

# Year 12 Subject Summaries: Evidence Bases

The following information pack details the range of evidence sources that will be used to calculate 'Teacher Assessed Grades' this year.

*The information is presented per qualification.  
Please refer to the Index Page to find the appropriate qualification.*



## ILKLEY GRAMMAR SCHOOL

A MOORLANDS LEARNING TRUST ACADEMY

# The Evidence Base

**What is it?** The Evidence Base is the different types of work and assessments that will be used to generate a grade for each qualification.

- At department and class level, we have considered what content has been taught (or meaningfully covered) to build a portfolio of evidence so we can award a fair and robust grade.

**What types of evidence will be used?** Evidence will be used from across the course and can be made up of a range of sources, including NEA, end of course assessments, substantial work from across the course, internal topic tests etc. The nature of the evidence will depend on the subject.

- The Evidence Base attempts to represent as much of the covered course as possible, as well as coverage of AOs.

**How will the evidence be used?** As much as possible, the evidence used will be consistent across the class or cohort but that may not always be the case for individual students who may require an adjusted evidence base (teachers will speak to students personally if this is likely to be the case).

- Teachers are also required to evaluate the strength of any evidence used, considering the level of control, the date of collection and the individual coverage of each piece of evidence (although there is no minimum requirement of content that students must have been taught, we are obligated to ensure students have 'sufficient content' covered to be able to award the grade).
- 'Level of control' is a consideration of the strength of the evidence based on the conditions in which the piece of work or assessment was carried out (e.g. timed conditions, supervision/ invigilation, was there an opportunity for redrafting etc.)

# The Range of Evidence

**We have called upon a range of evidence in calculating students' final grades this summer. We have determined which evidence will be considered and the relative merits of each will be consistently applied. Please note:**

- We aim to give students an evidence base with multiple opportunities to demonstrate what they know, understand and can do;
- Previous work and end of course assessment have been considered to be able to arrive at a fair and robust grade;
- Previous work will be used to moderate any poor performance in end of course assessment. Work from earlier in the course should not disadvantage students' chance of success and will be used in conjunction with work or assessments from later in the course;
- Performance in the end of course assessments will be used to strengthen final grades and cannot 'cap' grades;
- Grades will be awarded holistically from the evidence base, taking into account multiple factors which will not be calculated until the end of the process:
  - When it was completed;
  - The coverage of assessment objectives (AOs);
  - The coverage of content, the level control etc.
- Students' portfolios of evidence will be used to calculate final grades using a range of specialist standardisation materials and the JCQ grade descriptors.

# Sharing raw marks with students



HILKEY GRAMMAR SCHOOL

A MOORLANDS LEARNING TRUST ACADEMY

Teachers will aim to share raw marks with students as we move through the term (where possible and practicable).

If students choose not to receive marks, they should let their teacher know.

There are no published national grade boundaries this year, so please refrain from asking teachers how marks convert into grades- grades cannot be shared until Results Days, as they can only be calculated holistically at the end of the assessment process.

Marks will not necessarily have been marked by students' own class teachers and prior to the calculation of grades, marks will be moderated.

Please note that any marks shared are subject to change (e.g. following moderation).

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# Evidence Base: Business AS Level

We have called upon a RANGE of evidence in calculating your final grades this summer. We have determined which evidence will be considered and the relative merits of each will be consistently applied. Please note:

- We aim to give you an evidence base with multiple opportunities to demonstrate what you know, understand and can do;
- Previous work and end of course assessment have been considered to be able to arrive at a fair and robust grade;
- Previous work will be used to moderate any poor performance in end of course assessment- work from earlier in the course should not disadvantage your chance of success and will be used in conjunction with work or assessments from later in the course;
- Performance in the end of course assessments will be used to bolster your final grade and cannot 'cap' your grade;
- Grades will be awarded holistically from the evidence base, taking into account multiple factors which will not be calculated until the end of the process: when it was completed, the coverage of AOs, the coverage of content, the level control etc.
- Students' portfolios of evidence will be used to calculate final grades using a range of specialist standardisation materials and the JCQ grade descriptors

Source of evidence	Curriculum component/ content area	Date or stage within the course when completed	Coverage of AOs	Level of Control (H, M, L)
<b>Assessment 1: Common Assessment 1.1</b>	Theme 1 - 1.1 Meeting Customer Needs	Oct 20	A01, A02, A03, A04	H
<b>Assessment 2: Common Assessment 1.2</b>	Theme 1 - 1.2 Market	Dec 20	A01	H
<b>3: Common Assessment 2.1</b>	Theme 2 – 2.1 Raising Finance	Oct 20	A01, A02, A03, A04	H
<b>4: Common Assessment 2.2</b>	Theme 2 – 2.2 Financial Planning	Dec 20	A01, A02, A03, A04	H
<b>Assessment 5:End of course assessment Theme 1&amp;2 Additional Assessment</b>	Theme 1 – Marketing & People 1.1 – 1.4 Theme 2 – Managing Business activities 2.1 – 2.4	May 21	A01, A02, A03, A04	H

# Evidence Base: Chemistry AS-Level

We have called upon a RANGE of evidence in calculating your final grades this summer. We have determined which evidence will be considered and the relative merits of each will be consistently applied. Please note:

- **End of course assessment will be the first thing considered when deciding the TAG for each student.** If further evidence is required then the evidence base from September onwards will be considered as identified below.
- We aim to give you an evidence base with multiple opportunities to demonstrate what you know, understand and can do;
- Previous work and end of course assessment have been considered to be able to arrive at a fair and robust grade;
- Previous work will be used to moderate any poor performance in end of course assessment- work from earlier in the course should not disadvantage your chance of success and will be used in conjunction with work or assessments from later in the course;
- Performance in the end of course assessments will be used to bolster your final grade and cannot 'cap' your grade;
- Grades will be awarded holistically from the evidence base, taking into account multiple factors which will not be calculated until the end of the process: when it was completed, the coverage of AOs, the coverage of content, the level control etc.
- Students' portfolios of evidence will be used to calculate final grades using a range of specialist standardisation materials and the JCQ grade descriptors

Source of evidence	Curriculum component/ content area	Date or stage within the course when completed	Coverage of AOs (Assessment Objectives)	Level of Control (H, M, L)
Topic 1 Yr12 Assessment (Atomic Structure)	Atomic structure, periodicity and period 3 trends	Term 1a	AO1, AO2 and AO3	H
Topic 3 Yr 12 Assessment (Bonding)	Bonding	Term1b	AO1, AO2 and AO3	H
Organic mini assessment	Organic nomenclature and isomerism	Term1b	AO1, AO2 and AO3	H
Topic 11 & 12 Assessment (Organic)	Organic nomenclature and isomerism, alkanes, halogenoalkanes	Term 2a	AO1, AO2 and AO3	H
Topic 2 Assessment (Amount of substance)	Amount of substance	Term 2b	AO1, AO2 and AO3	M
Topic 13 & 14 Assessment (Halogenoalkanes & Alkenes)	Organic nomenclature and isomerism, alkenes	Term 2b	AO1, AO2 and AO3	M
Chemistry Paper 1 (Window 1)	All Physical content	April 2021	AO1, AO2 and AO3	H
Chemistry Paper 2 (Window 2)	All Organic content	May 2021	AO1, AO2 and AO3	H

## Evidence Base: Core Maths (AS Level)

Source of evidence	Curriculum component/ content area	Date or stage within the course when completed	Coverage of AOs	Level of Control (H, M, L)
Teacher A (Mrs Stageman) Topic Assessment Average % Score	A number of topics across the course.	Y12 Term 1/2	All	H
Teacher B (Mr Nahl) Topic Assessment Average % Score	A number of topics across the course	Y12 Term 1/2	All	M
Term 1 Assessment	A number of topics across the course	Y12 Term 1	All	H
End of Course Assessment 1	A number of topics across the course	Y12 Term 3	All	H
End of Course Assessment 2	A number of topics across the course	Y12 Term 3	All	H
End of Course Assessment 3	A number of topics across the course	Y12 Term 3	All	H
End of Course Assessment 4	A number of topics across the course	Y12 Term 3	All	H



## Evidence Base: Year 12 Criminology

We have called upon a RANGE of evidence in calculating your final grades this summer. We have determined which evidence will be considered and the relative merits of each will be consistently applied. Please note:

- We aim to give you an evidence base with multiple opportunities to demonstrate what you know, understand and can do;
- Previous work and end of course assessment have been considered to be able to arrive at a fair and robust grade;
- Previous work will be used to moderate any poor performance in end of course assessment- work from earlier in the course should not disadvantage your chance of success and will be used in conjunction with work or assessments from later in the course;
- Performance in the end of course assessments will be used to bolster your final grade and cannot 'cap' your grade;
- Grades will be awarded holistically from the evidence base, taking into account multiple factors which will not be calculated until the end of the process: when it was completed, the coverage of AOs, the coverage of content, the level control etc.
- Students' portfolios of evidence will be used to calculate final grades using a range of specialist standardisation materials and the JCQ grade descriptors

Source of evidence	Curriculum component/ content area	Date or stage within the course when completed	Coverage of AOs	Level of Control (H, M, L)
End of unit 1 controlled assessment	Changing Awareness of Crime	May 2021	LO1 LO2 LO3	H
End of Unit 2 internal exam	Criminological Theories	May 2021	LO1 LO2 LO3	H

*Opportunities for generating evidence for Unit 2, outside of the May Unit 2 Internal Exam, have been limited, as teaching largely focused on preparation for the Unit 1 controlled assessment and because content for Unit 2 is revisited and retaught in the second year of the course. Any practice tasks completed by students were scaffolded and modelled and were, as a result, deemed unsuitable for the evidence base.*

# Evidence Base: Economics AS Level

We have called upon a RANGE of evidence in calculating your final grades this summer. We have determined which evidence will be considered and the relative merits of each will be consistently applied. Please note:

- We aim to give you an evidence base with multiple opportunities to demonstrate what you know, understand and can do;
- Previous work and end of course assessment have been considered to be able to arrive at a fair and robust grade;
- Previous work will be used to moderate any poor performance in end of course assessment- work from earlier in the course should not disadvantage your chance of success and will be used in conjunction with work or assessments from later in the course;
- Performance in the end of course assessments will be used to bolster your final grade and cannot 'cap' your grade;
- Grades will be awarded holistically from the evidence base, taking into account multiple factors which will not be calculated until the end of the process: when it was completed, the coverage of AOs, the coverage of content, the level control etc.
- Students' portfolios of evidence will be used to calculate final grades using a range of specialist standardisation materials and the JCQ grade descriptors

Source of evidence	Curriculum component/ content area	Date or stage within the course when completed	Coverage of AOs	Level of Control (H, M, L)
<b>Assessment 1: [Micro Common Assessment Task Dec 2020 ]</b>	End of topic summary: The Market, Elasticity	Dec 20	ALL	H
<b>Assessment 2: [Macro Common Assessment Task taken Dec 2020]</b>	End of topic summary: Economic Growth, output, GDP	Dec 20	ALL	H
<b>Assessment 3: Combined Micro and Macro Additional Assessment (May 2021)</b>	Combined Micro and Macro overview see revision list (Paper 1 and 2)	May 21	ALL	H

# Evidence Base: Extended Project Qualification (JUNE 2021 ENTRY ONLY)

We have called upon a RANGE of evidence in calculating your final grades this summer. We have determined which evidence will be considered and the relative merits of each will be consistently applied. Please note:

- We aim to give you an evidence base with multiple opportunities to demonstrate what you know, understand and can do;
- Grades will be awarded holistically from the evidence base, taking into account multiple factors which will not be calculated until the end of the process: when it was completed, the coverage of AOs, the coverage of content, the level control etc.
- Students' portfolios of evidence will be used to calculate final grades using a range of specialist standardisation materials and the JCQ grade descriptors
- All candidates are required to meet the following Assessment Objectives (AO1 – manage (10 marks) , AO2- Use Resources (10 marks) , AO3 – Develop and Realise (20 marks) , AO4 – Review (10 marks)
- When assessments are made, the criteria from the assessment objectives will be used to judge which mark best fits the candidate's work on their Extended Project. The mark will be awarded on the basis of the general level of the candidate's work in relation to the criteria statements for each level (i.e. an isolated example of performance at a different level should not be used to raise or lower the overall assessment).

Source of evidence	Assessment Evidence	Coverage of AOs	Level of Control (H, M, L)
<ul style="list-style-type: none"> <li>• <b>The completed Production Log and Assessment Record including the Project Proposal Form, Presentation Record and Candidate Record Form</b></li> </ul>	<p>The Production Log and Assessment Record will document the planning and progress of the project, including decision-making and the student's reflections on the process:</p> <ul style="list-style-type: none"> <li>• formal proposal and approval</li> <li>• initial idea and outline plan for the project</li> <li>• record of research carried out and resources used and critical source evaluation</li> <li>• record of advice and support offered and action taken as a result</li> <li>• note of any changes made to plan and reasons for the changes</li> <li>• a review of the completed Project Product</li> <li>• A planned presentation (with supporting evidence ) NB: some students may have a record of the presentation performance but this is not compulsory</li> </ul>	AO1, AO2, AO3, AO4	H (authenticated as per specification)
<ul style="list-style-type: none"> <li>• <b>The project product including a written report and any other evidence, as appropriate, depending on the topic or subject area chosen.</b></li> </ul>	<p>Depending on the subject area or topic chosen, a variety of evidence may be submitted for assessment. Evidence can be provided in any form appropriate to the type of project chosen. All project products must include a written report. The exact length of each written report will depend on the nature of the project, the subject area or topic chosen and the other evidence provided. A project product which consists solely of a research based written report should be approximately 5000 words, for example a research report of a scientific investigation, exploration of a hypothesis or an extended essay or academic report in appropriate form. Where the chosen product is an artefact there must also be a research based written report of a minimum 1000 words. In order to appropriately evidence an artefact students may include photographs of each stage of development as well as the final product. It is not necessary to include large artefacts themselves as evidence, photographs or other media will suffice.</p>	AO1, AO2, AO3, AO4	H (authenticated as per specification)

## Evidence Base: Further Maths AS Level

Source of evidence	Curriculum component/ content area	Date or stage within the course when completed	Coverage of AOs	Level of Control (H, M, L)
<b>Year 12 Topic Assessments Total Score</b>	A number of topics across the course.	Y12 Term 1/2	All	H
<b>December Assessment</b>	A number of topics across the course.	Y12 Term 1	All	H
<b>End of Course Assessment 1</b>	A number of topics across the course	Y12 Term 3	All	H
<b>End of Course Assessment 2</b>	A number of topics across the course	Y12 Term 3	All	H
<b>End of Course Assessment 3</b>	A number of topics across the course	Y12 Term 3	All	H
<b>End of Course Assessment 4</b>	A number of topics across the course	Y12 Term 3	All	H

## Evidence Base: [AS Government & Politics]

We have called upon a RANGE of evidence in calculating your final grades this summer. We have determined which evidence will be considered and the relative merits of each will be consistently applied. Please note:

- We aim to give you an evidence base with multiple opportunities to demonstrate what you know, understand and can do;
- Previous work and end of course assessment have been considered to be able to arrive at a fair and robust grade;
- Previous work will be used to moderate any poor performance in end of course assessment- work from earlier in the course should not disadvantage your chance of success and will be used in conjunction with work or assessments from later in the course;
- Performance in the end of course assessments will be used to bolster your final grade and cannot 'cap' your grade;
- Grades will be awarded holistically from the evidence base, taking into account multiple factors which will not be calculated until the end of the process: when it was completed, the coverage of AOs, the coverage of content, the level control etc.
- Students' portfolios of evidence will be used to calculate final grades using a range of specialist standardisation materials and the JCQ grade descriptors

Source of evidence	Curriculum component/ content area	Date or stage within the course when completed	Coverage of AOs	Level of Control (H, M, L)
Assessment 1: Combined UK Politics and Government Paper	All of component 1 and component 2 Uk Government and Uk Politics	End of course May 2021	A01,A02,A03	H
Assessment 2: CA 1 Government class test Nov 2020	Component 2 – Parliament 2.1,2.2.,2.3,2.4	Autumn term 2020 November	A01,A02,A03	H
Assessment 3: CA Politics April 2021	Component 1 - Electoral systems – assess and evaluate question	April 2021 Spring term	A01,A02,A03	M

# Evidence Base: Geography AS-Level

We have called upon a RANGE of evidence in calculating your final grades this summer. We have determined which evidence will be considered and the relative merits of each will be consistently applied. Please note:

- We aim to give you an evidence base with multiple opportunities to demonstrate what you know, understand and can do;
- Previous work and end of course assessment have been considered to be able to arrive at a fair and robust grade;
- Previous work will be used to moderate any poor performance in end of course assessment- work from earlier in the course should not disadvantage your chance of success and will be used in conjunction with work or assessments from later in the course;
- Performance in the end of course assessments will be used to bolster your final grade and cannot 'cap' your grade;
- Grades will be awarded holistically from the evidence base, taking into account multiple factors which will not be calculated until the end of the process: when it was completed, the coverage of AOs, the coverage of content, the level control etc.
- Students' portfolios of evidence will be used to calculate final grades using a range of specialist standardisation materials and the JCQ grade descriptors

Source of evidence	Curriculum component/ content area	Date or stage within the course when completed	Coverage of AOs	Level of Control (H, M, L)
Assessment 1: Termly Test 1 Y12 – Nov 2020	Coasts / Contemporary Urban Environments / Changing Places	Autumn Term Year 12	AO1, AO2, AO3	H
Assessment 2: Urban climate end of section assessment	Contemporary Urban Environments	April 2021	AO1, AO3	M
Assessment 3: Changing Places Case study essay question	Changing Places	March 2021	AO1, AO2	L
Assessment 4: End of course assessment (Physical geog) – April 2021	Coasts	Summer Term Year 12	AO1, AO2, AO3	H
Assessment 5: End of course assessment (Human geog) – May 2021	Contemporary Urban Environments / Changing Places	Summer Term Year 12	AO1, AO2, AO3	H

# Evidence Base: National Diploma Health and Social Care Level 3

We have called upon a RANGE of evidence in calculating your final grades this summer. We have determined which evidence will be considered and the relative merits of each will be consistently applied. Please note:

- We aim to give you an evidence base with multiple opportunities to demonstrate what you know, understand and can do;
- Previous work and end of course assessment have been considered to be able to arrive at a fair and robust grade;
- Previous work will be used to moderate any poor performance in end of course assessment- work from earlier in the course should not disadvantage your chance of success and will be used in conjunction with work or assessments from later in the course;
- Performance in the end of course assessments will be used to bolster your final grade and cannot 'cap' your grade;
- Grades will be awarded holistically from the evidence base, taking into account multiple factors which will not be calculated until the end of the process: when it was completed, the coverage of AOs, the coverage of content, the level control etc.
- Students' portfolios of evidence will be used to calculate final grades using a range of specialist standardisation materials and the JCQ grade descriptors

Source of evidence	Year 12/13	Curriculum component/ content area	Date or stage within the course when completed	Coverage of AOs	Level of Control (H, M, L)
Unit 1 <b>Human Lifespan Development</b>	12	This component was taught and completed in the first year of the course. Students received a Centre Assessed Grade (CAG) for this component. (15%)	Summer 2020	A01,2,3,4	H
Unit 2 <b>Working in Health and Social Care</b>	12	This component was taught in the first year of the course. Students were entered for the external examination in Summer 2020. Due to the examinations being cancelled students received a Centre Assessed Grade (CAG) (20%)	Summer 2020	A01,2,3,4	N/A
Unit 7 <b>Principles of Safe Practice in Health and Social Care</b>	12	This component was taught and completed in the first year of the course. Students received a Centre Assessed Grade (CAG) for this component. (15%)	Summer 2020	Learning Aim A, B, C and D	M
Unit 8 <b>Promoting Public Health</b>	12	This component was taught and completed in the first year of the course. Students received a Centre Assessed Grade (CAG) for this component. (15%)	Summer 2020	Learning Aim A, B, C and D	M
Unit 5 <b>Meeting Individual Care and Support Needs</b>	13	This component has been taught and completed. A sample of this unit has gone to Standard Verification. (15%)	07/05/2021	Learning Aim A, B, C and D	H
Unit 4 <b>Enquiries into Current Research in Health and Social Care</b>	13	Students were entered for the external examination in Summer 2021. Due to the examinations being cancelled a range of work has been used to determine evidence towards this component from mock exams and Low Level tests assessments. (20%)	07/06/2021	A01,2,3,4	M/H

# Evidence Base: Extended Certificate in Health and Social Care Level 3

We have called upon a RANGE of evidence in calculating your final grades this summer. We have determined which evidence will be considered and the relative merits of each will be consistently applied. Please note:

- We aim to give you an evidence base with multiple opportunities to demonstrate what you know, understand and can do;
- Previous work and end of course assessment have been considered to be able to arrive at a fair and robust grade;
- Previous work will be used to moderate any poor performance in end of course assessment- work from earlier in the course should not disadvantage your chance of success and will be used in conjunction with work or assessments from later in the course;
- Performance in the end of course assessments will be used to bolster your final grade and cannot 'cap' your grade;
- Grades will be awarded holistically from the evidence base, taking into account multiple factors which will not be calculated until the end of the process: when it was completed, the coverage of AOs, the coverage of content, the level control etc.
- Students' portfolios of evidence will be used to calculate final grades using a range of specialist standardisation materials and the JCQ grade descriptors

Source of evidence	Year 12/13	Curriculum component/ content area	Date or stage within the course when completed	Coverage of AOs	Level of Control (H, M, L)
<b>Unit 1: Human Lifespan Development</b>	12	This component was taught and completed in the first year of the course. Students received a Centre Assessed Grade (CAG) for this component.	Summer 2020	A01,2,3,4	H
<b>Unit 2: Working in Health and Social Care</b>	12	This component was taught in the first year of the course. Students were entered for the external examination in Summer 2020. Due to the examinations being cancelled students received a Centre Assessed Grade (CAG)	Summer 2020	A01,2,3,4	N/A
<b>Unit 5: Meeting Individual Care and Support Needs</b>	13	This component has been taught and completed. A sample of this unit has gone to Standard Verification.	07/05/2021	Learning Aim A, B, C and D	H



# Evidence Base: History AS Level

We have called upon a RANGE of evidence in calculating your final grades this summer. We have determined which evidence will be considered and the relative merits of each will be consistently applied. Please note:

- We aim to give you an evidence base with multiple opportunities to demonstrate what you know, understand and can do;
- Previous work and end of course assessment have been considered to be able to arrive at a fair and robust grade;
- Previous work will be used to moderate any poor performance in end of course assessment- work from earlier in the course should not disadvantage your chance of success and will be used in conjunction with work or assessments from later in the course;
- Performance in the end of course assessments will be used to bolster your final grade and cannot 'cap' your grade;
- Grades will be awarded holistically from the evidence base, taking into account multiple factors which will not be calculated until the end of the process: when it was completed, the coverage of AOs, the coverage of content, the level control etc.
- Students' portfolios of evidence will be used to calculate final grades using a range of specialist standardisation materials and the JCQ grade descriptors

Source of evidence	Curriculum component/ content area	Date or stage within the course when completed	Coverage of AOs	Level of Control (H, M, L)
End of Course Assessment 1	Combined Unit 1 and 2 paper – Essay Paper	End of Course Assessment Window 1	AO1	H
End of course assessment 2	Combined Unit 1 and 2 paper – Source and Interpretation Paper	End of Course Assessment Window 2	A02/A03	H
Unit 1 Classwork Essay	Unit 1 classwork essay	April 2021	A01	L
Unit 2 Classwork Essay	Unit 2: classwork essay	March/ April 2021	A01	L
Unit 1 Classwork Interpretation Question	Unit 1 Classwork Interpretations Question	February 2021	A03	L
Unit 2 Classwork Interpretation Question	Unit 2 Classwork Interpretations Question	January 2021	A02	L

# Evidence Base: Year 12 IT

We have called upon a RANGE of evidence in calculating your final grades this summer. We have determined which evidence will be considered and the relative merits of each will be consistently applied. Please note:

- We aim to give you an evidence base with multiple opportunities to demonstrate what you know, understand and can do;
- Previous work and end of course assessment have been considered to be able to arrive at a fair and robust grade;
- Previous work will be used to moderate any poor performance in end of course assessment- work from earlier in the course should not disadvantage your chance of success and will be used in conjunction with work or assessments from later in the course;
- Performance in the end of course assessments will be used to bolster your final grade and cannot 'cap' your grade;
- Grades will be awarded holistically from the evidence base, taking into account multiple factors which will not be calculated until the end of the process: when it was completed, the coverage of AOs, the coverage of content, the level control etc.
- Students' portfolios of evidence will be used to calculate final grades using a range of specialist standardisation materials and the JCQ grade descriptors

Source of evidence	Curriculum component/ content area	Date or stage within the course when completed	Coverage of AOs	Level of Control (H, M, L)
<b>Creating systems to manage information</b>	Relational database management systems, manipulating data structures and data in relational databases, normalisation, design documentation, relational database design	Tuesday 18 <sup>th</sup> May	AO1, AO2, AO3, AO4, AO5	H
<b>Using social media in business</b>	Social media websites, business uses of social media, risks and issues, social media planning , business requirements, content planning and publishing, developing an online community, developing social media policy, reviewing and refining plans, creating accounts and profiles, content creation and publication, implementation of online community building, data gathering and analysis, skills, knowledge and behaviours.	Oct 2020 – April 2021	AO1, AO2, AO3, AO4, AO5	M

## Evidence Base: GCSE RESIT Maths

Source of evidence	Curriculum component/ content area	Date or stage within the course when completed	Coverage of AOs	Level of Control (H, M, L)
<b>End of Course Assessment 1</b>	A number of topics across the course	Year 12/ Year 13 Term 3	All	H
<b>End of Course Assessment 2</b>	A number of topics across the course	Year 12/ Year 13 Term 3	All	H
<b>End of Course Assessment 3</b>	A number of topics across the course	Year 12/ Year 13 Term 3	All	H
<b>End of Course Assessment 4</b>	A number of topics across the course	Year 12/ Year 13 Term 3	All	H
<b>2 selected homework assessments</b>	A number of topics across the course	Year 12/ Year 13 Term 3	All	M

## Evidence Base: AS Maths

Source of evidence	Curriculum component/ content area	Date or stage within the course when completed	Coverage of AOs	Level of Control (H, M, L)
<b>Year 12 Topic Assessment Average % Score</b>	A number of topics across the course.	Y12 Term 1/2	All	M
<b>End of Course Assessment 1</b>	A number of Pure and Statistics topics across the course	Y12 Term 3	All	H
<b>End of Course Assessment 2</b>	A number of Pure and Mechanics topics across the course	Y12 Term 3	All	H
<b>End of Course Assessment 3</b>	A number of Pure and Statistics topics across the course	Y12 Term 3	All	H
<b>End of Course Assessment 4</b>	A number of Pure and Mechanics topics across the course	Y12 Term 3	All	H

## Evidence Base: Music AS Level

We have called upon a RANGE of evidence in calculating your final grades this summer. We have determined which evidence will be considered and the relative merits of each will be consistently applied. Please note:

- We aim to give you an evidence base with multiple opportunities to demonstrate what you know, understand and can do;
- Previous work and end of course assessment have been considered to be able to arrive at a fair and robust grade;
- Previous work will be used to moderate any poor performance in end of course assessment- work from earlier in the course should not disadvantage your chance of success and will be used in conjunction with work or assessments from later in the course;
- Performance in the end of course assessments will be used to bolster your final grade and cannot 'cap' your grade;
- Grades will be awarded holistically from the evidence base, taking into account multiple factors which will not be calculated until the end of the process: when it was completed, the coverage of AOs, the coverage of content, the level control etc.
- Students' portfolios of evidence will be used to calculate final grades using a range of specialist standardisation materials and the JCQ grade descriptors

Source of evidence	Curriculum component/ content area	Date or stage within the course when completed	Coverage of AOs	Level of Control (H, M, L)
<b>WINDOW 1 EXAM-Component 1</b>	<b>Set works and Music for Media</b>	28 <sup>th</sup> April 2021	AO 3 and AO 4	H
<b>WINDOW 2 EXAM-Component 1</b>	<b>Set works and Music for Media</b>	26 <sup>th</sup> May 2021	AO 3 and AO 4	H
<b>NEA COMPONENT 2</b>	<b>Performing</b>	Deadline 13 <sup>th</sup> April 2021	AO 1	H
<b>NEA COMPONENT 3</b>	<b>Composing</b>	Deadline 13 <sup>th</sup> April 2021	AO 2	M

## Evidence Base: Philosophy

Source of evidence	Curriculum component/ content area	Date or stage within the course when completed	Coverage of AOs	Level of Control (H, M, L)
Utilitarianism Full Assessment (End of Unit Assessment)	Moral Philosophy	October 2020	A01 and A02	H
Tripartite (End of Unit Assessment)	Epistemology	October 2020	A01 and A02	H
Kantian Ethics Full Assessment (End of Unit Assessment)	Moral Philosophy	December 2020	A01 and A02	H
Tripartite (End of Unit Assessment)	Epistemology	November 2020	A01 and A02	H
What is Knowledge? Full Assessment (End of Unit Assessment)	Epistemology	December 2020	A01 and A02	H
Epistemology Full Assessment (End of Unit Assessment)	Epistemology	February 2021	A01 and A02	L
Virtue Theory Full Assessment (End of Unit Assessment)	Moral Philosophy	April 2021	A01 and A02	H
Window 1 Full assessment (choice) End of Course Assessment	Epistemology and Moral Philosophy	April 2021	A01 and A02	H

# Evidence Base: Product Design AS

We have called upon a RANGE of evidence in calculating your final grades this summer. We have determined which evidence will be considered and the relative merits of each will be consistently applied. Please note:

- We aim to give you an evidence base with multiple opportunities to demonstrate what you know, understand and can do;
- Previous work and end of course assessment have been considered to be able to arrive at a fair and robust grade;
- Previous work will be used to moderate any poor performance in end of course assessment- work from earlier in the course should not disadvantage your chance of success and will be used in conjunction with work or assessments from later in the course;
- Performance in the end of course assessments will be used to bolster your final grade and cannot 'cap' your grade;
- Grades will be awarded holistically from the evidence base, taking into account multiple factors which will not be calculated until the end of the process: when it was completed, the coverage of AOs, the coverage of content, the level control etc.
- Students' portfolios of evidence will be used to calculate final grades using a range of specialist standardisation materials and the JCQ grade descriptors

Source of evidence	Curriculum component/ content area	Date or stage within the course when completed	Coverage of AOs	Level of Control (H, M, L)
<b>NEA</b>	50% of the overall grade will be from the NEA. When the NEA is added to the end of course assessment this will be cross referenced to holistic grade descriptors from JCQ to produce a final teacher assessed grade.	28/04/2021	AO1, AO2, AO3	M
<b>End of course assessment 1</b> <b>End of course assessment 2</b>	50% of your overall grade will be from the end of course assessment. When the assessment is added to the NEA this will be cross referenced to holistic grade descriptors from JCQ to produce a final teacher assessed grade.	29/04/2021	AO3, AO4	H

# Evidence Base: AS Psychology

We have called upon a RANGE of evidence in calculating your final grades this summer. We have determined which evidence will be considered and the relative merits of each will be consistently applied. Please note:

- We aim to give you an evidence base with multiple opportunities to demonstrate what you know, understand and can do;
- Previous work and end of course assessment have been considered to be able to arrive at a fair and robust grade;
- Previous work will be used to moderate any poor performance in end of course assessment- work from earlier in the course should not disadvantage your chance of success and will be used in conjunction with work or assessments from later in the course;
- Performance in the end of course assessments will be used to bolster your final grade and cannot 'cap' your grade;
- Grades will be awarded holistically from the evidence base, taking into account multiple factors which will not be calculated until the end of the process: when it was completed, the coverage of AOs, the coverage of content, the level control etc.
- Students' portfolios of evidence will be used to calculate final grades using a range of specialist standardisation materials and the JCQ grade descriptors

Source of evidence	Curriculum component/ content area	Date or stage within the course when completed	Coverage of AOs	Level of Control (H, M, L)
<b>Class assessment: Approaches</b>	Approaches	Oct 2020	A01, A02, A03	M
<b>Class assessment: Memory</b>	Memory	Nov 2020	A01, A02, A03	M
<b>End of course Assessment paper 1 – memory and approaches</b>	Memory and Approaches	May 2020	A01, A02, A03	H
<b>End of course assessment paper 2 Research methods, Social Influence, Psychopathology</b>	Research methods, Social Influence, Psychopathology	May 2020	A01, A02, A03	H



# Evidence Base: AS-Level Physics

We have called upon a RANGE of evidence in calculating your final grades this summer. We have determined which evidence will be considered and the relative merits of each will be consistently applied. Please note:

- **End of course assessment will be the first thing considered when deciding the TAG for each student.**
- We aim to give you an evidence base with multiple opportunities to demonstrate what you know, understand and can do;
- Previous work and end of course assessment have been considered to be able to arrive at a fair and robust grade;
- Previous work will be used to moderate any poor performance in end of course assessment- work from earlier in the course should not disadvantage your chance of success and will be used in conjunction with work or assessments from later in the course;
- Performance in the end of course assessments will be used to bolster your final grade and cannot 'cap' your grade;
- Grades will be awarded holistically from the evidence base, taking into account multiple factors which will not be calculated until the end of the process: when it was completed, the coverage of AOs, the coverage of content, the level control etc.
- Students' portfolios of evidence will be used to calculate final grades using a range of specialist standardisation materials and the JCQ grade descriptors
- \*Whilst AO3 is shown above as covered below, its coverage is substantially reduced compared to the usual assessment via AS-Level exams. Whilst topic tests include some AO3 ideas, they do not replicate the in-depth examination of the aspects covered in AS-Level paper 2 section 1 & 2, nor do the window 1 & window 2 assessments at the end of Y12 T3. This reduction in assessment reflects the reduced time spent doing practical tasks and processing the data from them.

Source of evidence	Curriculum component/ content area	Date or stage within the course when completed	Coverage of AOs	Level of Control (H, M, L)
Y12 DYN test	Dynamics	Y12 T1	All AOs covered*	H
Y12 BPS test	Bulk Properties of Solids	Y12 T1	All AOs covered*	H
Y12 Window 1 Assessment	Dynamics, Statics, Capacitors, Quantum Phenomena, Refraction, Interference and Diffraction, Progressive and Stationary Waves, Electricity	Y12 T3	All AOs covered*	H
Y12 Window 2 Assessment	Electromagnetism, Circular Motion and Gravity, Nuclear Physics, Thermal Physics, Periodic Motion	Y12 T3	All AOs covered*	H

# Evidence Base: AS Sociology

We have called upon a RANGE of evidence in calculating your final grades this summer. We have determined which evidence will be considered and the relative merits of each will be consistently applied. Please note:

- We aim to give you an evidence base with multiple opportunities to demonstrate what you know, understand and can do;
- Previous work and end of course assessment have been considered to be able to arrive at a fair and robust grade;
- Previous work will be used to moderate any poor performance in end of course assessment- work from earlier in the course should not disadvantage your chance of success and will be used in conjunction with work or assessments from later in the course;
- Performance in the end of course assessments will be used to bolster your final grade and cannot 'cap' your grade;
- Grades will be awarded holistically from the evidence base, taking into account multiple factors which will not be calculated until the end of the process: when it was completed, the coverage of AOs, the coverage of content, the level control etc.
- Students' portfolios of evidence will be used to calculate final grades using a range of specialist standardisation materials and the JCQ grade descriptors

Source of evidence	Curriculum component/ content area	Date or stage within the course when completed	Coverage of AOs	Level of Control (H, M, L)
<b>Class assessment: Education</b>	Education	Autumn term 2020	A01, A02, A03	M
<b>Class assessment: families</b>	Families and households	April 2020	A01, A02, A03	M
<b>End of course Assessment paper 1 Education</b>	Education	May 2020	A01, A02, A03	H
<b>End of course assessment paper 2 Families and households</b>	Families and Households	May 2020	A01, A02, A03	H

# Evidence Base: BTEC Sport Level 3 Y12

We have called upon a RANGE of evidence in calculating your final grades this summer. We have determined which evidence will be considered and the relative merits of each will be consistently applied. Please note:

- We aim to give you an evidence base with multiple opportunities to demonstrate what you know, understand and can do;
- Previous work and end of course assessment have been considered to be able to arrive at a fair and robust grade;
- Previous work will be used to moderate any poor performance in end of course assessment- work from earlier in the course should not disadvantage your chance of success and will be used in conjunction with work or assessments from later in the course;
- Performance in the end of course assessments will be used to bolster your final grade and cannot 'cap' your grade;
- Grades will be awarded holistically from the evidence base, taking into account multiple factors which will not be calculated until the end of the process: when it was completed, the coverage of AOs, the coverage of content, the level control etc.
- Students' portfolios of evidence will be used to calculate final grades using a range of specialist standardisation materials and the JCQ grade descriptors

Source of evidence	Curriculum component/ content area	Date or stage within the course when completed	Coverage of AOs	Level of Control (H, M, L)
Unit 1 – end of course assessment	Anatomy and Physiology	18 <sup>th</sup> May 2021	AO1,2,3,4,5	H
Unit 2 – end of course assessment	Fitness Training and Programming for Health, Sport and Well-being	21 May 2021	AO1,2,3,4,5	H
Unit 4 - coursework	Sports Leadership	24 <sup>th</sup> May 2021	N/A	M
Various topic tests for Unit 1	Anatomy and Physiology	Sept 2019/2021	AO1,2,3,4,5	H/M/L
Various topic tests for Unit 2	Fitness Training and Programming for Health, Sport and Well-being	Sept 2019/2021	Ao1,2,3,4,5	H/M/L

# Evidence Base: AS Spanish

We have called upon a RANGE of evidence in calculating your final grades this summer. We have determined which evidence will be considered and the relative merits of each will be consistently applied. Please note:

- We aim to give you an evidence base with multiple opportunities to demonstrate what you know, understand and can do;
- Previous work and end of course assessment have been considered to be able to arrive at a fair and robust grade;
- Previous work will be used to moderate any poor performance in end of course assessment- work from earlier in the course should not disadvantage your chance of success and will be used in conjunction with work or assessments from later in the course;
- Performance in the end of course assessments will be used to bolster your final grade and cannot 'cap' your grade;
- Grades will be awarded holistically from the evidence base, taking into account multiple factors which will not be calculated until the end of the process: when it was completed, the coverage of AOs, the coverage of content, the level control etc.
- Students' portfolios of evidence will be used to calculate final grades using a range of specialist standardisation materials and the JCQ grade descriptors
- **Assessment Objectives Descriptors:** Below AO1 (Understand and Respond in writing to spoken language), AO2 (Understand and Respond to written Language) AO3 (Manipulate language in written and spoken forms, using a range of lexis and structures), AO4 (Show knowledge and understanding of, and respond critically and analytically to, different aspects of the culture and society of countries/communities where the language is spoken).

Source of evidence	Curriculum component/ content area	Date or stage within the course when completed	Coverage of AOs	Level of Control (H, M, L)
Paper 1 evidence	Listening, Reading & Writing papers	March 2021 April 2021 May 2021	AO1, AO2, AO3	M H H
Paper 2 evidence	Translation element of paper 2 (not film)	April 2021 May 2021	AO3, AO4	H H
Paper 3 evidence	Speaking assessment	June 2021	AO1, AO2,AO3, AO4	H