

Year group: Year 9 Spanish

Subject Area: Spanish

Subject Leader: Ana Maria Blane-Hernandez

Term	Topics/ Content Overview	Key concepts/ core knowledge/ key vocabulary	Assessments/ checkpoints (where relevant)
Autumn Term 1	<b>Mi vida, mi móvil.</b>	Knowledge organiser provided in class. Quizlet links in class. Justified opinions. Complex opinions. Refresher of the present tense of AR, ER and IR verbs. Irregular verbs: <i>ver, hacer, jugar</i> Recap of adverbs of frequency	Listening, reading and translation assessment
Autumn Term 2	<b>La tecnología</b>	Knowledge organiser provided in class. Quizlet links in class. Expressing other people's opinions. Verbs of technology. Opinions and adjectives relating to the use of different types of technology. 'Lo + adjective' more complex adjectives to compliment the use of technology. Advantages and disadvantages of the internet and apps.	90 word writing task
Spring Term 1	<b>El tiempo libre</b>	Knowledge organiser provided in class. Quizlet links in class. Free time activities re-cap. Introduction to the Preterite Tense of AR, ER & IR verbs. High frequency irregular verbs: verbs ending in <i>-car, -gar, -zar; hacer, ver, ir, tener, dar, querer.</i> Asking questions to seek opinions using '¿Cómo fue?' & '¿Cómo lo pasaste?'	Preterite tense progress check Reading and translation assessment



Spring Term 2	<b>El tiempo libre</b>	Knowledge organiser provided in class. Quizlet links in class. Consolidation of the near future. Consolidation of the conditional tense. Using three-time frames (five tenses) with increasing confidence.	90 word writing task
Summer Term 1	<b>Mi familia y yo</b>	Knowledge organiser provided in class. Quizlet links in class. Refresher of key verbs ( <i>llamarse, ser, tener</i> ). Recap of family members from Year 7. Recap of physical & personality vocabulary from Year 7 plus new higher tier phrases. Possessive adjectives. Refresher of higher order numbers above 30. Introduction of vocabulary relating to marital status. Introduction of the irregular verb 'Estar – to be' in the present tense.	Progress check (vocabulary check + key verbs)
Summer Term 2	<b>Mi familia y yo</b>	Knowledge organiser provided in class. Quizlet links in class. Introduction to relationship verbs (concept of reflexive verbs): <i>llevarse bien/mal, pelearse</i> . Complex opinions. Introduction of key verbs in the imperfect tense: <i>era, tenía, llevaba</i> .	Speaking assessment