77.8	83.3	+0.7
Drama	51.9	70.4	88.9	+0.7
French	47.9	87.3	94.4	+0.2
History	44	78.9	85.3	+0.5
Geography	43.5	76.2	86.4	+0.6
Philosophy	41.5	87.8	92.7	+0.4
PE	40.3	76.1	89.6	+0.4

2019 HEADLINES:

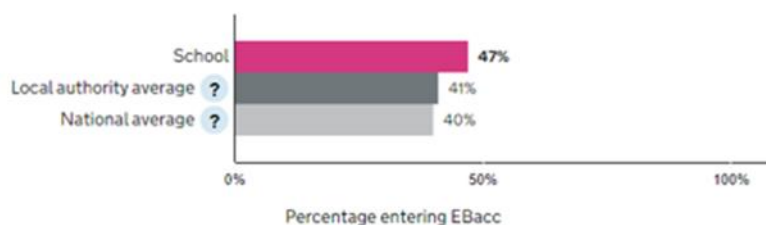
Attainment 8 ?

Number of pupils = 246



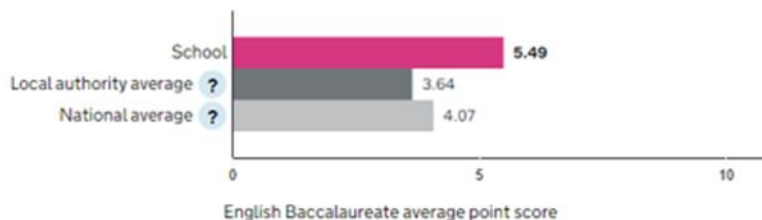
Percentage entering English Baccalaureate ?

Number of pupils = 246



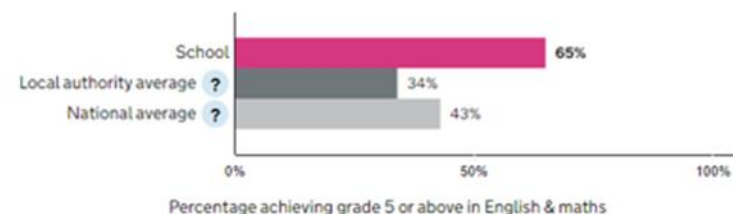
English Baccalaureate average point score ?

Number of pupils = 246



Percentage achieving grade 5 or above in English and maths

Number of pupils = 246



Progress 8 for disadvantaged pupils

Progress score for disadvantaged pupils **-0.28**

Confidence interval ? -0.86 to 0.30

Number of disadvantaged pupils 19

Disadvantaged pupils with adjusted scores 0

Like-for-like ?
National average for disadvantaged pupils ? **-0.45**

Whilst the achievement of female disadvantaged students (+.6) and those with higher prior attainment (+.7) is very positive, this area remains a high priority within the school with a key focus on middle ability boys.

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