English Information Evening Mr Revell

What we will cover:

- What is my child being assessed on?
- How will IGS help prepare my child to succeed?
- How can our students prepare independently for exam success?
- How can families support this journey within English?

GCSE English Language – what is being assessed?

• Paper 1 (1 hour 45 mins)

- Extract from a modern story
 4 questions: Retrieval, how does the writer, structure, responding to a statement
- 1 writing task- creative writing. Choice of two tasks.

• Paper 2 (1 hour 45 mins)

- Two extracts (often non-fiction)
 4 questions: Retrieval, how does the writer, compare
- 1 writing task- writing for a purpose.

GCSE English Literature – what is being assessed?

• Paper 1 (1 hour 45 mins)

- An extract-based essay on Macbeth
- An extract-based essay on Jekyll and Hyde

Paper 2 (2 hours 15 mins)

- A choice of two essay questions on Lord of the Flies/ Inspector Calls
- An essay comparing two poems from the Power and Conflict Poetry Anthology
- An essay on an unseen poem and a short comparative question

Which papers are being assessed in the November mock exams?

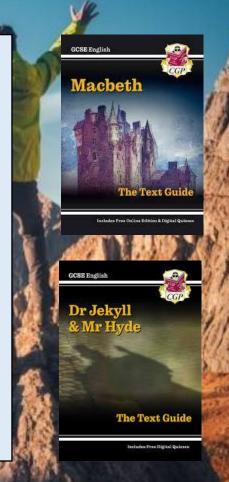
Language

Language Paper 2 (1 hour 45 mins)

Literature

Paper 1 (1 hour 45 mins)

- An extract-based essay question on Macbeth
- An extract-based essay on Jekyll and Hyde

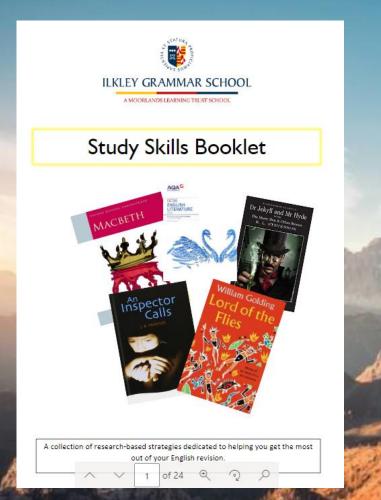


What does my child need to know about each text?

- The big ideas and concepts within the text
- Plot
- Key characters
- Key quotations (short ones)
- Important contextual ideas

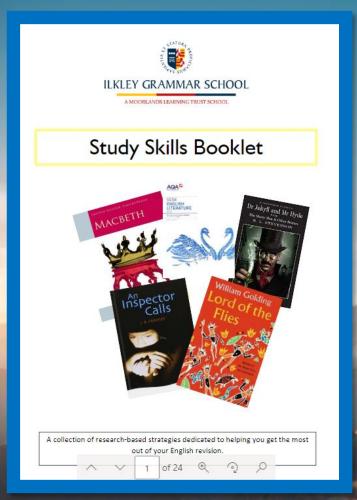
This information can be found on the 'revision checklist' on Showbie

How we prepare for English Literature in school



Our main strategy: Study Skills

- We have embedded 'Study Skills' within our curriculum to ensure that all students are equipped with the independent skills necessary for revision
- These sessions allow students to learn and practice practical strategies they can then replicate at home
- Once per fortnight



| Where to | find revision materials | 4 |
|-----------------------------------|---|----|
| 1. Self | quizzing | 5 |
| 2. Quo | otation revision | 6 |
| 3. Quo | otation pairs | 7 |
| 4. Quotation ordering and mapping | | |
| 5. Themes | | 9 |
| 6. Revising the plot | | 10 |
| 7. Character Profiles | | 11 |
| 8. Vocabulary | | 12 |
| 9. Context | | 13 |
| 10. | Cornell Method | 14 |
| 11. | Poetry revision techniques | 15 |
| 12. | Answering practice questions | 16 |
| | Answering practice questions: unseen poetry | 17 |
| | Self-assessing practice responses | 18 |

Why we do Study Skills:

- Research tells us that it isn't the time you spend revising that counts It's the activities you do that make learning 'stick' You need to revisit information on a regular basis little and often Cramming doesn't work as your brain is overloaded.



After 20 minutes: 42% of learning is lost

After 24 hours: 67% of learning

is lost



After 31 days: 79% of learning is lost



After 60 days: 90% of learning is lost

Effectiveness of strategies in English

HIGH IMPACT

- -Planning and writing past paper questions (see Showbie) -Creating flashcards (as long as they are well made and used regularly) -Creation and use of iterative testing -Spaced practice -Teaching a peer
- -Dual coding

LOW IMPACT

-Re-reading notes -Highlighting -Summarising -Gap fills -Crammed revision

A range of strategies:

STRATEGIES

| STUDY SKILLS FOLDER ON SHOWBIE | FLASHCARDS | QUIZZING- SELF MADE OR ONLINE |
|-----------------------------------|--------------------------|----------------------------------|
| GRAPHIC ORGANISERS | CORNELL NOTE TAKING | JUST A MINUTE |
| TEACH A FRIEND | TOPIC RANKING | PAST QUESTIONS / PAPERS |
| DUAL CODING | MEMRISE FOR SPELLINGS | PODCASTS |
| MR BRUFF | MR SALLES | STACEY REAY |
| FIRST RATE TUTORS | REVISION POD | MR EVERYTHING ENGLISH |



How else we prepare for English Literature in school:

- 3 a day improving memory retention
- Mock series with thorough and personalised feedback
- Showbie is full of resources to allow students to revise at home
- Extra revision sessions may be offered nearer the exam season*

How we prepare for English Language in school

- Opportunities for frequent practice
- Timely and regular independent checkpoints
- Access to exam papers and mark schemes
- The opportunity to look at example answers



How to prepare for English Language at home:

READING SECTIONS

- Revise the rubric of the reading questions (self-testing, teaching a friend, flashcards)
- How long
- How many quotes
- Steps to go through
- Sentence starters
- Practice past reading papers (see Showbie)

How to prepare for English Language at home:

WRITING SECTIONS

Paper 1

- Mind map and then plan story ideas (Often involve overcoming an obstacle)
- Create a bank of characters with descriptions you could weave into your narratives
- Read model answers and consider stealing phrases/vocabulary from your own books
- Practice ask for feedback / ask a friend redraft and repeat

How to prepare for English Language at home:

WRITING SECTIONS

Paper 2

- Use the past papers plan and write up what you could say (staff always happy to mark)
- Make a list of steals from model responses
- Read the news- particularly opinion columns (Guardian, Independent, The Conversation, BBC not behind paywall)

What families can do to support:

- Support with making a revision timetable and hold them accountable
- Check progress of self-assessment against revision checklists (are they working through them)
- Test students using flashcards
- Be a learner-get them to teach you a topic
- Ask them to show you Showbie
- Encourage metacognition- are they reflecting enough on where their gaps are?
- Encourage healthy revision habits