

**Subject Area: Psychology**

**Subject Leader: JLI**

**Year 13**

| <b>Term</b>      | <b>Topics/ Content Overview</b>                                   | <b>Key concepts/ core knowledge/ key vocabulary</b>  | <b>Assessments/ checkpoints (where relevant)</b>             |
|------------------|---|--|--|
| Autumn<br>Term 1 | Biopsychology<br>Approaches<br>Comparison of Approaches           | Biopsychology: localisation of Brain Function, Plasticity and recovery from trauma, Spilt brain patients and hemispheric specialisation, Ways of studying the brain, Nervous system and endocrine system<br>Humanistic Approach: Free will, Self-actualisation, Conditions of worth, Maslow's Hierarchy, client centred therapy<br>Approaches: Comparison between approaches | Approaches end of topic assessment before half term.         |
| Autumn<br>Term 2 | Biopsychology<br>Forensic Psychology<br>Research methods          | Biopsychology – Nervous system and endocrine system recap, Biological rhythms<br>Forensic- profiling, atavistic form + genetic and neural explanations, Eysenck's theory, cognitive explanations, Psychodynamic explanation<br>Research methods  | Biopsychology end of topic assessment Nov                    |
| Spring<br>Term 1 | Schizophrenia<br>Forensic psychology<br>Cognition and Development | Schizophrenia – Diagnosis and Classification, Biological explanations, Psychological Explanations, Biological therapies, Psychological therapies, Interactionist Approach<br>Forensic – custodial sentencing, behaviour modification, restorative justice<br>Cognition and Development: Piaget, Vygotsky,  | Year 13 mock exams<br>16 <sup>th</sup> -27 <sup>th</sup> Jan |
| Spring<br>Term 2 | Cognition and Development<br>Issues and Debates                   | Cognition and Development: Baillargeon, Selman's levels of perspective taking, theory of mind.<br>Issues and Debates: Gender and Culture Bias, Free Will/Determinism, Nature/Nurture,  |  |
| Summer<br>Term 1 | Cognition and Development<br>Issues and Debates                   | Issues and Debates: Holism/reductionism, Idiographic/Nomothetic, Ethical implications, Socially sensitive research.<br>Cognition and Development: Baillargeon, theory of mind, the mirror neuron system.   | External exams start   |