

Year group: Year 8 Spanish

Subject Area: Spanish

Subject Leader: Ana Maria Blane-Hernandez

Term	Topics/ Content Overview	Key concepts/ core knowledge/ key vocabulary	Assessments/ checkpoints (where relevant)
Autumn Term 1	¿Tienes mascotas?	Knowledge organiser provided in class. Quizlet links in class. Recap of present tense Intro to school subjects and adjectives to describe school subjects / school Justified opinions + new opinion phrases to build on Y7 Adjectival agreement Introduction to 'donde se puede' structure	90 word writing task
Autumn Term 2	¿Dónde vives?	Knowledge organiser provided in class. Quizlet links in class. Present tense of vivir Compass points Use of high frequency irregular verbs (hay/tiene) in the present tense Recap of donde se puede structure from Y7 Intro to 'Lo+adjective' higher level structure Intro to near future tense Complex opinions Justified opinions Adjectival agreement Conditional tense	Translation assessment Reading assessment
Spring Term 1	¿Dónde vives?	Knowledge organiser provided in class. Quizlet links in class. Use of high frequency irregular verbs in the present tense (hay/tiene/es) Adjectives to describe town/city/neighbourhood Adjectival agreement Recap of indefinite articles (un/una/unos/unas) and use of mucho as an adjective	End of unit progress check

		<p>Complex opinions Justified opinions Recap of donde se puede Lo + adjective + se puede structure Using two time frames with confidence</p>	
Spring Term 2	La televisión	<p>Knowledge organiser provided in class. Quizlet links in class. Forming justified opinions using complex opinion phrases Adjectival agreement Introduction to the comparative Recap of near future tense</p>	
Summer Term 1	El cine	<p>Knowledge organiser provided in class. Quizlet links in class. Recap of conditional tense Use of prepositions and time Conversational skills (arranging a rendezvous and making excuses)</p>	Listening, reading and translation assessment
Summer Term 2	La música	<p>Knowledge organiser provided in class. Quizlet links in class. Giving others' opinions in the present tense Introduction (lexical) to the preterite tense Using three time frames with increasing confidence</p>	Speaking assessment