

Year group: Year 7 Spanish

Subject Area: Spanish

Subject Leader: Ana Maria Blane-Hernandez

Term	Topics/ Content Overview	Key concepts/ core knowledge/ key vocabulary	Assessments/ checkpoints (where relevant)
Autumn Term 1	<b>Basics + me presento</b>	Knowledge organiser provided in class. Quizlet links in class. Introducing yourself in Spanish (greetings/name/age/birthday) Numbers and days of the week/months of the year Phonics + Spanish alphabet Definite and indefinite articles in Spanish Forming positive and negative opinions	90 word writing task
Autumn Term 2	<b>En mi mochila</b>	Knowledge organiser provided in class. Quizlet links in class. Justified opinions Introduction to the concept of gender in grammar Introduction to colours Adjectival agreement (singular/plural/masc/fem) Correct use of high frequency irregular verbs in the present tense (hay/tengo)	Reading and translation assessment
Spring Term 1	<b>Mi familia / ¿Cómo eres?</b>	Knowledge organiser provided in class. Quizlet links in class. Present tense of high frequency verbs (ser/tener/llevar) to describe yourself and others Adjectives to describe physical appearance/personality Adjectival agreement Introduction to the conditional tense	Speaking assessment
Spring Term 2	<b>¿Tienes mascotas?</b>	Knowledge organiser provided in class. Quizlet links in class. Present tense of tener Adjectival agreement Forming justified opinions in the present tense Recap of conditional tense	90 word writing task

		Justified opinions in the conditional tense Using present tense and conditional tense together	
Summer Term 1	<b>Mi tiempo libre – hobbies/free time activities</b>	Knowledge organiser provided in class. Quizlet links in class. Introduction to the present tense (AR/ER/IR verbs) Opinion + infinitive structure Justified opinions weather	Present tense progress check
Summer Term 2	<b>Mi tiempo libre - sports</b>	Knowledge organiser provided in class. Quizlet links in class. Jugar vs hacer in sport Present tense of jugar and hacer in 1 <sup>st</sup> and 3 <sup>rd</sup> person Time phrases of frequency Recap of conditional tense Using two time frames together with increasing confidence	Listening, reading and translation assessment