



ILKLEY GRAMMAR SCHOOL

A MOORLANDS LEARNING TRUST ACADEMY



Welcome to Ilkley Grammar School

OPEN EVENING 2023



Our Vision and Values

*Our vision at Ilkley Grammar School is to provide a **world-class, inclusive education** and exceptional opportunities which will enrich us both individually and collectively as a community. We will inspire, support and challenge each other to achieve our **Personal Best** so that **we all grow in wisdom and stature**. By modelling our Personal Best values and championing equality and diversity, **we will make a positive difference to our own lives and the lives of others** and will be empowered to **lead and influence positive change** on a local, regional, national and global scale.*



RESPECT



COURAGE



RESPONSIBILITY



KINDNESS



RESILIENCE



PRIDE



ILKLEY GRAMMAR SCHOOL

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Why Choose IGS?

- **A caring school**
 - inclusive learning at its heart
- **Academic excellence**
- **Fantastic progress** for all abilities
- A commitment to **Personal Development and Student Leadership**
- A school which **looks forward**
- A **remarkable school** with exceptional expectations and opportunities



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What Did Ofsted Say? (March 2017/Jan 2023)

- “Teachers go the ‘extra mile’ to make sure that **pupils achieve, feel cared for and thrive within a supportive and productive learning environment.**”
- “**Pupils’ behaviour in and around the school is exemplary.** They conduct themselves well, are smartly dressed and ready to learn.”
- “**Teachers’ high expectations** are at the heart of teaching in the school. **Pupils’ progress has been extremely strong, including for the most able and pupils who have special educational needs and/or disabilities.**”
- “**The most vulnerable pupils are safe and cared for, attend regularly and achieve well.**”
- “Pupils ... have **high levels of respect for each other and their teachers.** Relationships between teachers and pupils are warm and caring.”
- “**All pupils, including pupils with special educational needs and/or disabilities (SEND), access an ambitious curriculum.**”
- “Pupils can access a **wide range of ‘iLeader’ opportunities** ... to develop independence and broaden their understanding of the rich curriculum.”

What Do Parents/Carers Say?

Over the past 7 years, **[our daughter]** has **flourished at IGS**, developing a wide circle of friends and core group of close friends; **growing in confidence and expanding her comfort zone, through a variety of extra-curricular activities**, such as Hub Helper and Sports Leader, and participation on the French Exchange and NCS; and last, but not least, **achieving outstanding academic results at both GCSE and A level. IGS truly has helped [our daughter] achieve her Personal Best.**

I wanted to pass on my huge thanks to everyone at IGS as M finishes year 13. **She genuinely has enjoyed her time at school so much and made such wonderful memories** and that is all thanks to the fantastic staff who gave helped and supported her since year 7!

I am extremely grateful for all the staff who have gone that **extra mile over the years**, listening to her, marking extra papers, advising her, stretching her, giving her **the opportunity to shine and reach her full potential**. The staff who have taught her have made it a joy and a privilege.

I just wanted to thank the team at IGS for everything you have done for my son ... I've personally been extremely grateful to **know how cared for he has been at school and how safe you have made him feel**. I think it's meant more to him than we'll ever know and everything you have done has really helped all of us navigate this tricky period.

What brings us particular pleasure has **been the growth ...in [our son's] confidence** - from presenting the wreath at the Menin Gate to playing with a scratch band with a professional group. . . to commuting on his own to work experience. **We really appreciate the wider opportunities and encouragement that he has received from the school.**

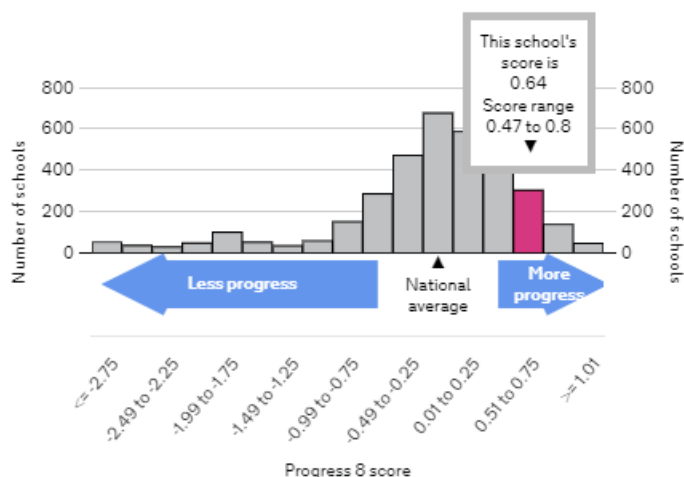
We wanted to write and pass on our gratitude for the **exceptional experience** you have given [our child] during his secondary education. **The teaching staff are amazing...**We would also like to acknowledge the **work of the support and pastoral teams. . . who were there when needed. . .**, sometimes just keeping an eye out but we always felt you are **not only looking after his education but his emotional development as well.**



GCSE ACHIEVEMENT

| ATTAINMENT | 2023 | 3 YEAR AVERAGE |
|--------------------------------|------|----------------|
| Basics 4+ (Maths & English) | 76 | 86% |
| Basics 5+ (Maths & English) | 57 | 68% |
| % grade 9/8 | 16.3 | 24% |
| % grade 7-9 | 29.2 | 40% |
| % grade 4-9 | 80.2 | 87% |

| PROGRESS 8 2022 LATEST VALIDATED RESULTS | |
|---|---|
| Progress 8 score All students | +0.64 WELL ABOVE AVERAGE |
| Progress 8 score Low attainers | +0.22 ABOVE AVERAGE |
| Progress 8 score Middle attainers | +0.85 WELL ABOVE AVERAGE |
| Progress 8 score High attainers | +0.5 WELL ABOVE AVERAGE |



| Females Progress 2022 | Males Progress 2022 | SEN K Progress 2022 |
|---------------------------|---------------------------|------------------------|
| +0.85 Sig+ | +0.45 Sig+ (+0.4) | +0.43 Sig+ |
| Well above average | Well above average | Above average |

A-LEVEL ACHIEVEMENT

OXBRIDGE SUCCESS

| | No. successful Oxbridge offers |
|------|--------------------------------|
| 2023 | 10 |
| 2022 | 8 |
| 2021 | 8 |

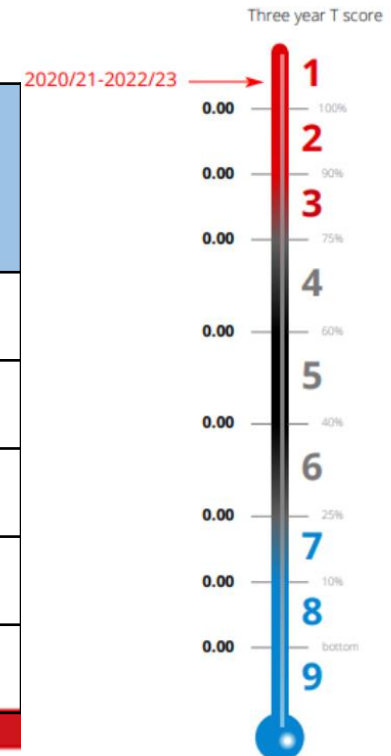
APPRENTICESHIP SUCCESS:

PwC; Deloitte; Rolls Royce; Channel 4;
Ernst & Young; Accenture; Morrisons

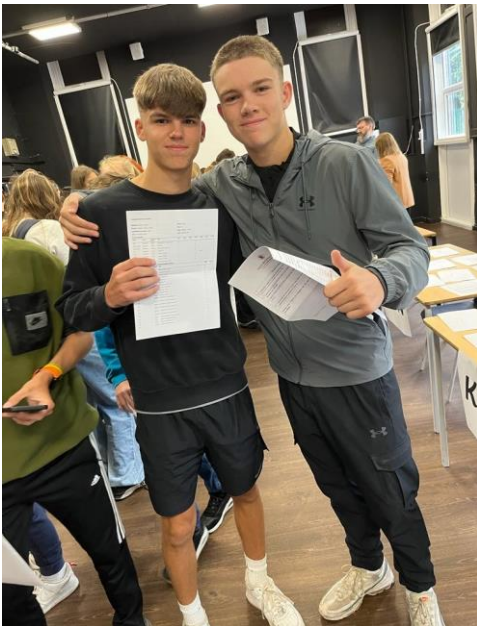
Best 3 A-Levels

| | Average Grade |
|------|---------------|
| 2023 | B |
| 2022 | B+ |
| 2021 | A- |
| 2020 | B |

| | IGS AVERAGE 2022/ 23 |
|-----------|----------------------------|
| % A* | 18% |
| % A/A* | 41% |
| % A*-B | 69% |
| % A*-C | 86% |
| Pass rate | 99.5% |

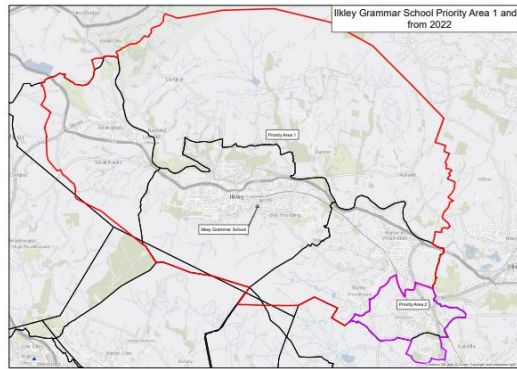


PERSONAL BEST



Admissions September 2024

- 10 form entry
- Postcode (straight line distance) not feeder school is measure for admissions
 - LAC/EHCP – Sibling Priority 1, Priority 1, Sibling Priority 2, Priority 2- then 'out of area' with sibling followed by all 'out of area'



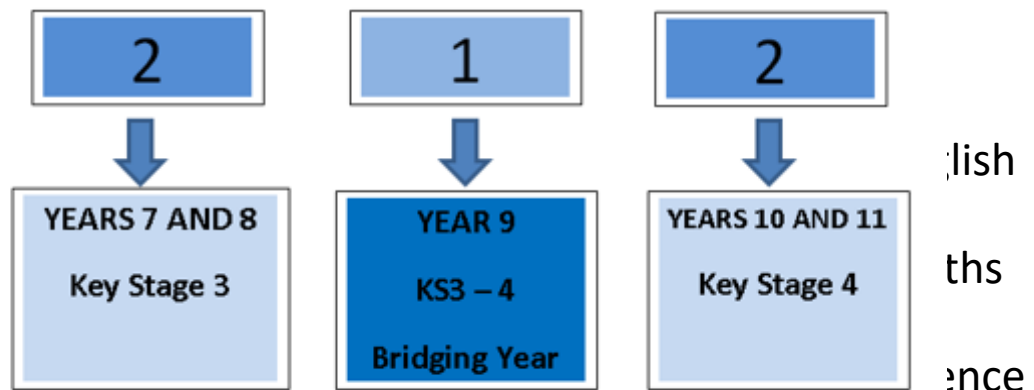
- We are as confident as we can be that we can now accommodate all students from Priority 2 - Menston who would like to attend IGS, as well as Priority 1
- Priority 2 catchment now includes the High Royds Estate and Moorland Crescent
- Please consult our Admissions Policy and take independent advice from BMDC

As students, what can you expect from IGS?

- Lots of opportunities to succeed at what you're good at
 - ✓ In lessons, sports, music, clubs and so much more
- Help when you need it
 - ✓ During lessons, at breaks, online
- A challenge
 - ✓ To be the best you can be!



1: KEY STAGE 3 CURRICULUM



Monday, Tuesday, Thursday, Friday

| Years 7-11 | | |
|-------------|--------------|----------|
| Time | Activity | Duration |
| 8:25-8:40 | Tutor Period | 15 mins |
| 8:40-9:30 | Period 1 | 50 mins |
| 9:30-10:25 | Period 2 | 55 mins |
| 10:25-10:45 | BREAK | 20 mins |
| 10:45-11:35 | Period 3 | 50 mins |
| 11:35-12:30 | Period 4 | 55 mins |
| 12:30-13:15 | LUNCH | 45 mins |
| 13:15-14:05 | Period 5 | 50 mins |
| 14:05-15:00 | Period 6 | 55 mins |

Wednesday

| Years 7-11 | | |
|-------------|----------|----------|
| Time | Activity | Duration |
| 8:25-9:05 | PBT | 40 mins |
| 9:05-9:55 | Period 1 | 50 mins |
| 9:55-10:50 | Period 2 | 55 mins |
| 10:50-11:10 | BREAK | 20 mins |
| 11:10-12:00 | Period 3 | 50 mins |
| 12:00-12:55 | Period 4 | 55 mins |
| 12:55-13:40 | LUNCH | 45 mins |
| 13:40-14:35 | Period 5 | 55 mins |

- History
- Geography
- RE/ PSHE/ Citizenship
- MFL
- Art
- Drama
- Music
- Technology



What you can expect in the classroom as a student at IGS



Your lessons will be:

- Engaging
- Challenging
- Supportive
- Responsive to your needs
- Clear in expectations

Your lessons will promote:

- Independence
- Resilience
- Curiosity
- The build up of knowledge and skills over time
- Success so you can be proud of what you achieve

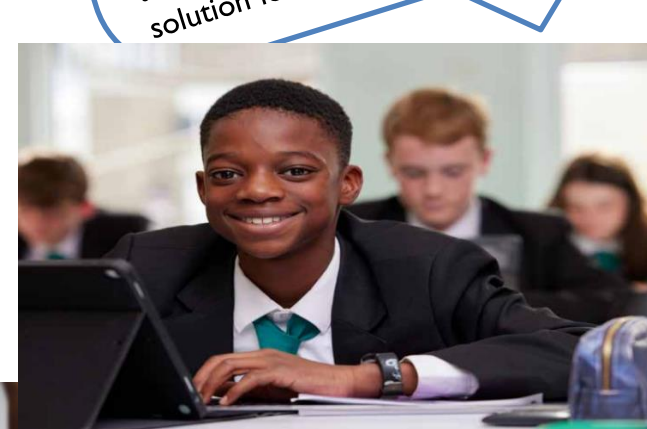


iPads For Learning

The use of iPads is proving beneficial in encouraging students to be more resilient in their learning and to learn independently. In a particularly successful mathematics lesson, students worked on their own, with a carefully structured framework on their iPads, to solve an unfamiliar problem in algebra. There were spontaneous exclamations of 'I get it!' as students enjoyed finding the solution for themselves.

The appointment of the school's 'digital leaders' is a particularly valuable aspect of the development of this initiative. They are a group of students, from across the age range, who were carefully selected for their skills in, and enthusiasm for, the use of digital media to support learning.

Staff and students agree that the iPads save time in lessons by reducing the time spent on routine tasks so that there is more time for genuine learning. For example, worksheets can be prepared in advance and accessed via the iPads, rather than handed out in the lesson.



Personal Best Time

Extended tutor time – 40 minutes once per week

PBT Curriculum: Golden Threads

| Mental Health and Wellbeing Curriculum | Learner Curriculum | Careers and Next Steps Curriculum |
|--|---|--|
| <ul style="list-style-type: none"> -Understanding and exploring emotional, physical, social wellbeing -Building resilience -Practising self-care and developing a self-care toolkit | <ul style="list-style-type: none"> -Building positive learner behaviours -Supporting organisation, time management -Understanding cognitive science and how memory works -Building a toolkit of effective revision strategies | <ul style="list-style-type: none"> -Options and subject choices -Exploring the world of work -Careers Fair -Preparing applications and CVs -Work Experience -Rights and Responsibilities at work |



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Personal Best Awards

Annual Awards Ceremony to recognise and celebrate exceptional students

Headteacher's Student of the week

Nominated by staff for an exceptional IGS student

Challenge and Celebration week

July 2023

ClassCharts Awards

Daily recognition of PB values

IGS Rewards



Personal Best Awards

Tutor award for each value every half term

Personal Best Certificates

Half Termly recognition of ClassCharts points awarded

Resilience Award

Recognition of students making positive steps in their personal development

Tutor Group Attendance Cup

Recognition of best weekly & cumulative attendance



PASTORAL CARE AT IGS



- Form tutor/s
- Dedicated Head of Year: Mrs Hessey
- Student Support and Transition Manager: Mrs Varley
- Progress and Experience Leader (PrExL): Miss Clift
- Associate Assistant Headteacher: Community, Enrichment and Transition: Mr Carr
- Assistant Headteacher: Attendance and Safeguarding: Mr Calvert
- Deputy Headteacher: Behaviour and Attitudes: Mr Ford



Mrs Hessey



Mrs Varley



Miss Clift



Mr Carr



Mr Calvert



Mr Ford



- Mental Health Lead
- School counsellors
- Inclusive Learning Team
- Safeguarding Officers
- Nurture Lead
- 100 trained staff mental health first aiders



I wanted to let you know how grateful I was for the presentation you gave on **well-being and mental health**. I was so impressed by your **presentation**, it was one of the best webinars I had viewed, and I have seen many professionally as a GP. **It is great to know that our children's mental health is so well supported by you all at school.**



GROWING IN WISDOM AND STATURE







Extra-Curricular Opportunities 2023-2024



| Activity/Club | Week | Venue | Time | Year Group/s | Member of staff/dept | Other instructions |
|--|-------|--------------------|-------------------|---|-------------------------------|--|
| MONDAY LUNCHTIME | | | | | | |
| Guitar Lessons | A & B | Practice Room | During School Day | All years | Mr Wells | |
| Brass Lessons | A & B | Practice Room | During School Day | All years | Mr Griffiths | |
| Singing Lessons | A & B | Practice Room | During School Day | All years | Mrs Turner | |
| Guitar Club | A & B | C8 | Lunchtime | All years | Mr Wells | Please bring a packed lunch |
| Soul Band | A & B | C9 | Lunchtime | All years | Mrs Chapman | Please bring a packed lunch |
| Orchestra | A | C9 | Lunchtime | All years | Mrs Chapman | Please bring a packed lunch |
| Year 9 Script & Improvisation | A & B | B8 | Lunchtime | Years 9 | Ms Ramrattan | Please bring a packed lunch |
| Dodgeball | A & B | Gym | 12.30pm-1pm | Years 7, 8, 9 & 10 | Mr Ewbank & Miss Vangenechten | Please bring a packed lunch |
| Netball Rec 6 th Form | A | Sports Hall | Lunchtime | Years 12 & 13 | Miss Allen | Please bring a packed lunch |
| Basketball Rec 6 th Form | B | Sports Hall | Lunchtime | Years 12 & 13 | Mr Ewbank | |
| MONDAY AFTER SCHOOL | | | | | | |
| Debate Club | A & B | M7 | 3.00pm-4.00pm | All years | Ms Booth | |
| Dance | A & B | Gym | 3.15pm-4.15pm | Years 7 & 8 | Miss Holgate | |
| Band Night | A & B | C8, C9 & CYC | 3.00pm-4.00pm | Years 9, 10, 11, 12 & 13 | Dr Peters | |
| Orchestra | B | CYC | 3.00pm-4.30pm | All years | Mrs Chapman | |
| Netball | A & B | Sports Hall | 3.00pm-4.15pm | Years 10, 11, 12 & 13 | Miss Allen | |
| Girls & Boys Hockey | A & B | Ben Rhydding Astro | 3.15pm-4.30pm | All years | Mrs Knowles | |
| Y7 Football Boys | A & B | 3G | 3.15pm-4.30pm | Year 7 | Mr Carr | |
| Football Boys | A & B | 3G | 3.15pm-4.30pm | Y11 Trials (11 th & 18 th) | Mr Peltier | |
| Y10 Rugby Boys | A & B | IRUFC | 3.15pm-4.30pm | Y10 | Mr Faulkner | |
| Activity/Club | Week | Venue | Time | Year Group | Member of staff/dept | Other instructions |
| TUESDAY LUNCHTIME | | | | | | |
| Board Games Club | A & B | B10 | Lunchtime | All Years | Mr Pearce | Please bring a packed lunch |
| Olicana Scholars: English | A | R1 | Lunchtime | Years 7, 8 & 9 | Mr Revell | Please bring a packed lunch |
| Creative Character Illustration | B | A7 | Lunchtime | Years 7 & 8 | Miss Whitley | Please bring a packed lunch |
| Senior Choir | A | C8 | Lunchtime | Years 9, 10, 11 & 13 | Miss Vomack | Please bring a packed lunch |
| Jazz Band | A | C9 | Lunchtime | Years 10, 11, 12 & 13 | Mrs Chapman | Please bring a packed lunch |
| Ukulele Club | A & B | C8 | 12.30pm-1.15pm | All years | Dr Peters | Please bring a packed lunch |
| Dungeons & Dragons | A & B | R5 | Lunchtime | All years | Mrs Brown | Bring packed lunch. There is a showbie group to join when you arrive. |
| Infinity Origami | A & B | A10 | Lunchtime | Year 7 | Mrs Harris | Please bring a packed lunch |
| TUESDAY AFTER SCHOOL | | | | | | |
| Jazz Bank | B | C9 | 3.00pm-4.00pm | Years 10, 11, 12 & 13 | Mrs Chapman | |
| GREASE Band | A & B | C8 | 3.00pm-4.30pm | Years 9, 10, 11, 12 & 13 | Dr Peters | |
| Football Girls | A & B | 3G | 3.15pm-4.15pm | Years 8 & 9 | Miss Vangenechten | |
| Rugby Y7 | A & B | IRUFC | 3.15pm-4.50pm | Year 7 | Mr Falkner | |
| Netball | A & B | Sports hall | 3.15pm-4.15pm | Years 8 & 9 | Miss Holgate / Miss Allen | |
| Set Design and Props for 'Grease' production | A & B | A7 & A11 | | Years 10 & 12 | Mr Clarke & Miss Whitley | |



SPORTING SUCCESS



2023 Keighley & Craven Schools XC
Ilkley Grammar School
Year 9-13 Boys & Girls Team Champions



LIVE PERFORMANCE & COMPETITION



The winning entries!
Congratulations!

Ilkley Grammar School Presents...
Countdown to
Christmas
St. Margaret's Church, Ilkley
Monday 12th December
6-8pm

IGS Creative Arts Festival

Specially extended for this year, our IGS Creative Arts Festival has been a wonderful celebration of students' creative work and achievements across a range of creative departments. We had over 240 students involved in performing across the two evenings and one afternoon, as part of the Ilkley Live Festival, in addition to our student led Front of House and Backstage teams. Over 130 students had their work exhibited during the Thursday evening.

A huge well done to all the students involved, this was another fantastic event and a wonderful end of year celebration of all their creative achievements.

Rolling In The Deep
It Takes 5
BAND#2

Don't Stop Believing
Vermillion
BAND

CREATIVE ARTS FESTIVAL

Ilkley Grammar School Dance Team

SIX

OPPORTUNITIES



| Workshop | Taglines |
|-------------------------------|--|
| Wellbeing Thurs: #1 | A workshop on Mindfulness Meditation - a way of releasing and focusing on your breathing. This workshop will help you to be 'really in the moment' and achieve calm. |
| Sign Language Thurs: QB | A workshop showcasing the wonderful world of sign language that will help you communicate with the deaf community and give you an insight into why it is so important. |
| LGSTQ+ (DS) | An interactive look into the History of LGSTQ+ rights and the understanding of key facts, to help further our work as a school on tackling all types of LGSTQ bullying and support our LGSTQ+ community both within and outside of school. |
| World Religions CVC | All a world religions will come together to give you an insight into how their religion works and their beliefs. Representatives from Buddhism, Christianity, Hinduism, Judaism, Muslim and Sikhism will give talks and answer any questions you may have. |
| Origami & Japanese Art L4 | An introduction into the Japanese art of origami with all it's wonderful colours and shapes and the art of bending paper! |
| African Drumming B7 | An exciting cacophony of sounds from African drums and percussion that you will be able to play. You will also gain an understanding of the significance of these drums in African Celebrations and Tribal Rituals. |
| World Dance GYM | This workshop will introduce you to various world dances with roots in Indian, Arabic and African Culture. Get your body moving and get ready for fast stomping and rhythmic body popping. Be prepared to dance your heart out! |
| Art Workshop ASD | In art you'll be making a monoprint that celebrates what makes you, you! Collectively everyone's work will form part of a huge collaborative piece of art on these precious to us! |
| Guide Dogs K1 | An introduction into how Guide Dogs are trained for the blind and partially sighted people. You will even get the opportunity to meet some of the dogs in training! |
| Gender Equality Thurs: N1B | A look at how we all play a part in ensuring that people are equal and respected regardless of the gender or sexuality that they identify as and how we can all become a part of making a change for the better with no bystanders. |
| Neurodiversity M1 | In this workshop you are invited to engage with immersive and knowledge building activities and leave with some deeper insight, and some practical advice, around understanding neurodiverse people. |
| RESPECT Anti-Bullying | An interactive step-by-step different forms of bullying and how the Anti-Bullying team are working to stamp out any kind of bullying in |



"SPEAK OUT"
Challenge!
with Speakers Trust
YORKSHIRE FINAL
2023



Year 7 iLeader Menu

Ilkley Leaders: leaders of the future

1



ECO-iLEADER

Open to students in 7-13 who are passionate about environmental issues and are willing to act within school and across the wider community. The role involves producing new initiatives for the school to gain the annual Eco Schools Green Flag award. Eco iLeaders will have the opportunity to work in a team to design projects, raise awareness and educate others about environmental problems within the school. Meetings are held every week after-school on Thursdays. Lead Staff: Mrs Wood

MODEL UNITED NATIONS

This is open to all students, and especially to those with an interest in global issues and politics. Students will meet once a fortnight to discuss current global issues over their choosing, and work towards a school convention each half-term. At conventions students will act as delegates and represent a country from around the world. After conventions follow-up activities such as contacting local media outlets and MPs will take place. Students will work alongside those from other years and will develop their organisational, communication and public speaking skills through this project. Lead staff: Mr Mills and Mrs Shah

GARDENING CLUB

This is a brand-new club open to students in years 7-13 who have an interest in gardening and would like to improve the school grounds environment. This is a monthly club that gets hands on! The first meeting will be an ideas session where everyone can contribute and make plans for achieving their school gardening goals throughout the year. The following months will be held outside putting those plans into the ground and watching them grow! We will meet after school on the 2nd Thursday of every month.

Lead Staff: Mrs Wood

DIVERSITY iLEADER

An opportunity for students to lead on our Respect, Equality & Diversity drive at Ilkley Grammar school to ensure we create a fully inclusive environment that embraces and celebrates our diversities and differences equally whether that be race, religion, physicality, gender, or personalities. There will be opportunities to create and/or present assemblies, liaise with the student council, student leadership team, take a role in our Diversity Day, promote and celebrate key times of the year via displays and events. This will also include liaising with the wider community to help promote and champion an inclusive culture at IGS. You will also play a part in helping IGS become a RED award champion, a national award that recognises our changing culture of Respect, Equality & Diversity. Lead Staff: Mr Kehoe

LIBRARY iLEADERS

All meetings will take place Tuesday week B 3.15 – 3.45. The role of the library iLeaders will be to lead in publicity for World Book Day (7th March), to promote Y7 Readathon ((11-15 March) and to continuously update the display boards both inside and outside the library according to the 'important dates' list which will be discussed with them. Leadership will be given in all areas by the librarian, but students will be expected to organise themselves into groups and make decisions (with the agreement of the librarian) for all these tasks. Attendance at most meetings will be an expectation of the role. Lead staff: Ms Harrison

SPORTS COUNCIL:

Open to students in Year 7-13 who have a real passion for PE and Sport. This role will involve being a representative for PE and Sport within your year group. Members of the Sports Council will be expected to attend half-termly meetings, assist in the planning and leadership of events such as Sports Presentation Evening and Sports Day and assist the PE department with any tasks or duties. Traditionally, the members of the Sports Council are involved in creating a fundraising project each academic year, with great success raising thousands of pounds for both IGS PE and chosen charities. Lead staff: Mr Ewbank

MFL FILM CLUB

Love your MFL lessons? Want to master languages in a fun, low-pressure environment? Come along to MFL film club! Watch authentic French films (with subtitles!) amongst friends and have the chance to discuss them. Lead Staff: Ms Kelly

ANTI-BULLYING iLEADER

A leadership opportunity for students who have experience in anti-bullying to support student feeling threatened or uncomfortable but reluctant to speak to an adult. You will have to offer advice, support and strategies. Lead staff: Miss Walsh

DANCE iLEADER

We are looking for someone to run Dance Club which will be open to all students of all dancing ability. The successful applicant will choreograph dances in a range of styles and run the club. There will be the opportunity to get dances ready to perform at various events and showcases, as well as the potential to receive an accreditation for the role. Lead staff: Miss Holgate



RESPECT



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PRIDE

Year 7 iLeader Menu

Ilkley Leaders: leaders of the future



SCHOLARSHIP
& CURIOSITY



NEXT STEPS
& CAREERS



HEALTH &
WELLBEING



RESPECT, EQUALITY
& DIVERSITY

COMMUNITY iLEADER

Do you have pride in your local community? Are you a kind citizen who wants to help others? Do you want to encourage respect and improve the community around you? The community iLeader role would be a fantastic opportunity for you. As a community iLeader you would have responsibility for organising charitable contributions and/or general awareness raising of causes. Last year we collected winter coats for refugees, attended climate action fairs, helped with the clean water in Ilkley campaign and assisted at Nell Bank and the Colour Rush. These are by no means the only opportunities as we are looking for your ideas. The community iLeader will fit around you as you can be involved with the events of your choosing. There is no weekly meeting, but we will meet occasionally to go through opportunities and brainstorm. If you have any ideas on how to change the community and the wider world, this is the iLeader position for you!

Lead Teacher: Ms Booth

OLICANA SCHOLARS iLEADER

Our new KS3 English curriculum will have in the background a range of academic modules students can engage with outside of lessons. This scholarship will spark curiosity, broaden minds and take learning far beyond what we can fit into English lessons. It can involve research, creative writing, artwork, music, reading and much more. You could be involved in a variety of ways: helping me run the Olicana Scholars Club at lunch one day where students can meet to share research, resources and creations or you could be part of the development team that creates future modules for students to engage with. If English is a passion, this is perfect for you! If you're thinking of a career in education, academia or project management, this could be a particularly formative experience

Lead Staff: Mr Revell

MUSIC MARKETING iLEADER

An exciting opportunity open to students in Y7-13 that are passionate about marketing. As part of the music marketing team opportunities could include designing band logos, creating band names, creating social media content for the iLeader's creative twitter feed and music video creation. The music marketing team will meet once a fortnight.

Lead staff member: Dr Peters

2

FRONT OF HOUSE iLEADER

An exciting opportunity open to students in Y7-13 to be a member of the Front of House team for music events this year. This role will involve greeting, ushering and looking after the audience at public music events (e.g., Battle of the Bands, Christmas Concert). The Front of House team will meet once per half term and must be available to attend evening music events in the school calendar. This role would suit students that are interested in developing skills and learning how to run music events.

Lead staff member: Dr Peters

Application forms are electronically completed and will be emailed out to you. The link can also be found in your Year Group Personal Development Folder on Showbie in the Leadership section. Further details are available from the lead members of staff.

Deadline for returned forms is Friday 13th October.



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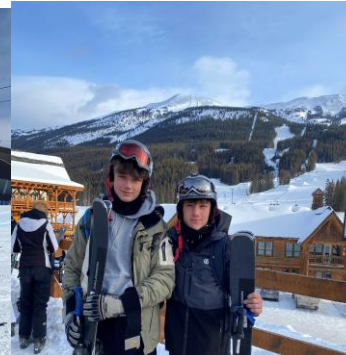
PRIDE

DISCOVERY AND ADVENTURE





**DISCOVERY
& ADVENTURE**



SCHOOLS REBUILDING PROGRAMME

Transparency data

School rebuilding programme: third set of 61 schools

Published 12 July 2022

Applies to England

Contents

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[Essex](#)

[Gateshead](#)

[Hammersmith and Fulham](#)

[Hertfordshire](#)

[Hounslow](#)

The third set of schools in the school rebuilding programme, grouped by local authority with their unique reference number (URN).

Birmingham

131920 Four Oaks Primary School

134774 New Oscott Primary School

103295 Welsh House Farm Community School and Special Needs Resources Base

Bradford

136905 Ilkley Grammar School



- Will involve **substantial capital investment** to rebuild/refurbish parts of the school
- All building work and renovations will be **energy efficient, resistant to climate risks and will aim to be net-zero** in operation
- The works will help to **future proof the school and provide a cleaner and greener environment** for us all

GROWING IN WISDOM AND STATURE

MARSHALL (this building)

Inclusive Learning (SEND) – Library; Maths; Drama; Art & Photography; Music; Food Technology and Textiles; Health and Social Care; **Biology**



BRONTE:

KS3 Science; Chemistry and Physics; Spanish and French; RE; History; Geography; PSHE; Law and Criminology



ARMITAGE:

Admissions

Catering

Personal Development; English; Business



Sports Hall, gym, pool: PE **K Block: Computing** **L Block: Technology**

