

Parent/Carer Guide to Progress Tracking - Key Stage 4

Key Stage 4 Curriculum

At Ilkley Grammar School students mainly follow GCSE programmes of study for Key Stage 4. An overview of the content of the school's curriculum for each year and subject can be found on the school website.

Attainment Grades

Since September 2015 students started studying 'reformed' GCSEs and in Summer 2020 (Current Y11) all students will be awarded grades on the 'new' GCSE scale which covers grades 1 up 9. How these 'new' grades correspond to the old A*-G grades can be seen in the table below:

New GCSE Grades	U	1	2	3	4	5	6	7	8	9
Old GCSE Grades	U	G	F	E	D	C	B	A	A*	

All other BTEC courses will be awarding grades on the Distinction*- Level 1 Pass scale in Summer 2019. Information about the changes can be found in [GCSE changes guide by the AQA exam board](#).

The **'current attainment'** grade will be the current overall grade at which a student is working. This will be based on the quality of work in internal assessments, classwork, homework etc. It will not simply be based on the latest assessment although this should contribute. It will reflect the grade that a student would be awarded if they sat the exam now and were assessed at GCSE/BTEC Level 1/2 standard building in tolerance, on all the topics/skills covered to date. In some subjects this grade could be limited by the skill level of the topics covered so far. The rationale for using this measure of attainment is to allow students, parents and tutors to be aware how a student is currently performing.

The **'predicted grade'** will be the grade a student is likely attain at the end of the course. This will be based on evidence and professional judgement including:

- Knowledge of the assessment demands of the course and the students' strengths and areas for development.
- The quality of the work the student has been achieving up to this point including assessments and calculating any controlled assessments in line with the percentage it contributes to the overall grade.
- Knowledge of the students' attitude to learning

The rationale for using this measure of attainment is to allow students, parents and tutors to be aware when a student is off target in the same way as current attainment.

When recording predicted outcomes the use of subgrades is as follows for reformed GCSE

- 5+** mastery of the grade 5 and working towards the next grade.
- 5** secure in the grade.
- 5-** grade unsecure.

Or for the non-GCSEs

Dist+ mastery of the Distinction grade and working towards the next grade.

Dist. secure in the grade.

Dist- grade unsecure.

Starting Point

For English and mathematics the higher of the end of Key Stage test level in that subject or the average of the 2 is the starting point for those subjects. The starting point in all other subjects is the average of the levels achieved in English and maths. Other assessments are also completed at Ilkley Grammar School to give a fuller understanding of ability. Students complete a reading assessment which allows the assessment of reading and comprehension in a single test, whilst providing a wealth of diagnostic information including an approximate reading age and an indication of any additional needs or untapped talent.

Progress

At Ilkley Grammar School we aspire for every student to make 'good progress' from the end of Key Stage 2 to the end of Key Stage 4 when they take their GCSEs in Year 11 and is based on the government measure of 'Progress 8'. The table below shows the grade expected at the end of the Key Stage given different starting points if a student is to make 'good' progress.

2016 onwards KS2 Level (approx.)	Pre-2016 KS2 Level	'reformed' GCSE Grade
N	W	1
80	1	2
82	2	3
88	3c	4
91	3b	4
94	3a	5
97	4c	5
100	4b	6
103	4a	6
106	5c	7
109	5b	7
112	5a	8
116	6c	8
119	6b	9
120	6a	9

Target Setting

Each student will be set a 'Personal Best' target; this will initially be based on the above table. This may be raised by the subject teacher, if a student is making outstanding progress, in order to raise aspirations even higher. We set this PB target to raise aspirations but we statistically know that not all students will reach their target and it varies by subject and starting point.

Report Quick Guide

The key for the report colours can be found on the reverse of the new styled report and further details of the effort grades can be found in the final section of this guide.