

1 Teaching

CPD and communication

- Planned and sequenced staff CPD on responsive teaching, cognitive science and further development of our world class curriculum.
- CPD on trauma informed practice and the removal of barriers to learning to enable our most vulnerable learners to access their curriculum
- 'CIP/DIP documents that feature specific PP strategies for each subject area.
- Round Robins shared about PP students at times of change.

Quality first teaching

- Prioritise top set places for high prior attaining PP students and mid attaining male students from Y9 onwards.
- QA focusing on the learning diet of PP students; work scrutiny and student voice sample collected after each tracking point to check gaps in students' learning journey with findings being shared with curriculum leaders.
- Ensure that disadvantaged students do not have gaps in knowledge, follow up after any long absences.
- Work on the science of learning, memorisation, academic resilience and metacognition to support retention and recall.
- Appraisal policy that facilitates a 'deliberate practice' approach.
- Quality of Education review system which builds middle leaders' expertise placing them at the forefront of curriculum development and pedagogical practice.
- Review behaviour plans on class charts to allow staff to be fully informed of challenges students may face in the classroom.
- Introduce Passport + for post LAC students to ensure that their emotional needs are met.
- Liaise with the inclusion team to ensure that PP students with SEN needs have up to date passports.
- Remind staff of the power of praise, encouraging more frequent contact with parents where needed.
- Establish a shared language around QFT with specific reference to The Great Teaching Toolkit: IGS 'Exceptional Teaching Toolkit'.
- Curriculum- Further development of the use of research in the design and implementation of subject curricula.

ILKLEY GRAMMAR SCHOOL Three Year Plan Year Two 2021-22



2 Targeted academic support

- Ensure all provisions are logged onto provision map to log interventions and keep a log of support.
- One to one Maths and English tutoring to be offered from the end of Year 9.
- PrExL with clear achievement brief to ensure targeted intervention.
- AHT with PP responsibility.
- AAHT with oversight of PrExL achievement remit
- Appointed maths and English PP Champion roles to focus on 3 key areas: continuing to improve English and maths teaching through the development of CPD, designing strategies for removing academic barriers at subject level and improving access to English and maths enrichment activities.
- 100% cost for design technology ingredients and set texts.

3 Wider strategies

Basic needs

- Breakfast club.
- Provision of crested uniform and shoes where required.
- Equipment check.
- Financial support with I pads to ensure all students have one (£205 for Year 7 2020-21)
- 100% cost for exam related trips.
- At least 50% funding for revision materials
- Analysis of extra-curricular intel to look for opportunities to improve student experience and engagement.
- Create a joined-up approach with the 'Recovery Premium' strategy through the further development of evidence-based approaches to supporting our disadvantaged students to achieve.

Extra-curricular

- At least 50% of the cost for peripatetic lessons
- At least 50% for extra-curricular trips
- Encouraging engagement with school sports clubs

Pastoral

- Pro-active attendance focus
- Pro-active behaviour focus