



Post 16 Prospectus: SPANISH & FRENCH

Advanced Subsidiary (AS) & Advanced Level (A2)

Examining Board: AQA

AIM

- To develop an interest in, and enthusiasm for, language learning
- To develop understanding of the language in a variety of contexts and genres
- To communicate confidently, clearly and effectively in the language for a range of purposes
- To develop awareness and understanding of the contemporary society, cultural background and Heritage of countries or communities where the language is spoken
- To derive enjoyment and wider benefits from language learning

COURSE CONTENT AS Spanish and French

AS Level Spanish (Stand-alone AS Exam)		AS Level French (Stand-alone AS Exam)	
1	Aspects of Hispanic Society: Modern and traditional values Cyberspace Equal rights	1	Aspects of French Speaking Society: Current Trends: The changing nature of family The 'cyber society' The Place of Voluntary Work
2	Artistic culture in the Hispanic World: Modern day Idols Spanish Regional Identity Cultural Heritage or Cultural Landscape	2	Artistic Culture in the French Speaking World: A culture proud of its heritage Contemporary francophone music Cinema: the 7 th art form
3	One book or film.	3	One book or film.
4	Grammar	4	Grammar
5	Individual Research Project: After the AS exam students will start working on an individual research project which will be assessed at A2	5	Individual Research Project: the AS exam students will start working on an individual research project which will be assessed at A2
AS ASSESSMENT IN SPANISH		AS ASSESSMENT IN FRENCH	
100% Examination AS: Paper 1: Listening, reading and writing + Grammar + Translation into English. 1 hour 45 mins. 90 marks. 45% of AS. Paper 2: Writing based on one text or one film + Grammar + Translation into Spanish. 1 hour 30 mins. 50 marks. 25% of AS. Paper 3: Speaking 12-14 minutes Teacher conducted speaking exam. 60 marks. 30% of AS.		100% Examination AS: Paper 1: Listening, reading and writing + Grammar + Translation into English. 1 hour 45 mins. 90 marks. 45% of AS. Paper 2: Writing based on one text or one film + Grammar + Translation into French. 1 hour 30 mins. 50 marks. 25% of AS. Paper 3: Speaking 12-14 minutes Teacher conducted speaking exam. 60 marks. 30% of AS.	



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COURSE CONTENT A2 Spanish and French

A2 Level Spanish		A2 Level French	
1	Multiculturalism in the Hispanic World: Immigration Racism Integration	1	Positive features of a diverse society: Mixed society Integration Capital Punishment
2	Aspects of Political life in the Hispanic World: Today's youth, tomorrow's citizens (politics, unemployment and an ideal society) Monarchies and Dictatorships Popular movements	2	Aspects of political life in the French Speaking world Teenagers, the right to vote and political commitment Demonstrations, strikes - who holds the power? Politics and immigration
3	One book or film (if not studied or continued from AS year)	3	One book or film (if not studied or continued from AS year)
4	Grammar	4	Grammar
5	Individual Research Project: After the AS exam students will start working on an individual research project which will be assessed at A2	5	Individual Research Project: After the AS exam students will start working on an individual research project which will be assessed at A2
A2 ASSESSMENT IN SPANISH		A2 ASSESSMENT IN FRENCH	
100% Examination A2: Paper 1: Listening, reading and writing + Grammar + Translation into English. 1 hour 45 mins. 90 marks. 45% of AS. Paper 2: Writing based on one text or one film + Grammar + Translation into Spanish. 1 hour 30 mins. 50 marks. Paper 3: Speaking 12-14 minutes Teacher conducted speaking exam. 60 marks. 30% of A-level.		100% Examination A2: Paper 1: Listening, reading and writing + Grammar + Translation into English. 1 hour 45 mins. 90 marks. 45% of AS. Paper 2: Writing based on one text or one film + Grammar + Translation into French. 1 hour 30 mins. 50 marks. 25% of AS. Paper 3: Speaking 12-14 minutes Teacher conducted speaking exam. 60 marks. 30% of A-level.	

SUBJECT ENRICHMENT

- Author talks in Spanish and in French, enrichment opportunities helping out in KS3 lessons, or for exceptional students in KS4, acting as a teaching assistant and playing the role of a foreign language assistant; helping the classroom teacher to advance student speaking skills.
- Language taster sessions during languages festival.
- Conversation sessions with the foreign language assistants are a compulsory part of the course both at AS and at A2.
- Students are encouraged to organize work experience and language study trips abroad during the holidays in both France and Spain. Students can also help with open evenings.



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SUBJECT SPECIFIC ENTRY REQUIREMENTS

General entry requirement for Post-16: 5 grade 4/C at GCSE, including English and/or Maths. Specific entry requirements: Grade 6 in chosen language.

A STUDENT PERSPECTIVE

AS: Students will develop their grammatical knowledge from GCSE and will be encouraged to think and talk in greater depth about aspects of the society in the wider Hispanic and French speaking world. The student will be expected to keep up to date with current affairs relating to their chosen language to broaden their understanding and appreciation of the course content. The student will need to work as a team member, being prepared to share opinions, accept the opinions of others and consider the various aspects of a topic. Students are encouraged to visit a country where their target language is spoken during year 12 either on work experience or on a language study placement if possible.

A2: The second year of the course builds on the skills acquired in Year 12. Topics increase in breadth and depth, to include such areas as social issues (immigration, racism and integration). The focus is very much on the Hispanic or Francophone world and its context in society. Many themes are relevant, current and very topical including politics of today's youth, unemployment, etc and then delves into the patrimony and history of the political roots of this society as dictated by history: its monarchies, dictatorships etc. The student is prepared for the challenge of writing at greater length, e.g. articles and essays. Two cultural topics are also taught.

The development of listening, reading and speaking skills continue to play an important part in the course. Both the AS Level and the A2 Level courses aim to extend the communication skills already acquired at GCSE. At the same time, an awareness of the cultural and political background of the countries in which the language is spoken is developed. Students are encouraged to develop their own values, attitudes and opinions about the different topics. The work is topic based, aiming to develop in the student the confidence and ability to understand and express opinions in the foreign language on issues of general interest.

The student will gradually learn to understand more complex language in a variety of contexts, e.g. magazine / newspaper / Internet articles, radio / television programmes. S/he will acquire the language needed to participate in group discussions and deliver presentations on various themes.

WHERE NEXT?

Students can move onto study languages at university. Pupils often study:

- International business with languages
- Economics with Languages
- Music with Languages
- International Development Studies
- Maths with Languages (for international accounting)
- Sciences with languages (for translation of medical and scientific terms as well as international commerce)



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- Teaching
- Translation and interpretation (especially from a political point of view) but also for business contracts
- Law and languages (international law, human rights and the EU)

We have had pupils going on to study various language courses at Oxbridge and many Red brick universities. We have one student this year going on to study French and Italian at Oxford. In the past year 2 candidates who applied have secured their Oxbridge places.

Student X has gone on to study French with Italian at Oxford following A level French

Student X has gone on to study Middle Eastern studies at Cambridge following her French A-level

Student X has gone on to study politics at Oxford

Student X has gone on to study Spanish and History at Oxford

Student X has gone on to study Spanish and French at Hull University

Student X has Honours from Cambridge in modern and medieval languages

Student X has 2:1 from Cambridge in Mandarin Studies and is currently working in China

Student X went to Leeds University to study French and History of Art last year

Student X went on to Bath University to study Spanish 2 years ago and now spending a study year abroad

Student X has just graduated from Newcastle University with a 1st in Spanish & Portuguese

Student X has graduated recently with a 1st from Nottingham in Spanish & Portuguese

Student X has graduated with a 2:1 from York University in Chemistry with Spanish (year abroad in Spain)

STUDENT SUPPORT AND OPPORTUNITIES

- Work experience abroad via Halsbury Travel (A current Year 13 student has been to Salamanca working in a Fine Art shop as have previous students from previous years)
- Linguastars residential in conjunction with Leeds University over two-three days of language support and Uni taster sessions
- Year 12 to CEP time helping in KS3/4 language lessons.
- Language Ambassadors at Open evening.
- Trips to the cinema (language films) and Theatre to see plays
- Extra sessions with the Foreign Language Assistants (year 13 1 hour a week and Year 12 half an hour a week) plus extra help offered nearer to exam times.
- Language taster sessions in German/ Japanese/ Mandarin/ Italian and Portuguese during languages week.
- Support via the EPQ (Two students who are in current year 13 are undertaking language culturally specific one.
- Promote attending courses at the Instituto Cervantes in Leeds
- Promote the intensive languages course at Oxbridge, a week-long event for lovers of language learning.
- Source work experience opportunities with local businesses and translation companies.