

## Year 10 Curriculum Overview: Functional Skills Pathway



## What will you be assessed on? How can you help at home? Topics/ content outline: Powerful Knowledge (key concepts, skills) 1. Analyse fiction and non-fiction writing for format, purpose and audience connected to the themes in core English lessons. 2. Retrieval practise linking to English Language exam skills. **Autumn Term** 3. Comment on the use of writers' methods Extracting key information from different texts requires the Read a range of different texts such magazines, and structural choices Half termly assessments of reading and writing 4. Analyse and evaluate using evidence use of many different reading skills such as prediction, newspapers, books and web pages. 5.Planning writing to have the appropriate skills in order to track progress inference, identification of facts and opinions. Add subtitles to movies and video games to help detail, length and purpose. Spelling, punctuation and grammar upskill spellings. Different writers may have different points of view. 6. Writing in a structured, logical and persuasive way, using a variety of sentence 7. Use of correct spelling and appropriate punctuation and grammar. 1.Descriptive and narrative writing 2. Review of word types and choices to add detail and interest 3. Review of sentence types and the impact of these on the reader Different writing styles are needed for different audiences. 4. Review and use of linguistic devices Read regularly at home. Good writing will have a clear layout, good spelling, and Half termly assessments of reading and writing 5. Planning writing to meet the needs Use resources on Showbie to continually practise Spring Term appropriate punctuation and grammar. skills in order to track progress of a written examination task A range of linguistic techniques will add interest and detail spelling and grammar. 6. Continued practise of writing skills to writing. 7. Use of correct spelling and appropriate punctuation and grammar

**Summer Term** 

- . Identifying the skills used by effective public speakers.
- 2. Identify information and lines of arguments in presentations
- 3. Writing and speaking to persuade 4. Develop a speech on a topic of your choice ensuring it is appropriate for the
- 5. Respond effectively to detailed questions
- 6. Know how to effectively take part in a group discussion
- . Respect the opinions of others, effectively nteriect and contribute
- 8. Reading for pleasure

Effective communication requires good speaking and listenina skills.

These skills can be practised and improved. Asking open and probing questions demonstrates good listening.

Presentation delivery. You will be judged on speaking, listening and questioning skills.

Show a lively interest in people you meet, ask questions.

Watch debates on television; links to examples will be available on Showbie.



## Year 11 Curriculum Overview: Functional Skills Pathway From September 2024



				• RESILIENCE
	Topics/ content outline:	Powerful Knowledge (key concepts, skills)	What will you be assessed on?	How can you help at home?
Autumn Term	1. Overview of the Functional Skills Assessments 2. Review of presentational features 3. Review of language features 4. Reading Assessment Practise 5. Planning writing to have the appropriate detail, length and purpose. 6. Writing in a structured, logical and accurate way. 7. Writing Assessment Practise	Reading and understanding a written task is key to formulating a successful response and using key words to identify purpose, audience and form.	December mock examination in Functional Skills Reading and Writing The results will be used to decide next steps.	Use the practice papers and revision materials provided on Showbie
Spring Term	1. Preparing for the speaking and listening exams. 2. Preparation of a short presentation on a topic of your choice. 3. Practise of debating skills in order to take part in a group discussion. 4. Continued practise of exam style tasks for reading and writing 5. Continued spelling, punctuation and grammar practise 6. Planning and revision skills	Effective communication requires skilled speaking and listening skills that show you have understood the task and tailored your response to the audience.  Asking detailed questions demonstrates good listening. Effective revision provides many opportunities to overlearn using different learning styles.	You will be entered for the Functional Skills Reading and Writing Examinations before the Easter break You will be formally assessed for the Speaking and Listening Tasks 1 and 2	Use the revision resources provided on Showbie Practice and time your presentation at home.
Summer Term	1.Preparing for GCSE English Language Paper 1 and 2 2. Review and practise of skills needed for Language Paper 1 and 2 3. Overlearning key terminology.	Knowing how to time responses in an examination situation. Identifying key words in a question in order to plan an effective response.	You will be preparing for your GCSE examinations in English Language	Use the revision resources provided on Showbie by your English teacher

Knowing key terminology and how to use this in written

answers

3. Overlearning key terminology.

and grammar practise.

4. Continued spelling, punctuation