

ILKLEY GRAMMAR SCHOOL

A MOORLANDS LEARNING TRUST ACADEMY

16-19 Tuition Fund 2020-21

Definition: Additional funding for one-year for schools, colleges and other 16 to 19 providers to mitigate the disruption to learning arising from coronavirus (COVID-19).

https://www.gov.uk/guidance/16-to-19-funding-16-to-19-tuition-fund

In line with the conditions of funding, this small allocation of funds will be used to provide 1:1 and small group tuition for students who have not achieved a grade 5 or above in GCSE English or maths by the age of 16.

Identified students who meet the criteria, will be provided with additional support from subject experts to prepare them for GCSE exams in English Language and maths. To supplement the teaching which students receive in school as part of their curriculum, the money will be used to specifically fund:

- 5-6 hours of lessons per eligible student during the October half-term holiday in advance of the English and maths examinations in the autumn series. These will be delivered by qualified maths/English teachers (3 maths teachers and 1 English teacher) from Ilkley Grammar School who are able to identify gaps in learning quickly and focus revision. The sessions will be delivered via Microsoft Teams or face-to-face in school at an agreed time each day.
- Additional extra lessons, including in holiday time during February half-term, Easter and May halfterm, will be financed for students who do not achieve a grade 5 in English or maths in the autumn series; the funding will be prioritised to support students who do not get a grade 4 in these subjects.
- Over the rest of this academic year, any remaining funding will be used to support further 1:1/small group tuition for any eligible students in Year 12 who also require additional support in any other subjects.

In order to have the greatest impact, tuition will, in all cases, be delivered in small groups of up to 3 students.

Records of the use of funding, with reference to individual students, the number of hours of tuition received and the tutors delivering the provision, will be maintained by the school in order to evidence the correct use of this funding.