

Year 11 Subject Summaries: Evidence Bases

The following information pack details the range of evidence sources that will be used to calculate 'Teacher Assessed Grades' this year.

*The information is presented per qualification.
Please refer to the Index Page to find the
appropriate qualification.*



ILKLEY GRAMMAR SCHOOL

A MOORLANDS LEARNING TRUST ACADEMY

The Evidence Base

What is it? The Evidence Base is the different types of work and assessments that will be used to generate a grade for each qualification.

- At department and class level, we have considered what content has been taught (or meaningfully covered) to build a portfolio of evidence so we can award a fair and robust grade.

What types of evidence will be used? Evidence will be used from across the course and can be made up of a range of sources, including NEA, end of course assessments, substantial work from across the course, internal topic tests etc. The nature of the evidence will depend on the subject.

- The Evidence Base attempts to represent as much of the covered course as possible, as well as coverage of AOs.

How will the evidence be used? As much as possible, the evidence used will be consistent across the class or cohort but that may not always be the case for individual students who may require an adjusted evidence base (teachers will speak to students personally if this is likely to be the case).

- Teachers are also required to evaluate the strength of any evidence used, considering the level of control, the date of collection and the individual coverage of each piece of evidence (although there is no minimum requirement of content that students must have been taught, we are obligated to ensure students have 'sufficient content' covered to be able to award the grade).
- 'Level of control' is a consideration of the strength of the evidence based on the conditions in which the piece of work or assessment was carried out (e.g. timed conditions, supervision/ invigilation, was there an opportunity for redrafting etc.)

The Range of Evidence

We have called upon a range of evidence in calculating students' final grades this summer. We have determined which evidence will be considered and the relative merits of each will be consistently applied. Please note:

- We aim to give students an evidence base with multiple opportunities to demonstrate what they know, understand and can do;
- Previous work and end of course assessment have been considered to be able to arrive at a fair and robust grade;
- Previous work will be used to moderate any poor performance in end of course assessment. Work from earlier in the course should not disadvantage students' chance of success and will be used in conjunction with work or assessments from later in the course;
- Performance in the end of course assessments will be used to strengthen final grades and cannot 'cap' grades;
- Grades will be awarded holistically from the evidence base, taking into account multiple factors which will not be calculated until the end of the process:
 - When it was completed;
 - The coverage of assessment objectives (AOs);
 - The coverage of content, the level control etc.
- Students' portfolios of evidence will be used to calculate final grades using a range of specialist standardisation materials and the JCQ grade descriptors.

Sharing raw marks with students



HILKEY GRAMMAR SCHOOL

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Teachers will aim to share raw marks with students as we move through the term (where possible and practicable).

If students choose not to receive marks, they should let their teacher know.

There are no published national grade boundaries this year, so please refrain from asking teachers how marks convert into grades- grades cannot be shared until Results Days, as they can only be calculated holistically at the end of the assessment process.

Marks will not necessarily have been marked by students' own class teachers and prior to the calculation of grades, marks will be moderated.

Please note that any marks shared are subject to change (e.g. following moderation).

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Evidence Base: Art (art, craft and design) GCSE

Students' Portfolio of work will be used to calculate final grades using a range of specialist standardisation materials and the JCQ grade descriptors.

GCSE Art comprises of 100% NEA.

Source of evidence	Curriculum component/ content area	Date or stage within the course when completed	Coverage of AOs	Level of Control (H, M, L)
NEA Component 1 Coursework including classwork and homework	<p>Portfolio of work (coursework)</p> <ul style="list-style-type: none">- Develop ideas through investigations, demonstrating critical understanding of sources- Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.- Record ideas, observations and insights relevant to intentions as work progresses.- Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.	May 2021	AO1 2 3 4	M

Evidence Base: Biology GCSE (Separate Science)

We have called upon a RANGE of evidence in calculating your final grades this summer. We have determined which evidence will be considered and the relative merits of each will be consistently applied. Please note:

- **End of course assessment will be the first thing considered when deciding the TAG for each student.** If further evidence is required then the evidence base from Year 9 onwards will be considered as identified below.
- We aim to give you an evidence base with multiple opportunities to demonstrate what you know, understand and can do;
- Previous work and end of course assessment have been considered to be able to arrive at a fair and robust grade;
- Previous work will be used to moderate any poor performance in end of course assessment- work from earlier in the course should not disadvantage your chance of success and will be used in conjunction with work or assessments from later in the course;
- Performance in the end of course assessments will be used to bolster your final grade and cannot ‘cap’ your grade;
- Grades will be awarded holistically from the evidence base, taking into account multiple factors which will not be calculated until the end of the process: when it was completed, the coverage of AOs, the coverage of content, the level control etc.
- Students’ portfolios of evidence will be used to calculate final grades using a range of specialist standardisation materials and the JCQ grade descriptors

Source of evidence	Curriculum component/ content area (whole topics were not always assessed but sections from them were – further details are available from Miss Porritt)	Date or stage within the course when completed	Coverage of AOs (assessment objectives)	Level of Control (H, M, L)
End of Y9 Assessment	Cell structure and microscopes, Biological molecules, metabolism and enzymes, respiration, diffusion, SA to vol ratio and gas exchange surfaces, circulatory system, response to exercise	June 2019	AO1, AO2, AO3	H
Year 10 Assessment 1	Cell structure and microscopes, Biological molecules, metabolism and enzymes, respiration, diffusion, SA to vol ratio and gas exchange surfaces, digestion and decay, osmosis and active transport	November 2019	AO1, AO2, AO3	H
Year 10 Assessment 2	Cell structure and microscopes, respiration, osmosis and active transport, plant structures, transport, photosynthesis and deficiencies	February 2020	AO1, AO2, AO3	H
Year 10 Mini Assessment	Plant Structures, Adaptations, Ecology and food security	Year 10	AO1, AO2, AO3	L
Year 11 Assessment 1	Respiration, circulatory system, response to exercise, nervous system, brain and eye, endocrine system and control of body temperature, kidneys	October 2020	AO1, AO2, AO3	H
Year 11 Online assessment	Digestion and decay, plant structures, transport, photosynthesis and deficiencies, nervous system, brain and eye, ecology, trophic levels and food security, reproductive hormones	January 2021	AO1, AO2, AO3	L
Common Assessment Paper 1	Cell structure and microscopes, biological molecules, metabolism and enzymes, digestion and decay, kidneys, reproductive hormones, cell division, differentiation and animal cloning, communicable disease, human defence and monoclonal antibodies, drug discovery and testing	30 th April	AO1, AO2, AO3	H
Common Assessment 2	Respiration, diffusion, SA to vol ratio, gas exchange surfaces, circulatory system, response to exercise, osmosis and active transport, plant structure, transport, photosynthesis, nervous system, eye and brain, endocrine system and control of body temperature, non-communicable disease, inheritance, plant cloning and hormones	24 th May	AO1, AO2, AO3	H

Evidence Base: Business GCSE

We have called upon a RANGE of evidence in calculating your final grades this summer. We have determined which evidence will be considered and the relative merits of each will be consistently applied. Please note:

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- Previous work and end of course assessment have been considered to be able to arrive at a fair and robust grade;
- Previous work will be used to moderate any poor performance in end of course assessment- work from earlier in the course should not disadvantage your chance of success and will be used in conjunction with work or assessments from later in the course;
- Performance in the end of course assessments will be used to bolster your final grade and cannot ‘cap’ your grade;
- Grades will be awarded holistically from the evidence base, taking into account multiple factors which will not be calculated until the end of the process: when it was completed, the coverage of AOs, the coverage of content, the level control etc.
- Students’ portfolios of evidence will be used to calculate final grades using a range of specialist standardisation materials and the JCQ grade descriptors

Source of evidence	Curriculum component/ content area	Date or stage within the course when completed	Coverage of AOs	Level of Control (H, M, L)
Assessment 1: Spotting a Business Opportunity	Theme 1 - 1.2 Spotting a business opportunity	Oct 19	A01, A02, A03, A04	H
Assessment 2: Putting a Business Idea into Practice	Theme 1 - 1.3 Putting a business idea into practice	Dec 19	A01, A02, A03, A04	H
Assessment 3: Year 10/11 Exam	Theme 1 – Investigating small business	Sep 20	A01, A02, A03, A04	H
Assessment End of Unit 2.2 - Making Marketing Decisions	Theme 2 – 2.2 Making marketing decisions	Nov 20	A01, A02, A03, A04	H
Assessment 4: Theme 1 End of course assessment Additional Assessment	Theme 1. Investigating small business 1.1 – 1.4	April 21	A01, A02, A03, A04	H
Assessment 5: Theme 2 End of course assessment Additional Assessment	Theme 2 Building a business 2.1 – 2.4	May 21	A01, A02, A03, A04	H

Evidence Base: Chemistry GCSE (Separate Science)

We have called upon a RANGE of evidence in calculating your final grades this summer. We have determined which evidence will be considered and the relative merits of each will be consistently applied. Please note:

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Source of evidence	Curriculum component/ content area (whole topics were not always assessed but sections from them were – further details can be got from Mrs Batch)	Date or stage within the course when completed	Coverage of AOs (assessment objectives)	Level of Control (H, M, L)
End of Year 9 assessment in chemistry	Chemistry: Topics 1, 2, 3, 7 and 5	End Year 9	All AOs covered	H
Two topics tests in chemistry in Y10	Chemistry: Topics 1, 2, 3, 4 and 5	Term 1 and term 3 Year 10	All AOs covered	H and M
Two topics tests in chemistry in y11	Chemistry: Topics 3, 4, 6 and 10	Term 1 and Term 2 Year 11	All AOs covered	H and M
End of course assessment paper 1	Chemistry: Topics 6, 7 and 8	Term 3 Y11	All AOs covered	H
End of course assessment paper 2	Chemistry: Topics 1, 2, and 3	Term 3 Y11	All AOs covered	H

Evidence Base: Computer Science GCSE

We have called upon a RANGE of evidence in calculating your final grades this summer. We have determined which evidence will be considered and the relative merits of each will be consistently applied. Please note:

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Source of evidence	Curriculum component/ content area	Date or stage within the course when completed	Coverage of AOs	Level of Control (H, M, L)
Component 1	System architecture, software, networks, network security, legal, ethical and moral issues	19 th April	AO1, AO2, AO3	H
Component 2	Computational thinking, algorithms, programming and data representation	27 th May	AO1, AO2, AO3	H
Component 3	Programming and writing maintainable code	Sept 2020 – April 2021	AO1, AO2, AO3	M
Programming Techniques	Sequencing, selection, iteration, data types, variables, string manipulation, lists, functions, procedures, reading and writing to external files	3 rd – 14 th May	AO1, AO2, AO3	M
Legal, ethical and moral issues questions	Legal, ethical and moral issues relating to the use of computers	12 th – 16 th May	AO1, AO2, AO3	H

Evidence Base: Creative iMedia (OCR Cambridge National) [Page 1]

- This year, teachers have been asked to calculate grades for their students. In our subject, we will calculate grades using **coursework** and student performance in this term's assessments.
- In order to calculate coursework performance, we will assess students in **six key Media strands (shown below)**.
- Students have had two opportunities to demonstrate skills in these strands, once in unit **R082 (Creating Digital Graphics)** and once in unit **R084 (Create a Multipage Comic Strip)**.
- The six strands are:

LO1:
RESEARCH
AND
ANALYSIS

LO1:
TECHNICAL
KNOWLEDGE

LO2:
RESPONSE
TO BRIEF,
LEGISLATION,
TARGET
AUDIENCE

LO2:
PRE-
PRODUCTION
& PLANNING
DOCUMENTS

LO3:
CREATION
AND FILE
MANAGEMENT

LO4:
EVALUATION,
REVIEW AND
IMPROVEMENT

Evidence Base: Creative iMedia (OCR Cambridge National) [Page 2]

We will carefully check student portfolios and look for the **strongest evidence in these six strands.**

OR

R082:	R084:
Research and analysis of graphics products and their purpose.	Research and analysis of comic strip history, characters and layouts.

OR

R082:	R084:
Graphics file types, formats and their properties.	Software capable of producing a comic strip.

OR

R082:	R084:
Response to the brief, legislation and target audience.	Response to the brief, mind maps, legislation and target audience.

OR

R082:	R084:
Visualisation diagram, mood board, assets table, work plan.	Script, storyboard, panel layout, work plan.

OR

R082:	R084:
Final album cover design, evidence of multiple saves, file management.	Final comic strip, evidence of multiple saves, file management.

OR

R082:	R084:
Album cover evaluation, and suggested improvements.	Comic strip evaluation, and suggested improvements.

Evidence Base: Design and Technology

We have called upon a RANGE of evidence in calculating your final grades this summer. We have determined which evidence will be considered and the relative merits of each will be consistently applied. Please note:

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- Students’ portfolios of evidence will be used to calculate final grades using a range of specialist standardisation materials and the JCQ grade descriptors

Source of evidence	Curriculum component/ content area	Date or stage within the course when completed	Coverage of AOs	Level of Control (H, M, L)
NEA	50% of the overall grade will be from the NEA. When the NEA is added to the 2 end of course assessments this will be cross referenced to holistic grade descriptors from JCQ to produce a final teacher assessed grade.	28/04/2021	AO1, AO2, AO3	M
End of course assessment 1	50% of your overall grade will be from the 2 assessments combined. When the 2 assessments are added to the NEA this will be cross referenced to holistic grade descriptors from JCQ to produce a final teacher assessed grade.	30/04/2021	AO3, AO4	H
End of course assessment 2		28/05/2021		H

Evidence Base: Year 11 Digital Information Technology BTEC (DIT)

We have called upon a RANGE of evidence in calculating your final grades this summer. We have determined which evidence will be considered and the relative merits of each will be consistently applied. Please note:

- We aim to give you an evidence base with multiple opportunities to demonstrate what you know, understand and can do;
- Previous work and end of course assessment have been considered to be able to arrive at a fair and robust grade;
- Previous work will be used to moderate any poor performance in end of course assessment- work from earlier in the course should not disadvantage your chance of success and will be used in conjunction with work or assessments from later in the course;
- Performance in the end of course assessments will be used to bolster your final grade and cannot ‘cap’ your grade;
- Grades will be awarded holistically from the evidence base, taking into account multiple factors which will not be calculated until the end of the process: when it was completed, the coverage of AOs, the coverage of content, the level control etc.
- Students’ portfolios of evidence will be used to calculate final grades using a range of specialist standardisation materials and the JCQ grade descriptors

Source of evidence	Curriculum component/ content area	Date or stage within the course when completed	Coverage of AOs	Level of Control (H, M, L)
Component 1: Exploring user interface design principles and project planning techniques LAA, LAB & LAC	What is a user interface, audience needs, design principles, designing an efficient user interface, project planning techniques, creating a project plan, create an initial design, developing a user interface, refining the user interface and review.	September 2019 – March 2020	AO1, AO2, AO3, AO4	M
Component 2: Collecting, presenting and interpreting data LAA< LAB & LAC	Characteristics of data and information, representing information, ensuring data is suitable for processing, data collection, quality of information and it’s impact on decision making, sectors that use data modelling, threats to individuals, data processing methods, produce a dashboard, drawing conclusions based on data, how presentation affects understanding.	September 2020 – April 2021	AO1, AO2, AO3, AO4	M
Component 3: Effective digital working practices	Modern technologies, impact of modern technologies, cyber security, the wider implications of digital systems, planning and communication in digital systems	28 th April 26 th May	AO1, AO2, AO3, AO4	H

Evidence Base: Drama GCSE

We have called upon a RANGE of evidence in calculating your final grades this summer. We have determined which evidence will be considered and the relative merits of each will be consistently applied. Please note:

- We aim to give you an evidence base with multiple opportunities to demonstrate what you know, understand and can do;
- Previous work and end of course assessment have been considered to be able to arrive at a fair and robust grade;
- Previous work will be used to moderate any poor performance in end of course assessment- work from earlier in the course should not disadvantage your chance of success and will be used in conjunction with work or assessments from later in the course;
- Performance in the end of course assessments will be used to bolster your final grade and cannot 'cap' your grade;
- Grades will be awarded holistically from the evidence base, taking into account multiple factors which will not be calculated until the end of the process: when it was completed, the coverage of AOs, the coverage of content, the level control etc.
- Students' portfolios of evidence will be used to calculate final grades using a range of specialist standardisation materials and the JCQ grade descriptors

Source of evidence	Curriculum component/ content area	Date or stage within the course when completed	Coverage of AOs	Level of Control (H, M, L)
NEA Devised Performance & Logs	Component Two - Devising Drama	December 2020	AO1, AO2 & AO4	H
Mock Performance	Component Three – texts in practice	May 14th 2021	AO2	H
Examined Performance	Component Three – texts in practice	May 27 th 2021	AO2	H
CAT of Written Paper	Component One – Understanding Drama	February 2021	AO3 & AO4	L
Final Assessments of Written Paper	Component One – Understanding Drama	April & May 2021	AO3 & AO4	H
Essays and paragraphs done in Lockdown	Component One – Understanding Drama	Jan & Feb 2021	AO3 & AO4	L

Evidence Base: Engineering

We have called upon a RANGE of evidence in calculating your final grades this summer. We have determined which evidence will be considered and the relative merits of each will be consistently applied. Please note:

- We aim to give you an evidence base with multiple opportunities to demonstrate what you know, understand and can do;
- Previous work and end of course assessment have been considered to be able to arrive at a fair and robust grade;
- Previous work will be used to moderate any poor performance in end of course assessment- work from earlier in the course should not disadvantage your chance of success and will be used in conjunction with work or assessments from later in the course;
- Performance in the end of course assessments will be used to bolster your final grade and cannot ‘cap’ your grade;
- Grades will be awarded holistically from the evidence base, taking into account multiple factors which will not be calculated until the end of the process: when it was completed, the coverage of AOs, the coverage of content, the level control etc.
- Students’ portfolios of evidence will be used to calculate final grades using a range of specialist standardisation materials and the JCQ grade descriptors

Source of evidence	Curriculum component/ content area	Date or stage within the course when completed	Coverage of AOs	Level of Control (H, M, L)
Unit R105 - Design briefs, design specifications and user requirements	Students received an Centre Assessed Grade (CAG) for this unit due to examinations being cancelled in Summer 2020	Summer 2020	LO1/LO2/LO3	N/A
Unit R106 – Product analysis and research	Students overall Teacher Assessed Grade (TAG) will be created based on elements of all 3 internal units (R106,R107,R108) Students will received a scaled grade and these will be added together to create a holistic overall grade. Students work will sampled and externally moderated by the exam board shortly after 18/06/21.	28/05/2021	LO1/LO2/LO3	M
Unit R107 – Developing and presenting engineering designs			LO1	
Unit R108 – 3D design and realisation			LO1/LO2/LO3	

Evidence Base: Engineering *(Only for Students in the Achievement Centre)*

We have called upon a RANGE of evidence in calculating your final grades this summer. We have determined which evidence will be considered and the relative merits of each will be consistently applied. Please note:

- We aim to give you an evidence base with multiple opportunities to demonstrate what you know, understand and can do;
- Previous work and end of course assessment have been considered to be able to arrive at a fair and robust grade;
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- Performance in the end of course assessments will be used to bolster your final grade and cannot ‘cap’ your grade;
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- Students’ portfolios of evidence will be used to calculate final grades using a range of specialist standardisation materials and the JCQ grade descriptors

Source of evidence	Curriculum component/ content area	Date or stage within the course when completed	Coverage of AOs	Level of Control (H, M, L)
R105 - Design briefs, design specifications and user requirements	Entered for Summer 2021 exam but due to cancelled examinations students have had the opportunity to complete 10 exam questions. These have been marked and moderated. All marks from completed questions will be added and scaled to a grade worth 33% of the overall Teacher Assessed Grade (TAG).	28/05/2021	LO1/LO2/LO3	H
R106 - Product analysis and research	Students overall Teacher Assessed Grade (TAG) will be created based on elements of all 2 internal units (R106,R108) Students will receive a scaled grade from these 2 units worth 66% added to the R105 marks to create a holistic overall grade. Students work will sampled and externally moderated by the exam board shortly after 18/06/21.	28/05/2021	LO1/LO2/LO3	M
R108 - 3D design and realisation			L01	

Evidence Base: English Language GCSE

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- Students' portfolios of evidence will be used to calculate final grades using a range of specialist standardisation materials and the JCQ grade descriptors

Source of evidence	Curriculum component/ content area	Date or stage within the course when completed	Coverage of AOs	Level of Control (H, M, L)
Assessment Task: Language Paper 1 June 2020	Language Paper 1	June 2020	All Language AOs except AO3	Med/low
In-class assessment task	Language Paper 2	December 2020	All language AOs except AO4	High
Common Assessment Task: Lang 2, Q5	Language Paper 2, Question 5	Feb 2021	AO5 and AO6	Med/Low
End of course assessment task: Language Paper 2	Language Paper 2	May 2021	All Language AOs except AO4	High

Evidence Base: English Literature GCSE

We have called upon a RANGE of evidence in calculating your final grades this summer. We have determined which evidence will be considered and the relative merits of each will be consistently applied. Please note:

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Source of evidence	Curriculum component/ content area	Date or stage within the course when completed	Coverage of AOs	Level of Control (H, M, L)
Assessment Task: Power and Conflict Poetry (Paper 2, Section B)	Power and Conflict Poetry: Literature Paper 2, Section B	October 2020	All Literature AOs except AO4	High
Common Assessment Task, Feb 2021	The Modern Text (An Inspector Calls/Lord of the Flies), Paper 2, Section A	February 2021	All Literature AOs except AO4	Med/Low
End of course assessment 1: Shakespeare	Macbeth (Literature Paper 1, Section A)	May 2021	All Literature AOs including AO4 (spelling, punctuation and grammar)	High
End of course assessment 2: The Modern Text	The Modern Text (An Inspector Calls/Lord of the Flies), Paper 2, Section A	May 2021	All Literature AOs except AO4	High

Evidence Base: Food Preparation and Nutrition

We have called upon a RANGE of evidence in calculating your final grades this summer. We have determined which evidence will be considered and the relative merits of each will be consistently applied. Please note:

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- Previous work and end of course assessment have been considered to be able to arrive at a fair and robust grade;
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Source of evidence	Curriculum component/ content area	Date or stage within the course when completed	Coverage of AOs	Level of Control (H, M, L)
NEA	50% of the overall grade will come from the NEA. When the NEA is added to the 2 end of course assessments this will be cross referenced to holistic grade descriptors from JCQ to produce a final teacher assessed grade.	26/03/2021	AO2, AO3, AO4	M
End of course assessment 1	50% of your overall grade will be from the 2 assessments combined. When the 2 assessments are added to the NEA this will be cross referenced to holistic grade descriptors from JCQ to produce a final teacher assessed grade.	23/04/2021	AO1, AO2, AO3, AO4	H
End of course assessment 2		21/05/2021	A02, A04	H

Evidence Base: French GCSE

We have called upon a RANGE of evidence in calculating your final grades this summer. We have determined which evidence will be considered and the relative merits of each will be consistently applied. Please note:

- We aim to give you an evidence base with multiple opportunities to demonstrate what you know, understand and can do;
- Previous work and end of course assessment have been considered to be able to arrive at a fair and robust grade;
- Previous work will be used to moderate any poor performance in end of course assessment- work from earlier in the course should not disadvantage your chance of success and will be used in conjunction with work or assessments from later in the course;
- Performance in the end of course assessments will be used to bolster your final grade and cannot 'cap' your grade;
- Grades will be awarded holistically from the evidence base, taking into account multiple factors which will not be calculated until the end of the process: when it was completed, the coverage of AOs, the coverage of content, the level control etc.
- Students' portfolios of evidence will be used to calculate final grades using a range of specialist standardisation materials and the JCQ grade descriptors
- **Assessment Objectives Descriptors:** Below AO1 (Listening: Understand and Respond in writing to spoken language), AO2 (Speaking: Understand and Respond in speaking to spoken language AO3 (Reading: responding in writing), AO4 (Responding in writing using different lexis and structures).
- Speaking element was trimmed for 2020-21 assessment and grading by the exam board

Source of evidence	Curriculum component/ content area	Date or stage within the course when completed	Coverage of AOs	Level of Control (H, M, L)
Paper 1 evidence	Listening papers	Oct/ Nov 2020 April 2021	AO1, AO3	H H
Paper 3 evidence	Reading papers	Oct/ Nov 2020 April 2021	AO3, AO4	H H
Paper 4 evidence	Writing papers	Oct/Nov 2020 May 2021	AO4	H H

Evidence Base: Geography GCSE

Source of evidence	Curriculum component/ content area	Date or stage within the course when completed	Coverage of AOs	Level of Control (H, M, L)
Living World – EOT (end of topic)	Living with the physical environment (Paper 1) – Living World	October 2019	AO1, AO2, AO3, AO4	M
Resource Management – EOT (end of topic)	Challenges in the human environment (Paper 2) – Resource Management	January 2020	AO1, AO2, AO3, AO4	M
Urban Issues – EOT	Challenges in the human environment (Paper 2) – Urban Issues	June/ July 2020	AO1, AO2, AO3, AO4	L
Hazards – EOT	Living with the physical environment (Paper 1) – Hazards	September/ October 2020	AO1, AO2, AO3, AO4	M
Physical Landscapes in the UK – EOT	Living with the physical environment (Paper 1) – Rivers and Coasts	November 2020	AO1, AO2, AO3, AO4	M or L
Common Assessment	Living with the physical environment (Paper 1) – Living World and Challenges in the human environment (Paper 2) – Urban Issues	February 2021	AO1, AO2, AO3, AO4	L
Living with the physical environment (Paper 1)	Living with the physical environment (Paper 1) – Hazards Living with the physical environment (Paper 1) – Living World Living with the physical environment (Paper 1) – Rivers and Coasts	April 2021	AO1, AO2, AO3, AO4	H
Challenges in the human environment (Paper 2) and pre-release material (Paper 3)	Challenges in the human environment (Paper 3) – Urban Issues Challenges in the human environment (Paper 2) – Resource Management Challenges in the human environment (Paper 2) – Changing Economic World	May 2021	AO1, AO2, AO3, AO4	H

Evidence Base: Health and Social Care Level 1/2

We have called upon a RANGE of evidence in calculating your final grades this summer. We have determined which evidence will be considered and the relative merits of each will be consistently applied. Please note:

- We aim to give you an evidence base with multiple opportunities to demonstrate what you know, understand and can do;
- Previous work and end of course assessment have been considered to be able to arrive at a fair and robust grade;
- Previous work will be used to moderate any poor performance in end of course assessment- work from earlier in the course should not disadvantage your chance of success and will be used in conjunction with work or assessments from later in the course;
- Performance in the end of course assessments will be used to bolster your final grade and cannot 'cap' your grade;
- Grades will be awarded holistically from the evidence base, taking into account multiple factors which will not be calculated until the end of the process: when it was completed, the coverage of AOs, the coverage of content, the level control etc.
- Students' portfolios of evidence will be used to calculate final grades using a range of specialist standardisation materials and the JCQ grade descriptors

Source of evidence	Curriculum component/ content area	Date or stage within the course when completed	Coverage of AOs	Level of Control (H, M, L)
Component 1 - Understanding of Human lifespan development	This is worth 30% of the overall grade. This component was taught and completed in the first year of the course. Students received a Centre Assessed Grade (CAG) for this component.	Summer 2020	AO1,2,3,4	M
Component 2 - Knowledge of Health & Social Care services	This is worth 30% of the overall grade. This component was taught and completed and students have completed this with external standards verification of a selection of learners work.	12/05/2021	Learning Aim A and B	H
Component 3 - Knowledge of health living and how health and care services work across the lifespan of a person	This is worth 40% of the overall grade. Students were entered for the external examination in February and Summer. Due to the examinations being cancelled a range of work has been used to determine evidence towards this component from mock exams, Common Assessment Tasks, Low Level tests and formal assessments.	07/05/2021	Learning Aim A and B	L/M/H

Evidence Base: History GCSE

We have called upon a RANGE of evidence in calculating your final grades this summer. We have determined which evidence will be considered and the relative merits of each will be consistently applied. Please note:

- We aim to give you an evidence base with multiple opportunities to demonstrate what you know, understand and can do;
- Previous work and end of course assessment have been considered to be able to arrive at a fair and robust grade;
- Previous work will be used to moderate any poor performance in end of course assessment- work from earlier in the course should not disadvantage your chance of success and will be used in conjunction with work or assessments from later in the course;
- Performance in the end of course assessments will be used to bolster your final grade and cannot ‘cap’ your grade;
- Grades will be awarded holistically from the evidence base, taking into account multiple factors which will not be calculated until the end of the process: when it was completed, the coverage of AOs, the coverage of content, the level control etc.
- Students’ portfolios of evidence will be used to calculate final grades using a range of specialist standardisation materials and the JCQ grade descriptors

Source of evidence	Curriculum component/ content area	Date or stage within the course when completed	Coverage of AOs	Level of Control (H, M, L)
End of Course Assessment 1	Living Under Nazi Rule, c.1933-1945	End of Course Assessment Window 1	AO1/AO2	H
End of course assessment 2	People’s Health, c1250-present	End of Course Assessment Window 2	AO1/AO2	H
End of course assessment 3	The Norman Conquest, c.1065-1087	End of Course Assessment Window 2	AO1/AO2/AO4	H
Common Assessment Task	History Around Us	Common Assessment Task completed during school closure	AO1/AO2/AO3	M
Class work – Gestapo Question 7	Living Under Nazi Rule, c.1933-1945	Classwork – November/December 2020	AO1/AO3/AO3	L
Class work – Enabling Act 18 mark question	Living Under Nazi Rule, c.1933-1945	Classwork – October 2020	AO1/AO2	L
Paper 1 Mock Exam	Paper 1 Mock exam: People’s Health and Norman Conquest	October 2020	AO1/AO2/AO4	M

Evidence Base: Hospitality

We have called upon a RANGE of evidence in calculating your final grades this summer. We have determined which evidence will be considered and the relative merits of each will be consistently applied. Please note:

- We aim to give you an evidence base with multiple opportunities to demonstrate what you know, understand and can do;
- Previous work and end of course assessment have been considered to be able to arrive at a fair and robust grade;
- Previous work will be used to moderate any poor performance in end of course assessment- work from earlier in the course should not disadvantage your chance of success and will be used in conjunction with work or assessments from later in the course;
- Performance in the end of course assessments will be used to bolster your final grade and cannot 'cap' your grade;
- Grades will be awarded holistically from the evidence base, taking into account multiple factors which will not be calculated until the end of the process: when it was completed, the coverage of AOs, the coverage of content, the level control etc.
- Students' portfolios of evidence will be used to calculate final grades using a range of specialist standardisation materials and the JCQ grade descriptors

Source of evidence	Curriculum component/ content area	Date or stage within the course when completed	Coverage of AOs	Level of Control (H, M, L)
Unit 1	40% of the overall grade will be from the Unit 1. Students received a Centre Assessed Grade (CAG) in Summer 2020. Students sat the Unit 1 exam in January 2021. The best grade from the CAG or outcome from January exam will contribute to the final Teacher Assessed Grade (TAG).	CAG: July 2020 External Exam: Jan 21	LO1/2/3/4/5	H
Unit 2	60% of your overall grade will be from the coursework. Students have worked on the WJEC Level 1-2 Vocational Award "Waste Not Want Not" brief. Assessment Criteria 1.1-1.4, 2.1-2.4 and 3.4 have been used to provide three separate pieces of assessed work: two written and one practical. WJEC mark schemes and observation records have been followed to achieve the final Teacher Assessed Grade (TAG)	Sept – Dec 2020 Mar – May 2021	LO1/2/3/4/5	M

Evidence Base: Italian GCSE

We have called upon a RANGE of evidence in calculating your final grades this summer. We have determined which evidence will be considered and the relative merits of each will be consistently applied. Please note:

- We aim to give you an evidence base with multiple opportunities to demonstrate what you know, understand and can do;
- Previous work and end of course assessment have been considered to be able to arrive at a fair and robust grade;
- Previous work will be used to moderate any poor performance in end of course assessment- work from earlier in the course should not disadvantage your chance of success and will be used in conjunction with work or assessments from later in the course;
- Performance in the end of course assessments will be used to bolster your final grade and cannot 'cap' your grade;
- Grades will be awarded holistically from the evidence base, taking into account multiple factors which will not be calculated until the end of the process: when it was completed, the coverage of AOs, the coverage of content, the level control etc.
- Students' portfolios of evidence will be used to calculate final grades using a range of specialist standardisation materials and the JCQ grade descriptors
- **Assessment Objectives Descriptors:** Below AO1 (Listening: Understand and Respond in writing to spoken language), AO2 (Speaking: Understand and Respond in speaking to spoken language AO3 (Reading: responding in writing), AO4 (Responding in writing using different lexis and structures).

Source of evidence	Curriculum component/ content area	Date or stage within the course when completed	Coverage of AOs	Level of Control (H, M, L)
Paper 1 evidence	Listening papers	Feb 2021 May 2021	AO1, AO3	M H
Paper 3 evidence	Reading papers	Feb 2021 May 2021	AO3, AO4	M H
Paper 4 evidence	Writing papers	Feb/ March 2021 May 2021	AO4	M H

Evidence Base: Maths GCSE

Source of evidence	Curriculum component/ content area	Date or stage within the course when completed	Coverage of AOs	Level of Control (H, M, L)
Year 10 Term 2 Past Paper	A number of topics across the course	Y10 Term 2	All	H
Year 11 Term 1 Past Paper	A number of topics across the course	Y11 Term 1	All	M
CAT Online Timed Assessment (February 2021)	A number of topics across the course	Y11 Term 2	All	M
End of Course Assessment 1	A number of topics across the course	Y11 Term 3	All	H
End of Course Assessment 2	A number of topics across the course	Y11 Term 3	All	H
End of Course Assessment 3	A number of topics across the course	Y11 Term 3	All	H
End of Course Assessment 4	A number of topics across the course	Y11 Term 3	All	H
End of Course Assessment 5	A number of topics across the course	Y11 Term 3	All	H

Please Note: If in Year 12 or Year 13 and taking GCSE Maths as a re-sit , then a different evidence base has been used.

Evidence Base: Music GCSE

We have called upon a RANGE of evidence in calculating your final grades this summer. We have determined which evidence will be considered and the relative merits of each will be consistently applied. Please note:

- We aim to give you an evidence base with multiple opportunities to demonstrate what you know, understand and can do;
- Previous work and end of course assessment have been considered to be able to arrive at a fair and robust grade;
- Previous work will be used to moderate any poor performance in end of course assessment- work from earlier in the course should not disadvantage your chance of success and will be used in conjunction with work or assessments from later in the course;
- Performance in the end of course assessments will be used to bolster your final grade and cannot 'cap' your grade;
- Grades will be awarded holistically from the evidence base, taking into account multiple factors which will not be calculated until the end of the process: when it was completed, the coverage of AOs, the coverage of content, the level control etc.
- Students' portfolios of evidence will be used to calculate final grades using a range of specialist standardisation materials and the JCQ grade descriptors

Source of evidence	Curriculum component/ content area	Date or stage within the course when completed	Coverage of AOs	Level of Control (H, M, L)
WINDOW 1 EXAM- SECTION A	Unseen listening	20 th April 2021	AO 3 and AO 4	H
WINDOW 1 EXAM- SECTION B	Haydn & The Beatles	5 th May 2021	AO 3 and AO 4	H
WINDOW 2 EXAM- SECTION A	Unseen listening	18 th May 2021	AO 3 and AO 4	H
WINDOW 2 EXAM- SECTION B	Haydn & The Beatles	18 th May 2021	AO 3 and AO 4	H
NEA COMPONENT 2	Performing	Deadline 13 th April 2021	AO 1	H
NEA COMPONENT 3	Composing	Deadline 13 th April 2021	AO 2	M

BTEC Performing Arts (Page 1)

Source of evidence	Curriculum component/ content area	Date or stage within the course when completed	Coverage of AOs	Level of Control (H, M, L)
Ideas Log in exam conditions	Component 3 – Responding to a brief	April 2021	Learning Aim A: Examine professional practitioners’ performance work Learning Aim B: Explore the interrelationships between constituent features of existing performance material	High Control
Skills Log in exam conditions	Component 3 – Responding to a brief	April 2021	Learning Aim A: Developing ideas in response to a brief Learning Aim B: Selecting and developing skills and techniques in response to the brief Learning Aim C: Contributing to a workshop performance Learning Aim D: Evaluating the development process and workshop performance outcome	High control
Evaluation Log in exam conditions	Component 3 – Responding to a brief	May 2021	Learning Aim A: Developing ideas in response to a brief Learning Aim B: Selecting and developing skills and techniques in response to the brief Learning Aim C: Contributing to a workshop performance Learning Aim D: Evaluating the development process and workshop performance outcome	High control
Common Assessment Task of Ideas Log	Component 3 – Responding to a brief	February 2021	Learning Aim A: Developing ideas in response to a brief Learning Aim B: Selecting and developing skills and techniques in response to the brief Learning Aim C: Contributing to a workshop performance Learning Aim D: Evaluating the development process and workshop performance outcome	Low control
Ideas Log second opportunity in exam conditions	Component 3 – responding to a brief	May 2021	Learning Aim A: Developing ideas in response to a brief Learning Aim B: Selecting and developing skills and techniques in response to the brief Learning Aim C: Contributing to a workshop performance Learning Aim D: Evaluating the development process and workshop performance outcome	High control
Skills Log second opportunity in exam conditions	Component 3 – responding to a brief	May 2021	Learning Aim A: Developing ideas in response to a brief Learning Aim B: Selecting and developing skills and techniques in response to the brief Learning Aim C: Contributing to a workshop performance Learning Aim D: Evaluating the development process and workshop performance outcome	High control

BTEC Performing Arts (Page 2)

Source of evidence	Curriculum component/ content area	Date or stage within the course when completed	Coverage of AOs	Level of Control (H, M, L)
Evaluation Log – second opportunity in exam conditions	Component 3 – Responding to a brief	May 2021	Learning Aim A: Developing ideas in response to a brief Learning Aim B: Selecting and developing skills and techniques in response to the brief Learning Aim C: Contributing to a workshop performance Learning Aim D: Evaluating the development process and workshop performance outcome.	High control
Recording of mock devised performance	Component 3 – Responding to a brief	May 2021	Learning Aim A: Developing ideas in response to a brief Learning Aim B: Selecting and developing skills and techniques in response to the brief Learning Aim C: Contributing to a workshop performance Learning Aim D: Evaluating the development process and workshop performance outcome	High control
Recording of final devised performance	Component 3 – Responding to a brief	May 2021	Learning Aim A: Developing ideas in response to a brief Learning Aim B: Selecting and developing skills and techniques in response to the brief Learning Aim C: Contributing to a workshop performance Learning Aim D: Evaluating the development process and workshop performance outcome	High control
Mock performance recording scripted	Component 2 – Developing Skills and Techniques in the Performing Arts	December 2020	Learning Aim A: Developing Skills and Techniques for performance Learning Aim B: Apply skills and techniques in rehearsal and performance Learning Aim C: Review own development and contribution to the performance.	High control
Sections of written milestone logs	Component 2 – Developing Skills and Techniques in the Performing Arts	December 2020	Learning Aim A: Developing Skills and Techniques for performance Learning Aim B: Apply skills and techniques in rehearsal and performance Learning Aim C: Review own development and contribution to the performance.	Low control
Final scripted performance – recorded video	Component 2 – Developing Skills and Techniques in the Performing Arts	December 2020	Learning Aim A: Developing Skills and Techniques for performance Learning Aim B: Apply skills and techniques in rehearsal and performance Learning Aim C: Review own development and contribution to the performance.	High control
Coursework – PowerPoint	Component 1 – Exploring the Performing Arts	April 2020	Learning Aim A: Examine professional practitioners’ performance work Learning Aim B: Explore the interrelationships between constituent features of existing performance material	Low Control

Evidence Base: PE GCSE

We have called upon a RANGE of evidence in calculating your final grades this summer. We have determined which evidence will be considered and the relative merits of each will be consistently applied. Please note:

- We aim to give you an evidence base with multiple opportunities to demonstrate what you know, understand and can do;
- Previous work and end of course assessment have been considered to be able to arrive at a fair and robust grade;
- Previous work will be used to moderate any poor performance in end of course assessment- work from earlier in the course should not disadvantage your chance of success and will be used in conjunction with work or assessments from later in the course;
- Performance in the end of course assessments will be used to bolster your final grade and cannot 'cap' your grade;
- Grades will be awarded holistically from the evidence base, taking into account multiple factors which will not be calculated until the end of the process: when it was completed, the coverage of AOs, the coverage of content, the level control etc.
- Students' portfolios of evidence will be used to calculate final grades using a range of specialist standardisation materials and the JCQ grade descriptors

Source of evidence	Curriculum component/ content area	Date or stage within the course when completed	Coverage of AOs	Level of Control (H, M, L)
End of course Assessment 1	Paper 1: Physical factors affecting performance	29 th April 21	AO1,2,3	H
End of course Assessment 2	Paper 2: Socio -cultural factors and sports psychology	27 th May 21	AO1,2,3	H
NEA Assessment 3	Practical assessment	Final Assessment WC 10 th May	AO4	M
NEA Assessment 4	AEP coursework	March 20 – Dec 20	AO4	M
Y11 online Common Assessment task	Paper 1: Physical factors affecting performance Paper 2: Socio -cultural factors and sports psychology	Feb 21	AO1,2,3	M
Various Y10 topic tests and practical assessments	Paper 1: Physical factors affecting performance Paper 2: Socio -cultural factors and sports psychology	Various dates 2019-202	AO1,2,3,4	H

Evidence Base: Philosophy GCSE

Source of evidence	Curriculum component/ content area	Date or stage within the course when completed	Coverage of AOs	Level of Control (H, M, L)
Christian Beliefs (End of Unit Assessment)	Christianity	October 2019	A01 and A02	H
Christian Practices (End of Unit Assessment)	Christianity	November 2019	A01 and A02	H
Buddhist Beliefs (End of Unit Assessment)	Buddhism	October 2020	A01 and A02	H
Buddhist Practices (End of Unit Assessment)	Buddhism	November 2020	A01 and A02	H
Common Assessment Task 1 (online assessment)	Themes	January 2021	A01 and A02	L
Common Assessment Task 2 (online assessment)	Themes	January 2021	A01 and A02	L
Assessment Window 1 End of Course Assessment	Theology	April 2021	A01 and A02	H
Assessment Window 2 End of Course Assessment	Themes	May 2021	A01 and A02	H

Evidence Base: Photography GCSE

Students' portfolios of evidence will be used to calculate final grades using a range of specialist standardisation materials and the JCQ grade descriptors

Photography GCSE comprises of 100% NEA

Source of evidence	Curriculum component/ content area	Date or stage within the course when completed	Coverage of AOs	Level of Control (H, M, L)
NEA Component 1 Coursework including classwork and homework	<p>Portfolio of work (coursework)</p> <ul style="list-style-type: none">- Develop ideas through investigations, demonstrating critical understanding of sources- Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.- Record ideas, observations and insights relevant to intentions as work progresses.- Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.	May 2021	AO1 2 3 4	M

Evidence Base: Physics GCSE (Separate Science)

We have called upon a RANGE of evidence in calculating your final grades this summer. We have determined which evidence will be considered and the relative merits of each will be consistently applied. Please note:

- **End of course assessment will be the first thing considered when deciding the TAG for each student.** If further evidence is required then the evidence base from Year 9 onwards will be considered as identified below.
- We aim to give you an evidence base with multiple opportunities to demonstrate what you know, understand and can do;
- Previous work and end of course assessment have been considered to be able to arrive at a fair and robust grade;
- Previous work will be used to moderate any poor performance in end of course assessment- work from earlier in the course should not disadvantage your chance of success and will be used in conjunction with work or assessments from later in the course;
- Performance in the end of course assessments will be used to bolster your final grade and cannot ‘cap’ your grade;
- Grades will be awarded holistically from the evidence base, taking into account multiple factors which will not be calculated until the end of the process: when it was completed, the coverage of AOs, the coverage of content, the level control etc.
- Students’ portfolios of evidence will be used to calculate final grades using a range of specialist standardisation materials and the JCQ grade descriptors

Source of evidence	Curriculum component/ content area (whole topics were not always assessed but sections from them were – further details can be got from Mr Myers)	Date or stage within the course when completed	Coverage of AOs (assessment objectives)	Level of Control (H, M, L)
End of Year 9 assessment Physics	Physics: Topics 5, 6 and 7	End Year 9	All AOs covered	H
Two Physics topic tests in in Y10	Physics: Topics 5 and 6	Term 1 and term 3 Year 10	All AOs covered	H and M
Two Physics topic tests in y11	Physics: Topics 1, 2, 5 and 6	Term 1 and Term 2 Year 11	All AOs covered	H and M
End of course assessment paper 1	Physics: Topics 1, 2 and 3	Term 3 Y11	All AOs covered	H
End of course assessment paper 2	Physics: Topics 4, 5, 6 & 7	Term 3 Y11	All AOs covered	H

Evidence Base: Spanish GCSE

We have called upon a RANGE of evidence in calculating your final grades this summer. We have determined which evidence will be considered and the relative merits of each will be consistently applied. Please note:

- We aim to give you an evidence base with multiple opportunities to demonstrate what you know, understand and can do;
- Previous work and end of course assessment have been considered to be able to arrive at a fair and robust grade;
- Previous work will be used to moderate any poor performance in end of course assessment- work from earlier in the course should not disadvantage your chance of success and will be used in conjunction with work or assessments from later in the course;
- Performance in the end of course assessments will be used to bolster your final grade and cannot 'cap' your grade;
- Grades will be awarded holistically from the evidence base, taking into account multiple factors which will not be calculated until the end of the process: when it was completed, the coverage of AOs, the coverage of content, the level control etc.
- Students' portfolios of evidence will be used to calculate final grades using a range of specialist standardisation materials and the JCQ grade descriptors
- **Assessment Objectives Descriptors:** Below AO1 (Listening: Understand and Respond in writing to spoken language), AO2 (Speaking: Understand and Respond in speaking to spoken language AO3 (Reading: responding in writing), AO4 (Responding in writing using different lexis and structures).

Source of evidence	Curriculum component/ content area	Date or stage within the course when completed	Coverage of AOs	Level of Control (H, M, L)
Paper 1 evidence	Listening papers	Oct/ Nov 2020 April 2021	AO1, AO3	H H
Paper 3 evidence	Reading papers	Oct/ Nov 2020 April 2021	AO3, AO4	H H
Paper 4 evidence	Writing papers	Oct/Nov 2020 May 2021	AO4	H H

Evidence Base: Travel and Tourism Level 1/2

We have called upon a RANGE of evidence in calculating your final grades this summer. We have determined which evidence will be considered and the relative merits of each will be consistently applied. Please note:

- We aim to give you an evidence base with multiple opportunities to demonstrate what you know, understand and can do;
- Previous work and end of course assessment have been considered to be able to arrive at a fair and robust grade;
- Previous work will be used to moderate any poor performance in end of course assessment- work from earlier in the course should not disadvantage your chance of success and will be used in conjunction with work or assessments from later in the course;
- Performance in the end of course assessments will be used to bolster your final grade and cannot 'cap' your grade;
- Grades will be awarded holistically from the evidence base, taking into account multiple factors which will not be calculated until the end of the process: when it was completed, the coverage of AOs, the coverage of content, the level control etc.
- Students' portfolios of evidence will be used to calculate final grades using a range of specialist standardisation materials and the JCQ grade descriptors

Source of evidence	Curriculum component/ content area	Date or stage within the course when completed	Coverage of AOs	Level of Control (H, M, L)
Unit 1 The UK Travel and Tourism Sector	This is worth 25% of the overall grade. Students were entered for the external examination in Summer 2020. Due to the examinations being cancelled a Centre Assessed Grade (CAG) was awarded.	Summer 2020	Learning Aims A/B/C	M
Unit 2 UK Travel and Tourism Destinations	This is worth 25% of the overall grade. This component was taught and completed in the first year of the course. Students received a Centre Assessed Grade (CAG) for this component.	Summer 2020	Learning Aims A/B/C	M
Unit 3 The Travel and Tourism Customer Experience	This is worth 25% of the overall grade. This component was taught and completed.	14/05/2021	Learning Aims A/B/C	M
Unit 4 International Travel and Tourism Destinations	This is worth 25% of the overall grade. This component was taught and completed and students have completed this with external standards verification of a selection of learners work.	08/02/2021	Learning Aims A/B/C	H

Evidence Base: Trilogy combined science (biology, chemistry and physics)

We have called upon a RANGE of evidence in calculating your final grades this summer. We have determined which evidence will be considered and the relative merits of each will be consistently applied. Please note:

- **End of course assessment will be the first thing considered when deciding the TAG for each student.** If further evidence is required then the evidence base from Year 9 onwards will be considered as identified below.
- We aim to give you an evidence base with multiple opportunities to demonstrate what you know, understand and can do;
- Previous work and end of course assessment have been considered to be able to arrive at a fair and robust grade;
- Previous work will be used to moderate any poor performance in end of course assessment- work from earlier in the course should not disadvantage your chance of success and will be used in conjunction with work or assessments from later in the course;
- Performance in the end of course assessments will be used to bolster your final grade and cannot ‘cap’ your grade;
- Grades will be awarded holistically from the evidence base, taking into account multiple factors which will not be calculated until the end of the process: when it was completed, the coverage of AOs, the coverage of content, the level control etc.
- Students’ portfolios of evidence will be used to calculate final grades using a range of specialist standardisation materials and the JCQ grade descriptors

Source of evidence	Curriculum component/ content area (whole topics were not always assessed but sections from them were – further details can be got from subject Heads of Dept)	Date or stage within the course when completed	Coverage of AOs (assessment objectives)	Level of Control (H, M, L)
End of Year 9 assessment in each science	Biology: 1, 2 and 3 Chemistry: Topics 1, 2, 3, 7 and 5 Physics: Topics 5, 6 and 7	End of Year 9	All AOs covered	H
Two topics tests in each science in Y10	Biology: 2, 3, 4 and 5 Chemistry: Topics 1, 2, 3, 4 and 5 Physics: Topics 5 and 6	Term 1 and term 3 Year 10	All AOs covered	H and M
Two topics tests in each science in y11	Biology: 1, 2, 5 and 6 Chemistry: Topics 3, 4, 6 and 10 Physics: Topics 1, 2, 5 and 6	Term 1 and Term 2 Year 11	All AOs covered	H and M
End of course assessment paper 1	Biology: 1, 2, 3 and 6 Chemistry: Topics 6, 7 and 8 Physics: Topics 1, 2 and 3	Term 3 Y11	All AOs covered	H
End of course assessment paper 2	Biology: 1, 3, 4, 5 and 7 Chemistry: Topics 1, 2, and 3 Physics: Topics 4 and 5	Term 3 Y11	All AOs covered	H