

**Summer Term** 

# Year 12 Curriculum Overview: UNIT 1: Epistemology



# Topics/ content outline: Unit 1: What is knowledge? **Autumn Term** Unit 2: Knowledge through perception Unit 2: Knowledge through perception **Spring Term**

## Powerful Knowledge (key concepts, skills)

- 1. The distinction between acquaintance knowledge. ability knowledge and propositional knowledge.
- 2. The nature of definition The Tripartite view
- 3. Issues with the tripartite view including:
- the conditions are not individually necessary
- the conditions are not sufficient Gettier and Gettier style cases
- 4. Responses: Infallibilism, Realibilism, No False Lemmas, Virtue Epistemology
- 1. Direct Realism Issues and responses

### What will you be assessed on?

A range of formative and summative assessments following the AQA Philosophy and ethics exam criteria. Separate exam skills lessons are embedded in schemes of work and delivered frequently. A variety of 3, 5, 12, and 25 mark questions. Recall questions, Quizlet, Microsoft Form and knowledge organisers all used to test

knowledge and understanding.

## How can you help at home?

- Test and key terminology from this unit
- Go through knowledge organisers and check understanding
- Use the course companions to delve deeper into understanding and ask students to explain things to you.
- 4. Support with the creation of Cribsheets and essay planning to ensure there is a balance of issues and responses

(continued)

Unit 3: Knowledge through reason

- 2. Indirect Realism and issues and responses
- 3. Berkely's Idealism including issues and responses
- Innatism Arguments from Plato and Leibniz
- Empiricist responses and issues with these
- Intuition and Deduction Thesis Descartes doubt. Cogito and trademark arguments – Issues and responses

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Unit 3: Knowledge through reason (continued)

Unit 4: The limits of knowledge

- 4. Proof of the existence of the Physical work with issues and responses
- 1. Philosophical scepticism and normal incredulity. •The role/function of philosophical scepticism
- 2. Local vs. alobal scepticism
- 3. Descartes' sceptical arguments (the three 'waves of doubt')
- 4. Responses to scepticism

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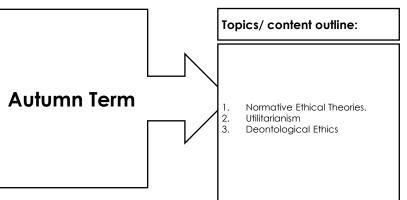
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# Year 12 Curriculum Overview: UNIT 2: Moral Philosophy





## Powerful Knowledge (key concepts, skills)

- Utilitarianism (Bentham and Mill) with issues to and responses
- 2. Kantian deontological ethics with issues and responses
- Applying utilitarianism and deontological ethics to simulated killing, eating meat, telling lies and stealing

### What will you be assessed on?

A range of formative and summative assessments following the AQA Philosophy and ethics exam criteria.

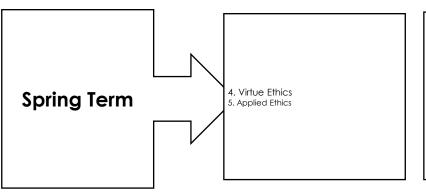
Separate exam skills lessons are embedded in schemes of work and delivered frequently.

A variety of 3, 5, 12, and 25 mark questions.

Recall questions, Quizlet, Microsoft Form and knowledge organisers all used to test knowledge and understanding.

## How can you help at home?

- 1. Test and key terminology from this unit
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- Support with the creation of Cribsheets and essay planning to ensure there is a balance of issues and responses



- Aristotelian virtue ethics
- 2. Eudaimonia as a final end
- 3. The function argument
- 4. Virtue and the soul
- Doctrine of the mean
  - 6. Actions
- 7. Virtues, actions and reasons
- . Eudaimonia and pleasure
- 9. Criticisms and responses
- Applying virtue theory to simulated killing, eating meat, telling lies and stealing

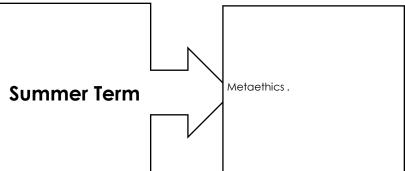
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- 1. Introduction to meta ethics
- 2. The origins of moral principles
  - Realism and cognitivism
    - 4. Naturalism
- . Non-naturalism and intuitionism
- 6. Issues with moral realism
  - 7. Error theory
  - . Emotivism
  - 9. Prescriptivism
- 10. Issues with moral anti realism

A range of formative and summative assessments following the AQA Philosophy and ethics exam criteria.

Separate exam skills lessons are embedded in schemes of work and delivered frequently.

A variety of 3, 5, 12, and 25 mark questions.

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- Test and key terminology from this unit
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# Year 13 Curriculum Overview: UNIT 3: Metaphysics of God



# Autumn Term 1. The concept and nature of God 2. Arguments relating to the existence of

God

## Powerful Knowledge (key concepts, skills)

- God's attributes
- 2. Arguments for the incoherence of God's attributes
- Ontological Arguments (Anselm, Descartes and Malcolm) with issues and responses
- Teleological Arguments (Hume, Paley and Swinburne) with issues and responses
- Cosmological Arguments (Kalam, Aquinas, Descartes and Leibniz) with issues and responses

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A variety of 3, 5, 12, and 25 mark questions.

Recall questions, Quizlet, Microsoft Form and

knowledge organisers all used to test

knowledge and understanding.

Test and key terminology from this unit
 Go through knowledge organisers and

How can you help at home?

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- Support with the creation of Cribsheets and essay planning to ensure there is a balance of issues and responses

# Spring Term 3. The Problem of Evil 4. Religious Language.

- Assess whether God's attributes can be resolved alongside the issue of evil.
- 2. Assess responses and further issues
- 1. Assess whether religions language is meaningful
- Cognitivism and non-cognitivism
- Logical positivism with issues and responses
- The University debate with issues and responses

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A variety of 3, 5, 12, and 25 mark questions.

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- 1. Test and key terminology from this unit
- Go through knowledge organisers and check understanding
  - Use the course companions to delve deeper into understanding and ask students to explain things to you.
- 4. Support with the creation of Cribsheets and essay planning to ensure there is a balance of issues and responses



# Year 13 Curriculum Overview: UNIT 4: Metaphysics of Mind



# Topics/ content outline: 1. What do we mean by mind? 2. Substance Dualism 3. Property Dualism 4. Issues with Dualism

## Powerful Knowledge (key concepts, skills)

- Indivisibility argument for Substance Dualism with issues and responses
- Conceivability argument for Substance Dualism with issues and responses
- Mary/Knowledge argument for Property Dualism with issues and responses
- Philosophical argument for Property Dualism with issues and responses
- Issues with Dualism: The problem of others minds, Issues with interactionism and issues with epiphenomenalism

## What will you be assessed on?

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Separate exam skills lessons are embedded in schemes of work and delivered frequently.

A variety of 3, 5, 12, and 25 mark questions.

Recall questions, Quizlet, Microsoft Form and knowledge organisers all used to test knowledge and understanding.

## How can you help at home?

- 1. Test and key terminology from this unit
- Go through knowledge organisers and check understanding
- Use the course companions to delve deeper into understanding and ask students to explain things to you.
- Support with the creation of Cribsheets and essay planning to ensure there is a balance of issues and responses

# Spring Term 5. Physicalist Theories 6. Functionalism

- Hard and soft behaviourism as an argument for physicalism with issues and responses
- Mind Brain Identity theory as an argument for physicalism with issues and responses
- 3. Eliminative Materialism as an argument for physicalism with issues and responses
- Functionalism as a way of arguing mutiplly realisability with issues and responses

A range of formative and summative assessments following the AQA Philosophy and ethics exam criteria.

Separate exam skills lessons are embedded in schemes of work and delivered frequently.

A variety of 3, 5, 12, and 25 mark questions.

Recall questions, Quizlet, Microsoft Form and knowledge organisers all used to test knowledge and understanding.

- 1. Test and key terminology from this unit
- Go through knowledge organisers and check understanding
- Use the course companions to delve deeper into understanding and ask students to explain things to you.
- 4. Support with the creation of Cribsheets and essay planning to ensure there is a balance of issues and responses