

Subject Area: History

Subject Leader: Mr J Adams

Year 8

Topic	Topics/ Content Overview	Key concepts/ core knowledge/ key vocabulary	Assessments/ checkpoints (where relevant)	Careers' Links
Topic 1	<p>Did Henry VIII Break with Rome because of love?</p> <p>Summary: This unit looks at Henry's VIII Break with Rome and the establishment of the Church of England. We consider the causes of this and begin categorising these into types of causes.</p>	<p>Disciplinary Focus: Causation</p> <p>Substantive Concepts:</p> <ul style="list-style-type: none"> - Protestantism - Catholicism - Supremacy - Church of England - Monarchy - Heir 	<p>Knowledge check</p> <p>Midpoint assessment</p>	
Topic 2	<p>How did the English Reformation affect the people of Morebath?</p> <p>Summary: The Break with Rome resulted in a period of religious instability and a number of religious changes. Student will consider how these changes affected the people of Morebath, a small parish in Devon.</p>	<p>Disciplinary Focus: Change</p> <p>Substantive Concepts:</p> <ul style="list-style-type: none"> - Parish - Priest - Catholic - Protestant - The Church 	<p>Knowledge test</p> <p>Summative assessment</p>	Encounter work of professional historians, such as Eamon Duffy.
Topic 3	<p>How did England's international influence expand under the Tudors?</p> <p>Summary: The later Tudor period saw the expansion of England's international influence, with the establishment of the early aspects of the Empire. Students will consider how England and Britain's influence began to expand.</p>	<p>Disciplinary Focus: Change</p> <p>Substantive Concepts:</p> <ul style="list-style-type: none"> - Empire - Colony - Conquest - Companies - Migration 	Knowledge test	n/a

Topic 4	<p>How far did New World Slavery turn Africans into Negroes?</p> <p>Summary: This unit looks at the origins and development of Atlantic Slavery and requires students to consider the role this played in the development of ideas about race.</p>	<p>Substantive Concepts:</p> <ul style="list-style-type: none"> - Slavery - Trade - Race - Racism - Social hierarchy - Rebellion - Freedom - Rights 	Knowledge check	n/a
Topic 5	<p>Why did Britain eventually abolish the Slave Trade?</p> <p>Summary: In 1807, Britain finally abolished the Slave Trade in the British Empire. We look at the various factors which contributed and the interaction of the different causes.</p>	<p>Disciplinary Focus: Causation</p> <p>Substantive Concepts:</p> <ul style="list-style-type: none"> - Religion - Political power - Legislation - Protest 	Knowledge test Summative assessment	Encounter work of professional historians, such as James Walvin.
Topic 6	<p>What was the impact of the Industrial Revolution on the lives of the British people?</p> <p>Summary: The impact of the Industrial Revolution has divided historians and been a issue of debate. Students will consider two contrasting interpretation and evaluate these in relation to the changes that occurred in 18th and 19th Century Britain.</p>	<p>Disciplinary Focus: Interpretations</p> <p>Substantive concepts:</p> <ul style="list-style-type: none"> - Prosperity - Poverty - Urbanisation - Slums - Protest - Franchise - Reforms - Rights 	Knowledge check Midpoint assessment Summative assessment Knowledge test	Encounter work of professional historians, such as Mary Beard.
Topic 7	<p>What was the role of the British Empire in Africa?</p> <p>Summary: Britain's Empire continued to expand across the 19th century. This unit charts the expansion of the Empire in Africa looking.</p>	<p>Disciplinary Focus: Sources</p> <p>Substantive concepts:</p> <ul style="list-style-type: none"> - Colonisation - Colony - Empire - Race - Racism 	Knowledge test Summative assessment	n/a

Topic 8	<p>How did women secure the right to vote?</p> <p>Summary: The Representation of the People Act (1918) granted women the right to vote in general elections for the first time. This unit looks at the campaign for women's suffrage and the roles of different people in this campaign.</p>	<p>Disciplinary Focus: Sources</p> <p>Substantive concepts:</p> <ul style="list-style-type: none"> - Franchise - Voting - Protest - Campaign - Terrorism 	<p>Knowledge test</p>	
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