

## Post 16 Prospectus: ECONOMICS

Advanced Subsidiary (AS) & Advanced Level (A2) Examining Board: OCR

#### **AIM**

The aim of the syllabus is to encourage students to:

- Consider economic concepts and current issues that affect everyday life.
- Select, interpret and use appropriate data from a range of sources.
- Study economic choices, markets and the national and international economy.

**Economics is about** *choice* and the impact of our choices on each other. It relates to every aspect of our lives; from the decisions we make as individuals or families to the structures created by governments and firms. The economic way of thinking can help us make better choices. It is a dynamic subject which is all around us constantly. Current world events: the presidency of Trump, the Brexit negotiations, the state of the economy and various natural disasters (to name a few) have a huge impact on the study of Economics.

### COURSE CONTENT

AS Level (Stand-alone AS Exam)			Advanced Level (Linear Exam)	
Т	How competitive markets work	Т	How competitive markets work	
2	Market Failure & Government Intervention	2	Market Failure & Government Intervention	
3	Economic Policy Objectives	3	Economic Policy Objectives	
4	The Global Context	4	The Global Context	
		5	Financial Sector	
		6	Themes in Economics	
	AS ASSESSMENT		Linear ASSESSMENT	
2 >	AS ASSESSMENT  1.5 hour papers	3 ×	Linear ASSESSMENT  2 hour papers	
3 9	k 1.5 hour papers	Mu	2 hour papers	
3 s	k 1.5 hour papers sections each paper	Mu	2 hour papers	

### SUBJECT ENRICHMENT

RES Essay competition / Extension reading lists.

### SUBJECT SPECIFIC ENTRY REQUIREMENTS

General entry requirement for Post-16: 5 grade 4 at GCSE, including English and/or Maths Specific entry requirement: Grade 5 in Maths and a 5 in either English Language or Literature.



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### A STUDENT PERSPECTIVE

'A level Economics has both developed my academic skills and my understanding of the realities of the world around me. It complements a range of A' levels and fits well with science, arts and humanities'.

'Economics satisfies my curiosity of everything that happens in the world around me. It explains the decisions taken by Governments and how they impact on me'

#### WHERE NEXT?

A high percentage of our A Level Economics students go on to study sole or joint Honours Economics at university or finance/business related degrees. Students are advised that whilst GCSE Maths is required for A Level study of Economics, a majority of universities will also require A Level Maths for a pure Economics degree. This is not a requirement for joint Honours.

### STUDENT SUPPORT

We support students in a number of ways including offering revision sessions at lunchtime and after school. We use technology to share resources so students can access information 24/7. We offer bespoke support to prepare students for examinations. This involves developing the use of Economics terminology and examination techniques.

### STUDENT SUCCESS

We have had numerous students pursue Economics related careers including:

- Civil Service; Department of Health
- Chartered Accountancy
- Investment Analyst
- Parliamentary campaign Manager
- Economist in academia