

Year 12 Curriculum Overview: Psychology



Topics/ content outline:

Powerful Knowledge (key concepts, skills)

Cognitive approach: Schema, Inference,

Cognitive neuroscience, Soft determinism.

Biological approach: Genes, Neurochemistry,

Biopsychology: Nervous system and endocrine

Behaviourism: classical and Operant conditioning

Wundt and Introspection

Brain structure, Evolution

Social learning Theory

What will you be assessed on?

At the end of each topic cycle (roughly every 2 weeks) you will be assessed on this content through one of these methods:

- 1. Short answer key knowledge check
- 2. Short answer exam questions
- 3. Extended answer exam questions

How can you help at home?

Students have key knowledge checklists for all of the content they need to know which are uploaded to Showbie. You can help at home by asking them these questions to check their knowledge and understanding.

Autumn Term

Origins of Psychology

Approaches in Psychology

Research Methods

Memory

system

Experimental method

Non Experimental methods: Self report, questionnaires, observations

Memory - Multistore model, working memory

Memory: Explanations for forgetting, Eye Witness testimony
Attachment: Caregiver-infant interactions, role of

Attachment: Caregiver-intant interactions, role o the father, Lorenz, Harlow, Learning Theory, Bowlby's Monotropic theory.

Attachment: the strange situation, cultural variations

Social Influence: Conformity, Obedience, Resistance to social influence, social change Psychopathology: Defining Abnormality, Behavioural approach to explaining and treating phobias At the end of each topic cycle (roughly every 2 weeks) you will be assessed on this content through one of these methods:

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Spring Term

Summer Term

Memory

Social Influence

Attachment

Psychopathology

Attachment
Psychopathology
Mock/AS preparation

Independent research

investigation

Attachment: Bowlby's Maternal Deprivation
Theory, Romanian Orphans, Early
attachment and later development
Psychopathology: Cognitive approach to
explaining and treating depression,
Biological approach to explaining and
treating OCD
Conventions for reporting on psychological
investigations

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Year 13 Curriculum Overview: Psychology



Topics/ content outline:

Powerful Knowledge (key concepts, skills)

What will you be assessed on?

How can you help at home?

Research Methods

Approaches

Comparison of Approaches

Biopsychology

Forensic Psychology

Research methods: Correlations, observations, Self-report, statistical tests, case studies and content analysis, validity and reliability, Features of Science.

Approaches: Humanistic approach,
Psychodynamic approach, comparison of
approaches

Biopsychology: localisation of brain function, plasticity and recovery form trauma, hemispheric specialisation, ways of studying the brain.
Forensic Psychology: profiling, Biological explanations, psychological explanations

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Spring Term

Autumn Term

Forensic Psychology

Cognition and Development

Schizophrenia

Forensic Psychology: custodial sentencing, behaviour modification, restorative justice

Cognition and development: Piaget, Baillargeon, Vygotsky, levels of perspective taking, theory of mind, the mirror neuron system

Schizophrenia: Diagnosis and classification, biological explanations, drug treatments, Psychological explanations At the end of each topic cycle (roughly every 2 weeks) you will be assessed on this content through one of these methods:

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Summer Term

Schizophrenia

Issues and Debates

A level Preparation

Schizophrenia: CBT and Family Therapy, the interactionist approach

Issues and debates: gender and culture bias, nature/nurture, free will s. determinism, Holism vs. reductionism, idiographic/nomothetic approaches, ethical implications

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