

Year 13 Subject Summaries: Evidence Bases

The following information pack details the range of evidence sources that will be used to calculate 'Teacher Assessed Grades' this year.

*The information is presented per qualification.
Please refer to the Index Page to find the
appropriate qualification.*



ILKLEY GRAMMAR SCHOOL

A MOORLANDS LEARNING TRUST ACADEMY

The Evidence Base

What is it? The Evidence Base is the different types of work and assessments that will be used to generate a grade for each qualification.

- At department and class level, we have considered what content has been taught (or meaningfully covered) to build a portfolio of evidence so we can award a fair and robust grade.

What types of evidence will be used? Evidence will be used from across the course and can be made up of a range of sources, including NEA, end of course assessments, substantial work from across the course, internal topic tests etc. The nature of the evidence will depend on the subject.

- The Evidence Base attempts to represent as much of the covered course as possible, as well as coverage of AOs.

How will the evidence be used? As much as possible, the evidence used will be consistent across the class or cohort but that may not always be the case for individual students who may require an adjusted evidence base (teachers will speak to students personally if this is likely to be the case).

- Teachers are also required to evaluate the strength of any evidence used, considering the level of control, the date of collection and the individual coverage of each piece of evidence (although there is no minimum requirement of content that students must have been taught, we are obligated to ensure students have 'sufficient content' covered to be able to award the grade).
- 'Level of control' is a consideration of the strength of the evidence based on the conditions in which the piece of work or assessment was carried out (e.g. timed conditions, supervision/ invigilation, was there an opportunity for redrafting etc.)

The Range of Evidence

We have called upon a range of evidence in calculating students' final grades this summer. We have determined which evidence will be considered and the relative merits of each will be consistently applied. Please note:

- We aim to give students an evidence base with multiple opportunities to demonstrate what they know, understand and can do;
- Previous work and end of course assessment have been considered to be able to arrive at a fair and robust grade;
- Previous work will be used to moderate any poor performance in end of course assessment. Work from earlier in the course should not disadvantage students' chance of success and will be used in conjunction with work or assessments from later in the course;
- Performance in the end of course assessments will be used to strengthen final grades and cannot 'cap' grades;
- Grades will be awarded holistically from the evidence base, taking into account multiple factors which will not be calculated until the end of the process:
 - When it was completed;
 - The coverage of assessment objectives (AOs);
 - The coverage of content, the level control etc.
- Students' portfolios of evidence will be used to calculate final grades using a range of specialist standardisation materials and the JCQ grade descriptors.

Sharing raw marks with students



HILKEY GRAMMAR SCHOOL

A MOORLANDS LEARNING TRUST ACADEMY

Teachers will aim to share raw marks with students as we move through the term (where possible and practicable).

If students choose not to receive marks, they should let their teacher know.

There are no published national grade boundaries this year, so please refrain from asking teachers how marks convert into grades- grades cannot be shared until Results Days, as they can only be calculated holistically at the end of the assessment process.

Marks will not necessarily have been marked by students' own class teachers and prior to the calculation of grades, marks will be moderated.

Please note that any marks shared are subject to change (e.g. following moderation).

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Evidence Base: Biology A-Level

We have called upon a RANGE of evidence in calculating your final grades this summer. We have determined which evidence will be considered and the relative merits of each will be consistently applied. Please note:

- **End of course assessment will be the first thing considered when deciding the TAG for each student.** If further evidence is required then the evidence base from Year 12 onwards will be considered as identified below.'
- **We aim to give you an evidence base with multiple opportunities to demonstrate what you know, understand and can do;**
- **Previous work and end of course assessment have been considered to be able to arrive at a fair and robust grade;**
- **Previous work will be used to moderate any poor performance in end of course assessment- work from earlier in the course should not disadvantage your chance of success and will be used in conjunction with work or assessments from later in the course;**
- **Performance in the end of course assessments will be used to bolster your final grade and cannot 'cap' your grade;**
- **Grades will be awarded holistically from the evidence base, taking into account multiple factors which will not be calculated until the end of the process: when it was completed, the coverage of AOs, the coverage of content, the level control etc.**
- **Students' portfolios of evidence will be used to calculate final grades using a range of specialist standardisation materials and the JCQ grade descriptors**

Source of evidence	Curriculum component/ content area	Date or stage within the course when completed	Coverage of AOs	Level of Control (H, M, L)
Year 12 Mock Papers 1 and 2	All AS Biology topics	June 2020	AO1, AO2, AO3	M
Year 13 Assessment 1	Biological molecules, digestion, genetic diversity, investigating diversity, cell structure, nutrient cycles, speciation, survival + response	October 2020	AO1, AO2, AO3	H
Year 13 Assessment 2	Nucleic acids, proteins synthesis, Cell division, membranes + transport across membranes, Gene Technology, Nervous Co-ordination , receptors, genetic diversity and speciation	February 2021	AO1, AO2, AO3	H
Year 13 Assessment 3	Mass Transport in plants, SA to Vol ratio , gas exchange and ventilation, haemoglobin, ATP, protein synthesis, photosynthesis and respiration, control of gene expression and inheritance	March 2021	AO1, AO2, AO3	H
Year 13 Assessment 4	Mass transport in animals, immune system and viruses, prokaryotic cells and division, populations in ecosystems, nutrient cycles, receptors, nervous coordination , control of gene expression	April 2021	AO1, AO2, AO3	M
Best Essay	Topics from common assessment 1 in essay 1, topics from common assessment 2 in essays 2 and 3	April 21 th , May 19 th and June 7 th	AO1	H
Common Assessment Paper 1	Biological molecules, enzymes, membranes + transport, immune system, digestion, haemoglobin, mass transport in plants, nucleic acids, protein synthesis, cell division, genetic diversity + investigating diversity, gene tech, control of gene expression, nutrient cycles, photosynthesis + respiration, speciation, nervous co-ordination	April 26 th (window 1)	AO1, AO2, AO3	H
Common Assessment 2	Biological molecules, enzymes, nucleic acids, cell division, membranes + transport, immune system, SA to vol ratio, gas exchange + ventilation, digestion, mass transport in animals + plants, protein synthesis genetic + biodiversity, populations in ecosystems, photosynthesis + respiration, nutrient cycles, receptors, control of heart rate, homeostasis, inheritance, control of gene expression	June 7 th (window 2)	AO1, AO2, AO3	H

Evidence Base: BTEC Sport Level 3 Y13

We have called upon a RANGE of evidence in calculating your final grades this summer. We have determined which evidence will be considered and the relative merits of each will be consistently applied. Please note:

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- Previous work will be used to moderate any poor performance in end of course assessment- work from earlier in the course should not disadvantage your chance of success and will be used in conjunction with work or assessments from later in the course;
- Performance in the end of course assessments will be used to bolster your final grade and cannot 'cap' your grade;
- Grades will be awarded holistically from the evidence base, taking into account multiple factors which will not be calculated until the end of the process: when it was completed, the coverage of AOs, the coverage of content, the level control etc.
- Students' portfolios of evidence will be used to calculate final grades using a range of specialist standardisation materials and the JCQ grade descriptors

Source of evidence	Curriculum component/ content area	Date or stage within the course when completed	Coverage of AOs	Level of Control (H, M, L)
Unit 1 – assessment (CAG 2020)	Anatomy and Physiology	CAG 2020	AO1,2,3,4,5	H
Unit 2 – assessment (CAG 2020)	Fitness Training and Programming for Health, Sport and Well-being	CAG2020	AO1,2,3,4,5	H
Unit 3 - Coursework	Professional Development in the Sports Industry	24 th May 2021	AO1,2,3,4,5	M
Unit 4 – Coursework (CAG 2020)	Sports Leadership	CAG 2020	AO1,2,3,4,5	M
Unit 5 - Coursework	Application of Fitness Testing	24 th May 2021	AO1,2,3,4,5	M
Unit 7 – Coursework	Practical Sports Performance	24 th May 2021	AO1,2,3,4,5	M
Unit 10 - Coursework	Sports Event Organisation	24 th May 2021	AO1,2,3,4,5	M

Evidence Base: Business A-Level

We have called upon a RANGE of evidence in calculating your final grades this summer. We have determined which evidence will be considered and the relative merits of each will be consistently applied. Please note:

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- Students’ portfolios of evidence will be used to calculate final grades using a range of specialist standardisation materials and the JCQ grade descriptors

Source of evidence	Curriculum component/ content area	Date or stage within the course when completed	Coverage of AOs	Level of Control (H, M, L)
Assessment 1: Theme 2 mini mock	Theme 2 – Managing business activities	Sep 20	A01, A02, A03, A04	H
Assessment 2: Common Assessment 4.1	4.1 Globalisation	Oct 20	A01, A02, A03, A04	H
Assessment 3: Common Assessment 3.2	3.2 Business Growth	Nov 20	A01, A02, A03, A04	H
End of course Assessment 4: Theme 1&4 Additional Assessment	Theme 1 – Marketing & People Theme 4 – Global Business	April 21	A01, A02, A03, A04	H
End of course assessment Assessment 5: Theme 2 &3 Additional Assessment	Theme 2 – Managing business activities Theme 3 - Business Decisions and Strategy	May 21	A01, A02, A03, A04	H

Evidence Base: Chemistry A-Level

We have called upon a RANGE of evidence in calculating your final grades this summer. We have determined which evidence will be considered and the relative merits of each will be consistently applied. Please note:

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- Students' portfolios of evidence will be used to calculate final grades using a range of specialist standardisation materials and the JCQ grade descriptors

Source of evidence	Curriculum component/ content area	Date or stage within the course when completed	Coverage of AOs	Level of Control (H, M, L)
Term 1 Year 12 assessment	Atomic structure & Bonding	Sep 2019	AO1, AO2, AO3	H
Term 2 Year 12 assessment	Atomic structure, amount of substance, organic nomenclature & isomerism, alkanes and halogenoalkanes	Jan 2020	AO1, AO2, AO3	H
Term 3 Year 12 assessment	Energetics, kinetics, equilibria, halogenoalkanes, alkenes & alcohols	March 2020	AO1, AO2, AO3	M
Chemistry initial Year 13 assessment (Sept 2020)	Amount of substance, bonding, Periodicity, Group 1, 7 and Period 3, organic nomenclature & isomerism, alkenes, alcohols & organic analysis	Sep 2020	AO1, AO2, AO3	H
Term 1b Year 13 assessment (Nov 2020)	Redox, thermodynamics and rates	Nov 2020	AO1, AO2, AO3	H
Chemistry Common Assessment Task (CAT) (Feb 2021)	Rates, electrochemistry, acids & bases, aldehydes & ketones, Carboxylic acids and derivatives , aromatic chemistry, amines	Feb 2021	AO1, AO2, AO3	M
Chemistry Paper 1 (window 1) (19th April 2021)	All Physical content	April 2021	AO1, AO2, AO3	H
Chemistry Paper 2 (window 2) (17th May 2021)	All Organic content	May 2021	AO1, AO2, AO3	H

Evidence Base: Year 13 Computer Science

We have called upon a RANGE of evidence in calculating your final grades this summer. We have determined which evidence will be considered and the relative merits of each will be consistently applied. Please note:

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- Students’ portfolios of evidence will be used to calculate final grades using a range of specialist standardisation materials and the JCQ grade descriptors

Source of evidence	Curriculum component/ content area	Date or stage within the course when completed	Coverage of AOs	Level of Control (H, M, L)
Component 1 – part a	System architecture, storage, software, exchanging data, programming	19 th April	AO1, AO2. AO3	H
Component 1 – part b	Data structures, networks, Boolean algebra, legal, ethical, moral and environmental issues relating to computer use, data representation and logic	21 st April	AO1, AO2, AO3	H
Component 2 – part a	Computational thinking, programming, algorithms, data structures	17 th May	AO1, AO2, AO3	H
Component 2 – part b	Computational thinking, programming, algorithms, data structures	19 th May	AO1, AO2, AO3	H
Component 3	Software development, planning, algorithms, programming and testing	September 2020 – April 2021	AO1, AO2. AO3	M

Evidence Base: Digital Media (OCR Cambridge National) [Page 1]

- This year, teachers have been asked to calculate grades for their students. In our subject, we will calculate grades using **coursework performance**, the result of their **Unit 2 assessment** and their **sustained performance**.
- In order to calculate their coursework performance, we will assess them in **fourteen key Media strands (shown below)**.

**ASSESSMENT 1:
PRODUCE A
PROPOSAL
(P)**

**ASSESSMENT 2:
PREPRODUCTION
SKILLS
(P)**

**ASSESSMENT 3:
LEGAL & ETHICAL
ISSUES
(M)**

**ASSESSMENT 4:
PRODUCTION
SKILLS
(P)**

**ASSESSMENT 5:
UNDERSTANDING
OF GENRE
(M)**

**ASSESSMENT 6:
POST-PRODUCTION
SKILLS
(P)**

**ASSESSMENT 7:
RESPONDING TO
A BRIEF
(P)**

**ASSESSMENT 8:
CREATING
MEANING
(D)**

**ASSESSMENT 9:
IDEAS
GENERATION
(P)**

**ASSESSMENT 10:
CREATE & DELIVER
A PITCH
(P)**

**ASSESSMENT 11:
RESPOND TO
FEEDBACK
(M)**

**ASSESSMENT 12:
SCRIPTS AND
SCRIPTWRITING
(P)**

**ASSESSMENT 13:
RESEARCH AND
ANALYSIS
(P)**

**ASSESSMENT 14:
EVALUATION OF
OWN WORK
(D)**

Evidence Base: Digital Media (OCR Cambridge National) [Page 2]

We will carefully check student portfolios and look for the **strongest evidence in these fourteen strands.**

ASSESSMENT 1:
PRODUCE A
PROPOSAL
(P)

ASSESSMENT 2:
PREPRODUCTION
SKILLS
(P)

ASSESSMENT 3:
LEGAL & ETHICAL
ISSUES
(M)

ASSESSMENT 4:
PRODUCTION
SKILLS
(P)

ASSESSMENT 5:
UNDERSTANDING
OF GENRE
(M)

ASSESSMENT 6:
POST-PRODUCTION
SKILLS
(P)

ASSESSMENT 7:
RESPONDING TO
A BRIEF
(P)

UNIT 3 P1 TASK
MUSIC VIDEO PROPOSAL

UNIT 21 P2 TASK
TV SERIES PROPOSAL

UNIT 20 P2 TASK
CAMPAIGN PROPOSAL

UNIT 3 P3 TASK
MUSIC VIDEO
PREPRODUCTION

UNIT 20 P3 TASK
ADVERTISING CAMPAIGN
PREPRODUCTION

UNIT 3 M2 TASK
LEGAL & ETHICAL
ISSUES

UNIT 3 P4 TASK
MUSIC VIDEO
PRODUCTION

UNIT 20 P4 TASK
ADVERT PRODUCTION

UNIT 3 M3 AND M4 TASK
MUSIC VIDEO
CODES & CONVENTIONS

UNIT 20 M3 TASK
ADVERT CODES &
CONVENTIONS

UNIT 3 P5 TASK
MUSIC VIDEO
POST-PRODUCTION

UNIT 20 P4 TASK
ADVERT
POST-PRODUCTION

UNIT 21 P1 TASK
RESPONSE TO BRIEF

UNIT 20 P2 TASK
ADVERTISING CAMPAIGN
PROPOSAL

If students have completed at least one example to a sufficient standard in any given strand, we will award the corresponding grade, P, M or D.

Evidence Base: Economics A Level

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- Performance in the end of course assessments will be used to bolster your final grade and cannot 'cap' your grade;
- Grades will be awarded holistically from the evidence base, taking into account multiple factors which will not be calculated until the end of the process: when it was completed, the coverage of AOs, the coverage of content, the level control etc.
- Students' portfolios of evidence will be used to calculate final grades using a range of specialist standardisation materials and the JCQ grade descriptors

Source of evidence	Curriculum component/ content area	Date or stage within the course when completed	Coverage of AOs	Level of Control (H, M, L)
Common Assessment 1 Micro Perfect Competition Essay	Theory of the firm-structures	Oct 2020	ALL	H
Common Assessment 1 Macro Lowflation	Macro objectives	Oct 2020	ALL	H
Common Assessment 2 Micro Monopoly and Profit max essay	Theory of the firm –structures/objectives	Nov 2020	ALL	H
Common Assessment 2 Macro Globalisation	International economics	Dec 2020	ALL	M
Add Micro Assessment April 2021	Topic overview-as of revision list	March 2021	ALL	H
Add Macro Assessment May 2021	Topic overview-as of revision list	March 2021	ALL	H

Evidence Base: English Language & Literature A Level

Source of evidence	Curriculum component/ content area	Date or stage within the course when completed	Coverage of AOs	Level of Control (H, M, L)
The best of the two CAT assessments done in the Spring term.	Paper 1 – Section A Remembered Places	Easter	AO1,3,4	H
Window 2 assessment (May)	Paper 1 – Section B Imagined Worlds	May (window 2 CAT)	AO1, 2, 3	H
Window 1 assessment (April)	Paper 1 – Section C Poetic Voices	April (window 1 CAT)	AO1,2	H
The best example of assessed work completed in class in the Autumn term.	Paper 2 – Section A Writing about society	Autumn	AO2,4,5	M
The best example of assessed work completed in class in the Autumn term.	Paper 2 – Section B Dramatic encounters	Autumn	AO1,2,3	M
NEA	NEA – making connections	Autumn/ Spring	AO1,2,3,4	M

Evidence Base: English Literature A Level

We have called upon a RANGE of evidence in calculating your final grades this summer. We have determined which evidence will be considered and the relative merits of each will be consistently applied. Please note:

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- Previous work and end of course assessment have been considered to be able to arrive at a fair and robust grade;
- Previous work will be used to moderate any poor performance in end of course assessment- work from earlier in the course should not disadvantage your chance of success and will be used in conjunction with work or assessments from later in the course;
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- Grades will be awarded holistically from the evidence base, taking into account multiple factors which will not be calculated until the end of the process: when it was completed, the coverage of AOs, the coverage of content, the level control etc.
- Students’ portfolios of evidence will be used to calculate final grades using a range of specialist standardisation materials and the JCQ grade descriptors

Source of evidence	Curriculum component/ content area	Date or stage within the course when completed	Coverage of AOs	Level of Control (H, M, L)
NEA	Theory and Independence	Jan 2021	All AOs	High
End of course assessment: Paper 2 Section C	Paper 2 Section C – Political, Social Protest Writing texts	April 2021	All AOs	High
End of course assessment: Paper 1 Section B	Paper 1: Section B - Othello	May 2021	All AOs	High
Common Assessment Task	Paper 2: Section A – the Unseen Extract	March 2021	All AOs	Medium / Low
Best performing assessment on Paper 2 Section B	Paper 2: Section B – Debate Question	Sept 2020 – March 2021	All AOs	Low

Evidence Base: Extended Project Qualification (JUNE 2021 ENTRY ONLY)

We have called upon a RANGE of evidence in calculating your final grades this summer. We have determined which evidence will be considered and the relative merits of each will be consistently applied. Please note:

- We aim to give you an evidence base with multiple opportunities to demonstrate what you know, understand and can do;
- Grades will be awarded holistically from the evidence base, taking into account multiple factors which will not be calculated until the end of the process: when it was completed, the coverage of AOs, the coverage of content, the level control etc.
- Students' portfolios of evidence will be used to calculate final grades using a range of specialist standardisation materials and the JCQ grade descriptors
- All candidates are required to meet the following Assessment Objectives (AO1 – manage (10 marks) , AO2- Use Resources (10 marks) , AO3 – Develop and Realise (20 marks) , AO4 – Review (10 marks)
- When assessments are made, the criteria from the assessment objectives will be used to judge which mark best fits the candidate's work on their Extended Project. The mark will be awarded on the basis of the general level of the candidate's work in relation to the criteria statements for each level (i.e. an isolated example of performance at a different level should not be used to raise or lower the overall assessment).

Source of evidence	Assessment Evidence	Coverage of AOs	Level of Control (H, M, L)
<ul style="list-style-type: none"> • The completed Production Log and Assessment Record including the Project Proposal Form, Presentation Record and Candidate Record Form 	<p>The Production Log and Assessment Record will document the planning and progress of the project, including decision-making and the student's reflections on the process:</p> <ul style="list-style-type: none"> • formal proposal and approval • initial idea and outline plan for the project • record of research carried out and resources used and critical source evaluation • record of advice and support offered and action taken as a result • note of any changes made to plan and reasons for the changes • a review of the completed Project Product • A planned presentation (with supporting evidence) NB: some students may have a record of the presentation performance but this is not compulsory 	AO1, AO2, AO3, AO4	H (authenticated as per specification)
<ul style="list-style-type: none"> • The project product including a written report and any other evidence, as appropriate, depending on the topic or subject area chosen. 	<p>Depending on the subject area or topic chosen, a variety of evidence may be submitted for assessment. Evidence can be provided in any form appropriate to the type of project chosen. All project products must include a written report. The exact length of each written report will depend on the nature of the project, the subject area or topic chosen and the other evidence provided. A project product which consists solely of a research based written report should be approximately 5000 words, for example a research report of a scientific investigation, exploration of a hypothesis or an extended essay or academic report in appropriate form. Where the chosen product is an artefact there must also be a research based written report of a minimum 1000 words. In order to appropriately evidence an artefact students may include photographs of each stage of development as well as the final product. It is not necessary to include large artefacts themselves as evidence, photographs or other media will suffice.</p>	AO1, AO2, AO3, AO4	H (authenticated as per specification)

Evidence Base: FINE ART A Level

Students' Portfolio of work will be used to calculate final grades using a range of specialist standardisation materials and the JCQ grade descriptors

A Level Fine Art comprises of 100% NEA

Source of evidence	Curriculum component/ content area	Date or stage within the course when completed	Coverage of AOs	Level of Control (H, M, L)
NEA Component 1 Coursework including classwork and homework	Personal Investigation (including Personal Study) - Develop ideas through sustained and focused investigations informed by contextual and other sources, demonstrating analytical and critical understanding - Explore and select appropriate resources, media, materials, techniques and processes, reviewing and refining ideas as work develops - Record ideas, observations and insights relevant to intentions, reflecting critically on work and progress - Present a personal and meaningful response that realises intentions and, where appropriate, makes connections between visual and other elements	May 2021	AO1 2 3 4	M

Evidence Base: French A Level

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- Students' portfolios of evidence will be used to calculate final grades using a range of specialist standardisation materials and the JCQ grade descriptors.
- **Assessment Objectives Descriptors:** Below AO1 (Understand and Respond in writing to spoken language), AO2 (Understand and Respond to written Language) AO3 (Manipulate language in written and spoken forms, using a range of lexis and structures), AO4 (Show knowledge and understanding of, and respond critically and analytically to, different aspects of the culture and society of countries/communities where the language is spoken).
- Where there are multiple High control assessments of the same type a 'best of' approach will be taken.
- Typically, but not always, the end of course assessment will be used to show the standard a student has achieved

Source of evidence	Curriculum component/ content area	Date or stage within the course when completed	Coverage of AOs	Level of Control (H, M, L)
Paper 1 evidence	Listening, Reading and Writing papers	Sept/Oct 2020 Feb 2021 (lockdown) April 2021	AO1, AO2, AO3	H M H
Paper 2 evidence	Writing (Film and literature) paper Lit/film essays of a range of types	May 2021 Duration of course	AO3,AO4	H M/L
Paper 3 evidence	Speaking assessments	December 2020 (IRP only) March 2021 (IRP only) May 2021	AO1, AO2, AO3, AO4	H H H

Evidence Base: Geography A Level

Source of evidence	Curriculum component/ content area	Date or stage within the course when completed	Coverage of AOs	Level of Control (H, M, L)
Assessment 1: Termly Test 1 Y12 – Nov 2019	Coasts / Contemporary Urban Environments / Changing Places	Autumn Term Year 12	AO1, AO2, AO3	H
Assessment 2: Termly Test 2 Y12 – Feb 2020	Coasts / Contemporary Urban Environments / Changing Places	Spring Term Year 12	AO1, AO2, AO3	H
Assessment 3: Termly Test 3 Y12 – June/July 2020	Coasts / Contemporary Urban Environments / Changing Places	Summer Term Year 12	AO1, AO2, AO3	L
Assessment 4: Termly Test 1 Y13 – Nov 2020	Hazards/ Global Systems and Global Governance/ Water and Carbon Cycle	Autumn Term Year 13	AO1, AO2, AO3	H
Assessment 4: CUE Topic Test – Nov 2020	Contemporary Urban Environments	Autumn Term Year 13	AO1, AO2, AO3	H
Assessment 5: CP Topic Test – Dec 2020	Changing Places	Autumn Term Year 13	AO1, AO2, AO3	H
Assessment 6: End of course assessment (Physical geog) – April 2021	Hazards/ Coasts/ Water and Carbon Cycle	Summer Term Year 13	AO1, AO2, AO3	H
Assessment 7: End of course assessment (Human geog) – May 2021	Global Systems and Global Governance/ Contemporary Urban Environments / Changing Places	Summer Term Year 13	AO1, AO2, AO3	H
Assessment 8: NEA	Non-Examined Assessment: Independent Investigations	Spring Term Year 13	AO2, AO3	H

Evidence Base: A level Government & Politics

We have called upon a RANGE of evidence in calculating your final grades this summer. We have determined which evidence will be considered and the relative merits of each will be consistently applied. Please note:

- We aim to give you an evidence base with multiple opportunities to demonstrate what you know, understand and can do;
- Previous work and end of course assessment have been considered to be able to arrive at a fair and robust grade;
- Previous work will be used to moderate any poor performance in end of course assessment- work from earlier in the course should not disadvantage your chance of success and will be used in conjunction with work or assessments from later in the course;
- Performance in the end of course assessments will be used to bolster your final grade and cannot 'cap' your grade;
- Grades will be awarded holistically from the evidence base, taking into account multiple factors which will not be calculated until the end of the process: when it was completed, the coverage of AOs, the coverage of content, the level control etc.
- Students' portfolios of evidence will be used to calculate final grades using a range of specialist standardisation materials and the JCQ grade descriptors

Source of evidence	Curriculum component/ content area	Date or stage within the course when completed	Coverage of AOs	Level of Control (H, M, L)
Assessment 1: UK Politics Exam (22 nd April 2021)	All of component 1 – UK Politics and component 2 – UK Politics	End of course April 2021	A01,A02,A03	H
Assessment 2: USA Comparative paper (May 2021)	All of component 3 – USA comparative government and politics	End of course May 2021	A01,A02,A03	H
Assessment 3: Constitution class test Oct 2020	Component 3 – US Constitution (1.1,1.2,1.3,1.4)	October 2020	A01,A02,A03	H
Assessment 4: Supreme Court Class test Dec 2020	Component 3 – US Supreme Court (4.1,4.2,4.3)	December 2020	A01,A02,A03	H
Assessment 5: <i>Comparative Question Elections</i>	Component 3 –US Elections (5.1,5.1.1)	March 2021	A01,A02,A03	H
Assessment 6 <i>Socialism Essay</i>	Component 1 – Core Ideologies Socialism	October 2020	A01,A02,A03	H

Evidence Base: National Diploma Health and Social Care Level 3

We have called upon a RANGE of evidence in calculating your final grades this summer. We have determined which evidence will be considered and the relative merits of each will be consistently applied. Please note:

- We aim to give you an evidence base with multiple opportunities to demonstrate what you know, understand and can do;
- Previous work and end of course assessment have been considered to be able to arrive at a fair and robust grade;
- Previous work will be used to moderate any poor performance in end of course assessment- work from earlier in the course should not disadvantage your chance of success and will be used in conjunction with work or assessments from later in the course;
- Performance in the end of course assessments will be used to bolster your final grade and cannot 'cap' your grade;
- Grades will be awarded holistically from the evidence base, taking into account multiple factors which will not be calculated until the end of the process: when it was completed, the coverage of AOs, the coverage of content, the level control etc.
- Students' portfolios of evidence will be used to calculate final grades using a range of specialist standardisation materials and the JCQ grade descriptors

Source of evidence	Year 12/13	Curriculum component/ content area	Date or stage within the course when completed	Coverage of AOs	Level of Control (H, M, L)
Unit 1 Human Lifespan Development	12	This component was taught and completed in the first year of the course. Students received a Centre Assessed Grade (CAG) for this component. (15%)	Summer 2020	A01,2,3,4	H
Unit 2 Working in Health and Social Care	12	This component was taught in the first year of the course. Students were entered for the external examination in Summer 2020. Due to the examinations being cancelled students received a Centre Assessed Grade (CAG) (20%)	Summer 2020	A01,2,3,4	N/A
Unit 7 Principles of Safe Practice in Health and Social Care	12	This component was taught and completed in the first year of the course. Students received a Centre Assessed Grade (CAG) for this component. (15%)	Summer 2020	Learning Aim A, B, C and D	M
Unit 8 Promoting Public Health	12	This component was taught and completed in the first year of the course. Students received a Centre Assessed Grade (CAG) for this component. (15%)	Summer 2020	Learning Aim A, B, C and D	M
Unit 5 Meeting Individual Care and Support Needs	13	This component has been taught and completed. A sample of this unit has gone to Standard Verification. (15%)	07/05/2021	Learning Aim A, B, C and D	H
Unit 4 Enquiries into Current Research in Health and Social Care	13	Students were entered for the external examination in Summer 2021. Due to the examinations being cancelled a range of work has been used to determine evidence towards this component from mock exams and Low Level tests assessments. (20%)	07/06/2021	A01,2,3,4	M/H

Evidence Base: Extended Certificate in Health and Social Care Level 3

We have called upon a RANGE of evidence in calculating your final grades this summer. We have determined which evidence will be considered and the relative merits of each will be consistently applied. Please note:

- We aim to give you an evidence base with multiple opportunities to demonstrate what you know, understand and can do;
- Previous work and end of course assessment have been considered to be able to arrive at a fair and robust grade;
- Previous work will be used to moderate any poor performance in end of course assessment- work from earlier in the course should not disadvantage your chance of success and will be used in conjunction with work or assessments from later in the course;
- Performance in the end of course assessments will be used to bolster your final grade and cannot 'cap' your grade;
- Grades will be awarded holistically from the evidence base, taking into account multiple factors which will not be calculated until the end of the process: when it was completed, the coverage of AOs, the coverage of content, the level control etc.
- Students' portfolios of evidence will be used to calculate final grades using a range of specialist standardisation materials and the JCQ grade descriptors

Source of evidence	Year 12/13	Curriculum component/ content area	Date or stage within the course when completed	Coverage of AOs	Level of Control (H, M, L)
Unit 1 Human Lifespan Development	12	This component was taught and completed in the first year of the course. Students received a Centre Assessed Grade (CAG) for this component.	Summer 2020	A01,2,3,4	H
Unit 2 Working in Health and Social Care	12	This component was taught in the first year of the course. Students were entered for the external examination in Summer 2020. Due to the examinations being cancelled students received a Centre Assessed Grade (CAG)	Summer 2020	A01,2,3,4	N/A
Unit 5 Meeting Individual Care and Support Needs	13	This component has been taught and completed. A sample of this unit has gone to Standard Verification.	07/05/2021	Learning Aim A, B, C and D	H

Evidence Base: History A Level

We have called upon a RANGE of evidence in calculating your final grades this summer. We have determined which evidence will be considered and the relative merits of each will be consistently applied. Please note:

- We aim to give you an evidence base with multiple opportunities to demonstrate what you know, understand and can do;
- Previous work and end of course assessment have been considered to be able to arrive at a fair and robust grade;
- Previous work will be used to moderate any poor performance in end of course assessment- work from earlier in the course should not disadvantage your chance of success and will be used in conjunction with work or assessments from later in the course;
- Performance in the end of course assessments will be used to bolster your final grade and cannot 'cap' your grade;
- Grades will be awarded holistically from the evidence base, taking into account multiple factors which will not be calculated until the end of the process: when it was completed, the coverage of AOs, the coverage of content, the level control etc.
- Students' portfolios of evidence will be used to calculate final grades using a range of specialist standardisation materials and the JCQ grade descriptors

Source of evidence	Curriculum component/ content area	Date or stage within the course when completed	Coverage of AOs	Level of Control (H, M, L)
End of Course Assessment 1	Combined Unit 1 and 2 paper – Year 13 essay question	End of Course Assessment Window 1	AO1	H
End of course assessment 2	Unit 1 – Year 12 Content	End of Course Assessment Window 2	A01/A03	H
End of course assessment 3	Unit 2 – Year 12 Content	End of Course Assessment Window 2	AO1/AO2	H
NEA	Historical investigation	NEA completed by Feb 2021	AO1/AO2/AO3	H
Unit 1 Common Assessment Task	Unit 1 Common Assessment Task – unseen essay in timed conditions	February 2021	AO1	M
Unit 2 Common Assessment Task	Unit 2 Common Assessment Task – unseen essay in timed conditions	February 2021	AO1	M
Unit 1 Classwork Essay	Unit 1 classwork essay	October 2020	A01	L
Unit 2 Classwork Essay	Unit 2: classwork essay	January 2020	A01	L
Unit 1 Classwork Interpretation Question	Unit 1 Classwork Interpretations Question	February/ March 2021	A03	L
Unit 2 Classwork Interpretation Question	Unit 2 Classwork Interpretations Question	December 2020	AO2	L

Evidence Base: Year 13 IT

We have called upon a RANGE of evidence in calculating your final grades this summer. We have determined which evidence will be considered and the relative merits of each will be consistently applied. Please note:

- We aim to give you an evidence base with multiple opportunities to demonstrate what you know, understand and can do;
- Previous work and end of course assessment have been considered to be able to arrive at a fair and robust grade;
- Previous work will be used to moderate any poor performance in end of course assessment- work from earlier in the course should not disadvantage your chance of success and will be used in conjunction with work or assessments from later in the course;
- Performance in the end of course assessments will be used to bolster your final grade and cannot 'cap' your grade;
- Grades will be awarded holistically from the evidence base, taking into account multiple factors which will not be calculated until the end of the process: when it was completed, the coverage of AOs, the coverage of content, the level control etc.
- Students' portfolios of evidence will be used to calculate final grades using a range of specialist standardisation materials and the JCQ grade descriptors

Source of evidence	Curriculum component/ content area	Date or stage within the course when completed	Coverage of AOs	Level of Control (H, M, L)
Using social media in business LAA, LAB & LAC	Social media websites, business uses of social media, risks and issues, social media planning , business requirements, content planning and publishing, developing an online community, developing social media policy, reviewing and refining plans, creating accounts and profiles, content creation and publication, implementation of online community building, data gathering and analysis, skills, knowledge and behaviours.	November 2020 – May 2021	AO1, AO2, AO3, AO4, AO5	M
Information technology systems	Digital devices in IT systems, transmitting data, operating online, protecting data and information, impact of IT systems, Issues	January 2021	AO1, AO2, AO3, AO4, AO5	H
Website development LAA, LAB & LAC	Purpose and principles of website products, factors affecting website performance, website design, common tools and techniques used to produce websites, client side scripting languages, website development, website review.	Sept 2020 – May 2021	AO1, AO2, AO3, AO4, AO5	M

Evidence Base: Italian A Level

We have called upon a RANGE of evidence in calculating your final grades this summer. We have determined which evidence will be considered and the relative merits of each will be consistently applied. Please note:

- We aim to give you an evidence base with multiple opportunities to demonstrate what you know, understand and can do;
- Previous work and end of course assessment have been considered (where possible) to be able to arrive at a fair and robust grade;
- Previous work will be used to moderate any poor performance in end of course assessment- work from earlier in the course should not disadvantage your chance of success and will be used in conjunction with work or assessments from later in the course;
- Performance in the end of course assessments will be used to bolster your final grade and cannot 'cap' your grade;
- Grades will be awarded holistically from the evidence base, taking into account multiple factors which will not be calculated until the end of the process: when it was completed, the coverage of AOs, the coverage of content, the level control etc.
- Students' portfolios of evidence will be used to calculate final grades using a range of specialist standardisation materials and the JCQ grade descriptors
- **Assessment Objectives Descriptors:** AO1 Understand and respond: in speech to spoken language including face-to-face interaction; in writing to spoken language drawn from a variety of sources. AO2 Understand and respond: in speech to written language drawn from a variety of sources; in writing to written language drawn from a variety of sources. AO3 Manipulate the language accurately, in spoken and written forms, using a range of lexis and structure. AO4 Show knowledge and understanding of, and respond critically and analytically to, different aspects of the culture and society of countries/communities where the language is spoken.

Source of evidence	Curriculum component/ content area	Date or stage within the course when completed	Coverage of AOs	Level of Control (H, M, L)
Paper 1 evidence	Listening, Reading and Translation papers	April 2021 x 2	AO1, AO2	H H
Paper 2 evidence	Written response to works and translation paper	May 2021	AO3, AO4	H
Paper 3 evidence	Speaking assessment	May 2021	AO1, AO2, AO3, AO4	H

Evidence Base: Further Maths A level

Source of evidence	Curriculum component/ content area	Date or stage within the course when completed	Coverage of AOs	Level of Control (H, M, L)
Average Y13 Topic Assessment (converted to a %)	A number of topics across the course	Year 13 Term 1/2	All	M
CAT Online Timed Assessment (February 2021)	A number of topics across the course	Y13 Term 2	All	M
End of Course Assessment 1	A number of Pure topics across the course	Y13 Term 3	All	H
End of Course Assessment 2	A number of Pure topics across the course	Y13 Term 3	All	H
End of Course Assessment 3	A number of Mechanics topics across the course	Y13 Term 3	All	H
End of Course Assessment 4	A number of Discrete topics across the course	Y13 Term 3	All	H

Evidence Base: GCSE RESIT Maths

Source of evidence	Curriculum component/ content area	Date or stage within the course when completed	Coverage of AOs	Level of Control (H, M, L)
Homework Task 1	A number of topics across the course	Y12/Y13 Term 3	All	M
Homework Task 2	A number of topics across the course	Y12/Y13 Term 3	All	M
End of Course Assessment 1	A number of topics across the course	Y12/Y13 Term 3	All	H
End of Course Assessment 2	A number of topics across the course	Y12/Y13 Term 3	All	H
End of Course Assessment 3	A number of topics across the course	Y12/Y13 Term 3	All	H
End of Course Assessment 4	A number of topics across the course	Y12/Y13 Term 3	All	H

Evidence Base: Maths A Level

Source of evidence	Curriculum component/ content area	Date or stage within the course when completed	Coverage of AOs	Level of Control (H, M, L)
Year 12 End of Year Assessment (Dr Frost online)	A number of topics across the course.	Y12 Term 3	All	M
Year 13 Half Term 1 Assessment	A number of topics across the course	Y13 Term 1	All	H
CAT Online Timed Assessment (February 2021)	A number of Pure topics across the course	Y13 Term 2	All	M
End of Course Assessment 1	A number of Pure topics across the course	Y13 Term 3	All	H
End of Course Assessment 2	A number of Pure topics across the course	Y13 Term 3	All	H
End of Course Assessment 3	A number of Pure topics across the course	Y13 Term 3	All	H
End of Course Assessment 4	A number of Mechanics and Statistics topics across the course	Y13 Term 3	All	H

Evidence Base: Music A Level

We have called upon a RANGE of evidence in calculating your final grades this summer. We have determined which evidence will be considered and the relative merits of each will be consistently applied. Please note:

- We aim to give you an evidence base with multiple opportunities to demonstrate what you know, understand and can do;
- Previous work and end of course assessment have been considered to be able to arrive at a fair and robust grade;
- Previous work will be used to moderate any poor performance in end of course assessment- work from earlier in the course should not disadvantage your chance of success and will be used in conjunction with work or assessments from later in the course;
- Performance in the end of course assessments will be used to bolster your final grade and cannot 'cap' your grade;
- Grades will be awarded holistically from the evidence base, taking into account multiple factors which will not be calculated until the end of the process: when it was completed, the coverage of AOs, the coverage of content, the level control etc.
- Students' portfolios of evidence will be used to calculate final grades using a range of specialist standardisation materials and the JCQ grade descriptors

Source of evidence	Curriculum component/ content area	Date or stage within the course when completed	Coverage of AOs	Level of Control (H, M, L)
WINDOW 1 EXAM-Component 1	Set works, Music for Media and Jazz	26 th April 2021	AO 3 and AO 4	H
WINDOW 2 EXAM-Component 1	Set works, Music for Media and Jazz	17 th May 2021	AO 3 and AO 4	H
TIMED SECTION C essays in lessons	Jazz and Music for Media	24 th May 2021	AO3 and AO4	H
NEA COMPONENT 2	Performing	Grade 7 performance 13/4/21 Grade 8 performance 27/5/21	AO 1	H
NEA COMPONENT 3	Composing	Deadline 13 th April 2021	AO 2	M

Evidence Base: PE A Level

We have called upon a RANGE of evidence in calculating your final grades this summer. We have determined which evidence will be considered and the relative merits of each will be consistently applied. Please note:

- We aim to give you an evidence base with multiple opportunities to demonstrate what you know, understand and can do;
- Previous work and end of course assessment have been considered to be able to arrive at a fair and robust grade;
- Previous work will be used to moderate any poor performance in end of course assessment- work from earlier in the course should not disadvantage your chance of success and will be used in conjunction with work or assessments from later in the course;
- Performance in the end of course assessments will be used to bolster your final grade and cannot ‘cap’ your grade;
- Grades will be awarded holistically from the evidence base, taking into account multiple factors which will not be calculated until the end of the process: when it was completed, the coverage of AOs, the coverage of content, the level control etc.
- Students’ portfolios of evidence will be used to calculate final grades using a range of specialist standardisation materials and the JCQ grade descriptors

Source of evidence	Curriculum component/ content area	Date or stage within the course when completed	Coverage of AOs	Level of Control (H, M, L)
Assessment 1: Paper 1	1.1 Applied anatomy and physiology 1.2 Exercise physiology 1.3 Biomechanics	26 th April 21	AO1,2,3	H
Assessment 1: Paper 2	2.1 Skill acquisition 2.2 Sports psychology	18 th May 21	AO1,2,3	H
Assessment 1: Paper 3	3.1 Sport and society 3.2 Contemporary issues in physical activity and sport	26 th May 21	AO1,2,3	H
NEA 1: Coursework EAPI	Evaluating and Analysing Performance for Improvement	Dec 2020 21	AO4	H
NEA 2: Practical	Practical Performances (NEA)	Final Deadline WC 24 th May	AO4	M
Various Paper 1 Topic tests/homework/classwork	1.1 Applied anatomy and physiology 1.2 Exercise physiology 1.3 Biomechanics	Various dates 2019/2021	AO1,2,3	H/M/L
Various Paper 2 Topic tests	2.1 Skill acquisition 2.2 Sports psychology	Various dates 2019/2021	AO1,2,3	H/M/L
Various Paper 3 Topic tests	3.1 Sport and society 3.2 Contemporary issues in physical activity and sport	Various dates 2019/2021	AO1,2,3	H/M/L
NEA 2: Practical log books/previous performances/video's/GCSE score	Practical Performances (NEA)	Various dates 2019-2021	AO4	M

Evidence Base: A Level Philosophy

Source of evidence	Curriculum component/ content area	Date or stage within the course when completed	Coverage of AOs	Level of Control (H, M, L)
What is knowledge? (Key pieces of classwork selected to cover a range of ‘exam style’ questions)	Epistemology	November 2019	A01 and A02	M
Utilitarianism (Key pieces of classwork selected to cover a range of ‘exam style’ questions)	Moral Philosophy	November 2019	A01 and A02	H
Kantian Ethics (Key pieces of classwork selected to cover a range of ‘exam style’ questions)	Moral Philosophy	January 2020	A01 and A02	H
Paradox of the Stone (Key pieces of classwork selected to cover a range of ‘exam style’ questions)	Metaphysics of God	13 th October 2020	A01	H
Substance Dualism (Key pieces of classwork selected to cover a range of ‘exam style’ questions)	Metaphysics of Mind	October 2020	A01 and A02	H
Ontological Argument (Key pieces of classwork selected to cover a range of ‘exam style’ questions)	Metaphysics of God	17 th November 2020	A01 and A02	H
Mary Knowledge (Key pieces of classwork selected to cover a range of ‘exam style’ questions)	Metaphysics of Mind	November 2020	A01 and A02	H
Dualism (Key pieces of classwork selected to cover a range of ‘exam style’ questions)	Metaphysics of Mind	December 2020	A01 and A02	H
Common Assessment Task Metaphysics of God (online assessment task)	Metaphysics of God	January 2021	A01 and A02	L
Common Assessment Task Physicalism (online assessment task)	Metaphysics of God	January 2021	A01 and A02	L
Assessment Window 1: End of Course Assessment	Metaphysics of God and Metaphysics of Mind	29 th April 2021	A01 and A02	H
Assessment Window 2: End of Course Assessment	Epistemology and Moral Philosophy	27 th May 2021	A01 and A02	H

Evidence Base: Photography A Level

Students’ Portfolio of work will be used to calculate final grades using a range of specialist standardisation materials and the JCQ grade descriptors

A Level Photography comprises of 100% NEA

Source of evidence	Curriculum component/ content area	Date or stage within the course when completed	Coverage of AOs	Level of Control (H, M, L)
NEA Component 1 – Coursework including classwork and homework	<p>Personal Investigation (including Personal Study)</p> <ul style="list-style-type: none">- Develop ideas through sustained and focused investigations informed by contextual and other sources, demonstrating analytical and critical understanding- Explore and select appropriate resources, media, materials, techniques and processes, reviewing and refining ideas as work develops- Record ideas, observations and insights relevant to intentions, reflecting critically on work and progress- Present a personal and meaningful response that realises intentions and, where appropriate, makes connections between visual and other elements	May 2021	AO1 2 3 4	M (authenticated)

Evidence Base: Product Design A Level

We have called upon a RANGE of evidence in calculating your final grades this summer. We have determined which evidence will be considered and the relative merits of each will be consistently applied. Please note:

- We aim to give you an evidence base with multiple opportunities to demonstrate what you know, understand and can do;
- Previous work and end of course assessment have been considered to be able to arrive at a fair and robust grade;
- Previous work will be used to moderate any poor performance in end of course assessment- work from earlier in the course should not disadvantage your chance of success and will be used in conjunction with work or assessments from later in the course;
- Performance in the end of course assessments will be used to bolster your final grade and cannot ‘cap’ your grade;
- Grades will be awarded holistically from the evidence base, taking into account multiple factors which will not be calculated until the end of the process: when it was completed, the coverage of AOs, the coverage of content, the level control etc.
- Students’ portfolios of evidence will be used to calculate final grades using a range of specialist standardisation materials and the JCQ grade descriptors

Source of evidence	Curriculum component/ content area	Date or stage within the course when completed	Coverage of AOs	Level of Control (H, M, L)
NEA	50% of the overall grade will be from the NEA. When the NEA is added to the 2 end of course assessments this will be cross referenced to holistic grade descriptors from JCQ to produce a final teacher assessed grade.	28/04/2021	AO1, AO2, AO3	M
End of course assessment 1	50% of your overall grade will be from the 2 assessments combined. When the 2 assessments are added to the NEA this will be cross referenced to holistic grade descriptors from JCQ to produce a final teacher assessed grade.	29/04/2021	AO3, AO4	H
End of course assessment 2		20/05/2021		H

Evidence Base: A level Psychology

Source of evidence	Curriculum component/ content area	Date or stage within the course when completed	Coverage of AOs	Level of Control (H, M, L)
End of Course assessment paper 1	Forensic Psychology, Approaches, Biopsychology, Schizophrenia	End of Course	A01,A02, A03	H
End of Course assessment paper 2	Research methods Choice from 2 out of: Psychopathology, Memory, Social Influence, Attachment.	End of Course	A01,A02, A03	H
Remote Assessment 1	Full Research methods past paper	Feb 2021 - remotely	A01,A02, A03	M
Remote Assessment 2	Social Influence and Forensic Psychology	Feb 2021 - remotely	A01,A02, A03	M
End of topic assessment	Approaches	Oct 2020	A01,A02, A03	H
End of topic assessment	Biopsychology	Nov 2020	A01,A02, A03	H
End of topic assessment	Attachment	Sept 2020	A01,A02, A03	H
End of topic assessment	Psychopathology	Sept 2020	A01,A02, A03	H
Topic assessment	Attachment	June 2020	A01,A02, A03	H

Evidence Base: Physics A-Level

We have called upon a RANGE of evidence in calculating your final grades this summer. We have determined which evidence will be considered and the relative merits of each will be consistently applied. Please note:

- **End of course assessment will be the first thing considered when deciding the TAG for each student.**
- We aim to give you an evidence base with multiple opportunities to demonstrate what you know, understand and can do;
- Previous work and end of course assessment have been considered to be able to arrive at a fair and robust grade;
- Previous work will be used to moderate any poor performance in end of course assessment- work from earlier in the course should not disadvantage your chance of success and will be used in conjunction with work or assessments from later in the course;
- Performance in the end of course assessments will be used to bolster your final grade and cannot ‘cap’ your grade;
- Grades will be awarded holistically from the evidence base, taking into account multiple factors which will not be calculated until the end of the process: when it was completed, the coverage of AOs, the coverage of content, the level control etc.
- Students’ portfolios of evidence will be used to calculate final grades using a range of specialist standardisation materials and the JCQ grade descriptors
- *Whilst AO3 is shown above as covered below, its coverage is substantially reduced compared to the usual assessment via A-Level exams. Whilst topic tests include some AO3 ideas, they do not replicate the in-depth examination of the aspects covered in A-Level paper 3 section 1 & 2, nor do the window 1 & window 2 assessments at the end of Y13 T3. This reduction in assessment reflects the reduced time spent doing practical tasks and processing the data from them.

Source of evidence	Curriculum component/ content area	Date or stage within the course when completed	Coverage of AOs	Level of Control (H, M, L)
Y12 BPS test	Bulk Properties of Solids	Y12 T1	All AOs covered*	H
Y12 RF test	Refraction	Y12 T2	All AOs covered*	H
Y12 EL test	Electricity	Y12 T2	All AOs covered*	H
Y13 CMG test	Circular Motion & Gravity	Y13 T1	All AOs covered*	H
Y13 NUC test	Nuclear Physics	Y13 T1	All AOs covered*	H
Y13 Remote common assessment task	Electricity, Dynamics, Capacitors, Electromagnetism	Y13 T2	All AOs covered*	M
Y13 Window 1 Assessment	Dynamics, Statics, Capacitors, Quantum Phenomena, Refraction, Interference and Diffraction, Progressive and Stationary Waves, Electricity	Y13 T3	All AOs covered*	H
Y13 Window 2 Assessment	Electromagnetism, Circular Motion and Gravity, Nuclear Physics, Thermal Physics, Periodic Motion	Y13 T3	All AOs covered*	H

Evidence Base: A level Sociology

Source of evidence	Curriculum component/ content area	Date or stage within the course when completed	Coverage of AOs	Level of Control (H, M, L)
End of Course assessment paper 1	Education, families, Methods in context	End of Course	A01,A02, A03	H
End of Course assessment paper 2	Crime and Deviance, Beliefs in Society	End of Course	A01,A02, A03	H
Remote Assessment 1	Education and Crime and Deviance	Feb 2021 - remotely	A01,A02, A03	M
Remote Assessment 2	Families and Beliefs in Society	Feb 2021 - remotely	A01,A02, A03	M
Crime and Deviance class assessments	Crime and Deviance	Autumn term 2020	A01,A02, A03	H
Beliefs class assessment	Beliefs in Society	Nov 2020	A01,A02, A03	H
End of topic assessment	Families, Education and MIC	Sept 2020	A01,A02, A03	H
End of topic assessment	Education	June 2020	A01,A02, A03	H

Evidence Base: Spanish A Level

We have called upon a RANGE of evidence in calculating your final grades this summer. We have determined which evidence will be considered and the relative merits of each will be consistently applied. Please note:

- We aim to give you an evidence base with multiple opportunities to demonstrate what you know, understand and can do;
- Previous work and end of course assessment have been considered to be able to arrive at a fair and robust grade;
- Previous work will be used to moderate any poor performance in end of course assessment- work from earlier in the course should not disadvantage your chance of success and will be used in conjunction with work or assessments from later in the course;
- Performance in the end of course assessments will be used to bolster your final grade and cannot ‘cap’ your grade;
- Grades will be awarded holistically from the evidence base, taking into account multiple factors which will not be calculated until the end of the process: when it was completed, the coverage of AOs, the coverage of content, the level control etc.
- Students’ portfolios of evidence will be used to calculate final grades using a range of specialist standardisation materials and the JCQ grade descriptors
- **Assessment Objectives Descriptors:** Below AO1 (Understand and Respond in writing to spoken language), AO2 (Understand and Respond to written Language) AO3 (Manipulate language in written and spoken forms, using a range of lexis and structures), AO4 (Show knowledge and understanding of, and respond critically and analytically to, different aspects of the culture and society of countries/communities where the language is spoken).
- Where there are multiple High control assessments of the same type a ‘best of’ approach will be taken.
- Typically, but not always, the end of course assessment will be used to show the standard a student has achieved

Source of evidence	Curriculum component/ content area	Date or stage within the course when completed	Coverage of AOs	Level of Control (H, M, L)
Paper 1 evidence	Listening, Reading and Writing papers	Sept/Oct 2020 Feb 2021 (lockdown) April 2021	AO1, AO2, AO3	H M H
Paper 2 evidence	Writing (Film and literature) paper Lit/film essays of a range of types	May 2021	AO3,AO4	H
Paper 3 evidence	Speaking assessments	December 2020 May 2021	AO1, AO2, AO3, AO4	H H H

Evidence Base: Theatre Studies A Level

We have called upon a RANGE of evidence in calculating your final grades this summer. We have determined which evidence will be considered and the relative merits of each will be consistently applied. Please note:

- We aim to give you an evidence base with multiple opportunities to demonstrate what you know, understand and can do;
- Previous work and end of course assessment have been considered to be able to arrive at a fair and robust grade;
- Previous work will be used to moderate any poor performance in end of course assessment- work from earlier in the course should not disadvantage your chance of success and will be used in conjunction with work or assessments from later in the course;
- Performance in the end of course assessments will be used to bolster your final grade and cannot 'cap' your grade;
- Grades will be awarded holistically from the evidence base, taking into account multiple factors which will not be calculated until the end of the process: when it was completed, the coverage of AOs, the coverage of content, the level control etc.
- Students' portfolios of evidence will be used to calculate final grades using a range of specialist standardisation materials and the JCQ grade descriptors

Source of evidence	Curriculum component/ content area	Date or stage within the course when completed	Coverage of AOs	Level of Control (H, M, L)
NEA Devised Performance & Portfolio	Component One	December 2020	AO1, AO2 & AO4	H
Mock Performance & AS Mock Performance	Component Two	June 2020 & May 10 2021	AO2	H
Examined Performance	Component Two	May 20 th 2021	AO2	H
CAT of Written Paper	Component Three	February 2021	AO3 & AO4	L
Essays and paragraphs done in Lockdown	Component Three	Jan & Feb 2021	AO3 & AO4	L
Final Assessments	Component Three	April & May 2021	AO3 & AO4	H