

**Subject Area: Religious Education**

**Subject Leader: Mrs Leanne Lea**

**Year 7 Theology**

<b>Term</b>	<b>Topics/ Content Overview</b>	<b>Key concepts/ core knowledge/ key vocabulary</b>	<b>Assessments/ checkpoints</b>	<b>Careers' Links</b>
Autumn Term 1	Jewish Theology – Jewish concept of God, the First and Second Covenants.	Nature of the Almighty, The concept of Covenant,	Moses Assessment	
Autumn Term 2	Jewish Theology - Tanakh and Talmud, Shema and Amidah, Mitzvot and Free Will, Atonement, Shoah.	Tanakh, Talmud, Messiah, Shema, Amidah, Mishneh Torah, Mitzvot, Atonement, Yom Kippur, The Shoah, Anit-Semitism	End of unit assessment (GCSE style questions)	
Spring Term 1	Christian Theology – Creation Myths, The Fall, Sources of Authority, The Trinity	Creation, The Fall, Old Testament, Tanakh, Gospels, The Trinity	Crucifixion Assessment	
Spring Term 2	Christian Theology - Crucifixion, Resurrection, Apostles, St. Paul, Martin Luther	Incarnation, Messiah, Crucifixion, Resurrection, Pentecost, Apostles, Disciples, Holy Spirit, St. Paul, Martin Luther, Catholic and Protestant.	End of unit assessment (GCSE style questions)	
Summer Term 1	Hindu Theology – Introduction to Hinduism, Brahman, Trimurti, Gods and Goddesses	Polytheism, Monotheism, Brahman, Trimurti and Tridevi,	Top Trumps Gods and Goddesses	
Summer Term 2	Hindu Theology – Avatars, Atman and Maya, Samsara, Smriti and Shruti.	Avatars, Incarnation, 6 virtues, Atman, Maya, Smriti, Shruti, Vedas, Moksha, Samsara, Karma	End of unit assessment (GCSE style questions)	

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**Year 8**

<b>Term</b>	<b>Topics/ Content Overview</b>	<b>Key concepts/ core knowledge/ key vocabulary</b>	<b>Assessments/ checkpoints (where relevant)</b>	<b>Careers' Links</b>
Autumn Term 1	Jewish Anthropology - History of Judaism and the Shoah, Eretz Israel, Jerusalem and the western Wall, Synagogue, Divergence of Practice (Shabbat, Kosher, Cheder)	Shoah, Eretz Israel, Synagogue, Shabbat, Kosher, Cheder	Midpoint - Shabbat	
Autumn Term 2	Festivals (Yom Kippur, Pesach, Rosh Hashanah Shabbat (Impact of Technology) Tanakh and Torah, Arts, Music and Film	Yom Kippur, Pesach, Rosh Hashanah, Shabbat, Melachot, Tanakh, Torah	End of unit assessment (GCSE style questions)	
Spring Term 1	Christian Anthropology - The complex nature of Christianity and how culture and politics have shaped it over time. The nature of the church and its internal diversity.	Catholicism, Protestantism, Papacy, Doctrine.	Midpoint - Schism	
Spring Term 2	Christian Anthropology - The impact of the Bible and rites of passage on individuals and communities. The relationship between the Church and State and the role of Christianity in the public sphere.	Bible, Church and State	End of unit assessment (GCSE style questions)	
Summer Term 1	The complex nature of Hindu philosophies and how they are understood. Sanatan dharma, laws of Manu, diversity of worship, pilgrimage and the practice of yoga.	Sanatan Dharma, Laws of Manu, Yoga		
Summer Term 2	The role of story and festivals, the impact of teachings on daily life, the relationship between social duty and the four ashramas, and the changing role of men and women within the Hindu traditions	Ramayana, Ashramas, Sadhu	End of unit assessment (GCSE style questions)	

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**Year 9**

Term	Topics/ Content Overview	Key concepts/ core knowledge/ key vocabulary	Assessments/ checkpoints (where relevant)	Careers' Links
Autumn Term 1	The Pursuit of Happiness – What makes us happy/unhappy, does money bring happiness, wealth and giving it all away.	Happiness	Does religion bring more happiness than unhappiness?	
Autumn Term 2	Philosophical views on happiness, Community, Ethics	Happiness	End of unit assessment (GCSE style questions)	
Spring Term 1	Philosophy at the Movies – Free Will, Nature of God, Determinism.	Free Will, God, Determinism	Mid point – Who Am I?	
Spring Term 2	Memories, Concept of Self, Ghosts,		End of unit assessment (GCSE style questions)	
Summer Term 1	RSE			
Summer Term 2	RSE			

**Subject Area: Philosophy**

**Subject Leader: Mrs Leanne Lea**

**Year 9**

<b>Term</b>	<b>Topics/ Content Overview</b>	<b>Key concepts/ core knowledge/ key vocabulary</b>	<b>Assessments/ checkpoints (where relevant)</b>	<b>Careers' Links</b>
Autumn Term 1	Introduction to Philosophy – The 3 Branches, Socrates, Socratic Method, Plato, Truth, Aristotle, Eudaimonia, Descartes, Doubt.	The Three Branches of Philosophy, Greek Philosophy, Cartesian Doubt.		
Autumn Term 2	Moral Philosophy – Utilitarianism, The Value of Human life, The Trolley Problem, Kant, Deontological Ethics, Why should we be moral?	Teleological and Deontological Ethics		
Spring Term 1	Metaphysics - The 'mind', dualism, behaviourism	Ontological, Teleological, Cosmological, 'Mind', dualism		
Spring Term 2	Epistemology – The Nature of Truth, JTB, Realism, Innatism, Indirect Realism.	What is truth?		
Summer Term 1	Philosophy of Religion - Arguments relating to the existence of God,	Arguments for the existence of God and their counters		
Summer Term 2	Eastern Philosophy – Ideas of happiness, Six ideas, Wu Wei, The love of rocks, Kintsugi, Matsuo Basho, Sen no Rikyu, Lao Tzu, The Buddha, Confucius	What do eastern philosophies say about how to live?		

**Subject Area: Philosophy/ Religious Studies**

**Subject Leader: Mrs Leanne Lea**

**Year 10 GCSE**

<b>Term</b>	<b>Topics/ Content Overview</b>	<b>Key concepts/ core knowledge/ key vocabulary</b>	<b>Assessments/ checkpoints (where relevant)</b>	<b>Careers' Links</b>
Autumn Term 1	Religion and Life – Origins of the universe, the value of the world, use and abuse of the environment, pollution, use and abuse of animals, origins of human life, abortion, euthanasia, death and the afterlife.	How and why did life begin? How should we treat the world?	End of unit assessment (GCSE style questions)	
Autumn Term 2	Christian Beliefs and Teachings – Nature of God, Trinity, Creation, Incarnation, Crucifixion, Resurrection and Ascension, Heaven and Hell, Sin and Salvation.	Christian beliefs about the origin of life and the Incarnation.	End of unit assessment (GCSE style questions)	
Spring Term 1	Peace and Conflict – Violent protest and terrorism, reasons for war, nuclear war and weapons of mass destruction, Just War, Holy war, pacifism, responses to victims of war.	Why do people go to war? What is a Just war? How should we respond to war?	End of unit assessment (GCSE style questions)	
Spring Term 2	Christian Practices – Worship, Prayer, Sacraments, Pilgrimage, festivals,	How do Christians express their belief?	End of unit assessment (GCSE style questions)	
Summer Term 1	Crime and Punishment – Reasons for crime, attitudes towards lawbreakers, attitudes to suffering, prison, corporal punishment, community service, forgiveness, death penalty.	Why do people commit crime? How should we respond to crime and criminals?	End of unit assessment (GCSE style questions)	
Summer Term 2	The Role of the Church - The role of the Church in the local community, mission and evangelism, church growth, the worldwide church, persecution, response to world poverty.	What does the Church do and why?	End of unit assessment (GCSE style questions) Mock Exam	

**Subject Area: Philosophy/ Religious Studies**

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**Year 11**

Term	Topics/ Content Overview	Key concepts/ core knowledge/ key vocabulary	Assessments/ checkpoints (where relevant)	Careers' Links
Autumn Term 1	Buddhist Beliefs and Teachings – The birth of the Buddha, his life and enlightenment, The Dhamma, Dependent arising, dukkha, anicca, anatta, The Four Noble Truths, Theravada and Mahayana Buddhism, Arhat and Bodhisattva, Pure Land Buddhism.	How the Buddha achieved enlightenment, the three marks of existence, the Four Noble Truths, variance of belief.	End of unit assessment (GCSE style questions)	
Autumn Term 2	Buddhist Practice - Places of worship, ways Buddhists worship, meditation, ceremonies associated with death and mourning, festivals, Karma, Karuna, Metta, Five Moral Precepts, Six Perfections.	How Buddhists worship, how to achieve enlightenment.	Mock Exams	
Spring Term 1	Human Rights and Social Justice – social justice and human rights, prejudice and discrimination, wealth and responsibility, poverty and its causes, exploitation of the poor, giving money to the poor.	What are human rights? How are they exploited? How can we bring about social justice?	End of unit assessment (GCSE style questions)	
Spring Term 2	Revision techniques, exam skills.			
Summer Term 1				
Summer Term 2				



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