

# Outline

1. Overview and welcome from Mrs Purnell
2. A welcome from our Head Students and members of the SLT who joined Post-16 as New Starters.
4. Personal Development and leadership
5. Destinations
6. The plan for the rest of the evening
7. My vision for Post-16
8. Where to get further information



ILKLEY GRAMMAR SCHOOL

A MOORLANDS LEARNING TRUST ACADEMY

# Welcome and overview

## Post-16 at Ilkley Grammar School

Carly Purnell, Headteacher



ILKLEY GRAMMAR SCHOOL

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# Our Vision

*“Our vision at Ilkley Grammar School is to provide an exceptional, inclusive learning experience at the heart of our community. Our students will achieve their academic Personal Best and will be equipped with the confidence and skills to make a positive difference to their own lives and the lives of others.”*



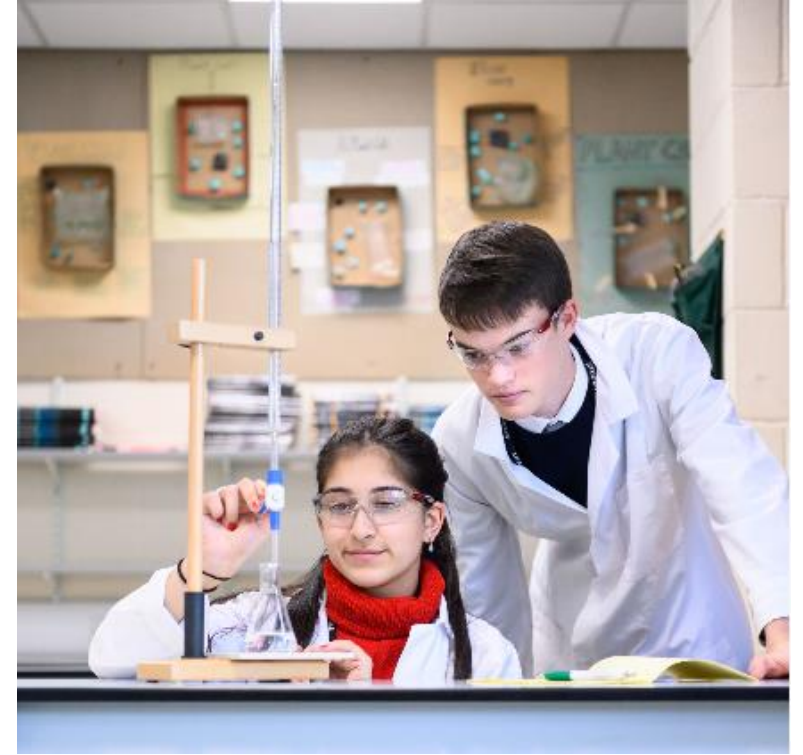
ILKLEY GRAMMAR SCHOOL



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# Our Post-16 curriculum offer and entry requirements



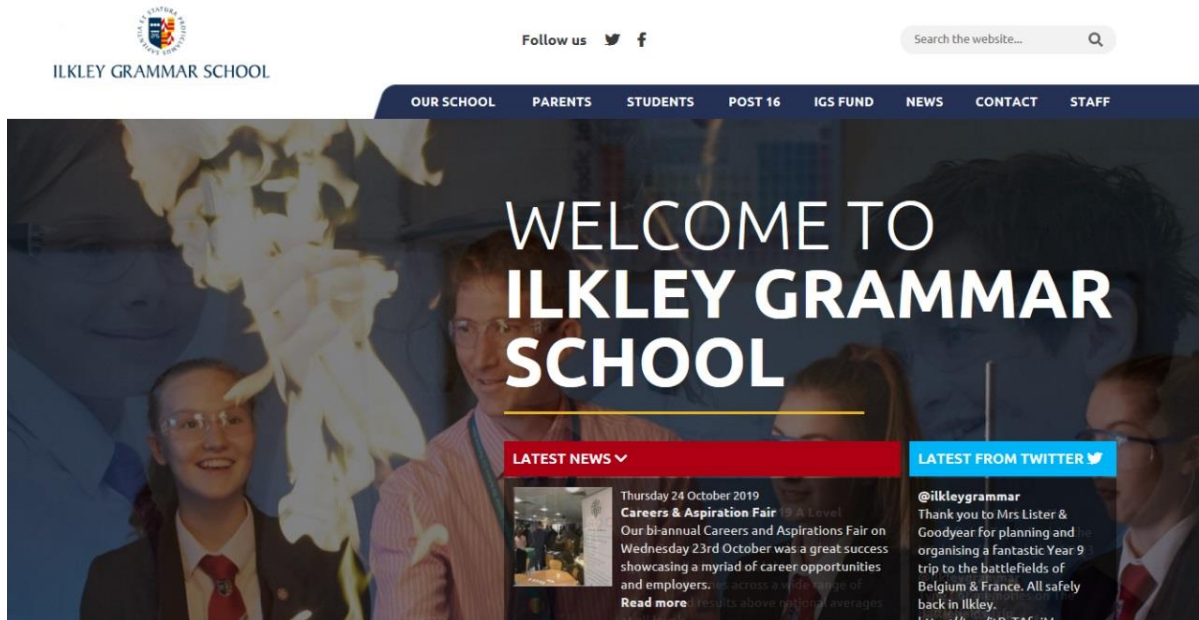
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# Basic facts:

Entry requirements: **5x grade 4, including English and/or Maths**

Subject specific entry requirements: on our website and on Showbie.



showbie





A broad range of subjects including BTEC and vocational options

# 32 Subjects offered

Some subjects you won't have seen before

Biology, BTEC IT, Business, Chemistry, Computer Science,  
Core Maths, Criminology, Economics, English Lang/Lit,  
English Lit, EPQ (Extended Project), Fashion & Textiles,  
Fine Art, French, Further Maths, Geography,  
BTEC Health and Social Care, History, Maths, Media studies,  
Music, BTEC Sport, Philosophy, Photography, PE, Physics,  
Politics, Product Design, Psychology, Sociology, Spanish and  
Theatre Studies.



# Results

**2019 A-Level Average Points  
Score = 36.3 B-**  
**2020 A-Level Average Points  
Score = 41.3 B**

## Value Added

**2019 Level 3 Value Added Score = +0.15**  
**2020 Level 3 Value Added Score = +0.32**

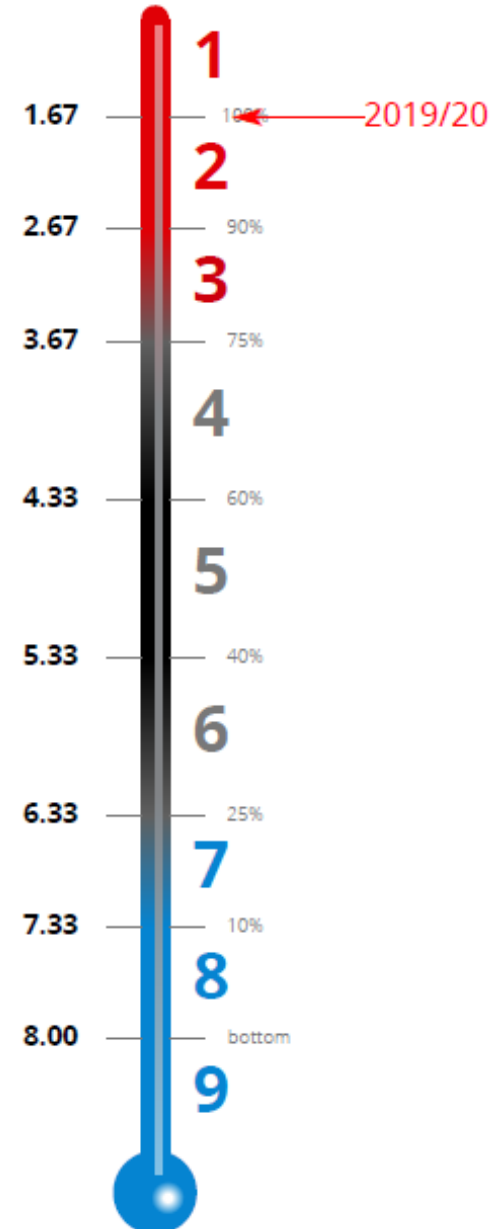
### 2017-20 A-Level 4 Year Averages

	<b>Ilkley Grammar School</b>	<b>National</b>	<b>IGS v National</b>
<b>% A*</b>	<b>13.4%</b>	7.7%	<b>+5.7%</b>
<b>% A/A*</b>	<b>36.2%</b>	25.2%	<b>+11%</b>
<b>% A*-B</b>	<b>65.5%</b>	51.1%	<b>+14.4%</b>
<b>% A*-C</b>	<b>83.7%</b>	75.5%	<b>+8.2%</b>
<b>Pass rate</b>	<b>99.1%</b>	97.5%	<b>+1.6%</b>

**Our 3 Year ALPS  
score of 3 places us  
in the top 25% of  
schools nationally**

**Our 2019-20 ALPS  
Score of 1 places us  
amongst the very  
top schools in the  
country**

Single year T score



# Ilkley Grammar School

Cowpasture Road, Ilkley, West Yorkshire LS29 8TR

## Inspection dates

29–30 March 2017

### Overall effectiveness

**Outstanding**

Effectiveness of leadership and management

**Outstanding**

Quality of teaching, learning and assessment

**Outstanding**

Personal development, behaviour and welfare

**Outstanding**

Outcomes for pupils

**Outstanding**

16 to 19 study programmes

**Outstanding**

Overall effectiveness at previous inspection

Not previously inspected

## Summary of key findings for parents and pupils

**This is an outstanding school**



***“Students make outstanding progress from their starting points across a wide range of subjects. Teaching over time is outstanding”***

***“Students’ attitudes to learning are excellent. They are self-assured, punctual and ambitious. They show high levels of independence and cooperate well with each other and their teachers. They work hard and produce high-quality work over time”***

***Ofsted March 2017***



# Welcome from our Head Students & members of the Post-16 SLT

*“Our Post-16 is a place where students can grow into well-rounded adults, ready for any challenges they might face.”*



*“There are fantastic enrichment opportunities in both years 12 and 13, which provide skills for life.”*

*“You always feel there is someone to talk to about anything troubling you.”*

*“Teachers will always do their best to keep the door open and make time for their students.”*

*“Providing great pastoral care is a high priority.”*

*“A close-knit environment.”*

*“A real community spirit.”*

*“Anyone, regardless of where they did their GCSEs, can fit in.”*

# Year 12 curriculum overview

**Tutorials** Mon to Fri mornings (Except Wed) – check-in

## Subjects

3 x A Levels/BTEC and  
1 x AS or Enrichment or 4<sup>th</sup> A Level

4 x up to 11 lessons

**Enrichment** = EPQ, Sports Leaders, Work Experience

## Curriculum Enhancement Programme (CEP)

More general cross-curricular content

**Term 1:** Study Skills, Mental health & wellbeing

**Term 2 :** Life skills, Next Steps

**Term 3:** Future Pathways, British Values

1 lesson/cycle

**Weekly Personal Best Time (PBT)** - 3 pathways

1. Individual tutor mentor meetings
2. iTalks
3. PBT iLeaders

2 extended tutorial  
(Wed morning)

## Study:

Supervised, Directed and/or Independent  
A *graduated* approach

Up to 13 lessons







# 4. Personal Development and Leadership in Post-16




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 Home

 Groups

 Students

 Year 12 Personal Developm...  Search Class Discussion  
paused

ASSIGNED

A Guide to Wellbeing 20-21  
no due date



Careers and Next Steps 20-21  
no due date



Charity and Community 2020-21  
no due date



Extra-Curricular (sports, hobbies and culture) ...  
no due date



# The Showbie Personal Development folder

Leadership (including School Council) 2020-21  
no due date



PBT and assembly info 2020-21  
no due date



Public Speaking and Debating 2020-21  
no due date



Tolerance, respect, equality and global citizen...  
no due date

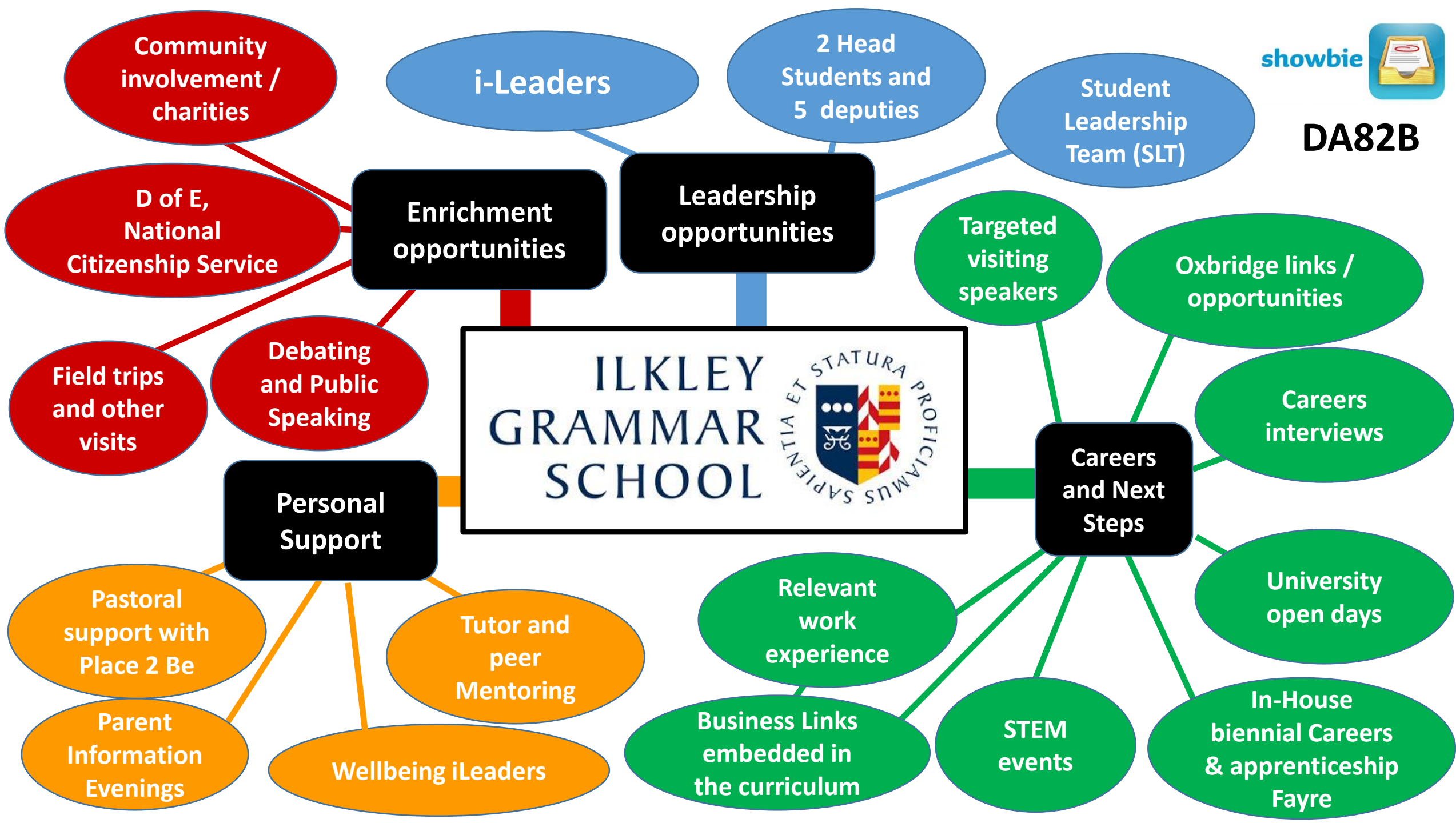


Tutor notices  
no due date



Wider Reading lists 2020-21  
no due date







Post 16



Preparing

for the

Future

Ambitious

Grounded

Courageous

Independent

Innovative

Compassionate

A shift from  
teacher-led activities to...

**CULTURE  
SHIFT**

Student-led activities



Harry is an effective leader because he combines his extensive talent with sound judgment. He bases his decisions with the welfare of others foremost in his mind. He does what's best for the cause, not himself. Finally, Harry is willing to take the advice of others, and not just listen.



Persepolis is an autobiographic graphic novel by Marjane Satrapi that depicts her childhood up to her early adult years in Iran during and after the Islamic Revolution. Persepolis reminds readers of the "precarity of survival" in political and social situations.



Written in stages between 1937 and 1949, The Lord of the Rings is one of the best-selling novels ever written, with over 150 million copies sold.



Lord of the Flies is a 1954 novel by Nobel Prize-winning British author William Golding. The book focuses on a group of British boys stranded on an uninhabited island and their disastrous attempt to govern themselves.



Braveheart is a 1995 American epic war film directed and co-produced by Mel Gibson, who portrays William Wallace, a late-13th-century Scottish warrior. The film is fictionally based on the life of Wallace leading the Scots in the First War of Scottish Independence against King Edward I of



In 1999, Ken Carter (Samuel L. Jackson) returns to his old high school in Richmond, California, to get the basketball team into shape. With tough rules and academic discipline, he succeeds in setting the players on the right path.



John Keating, a progressive English teacher, tries to encourage his students to break free from the norm, go against the status quo and live life unapologetically. But is he the inspirational leader he seems to be?



A tribute to the controversial black activist and leader of the struggle for black liberation. Malcolm X hit bottom during his imprisonment in the '50s, he became a Black Muslim and then a leader in the Nation of Islam. His assassination in 1965 left a legacy of self-determination and racial pride.



A lawyer, Mohandas Gandhi, returns to British India from South Africa. He begins a nationwide campaign of non-violent resistance against British rule, pressuring Britain to liberate India.



Julia Roberts stars in this legal drama based on the story of a woman who helped win the largest settlement ever paid in a direct-action lawsuit.



# Leadership in action



## Eight steps to successful business change

John Kotter

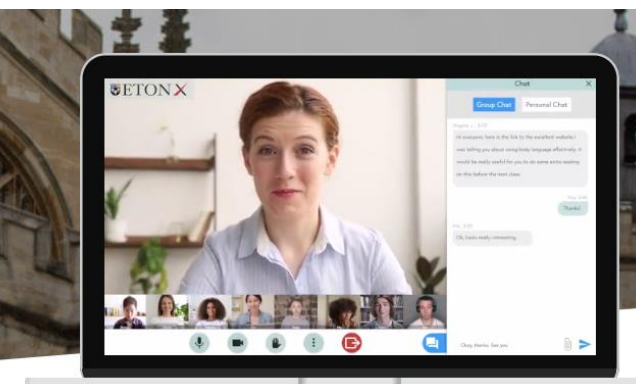


1. Establish a sense of urgency
2. Creating a guiding coalition
3. Develop a clear shared vision
4. Communicate the vision
5. Empower people to act on the vision
6. Create short term wins
7. Consolidate & build on gains
8. Institutionalise change

## Future skills for teenagers worldwide

From Eton College, UK

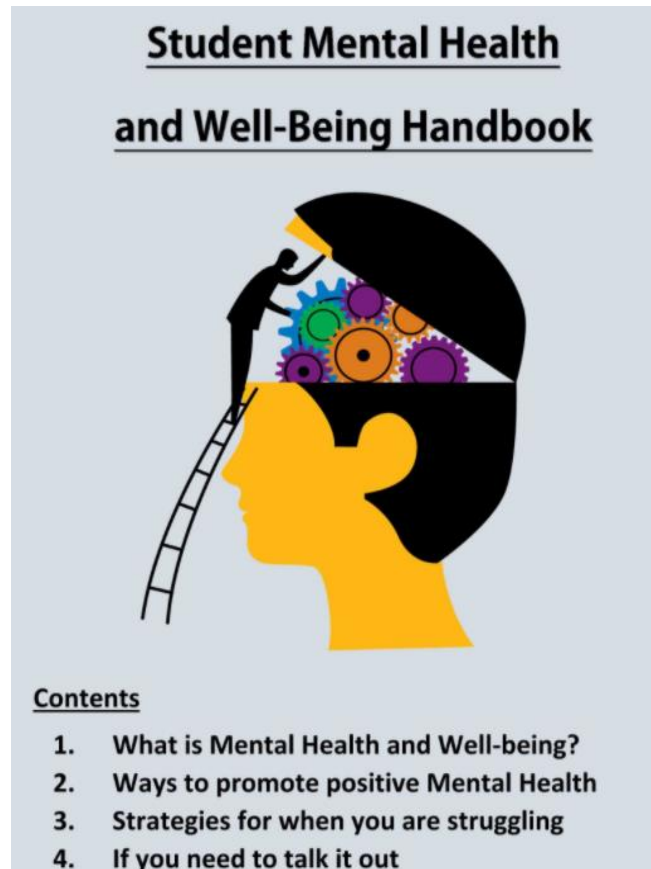
OUR COURSES



# Mental Health and Wellbeing

Dedicated lessons, self-help, peer support and a full time counselling service with Place 2 Be

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**A graduated  
approach**





# THE CUTTING EDGE

**IGS Autumn  
Seminars 2019-20  
(Friday 3.15-4.15)**

- |                             |   |
|-----------------------------|---|
| <b>Friday 18th October</b>  | - <b>Professor Tim Benton</b> - Research Director, Energy, Environment and Resources Chatham House          |
| <b>Friday 8th November</b>  | - <b>Professor Ian Cram</b> – Professor of Law (Leeds University)   |
| (Friday 15th November)      | - <b>Professor Abigail Harrison-Moore</b> - School of Fine Art, History of Art and Cultural Studies (Leeds) |
| <b>Friday 22nd November</b> | - <b>Professor Greg Radick</b> - Professor of History and Philosophy of Science (Leeds)                     |

# Virtual Next Steps Week 2020

Personal Statements - Kirk Wadsworth, Lancaster University

Discover Degrees - Newcastle University

How Student Finance Works - Liverpool University

Non-University Pathways - Apprenticeships, Amazing Apprenticeships

Employability – UCFB (University Campus of Football Business)

Personal statements - Making them genuinely personal - Rob Rattray, Leeds Beckett

Services/army pathways - Paul Hepworth (ex-Chief Superintendent, District Commander) and The Army

Applying to the Russell Group & Competitive Universities - Liverpool University

Medicine/Veterinary Science/ Dentistry applications - Miss Haigh

Applying to Higher Education - Prof. Abigail Harrison-Moore, Leeds University

CV/Application session - Karen Mitchell, Careers Advisor

Oxbridge Talk and Q&A - Brasenose College, Oxford

Leadership in Action - Mr Gutch and Mark Stidworthy (Town Mayor)

# Destinations

*“Through high-quality support and guidance, the overwhelming majority of students go on to further training or study, often at the most prestigious universities.”*

Ofsted, 2017

- 85-90% of students continue into Higher Education.
- 10-15% move on to apprenticeships or employment each year.
- Over the last 3 years on average 45% of applicants have obtained places at Russell Group
- 5% of students go on to study at Oxbridge or medicine-based courses annually.
- Since 2016, 20 students have progressed to Oxbridge.
- In 2020-21 just over 10% of applications have been submitted as part of the **Apply+ programme** (students applying to Oxbridge or to medical, veterinary or dental school).





# How this evening will work...

All key information is available on the IGS website. This information is also mirrored on Showbie, our Learning Platform. Showbie also has links to additional resources

**Sign up/go on to Showbie this evening to explore a wealth of resources**

- exemplar enrichment and assembly resources
- narrated presentations from **every subject and enrichment area**
- current Year 13 students talking about their subject choices and intended Post-18 pathways

Email any questions to [Post16@ilkleygs.co.uk](mailto:Post16@ilkleygs.co.uk) and we will either

- respond by email
- forward your question
- arrange a private Teams meeting.



# Transport options (from Skipton)

We understand that travel may be a consideration in your decision about your Post-16 provider.

If you would like to express an interest in daily minibuses in the Skipton area to/from Ilkley Grammar School please email [post16@ilkleygs.co.uk](mailto:post16@ilkleygs.co.uk) providing

- your present school,
- a contact name,
- Contact number
- your closest town e.g. Grassington, Skipton, Burnsall etc.



# IGS Application Timeline

Decision letters received after the  
Easter Holidays

Formal Interviews  
Mon 8<sup>th</sup>-Wed 10<sup>th</sup> March 2021

Application forms and subject choices  
Fri 12<sup>th</sup> February 2021

Taster Day  
Mon 18<sup>th</sup> January 2021


Virtual Open Evening  
Wed 11<sup>th</sup> November 2020





# New to Ilkley Grammar School?

Please make sure you leave your details by completing the Microsoft Forms survey by clicking the link or scanning the QR code.



**ILKLEY GRAMMAR SCHOOL**  
A MOORLANDS LEARNING TRUST SCHOOL

Welcome to Ilkley Grammar School  
We hope you find our Post -16 Open Evening informative and useful. In order for us to maintain contact and distribute important information in regards to the application process and opportunities, we would appreciate you taking the time to complete the questions below. We hope you can join us for our Taster Day on Monday 20th January 2020.

Regards  
Mr J. A Gutch

Name

Date of Birth

Current School

Email

Parent's Name

Parent's Email

Headteacher Helen Williams  
Cowpasture Road Ilkley West Yorkshire LS29 8TR t: 01943 608424 f: 01943 601285 e: admin@ilkleygts.co.uk  
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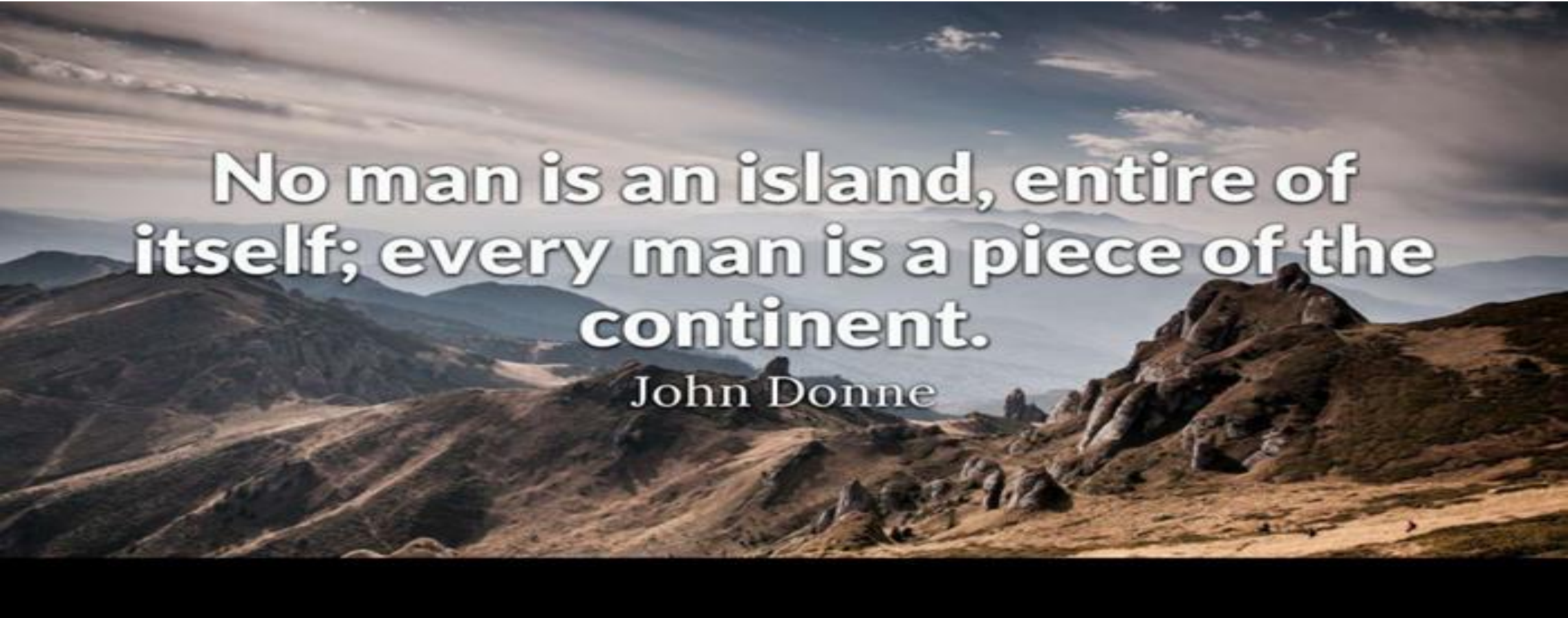
<https://forms.office.com/Pages/ResponsePage.aspx?id=gAM35bctyUun6qGTKi-qVMsUsonh9j1PjfRP6uNqHzlUMDN DMlhWTDNSR1VBM0NDWUVLUzdLT0laVC4u>



Available on Showbie

# My vision for Post-16



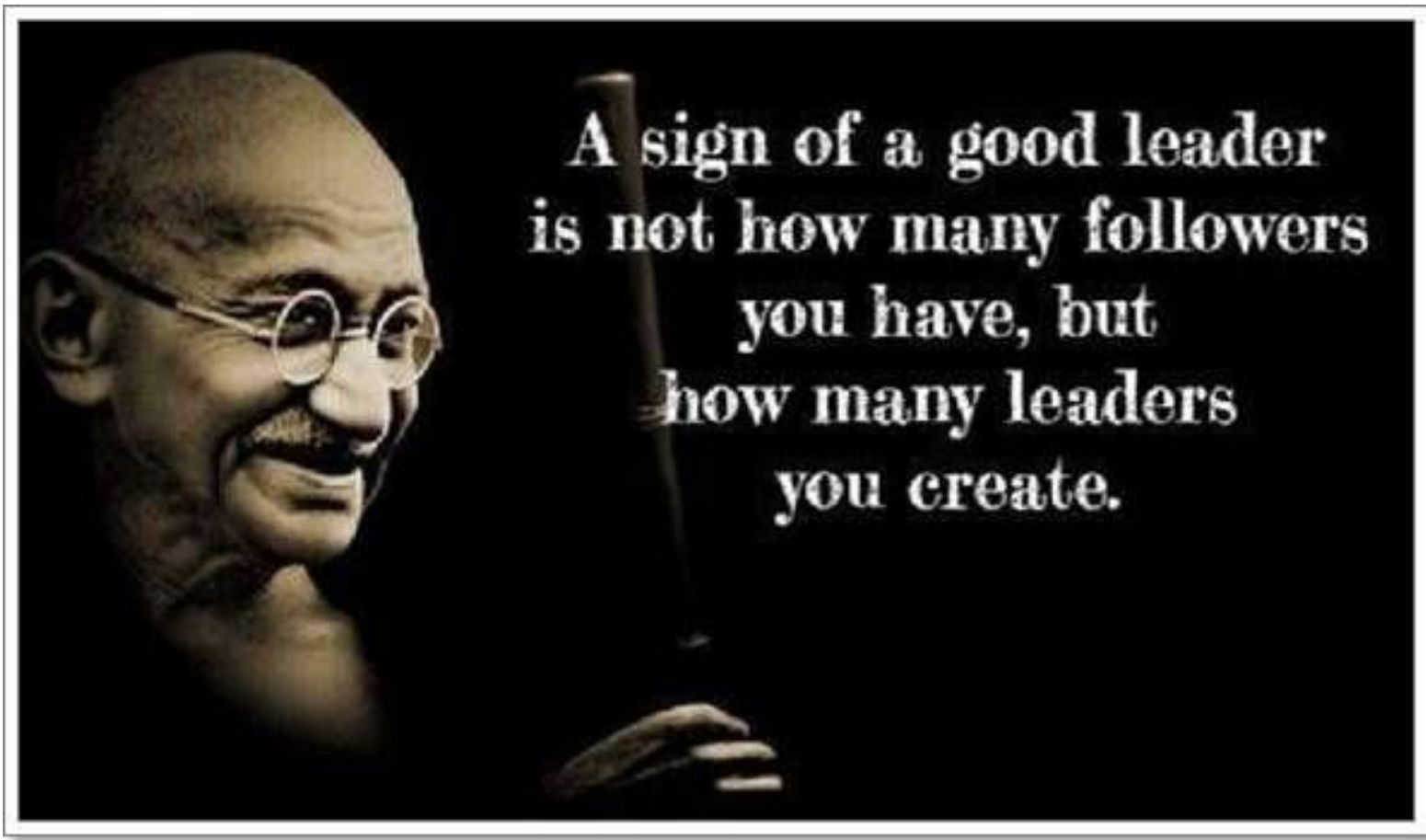
A landscape photograph of a mountain range under a cloudy sky. The mountains are rugged and brownish, with some green patches. The sky is filled with soft, white clouds. The quote is overlaid in the center of the image.

**No man is an island, entire of  
itself; every man is a piece of the  
continent.**

John Donne

*Community*





*Leadership*



**“Two roads diverged in a wood,  
and I - I took the one less traveled by,  
and that has made all the difference.”**

**Robert Frost**

*Courage*



# Where to find further information

Please look at our [updated website](#) / [Showbie](#)  
and/or contact the Post-16 Office

**Mr J. Gutch, *Deputy Headteacher, Director of Post-16***

**Mrs Pickard, *Year 12 Learning Leader (Year 11 into 12 transition)***

**Mr Sykes, *Year 13 (UCAS and Destinations)***

**Harriet Miller, *Post 16 Pastoral Support Manager***

**Contact: [post16@ilkleygs.co.uk](mailto:post16@ilkleygs.co.uk)**

