



## ILKLEY GRAMMAR SCHOOL

A MOORLANDS LEARNING TRUST ACADEMY

Thursday 13<sup>th</sup> May 2021

Dear parents/ carers,

Please find [here](#) a collated view of the Evidence Base for all courses and qualifications we have on offer. From today, teachers have been sharing with students a summary of the Evidence Base which will be used to generate a grade for each qualification.

The Evidence Base is a summary of the sources of evidence that can be used to determine students' grades. The Evidence Base for each subject specifies which evidence will be considered and the relative merits of each source of evidence will be consistently applied. At department and class level, careful consideration has been given to what content has been taught, or meaningfully covered to build a portfolio of evidence so we can award a fair and robust grade. Evidence can be used from across the course and is made up from a range of sources. While this is specific to each subject, the range of evidence typically includes: end of course assessments, tests, NEA (coursework), portfolio work and key pieces of substantial previous work already completed. All subjects have called upon a range of evidence to provide multiple opportunities for students to demonstrate what they know, understand and can do. Please note, some qualifications will have fewer evidence sources, depending on the stage of study (i.e. Year 12 AS courses), the level of disruption and the curriculum model style. This is the case for subjects with a high proportion (or full) of NEA components.

The Evidence Base for all qualifications has been ratified at teacher, department, curriculum and leadership level, as per our Centre Policy requirements. While we do not plan to make any changes to subject approaches, the Evidence Base may be amended or added to prior to the submission of grades.

Within the Evidence Base for each subject area you will find the following information, which will be used to calculate students' 'holistic grades' for their qualifications:

- **Source of evidence**- this is the evidence type and sources will represent a range of evidence that can be called upon to calculate a grade;
- **Curriculum component/ content area**- this is the area of the curriculum the piece of work relates to, such as the topic, unit, skill or component;
- **Date or stage**- this indicates the stage within the course that the piece of evidence is taken from;
- **Level of control**- this is a consideration of the strength of the evidence based on the conditions in which the piece of work or assessment was carried out (e.g. timed conditions, supervision/ invigilation, was there an opportunity for redrafting etc.)

As much as possible, the evidence used will be consistent across the classes and cohorts, but that may not always be the case for individual students who may require an adjusted evidence base. Teachers will speak directly to students if this is the case.

Please note, multiple factors will be considered when calculating the holistic grade. Teachers are required to evaluate the strength of any evidence used, considering the level of control, the date of collection and the individual coverage of each piece of evidence. We remain committed to our core principles, as detailed below:

- Where possible, previous work will be used to moderate any poor performance in end of course assessment. However, in this instance prior work will need to be subject to rigorous quality assurance checks;



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- Work from earlier in the course should not disadvantage students' chance of success and will be used in conjunction with work or assessments from later in the course;
- Performance in the end of course assessments will be used to strengthen your final grade and cannot 'cap' your grade.

Please refer to the early pages of the booklet which outlines further details on how the evidence will be used, as well as how marks will be shared with students. Please also refer to this helpful guide from Ofqual: "Student Guide to Awarding Summer 2021," which can be found on our website [here](#).

Please note that we have already started sharing NEA component marks with students for the relevant subjects. For subjects where the NEA components are the sole evidence for students' overall grade, we will not be sharing marks prior to Results Days, as per the most recently released guidance from JCQ and AQA. This is the case for Art, Photography and students entered for EPQ in June 2021.

Should you have any questions relating to the Evidence Base for subjects, please use the usual email contact: [post16@ilkleygs.co.uk](mailto:post16@ilkleygs.co.uk) which continue to be monitored regularly by members of the Senior Leadership Team. If there are subject-specific questions, we will ensure these reach the relevant members of staff accordingly.

We continue to be immensely proud of our students who are moving through this term under challenging circumstances with maturity, motivation and positivity.

Best wishes

*Jamie Gutch*

**Deputy Headteacher: Director of Post-16**

*Gemma Cloughton*

**Deputy Headteacher: Quality of Education**