

Subject Area: History

Subject Leader: Mr J Adams

Year 7

Topic	Topics/ Content Overview	Key concepts/ core knowledge/ key vocabulary	Assessments/ checkpoints (where relevant)	Careers' Links
Topic 1	<p>The Bodies on the Field – introductory unit</p> <p>Summary: This units in an introduction to history as a subject and a discipline. It helps develops students understanding of the contested and uncertain nature of history. Students will engage with sources to answer questions about the past.</p>	Disciplinary focus: Sources	Summative source-based task	Careers within the field of History – archaeologist, archivist, historian etc.
Topic 2	<p>How did Rome change after 750BC to become “extraordinary”?</p> <p>Summary: We begin with the establishment of Rome and chart the changes and developments until the collapse of the Western Roman Empire in 5th century AD. Students will consider significant changes, developing their ability to tell the story of the Ancient Rome.</p>	<p>Disciplinary focus: Change</p> <p>Substantive concepts:</p> <ul style="list-style-type: none"> - Democracy - Dictatorship - Empire - Conquest - Social hierarchy - Rights - Slavery - Polytheism 	<p>Midpoint assessment</p> <p>Knowledge test</p> <p>Summative written assessment</p>	Encounter the work of professional historians, such as Mary Beard.
Topic 3	<p>Why was the Church so powerful in Medieval Europe?</p> <p>Summary: After the fall of the Western Roman Empire in the 5th Century, the Medieval Church saw a rise in status and power. We look at the actions of the Church and consider how this</p>	<p>Disciplinary focus: Causation</p> <p>Substantive concepts:</p> <ul style="list-style-type: none"> - A church - The Church - Catholicism - Investiture - Crusade 	Knowledge test	n/a

	caused the institution to have such a powerful position in Western Europe.	<ul style="list-style-type: none"> - Heretics - Cathars 		
Topic 4	<p>Why was the Empress Matilda's legitimacy ignored?</p> <p>Summary: When Henry's I only male heir died on the White Ship disaster, his daughter, the Empress Matilda, was accepted at his heir. When Henry I died, Matilda's legitimacy was ignored, and Stephen took the throne. In this unit students look at the reasons why her legitimacy was ignored, considering the contrast between power and legitimacy.</p>	<p>Disciplinary focus: Causation</p> <p>Substantive concepts:</p> <ul style="list-style-type: none"> - Power - Authority - Legitimacy - Monarch - Gender 	<p>Knowledge test</p> <p>Summative assessment</p>	n/a
Topic 5	<p>Life in 14th century England was "nasty, brutish and short".</p> <p>Summary: This unit continues students' study of the medieval world by looking at the social and economic issues that affected life in the 14th century. A commonly held interpretation of life in medieval England is that life was "nasty, brutish and short" but was this really the case.</p>	<p>Disciplinary focus: Interpretation</p> <p>Substantive concepts:</p> <ul style="list-style-type: none"> - Social hierarchy - Peasantry - Serfdom - Famine - Epidemics - Rights - Rebellion 	<p>Midpoint assessment</p> <p>Knowledge test</p> <p>Summative assessment</p>	Variety and scope of jobs in Medieval England
Topic 6	<p>How did Camilla Townsend investigate life in the Aztec World?</p> <p>Summary: The Aztec city state of Tenochtitlan was established in the 14th century which began its rise. Interpretations of the Aztecs have often been influenced by Spanish perspectives. Historian Camilla Townsend has produced new interpretations of the Aztecs</p>	<p>Disciplinary focus: Interpretations</p> <p>Substantive concepts:</p> <ul style="list-style-type: none"> - City states - Empire - Tribute - Social hierarchy - Sacrifice 	Knowledge test	Encounter work of professional historians, such as Mary Beard.

	and we will look at her approaches to writing a new history of the Aztecs.	<ul style="list-style-type: none"> - Sources - Interpretations 		
Topic 7	<p>What impact did the arrival of the Spanish have on the Aztec people?</p> <p>Summary: The arrival of Cortes in 1519 had profound consequences from the people of central America. In this unit we look at changes which occurred following the arrival of the Spanish and the implications this had for the Aztecs.</p>	<p>Disciplinary focus: Change</p> <p>Substantive concepts:</p> <ul style="list-style-type: none"> - Empire - Conquest - Colonisation - Disease - Invasion - Polytheism 	<p>Knowledge test</p> <p>Summative assessment</p>	
Topic 8	<p>How have attitudes towards crime and punishment changed?</p> <p>Summary: This unit is a thematic approach which deals with considers how attitudes towards crime and punishment have changed over time. Students consider how attitudes towards punishment are different from in the past.</p>	<p>Disciplinary focus: Change and significance</p> <p>Substantive concepts:</p> <ul style="list-style-type: none"> - Crime - Punishment - Rehabilitation - Prison - Guilty - Police - Prevention - Transportation - Execution - Capital punishment 	<p>Midpoint</p> <p>Knowledge test</p>	