

# Welcome

## Ilkley Grammar School Post-16 Open Evening 2023-24

Alex Fox, Assistant Headteacher: Director of Post-16

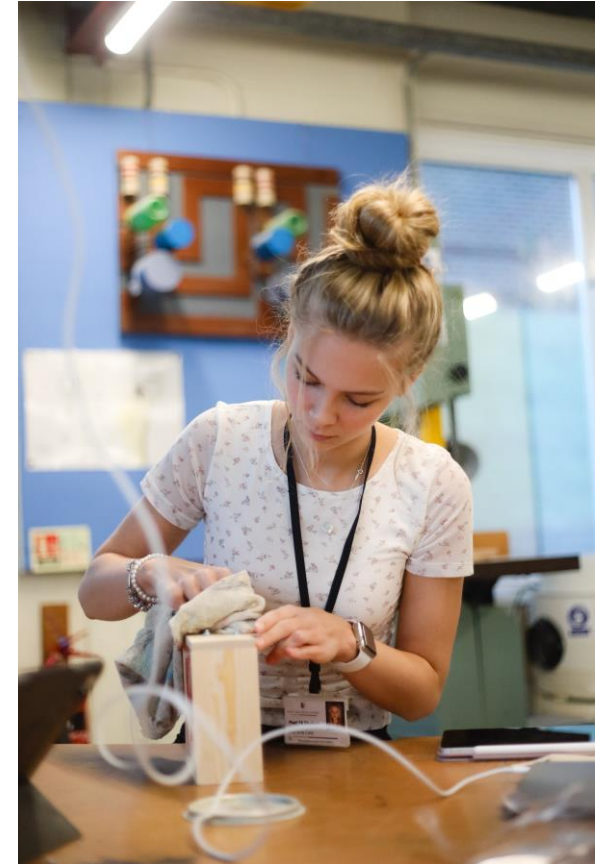


ILKLEY GRAMMAR SCHOOL

A MOORLANDS LEARNING TRUST ACADEMY

# Outline

- Welcome and overview
- Our vision, our offer, outcomes, Ofsted
- A welcome from our Head Students
- Curriculum focus
- Personal Development and leadership
- Next Steps & Destinations
- The plan for the rest of the evening
- Where to get further information



ILKLEY GRAMMAR SCHOOL

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# Our Vision

Our vision at Ilkley Grammar School is to provide a **world-class, inclusive education** and exceptional opportunities which will enrich us both individually and collectively as a community. We will inspire, support and challenge each other to achieve our **Personal Best** so that we all **grow in wisdom and stature**. By modelling our **Personal Best values** and championing equality and diversity, we will make a **positive difference** to our own lives and the lives of others and will be empowered to **lead and influence positive change** on a local, regional, national and global scale.

Our vision is underpinned by our **Personal Best Values** which are:  
**RESPECT, COURAGE, RESPONSIBILITY, KINDNESS, RESILIENCE AND PRIDE**



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# Why IGS?

- Growing in wisdom and stature
- Personal Best- A tradition of achievement
- Web of experiences- Unparalleled experience and leadership opportunities



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# Our Post-16 curriculum offer and entry requirements



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# Basic facts:

Entry requirements: **5x grade 4, including English and/or Maths**  
Subject specific entry requirements: on the Post-16 section of our updated website



The screenshot shows the Ilkley Grammar School website. At the top is the school's crest and name. Below is a navigation bar with links: OUR SCHOOL, PARENTS, STUDENTS, POST-16 (highlighted), IGS FUND, NEWS, CONTACT, STAFF, and COMMUNITY. A search bar is also present. The main banner features a group of students and the text 'POST-16'. Below the banner, a breadcrumb trail reads 'You are here: Home > Post-16'. On the left is a sidebar menu with four items: 1. WELCOME TO POST-16, 2. KEY ADMISSIONS INFORMATION, 3. FINANCIAL SUPPORT, and 4. RESULTS & DESTINATIONS. The main content area has the heading 'WELCOME TO POST-16 AT IGS' followed by a paragraph: 'Post-16 is the culmination of the whole school experience and we pride ourselves on the personalised support that we offer our students during this exciting and challenging stage of their life.' At the bottom are two logos: 'TOGETHER WE ACHIEVE OUR PERSONAL BEST' and 'RED KITE ALLIANCE'.

ILKLEY GRAMMAR SCHOOL

Follow us   

Search the website... 

OUR SCHOOL PARENTS STUDENTS **POST-16** IGS FUND NEWS CONTACT STAFF COMMUNITY

**POST-16**

You are here: Home > Post-16

1. WELCOME TO POST-16

2. KEY ADMISSIONS INFORMATION

3. FINANCIAL SUPPORT

4. RESULTS & DESTINATIONS

**WELCOME TO POST-16 AT IGS**

Post-16 is the culmination of the whole school experience and we pride ourselves on the personalised support that we offer our students during this exciting and challenging stage of their life.

TOGETHER WE ACHIEVE OUR PERSONAL BEST

RED KITE ALLIANCE



**For  
2024  
entry**

# 32 Subjects offered

A broad range of subjects including BTEC and vocational options

Some subjects you won't have seen before

Biology, BTEC IT, Business, Chemistry, Computer Science, Core Maths, Criminology, Economics, English Language, English Lit, EPQ (Extended Project), Fashion & Textiles, Fine Art, French, Further Maths, Geography, BTEC Health and Social Care, History, Maths, Media studies, Music, BTEC Sport, Philosophy, Photography, PE, Physics, Politics, Product Design, Psychology, Sociology, Spanish and Theatre Studies.





# New Subjects- expression of interest on application

- A level Law
- A Level Classical Civilisation
- BTEC Business
- Arts Award Gold





WELCOME TO POST-16

ADMISSIONS  
INFORMATION

FINANCIAL SUPPORT

RESULTS &  
DESTINATIONS

CURRICULUM &  
TIMETABLE

**SUBJECT INFORMATION**

INDEPENDENT STUDY &  
EARNED AUTONOMY

PERSONAL  
DEVELOPMENT &  
ENRICHMENT

PASTORAL SUPPORT &  
GUIDANCE

MOBILE DEVICES &  
COMMUNICATION

DRESS CODE,  
EXPECTATIONS,  
REWARDS & SANCTIONS

ATTENDANCE,  
PUNCTUALITY & TRAVEL

ASSESSMENT,  
REPORTING & ACADEMIC  
SUPPORT

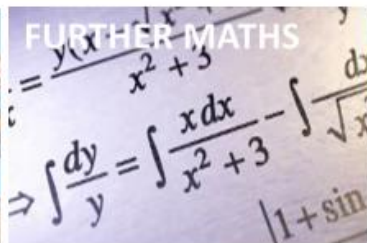
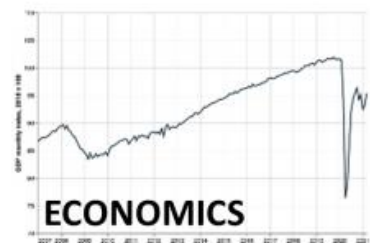
POST-18 PATHWAYS &  
WORK EXPERIENCE

FACILITIES & STUDY  
SPACES

# SUBJECT INFORMATION

## A-Level & BTEC 2022/23

Click on the subject to find out more



# 2023 Outcomes

School report

Ilkley Grammar School

Cowpasture Road, Ilkley, West Yorkshire LS29 8TR

Inspection dates

29–30 March 2017

Overall effectiveness

Outstanding

Effectiveness of leadership and management

Outstanding

Quality of teaching, learning and assessment

Outstanding

Personal development, behaviour and welfare

Outstanding

Outcomes for pupils

Outstanding

16 to 19 study programmes

Outstanding

Overall effectiveness at previous inspection

Not previously inspected

Summary of key findings for parents and pupils

This is an outstanding school

Ofsted

raising standards  
improving lives

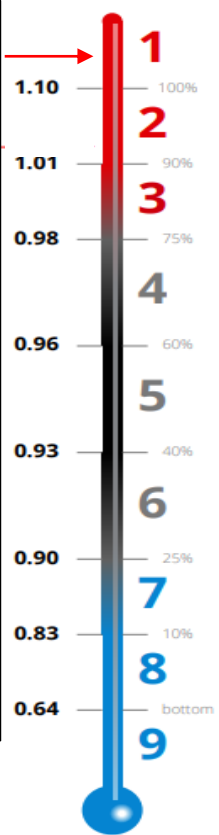
For the full report, please visit the Ilkley Grammar School website:

<https://www.ilkleygrammarschool.com/our-school1/ofsted/>

| A LEVEL       | IGS A-LEVEL<br>2 Year Average | National<br>2 Year<br>Average |
|---------------|-------------------------------|-------------------------------|
| % A*          | 18                            | 11.75                         |
| % A/A*        | 41                            | 31.8                          |
| % A*-B        | 69                            | 58.15                         |
| % A*-C        | 86                            | 79.3                          |
| Pass rate     | 99.5                          | 97.85                         |
| Average grade | B+                            |                               |

Our 3-year ALPS score of 1 places IGS in the top 10% of all schools nationally for progress from GCSE to A-level.

In 2023, **73%** will progress to university, **67%** in 2023, with a further **6%** deferring entry for 2024. **10** students secured university places at Oxford or Cambridge. Other students have successfully gone on to apprenticeships, employment or further training.



***“Students make outstanding progress from their starting points across a wide range of subjects. Teaching over time is outstanding”***

**Ofsted**



***“Post-16 students feel **fully integrated** and valued within the school community.”***

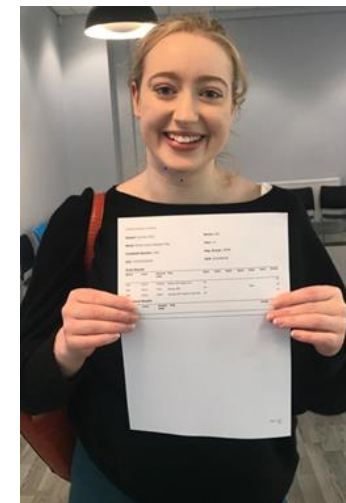
Red Kite Review 2019

***“A real strength of the school is the range of leadership roles available to pupils of all ages. These are iLeaders. Pupils think these opportunities are very good.”***

Red Kite Review 2023

***“Post-16 students say they receive ‘great teaching’ and very informative careers advice and guidance.”***

Red Kite Review 2019



***“Students’ attitudes to learning are excellent. They are self-assured, punctual and ambitious. They show high levels of independence and cooperate well with each other and their teachers. They work hard and produce high-quality work over time”***



**Ofsted**





# What Do Parents/Carers Say?

Over the past 7 years, **[our daughter]** has **flourished at IGS**, developing a wide circle of friends and core group of close friends; **growing in confidence and expanding her comfort zone, through a variety of extra-curricular activities**, such as Hub Helper and Sports Leader, and participation on the French Exchange and NCS; and last, but not least, **achieving outstanding academic results at both GCSE and A level.**

My thanks go to every single person who has played their part over the last 7 years.

**IGS truly has helped [our daughter] achieve her Personal Best.**

**Received August**

**2021**

We wanted to write and pass on our gratitude for the **exceptional experience** you have given [our child] during his secondary education.

**The teaching staff are amazing, you just understand the students, how to teach, inspire and respect their individual needs.**

We would also like to acknowledge the **work of the support and pastoral teams...who were there when needed...**, sometimes just keeping an eye out but we always felt you are **not only looking after his education but his emotional development as well.**

Thank you again to all staff, you have been outstanding, particularly during a difficult 18 months.

We really appreciate what you have done to enable [our child] **to achieve his personal best.**

All the very best.

Mr and Mrs S - August 2022

We wanted to take this opportunity to thank you all for the help and support you have given [our child] during his time at Ilkley Grammar School.

He has absolutely loved his time at the school and the experience and knowledge he has gained over the 7 years has given him a great foundation for the future.

July 23





# Post-16 pathways at IGS

- **3 A Levels + Enrichment (EPQ, WEx, Sports Leaders)** This allows you to focus on 3 core subjects and add to your CV.
- **3 A Levels subjects + 1 AS** – An AS grade at the end of Y12 will allow you to put a grade on your competitive apprenticeship application form or on your university (UCAS) application form – Gives you flexibility. **REMEMBER** – not all subjects offer AS – CHECK on our website
- **3 X BTEC/A Level + Enrichment (EPQ, WEx, Sports Leaders)** Best suited to those with an average of grade 5 at GCSE. Regular coursework assessment and fewer final exams.
- **4 A Level subjects** – only recommended for students averaging around a grade 7 at GCSE and considering a highly competitive degree course / or blue chip company apprenticeship.



# Year 12 Curriculum Focus

**Tutorials** Mon to Fri mornings (Except Wed) – check-in

## Subjects

3 x A Levels/BTEC and  
1 x AS or Enrichment or 4<sup>th</sup> A Level

4 x up to 11 lessons

**Enrichment** = EPQ, Sports Leaders, Work Experience

## Curriculum Enhancement Programme (CEP)

More general cross-curricular content

**Term 1:** Study Skills, Mental health & wellbeing

**Term 2 :** Life skills, Next Steps

**Term 3:** Future Pathways, British Values

1 lesson/cycle

**Weekly Personal Best Time (PBT)** - 3 pathways

1. Individual tutor mentor meetings
2. iTalks
3. PBT iLeaders

2 extended tutorial  
(Wed morning)

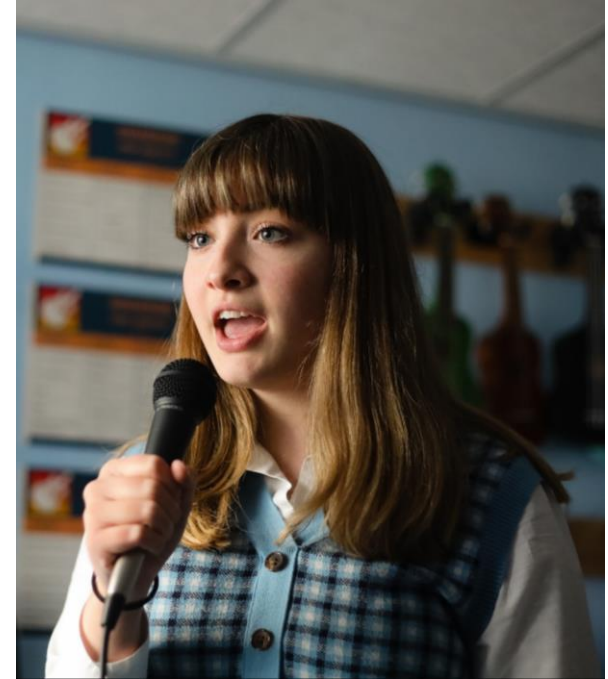
## Study:

Supervised, Directed and/or Independent  
A *graduated* approach

Up to 13 lessons



# Personal Development and Leadership in Post-16



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# Alignment of Personal Development with the new IGS Values



We will demonstrate **and** develop our school values as we build up Personal Development knowledge, skills and experiences



***Growing in wisdom and stature***



# Examples of Y12/I3 Personal Development activities **(bold = activity all students likely to access)**

| Strand                               | 1. Active Citizenship & Community   | 2. Leadership & Influence   | 3. Scholarship & Curiosity   | 4. Next Steps & Careers   | 5. Sport, interests & Culture   | 6. Health and wellbeing   | 7. Respect, Equality & Diversity  | 8. Discovery & Adventure   |
|--------------------------------------|---|---|--|---|---|---|---|--|
| In-school<br>(organised with school) | <ul style="list-style-type: none"><li>• Raising money during Charities Week with your form</li><li>• Raising money for Children in Need</li><li>• Becoming a Mentoring iLeader</li><li>• IGS News iLeader</li><li>• Eco-iLeader</li><li>• Community iLeader</li><li>• Breakfast Club iLeader</li><li>• STEM challenge iLeader</li><li>• Supporting school events e.g. Open Evening</li><li>• DofE service</li></ul> | <ul style="list-style-type: none"><li>• Any iLeader rôle</li><li>• Joining the School Council</li><li>• Subject mentoring</li><li>• Peer-to-peer support</li><li>• A leadership role in a school sports team</li><li>• Attending a ‘Leadership in Action’ workshop (Next Steps week 2022)</li><li>• Sports Council</li><li>• Sports Leader (timetabled qualification)</li><li>• Reading something from the Leadership Subject Enhancement booklet</li><li>• Supporting school events</li><li>• Presentation given to your class</li></ul> | <ul style="list-style-type: none"><li>• Independent research / extension work suggested by your teacher</li><li>• Lessons on effective study / revision skills</li><li>• Subject-related clubs at school e.g. languages club</li><li>• Subject-related trips and visits</li><li>• EPQ presentation</li><li>• Essay competitions</li><li>• UKMT Senior Maths challenge, British Physics Olympiad</li><li>• Reading/listening/ watching something on the Subject Enhancement (Wider Reading) lists</li></ul> | <ul style="list-style-type: none"><li>• Signing up to the Virtual Careers Fair and viewing a presentation</li><li>• Participating in Next Steps week</li><li>• Applying for one of the opportunities shared in the weekly powerpoint</li><li>• Art/Photography careers iLeader</li><li>• Careers and Next Steps iLeader rôle</li><li>• Work Expérience as part of your course (H&amp;S)</li><li>• WEx Enrichment option</li><li>• Opportunities provided by subject areas</li><li>• Attending a conference (online or in person)</li><li>• Signing up for Open Days and university visits</li></ul> | <ul style="list-style-type: none"><li>• Playing for a school sports team</li><li>• Participating in the school production</li><li>• Inter-tutor group competition</li><li>• Becoming a Subject iLeader</li><li>• IGS News iLeader</li><li>• Drama Club iLeader</li><li>• Dance iLeader</li><li>• Sports Council</li><li>• Art/Photography club iLeader</li><li>• Film-making activities</li></ul> | <ul style="list-style-type: none"><li>• Participating in PBT wellbeing lessons</li><li>• Gaining accreditation as a Mental Health iLeader</li><li>• Attending an assembly on wellbeing</li><li>• Using self-care resources in the Personal Devt folder</li><li>• Topics studied in the mainstream curriculum e.g. Citizenship</li><li>• Mental Health First Aid qualification</li></ul> | <ul style="list-style-type: none"><li>• Becoming a Diversity iLeader</li><li>• Model UN</li><li>• Anti-bullying iLeader</li><li>• LGBTQ+ safe space iLeader</li><li>• Attending an assembly on this topic</li><li>• Attending CEP/Citizenship lessons on these topics</li><li>• Topics studied across the range of A Level/BTEC subjects e.g. Politics, Sociology, Criminology, Languages...</li><li>• Related TED Talks in PBT</li></ul> | <ul style="list-style-type: none"><li>• Participating in Challenge and Celebration week</li><li>• Foreign Exchanges</li><li>• Subject-related trips</li><li>• Visits to school by external speakers</li><li>• D of E trips</li><li>• Drama residential</li><li>• Next Steps and university-related trips</li></ul> |



DISCOVERY  
& ADVENTURE



LEADERSHIP  
& INFLUENCE



ACTIVE CITIZENSHIP  
& COMMUNITY



## Year 12 iLeader Menu 2023-24



RESPECT



COURAGE



RESPONSIBILITY



RESILIENCE



KINDNESS



PRIDE



SPORT, INTERESTS  
& CULTURE



# Year 12 iLeader Menu

Ilkley Leaders: leaders of the future

1



ACTIVE CITIZENSHIP  
& COMMUNITY



LEADERSHIP  
& INFLUENCE



SPORT, INTERESTS  
& CULTURE



DISCOVERY  
& ADVENTURE

## PBT iLEADER

Open to all Y12 wanting to gain skills and experiences to aid university applications. Work alongside Key Stage 3 forms and lead other IGS students in a variety of sessions during PBT Time. A fantastic opportunity to develop a broader range of non-academic skills that Universities and Employers will be looking for in your applications.

**Accreditation through the SSAT can be awarded**

Lead staff: Mr Boyd

## ECO-iLEADER

Open to students in 7-13 who are passionate about environmental issues and are willing to act within school and across the wider community. The role involves producing new initiatives for the school to gain the annual Eco Schools Green Flag award. Eco iLeaders will have the opportunity to work in a team to design projects, raise awareness and educate others about environmental problems within the school. Meetings are held every week after-school on Thursdays.

Lead Staff: Mrs Wood

## DIVERSITY iLEADER

An opportunity for students to lead on our Respect, Equality & Diversity drive at Ilkley Grammar school to ensure we create a fully inclusive environment that embraces and celebrates our diversities and differences equally whether that be race, religion, physicality, gender, or personalities. There will be opportunities to create and/or present assemblies, liaise with the student council, student leadership team, take a role in our Diversity Day, promote and celebrate key times of the year via displays and events. This will also include liaising with the wider community to help promote and champion an inclusive culture at IGS. You will also play a part in helping IGS become a RED award champion, a national award that recognises our changing culture of Respect, Equality & Diversity.

Lead Staff: Mr Kehoe

## LGBTQ+ SAFE SPACE iLEADER

An opportunity to continue to champion LGBTQ+ rights at IGS, help run the Safe Space area for students who identify as LGBTQ+ to help them feel safe and feel supported. There will be opportunities across the year to run projects and take part in workshops, organise, create and/or deliver assemblies where you feel comfortable enough to do so during LGBTQ+ history month and Pride month. You can also help play a role in our LGBTQ+ workshop on Diversity Day as well as plan events with the wider community leading up to Ilkley Pride.

Lead staff: Mr Kehoe

## SUBJECT iLEADER

Represent a subject at Open Evenings, promote the subject you love to other students in the wider community, support subject staff and run interventions or create display boards for corridors and classroom. Check the Subject iLeader Department List to see if your chosen subject is offering this role.

Lead Staff: Head of Department & Mr. Boyd

## MODEL UNITED NATIONS HEAD iLEADERS

Open to all students with an interest in global issues and politics but also for those who are organised, diligent and can work well as a team. This role would require you to work alongside our existing MUN Head iLeaders, to set up and run prep sessions once a fortnight, as well as conventions each half-term.

SSAT Accreditation can be awarded

Lead Staff: Mr Mills and Mrs Shah

## MODEL UNITED NATIONS

This is open to all students, and especially to those with an interest in global issues and politics. Students will meet once a fortnight to discuss current global issues over their choosing, and work towards a school convention each half-term. At conventions students will act as delegates and represent a country from around the world. After conventions follow-up activities such as contacting local media outlets and MPs will take place. Students will work alongside those from other years and will develop their organisational, communication and public speaking skills through this project.

Lead staff: Mr Mills and Mrs Shah

## KS3 DRAMA SUBJECT SUPPORT iLEADER

We are looking for students who would like to work in Year 7 or 8 Drama lessons to support the teaching of Drama. You will work alongside the teacher to support students' practical and writing skills in Drama.

You will need to commit to two lessons per cycle which will be organised around your timetable.

In your application you need to write about what skills you feel you can bring to this role and why you are applying for it.

**Accreditation through the SSAT can be awarded.**

Lead Staff: Ms Ramrattan

## MENTAL HEALTH CHAMPIONS

Open to everyone who would like to learn the skills and confidence to spot the signs of mental health issues in others as well as offer guidance towards the support they need. In doing so, you can speed up people's recovery and help stop a mental health issue from getting worse. You won't be a therapist, but we will teach you to listen, reassure, and respond, even in a crisis - and even potentially stop a crisis from happening.

We also aim to give you the information and skills to look after your own mental health so that you can set an example for others. By giving you the tools to have these conversations, we hope to empower you to create a mentally healthy, supportive environment in your family, school, peer group, or community. A full accreditation from Mental Health England is offered to students from Mental Health England

Mental Health Champions are a key strand of the program for Year 12. These iLeaders will have a real opportunity to help construct a community in Ilkley Grammar School where people feel able to talk openly about their mental health and are aware of the opportunities available to them in terms of support and building resilience. Champions will be working on outreach through PBT and Assemblies as well as putting together activities and sessions for a whole school Mental Health and Wellbeing week.

Lead Staff: Mr N Adams

## MEDIA iLEADER OPPORTUNITIES

Open to those who have an interest in media and wish to get involved in a wide range of potential opportunities including:

- Battle of the Bands filming
- School Productions filming
- Filming/attending Open Evenings
- Creating Media Displays
- Updating the boards in the corridors
- Help to create/run a media club - IGS News/Film club
- Post-16 will have the opportunity to manage KS4 iLeaders to get leadership experience
- Creating videos for school/different departments

Lead Staff: Mrs Parmar

# Year 12 iLeader Menu

Ilkley Leaders: leaders of the future

2



SCHOLARSHIP  
& CURIOSITY



NEXT STEPS  
& CAREERS



HEALTH &  
WELLBEING



RESPECT, EQUALITY  
& DIVERSITY

## COMMUNITY iLEADER

Do you have pride in your local community? Are you a kind citizen who wants to help others? Do you want to encourage respect and improve the community around you? The community iLeader role would be a fantastic opportunity for you. As a community iLeader you would have responsibility for organising charitable contributions and/or general awareness raising of causes. Last year we collected winter coats for refugees, attended climate action fairs, helped with the clean water in Ilkley campaign and assisted at Nell Bank and the Colour Rush. These are by no means the only opportunities as we are looking for your ideas. The community iLeader will fit around you as you can be involved with the events of your choosing. There is no weekly meeting, but we will meet occasionally to go through opportunities and brainstorm. If you have any ideas on how to change the community and the wider world, this is the iLeader position for you!

Lead Teacher: Ms Booth

## DRAMA/THEATRE STUDIES AMBASSADOR

We are looking for students who can promote the importance of Drama/Theatre Studies at various events for parents and students lower down the school. You will need to be a positive role model who can foster a love of the art form. You will talk to students and parents about the importance of the subject, how it relates to everyday life as well as the world of performance. You will be involved in Open Evenings and talks with students as well as creating promotional displays/materials.

**Accreditation through the SSAT can be awarded.**

Lead Staff: Ms Ramrattan

## DRAMA/THEATRE STUDIES SUBJECT MENTOR

We are looking for students who can work either one-to-one or with small groups of **either** Yr11 Drama GCSE students or Yr10 BTEC Performing Arts students. You will come into a minimum of two Drama/Performing Arts lessons across the cycle. In the GCSE Yr11 lessons you will work with the student(s) to support and boost their acting skills for their Text Performances and their ability to write about 'Blood Brothers' and write a Theatre Review for their written exam. In the BTEC Performing Arts lessons you will work with the students to support and boost their acting skills for their Text Performances and their ability to write about the roles, responsibilities and skills of the practitioners.

**Accreditation through the SSAT can be awarded.**

Lead Staff: Ms Ramrattan

## SPORTS COUNCIL:

Open to students in Year 7-13 who have a real passion for PE and Sport. This role will involve being a representative for PE and Sport within your year group. Members of the Sports Council will be expected to attend half-termly meetings, assist in the planning and leadership of events such as Sports Presentation Evening and Sports Day and assist the PE department with any tasks or duties.

Traditionally, the members of the Sports Council are involved in creating a fundraising project each academic year, with great success raising thousands of pounds for both IGS PE and chosen charities.

Lead staff: Mr Ewbank

## MUSIC iLEADER: TECHNICIAN

The ideal candidate for this role will be able to re-string and tune guitars/bass guitars and ukuleles. You will be required to check keyboards/electric pianos and amplifiers and report any faults to Music Staff. Headphone maintenance may be required from time to time. We would require one lesson per cycle and perhaps the flexibility to assist at live concerts/events in school. (suitable for KS4 or 5 student)

Lead Staff: Mrs Chapman

## ANTI-BULLYING iLEADER

A leadership opportunity for students who have experience in anti-bullying to support student feeling threatened or uncomfortable but reluctant to speak to an adult. You will have to offer advice, support and strategies.

Lead staff: Miss Walsh

## CREATIVE WRITING CLUB LEAD STUDENT

For the role of Creative Writing Club Lead Student, we would require you to be passionate about creative writing and English to help lead and manage the club. You will need proficient skills in spelling, punctuation and grammar as well as listening skills. When at one of our writing meets, you would need to curate prompts for the students to work on, be a positive and inspiring role model for younger students who are looking to develop their creative skill and be willing to constructively challenge members of the club to help hone their craft. You may also be involved in organising creative writing competitions for students along with attending and facilitating the club meeting each Thursday on week B.

Lead Staff: Miss Reid

## STEM CHALLENGE iLEADER

Come help support and guide our Y7 and Y8 students on Thursday lunch times in their STEM club. Activities include rocket building, fire writing, making bouncing bubbles and helping them with their own projects for the Summer Science Fair. If you're keen, you can even plan some fun science activities yourselves to do with the students! This iLeader role is open to students in Y12 and Y13 and it will run on a rota system (in other words, you won't have to do it every week but a few times a term).

Lead Staff Member: Dr Marshall

## DANCE iLEADER

We are looking for someone to run Dance Club which will be open to all students of all dancing ability. The successful applicant will choreograph dances in a range of styles and run the club. There will be the opportunity to get dances ready to perform at various events and showcases, as well as the potential to receive an accreditation for the role.

Lead staff: Miss Holgate

## FRONT OF HOUSE iLEADER

An exciting opportunity open to students in Y7-13 to be a member of the Front of House team for music events this year. This role will involve greeting, ushering and looking after the audience at public music events (e.g., Battle of the Bands, Christmas Concert). The Front of House team will meet once per half term and must be available to attend evening music events in the school calendar. This role would suit students that are interested in developing skills and learning how to run music events.

Lead staff member: Dr Peters

## MUSIC iLEADER: LUNCHTIME CLUB/CLASSROOM ASSISTANT

We are looking for Sixth Form students to assist with our wide and varied lunchtime club offer. Please tailor your application to the club you think will match your expertise/experience. For example, if you love singing and have experience perhaps you could apply to support at Choir and maybe run sectional rehearsals or the warm-up section. As Y12 have early lunch, we would also like the opportunity to ask students to support in music lessons that fit with your timetable.

Lead Staff: Mrs Chapman



# Year 12 iLeader Menu

Ilkley Leaders: leaders of the future

3



ACTIVE CITIZENSHIP  
& COMMUNITY



LEADERSHIP  
& INFLUENCE



SPORT, INTERESTS  
& CULTURE



DISCOVERY  
& ADVENTURE

## PHOTOGRAPHY iLEADER

Are you interested in Photography, a genius at Photoshop or do you just enjoy working with people or helping? We have lots of different opportunities for you in Photography and you don't have to have studied GCSE with us to get involved. Our iLeaders can run clubs for younger students (we can work with you to begin with if you need to build confidence) or provide extra support in lessons, help maintain stock and equipment within the department and create resources and displays. We are also open to your suggestions if you have other ideas about how you'd like to support the work of the We frequently receive requests to photograph activities and events in school such as open evening and Diversity day. If you're interested in a career in the media, PR or communications and are confident working with people and handling a camera we would love to have you on board. department.

Lead Staff: Mrs Mortimer

## ART iLEADER

Do you have a passion for art? Whether you're studying art now or have in the past and would love to join us in leading activities and contributing ideas in the art department, then please read on! Opportunities include assisting / running KS3 clubs, mentoring KS4 students, organising trips and visiting guest speakers, taking part in community art projects, running competitions, being a set and prop artist for the school production, promoting the subject on open evenings.....all of these and more!

Lead Teacher: Mrs Harris

## GARDENING CLUB

This is a brand-new club open to students in years 7-13 who have an interest in gardening and would like to improve the school grounds environment. This is a monthly club that gets hands on! The first meeting will be an ideas session where everyone can contribute and make plans for achieving their school gardening goals throughout the year. The following months will be held outside putting those plans into the ground and watching them grow! We will meet after school on the 2nd Thursday of every month.

Lead Staff: Mrs Wood

## LIBRARY iLEADERS

All meetings will take place Tuesday week B 3.15 – 3.45

The role of the library iLeaders will be to lead in publicity for World Book Day (7th March), to promote Y7 Readathon ((11-15 March) and to continuously update the display boards both inside and outside the library according to the 'important dates' list which will be discussed with them.

Leadership will be given in all areas by the librarian, but students will be expected to organise themselves into groups and make decisions (with the agreement of the librarian) for all these tasks.

Attendance at most meetings will be an expectation of the role.

Lead staff: Ms Harrison

## OLICANA SCHOLARS iLEADER

If you have a passion for English, this is definitely something for you! Olicana Scholars is a new and exciting project launching within the English department. We want students to be curious beyond their English lessons, develop research skills and foster a community of scholars, not just students. Olicana Scholars will involve students completing independent research and engagement with texts, videos, articles, art, music and much more linked with the units they study in English from Y7 to Y9. This will help students become more independent, ready for GCSE.

As an iLeader, you could help:

- Develop these units by finding gems that will inspire scholars (you could even lead the creation of the new units)
- Help facilitate the Showbie group resources and discussions
- Support students as they work on their portfolios
- Facilitate a lunchtime drop in
- Promote engagement across year groups
- Support the celebration of student involvement

Lead: Mr Revell (R1)

## LITERATURE FESTIVAL iLEADER

This year IGS is hosting a series of major Ilkley Literature Festival events in B-Hall across 3 festival weekends in October. The festival organisers are looking for a team of student volunteers to help at these events either as stewards or helping with social media promotion. The team will also have the opportunities to interview authors as part of the festival. (NOTE: This is a limited time role up until October Half-Term – volunteers should apply ASAP)

Lead Staff: Mr Gutch

## POST-16 ENGLISH LEARNING SUPPORT ASSISTANT

Considering teaching or working with young people as a future career? Looking for an opportunity to develop these skills and demonstrate a passion for nurturing young minds? This sort of leadership role looks fantastic on an application! This role will involve you being a learning support assistant within English lessons, encouraging younger pupils to achieve their potential. You will be required to dedicate at least one period a cycle to this role. You can choose whether you want KS3 or KS4. You will be given training so that you understand the best ways to support within lessons. 2022/23 cohort: 20 iLeaders. I'd love to grow the team! **Accreditation through the SSAT can be awarded.**

Lead: Mr Revell (R1)

## POST-16 ENGLISH ACADEMIC MENTOR

Considering teaching, coaching or working with young people as a future career? Looking for an opportunity to prove commitment to society for a UCAS application? This role will involve you being an 'English Academic Mentor' to one of our new Y11 cohort. You will meet with them on a regular basis to:

- Improve self-efficacy and resilience.
- Model from a peer perspective how to best unlock their potential.
- Equip students with resources and strategies to further unlock independent study.
- Assist with planning / organisation of their English revision.
- Monitor engagement and progress, evaluate impact and plan strategies

You will be given training so that you understand the best ways to support them.

**Accreditation through the SSAT can be awarded.**

Lead: Mr Revell (R1)

## HEAD STUDENT

Lead P16 SLT and Student Council, represent the school at Open Evenings and Red Kite Alliance events. Attend staff leadership meetings to act as a vital link between staff and students. An outstanding opportunity to develop skills and strengthen your leadership experience.

## P16 STUDENT LEADERSHIP TEAM

Get your voice heard in school and discuss important P16 and wider school issues. Work with younger year groups to provide support as directed by Heads of Year, promote excellence across the school by supporting staff both in lessons and around school. Weekly P16 SLT meetings, half-termly with link staff.

Lead staff: Mr Gutch, Mr Fox & Mr Boyd

**Applications for this begin later in the year. Date TBC**



SCHOLARSHIP  
& CURIOSITY



NEXT STEPS  
& CAREERS



HEALTH &  
WELLBEING



RESPECT, EQUALITY  
& DIVERSITY

### POST-16 BUSINESS STUDIES MENTOR

Have a passion for business or considering teaching, coaching or working with young people as a future career? Looking to bolster your UCAS application with transferable skills? This role will involve you being an "Business studies buddy" to one of our new Y10/11 cohort.

You will meet with them on a regular basis to:

- Improve the students confidence
- Model good study/revision practise
- Equip students with resources and strategies to support independent study
- Assist with planning / organisation of their business revision.
- Address misconceptions and offer guidance on complex topics
- Provide 1:1 supporting and in class assistance

Full training on supporting KS4 students will be provided.

**Lead: Mr. Simpson(Q1)**

### BITESIZE.BUSINESS CONTENT CREATOR

Looking to get experience within a real business? Bitesize.business is a new project within the IGS business department in which students will develop and support an ongoing revision platform. This will involve, some or all the following:

- Creating revision materials
- Graphic design
- Social media marketing
- Market research
- Supporting online students
- Managing and maintaining a customer base
- Lead/customer growth

Bitesize.business will be run as efficiently as possible (and therefore require weekly/fortnightly meetings) and be launched to students up & down the country as/when ready (aiming for Christmas 2023).

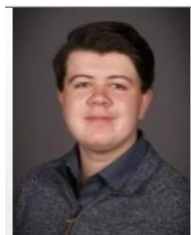
For more information on the project please email Mr. Simpson (Lennon.simpson@igs.mlt.co.uk)

**Application forms are electronically completed and will be emailed out to you. The link can also be found in your Year Group Personal Development Folder on Showbie in the Leadership section. Further details are available from the lead members of staff.**

**Deadline for returned forms is  
Friday 13th October.**



**POST-16  
STUDENT  
LEADERSHIP TEAM  
2023-24**



**HEAD STUDENT  
Noah Markham  
R.E.D / Eco &  
sustainability**



**HEAD STUDENT  
Maisie O Connor  
Academic Mentoring  
& Events**



**HEAD STUDENT  
Ben Ballard  
Operations, Health &  
Wellbeing**



**DEPUTY HEAD STUDENTS**



**DEPUTY HEAD  
STUDENT Year 7  
Kierat Cheema  
R.E.D  
Officer**



**DEPUTY HEAD  
STUDENT Year 8  
George Buckley  
Eco & Sustainability  
Active citizenship  
Officer**



**DEPUTY HEAD  
STUDENT year 9  
Jacob Dawson Watts  
Health & Wellbeing  
Officer**



**DEPUTY HEAD  
STUDENT year 10  
Josh Beevers  
Academic  
Mentoring Officer**



**DEPUTY HEAD  
STUDENT Year 11  
Emily Jowett  
Academic  
Mentoring Officer**



**DEPUTY HEAD  
STUDENT Year 12  
Max Gibson  
Events Officer**



**DEPUTY HEAD  
STUDENT Year 13  
Kitty Hartley  
Operations Officer**

**+73 POST-16 STUDENT LEADERSHIP  
AMBASSADORS**

We will be available for questions at  
the end

**STRANDS:**

- **HEALTH & WELLBEING**
- **ACADEMIC MENTORING**
- **ECO & SUSTAINABILITY**
- **RESPECT, EQUALITY & DIVERSITY – R.E.D**
- **OPERATIONS & SOCIAL EVENTS**



A shift from  
teacher-led activities to...

**CULTURE  
SHIFT**

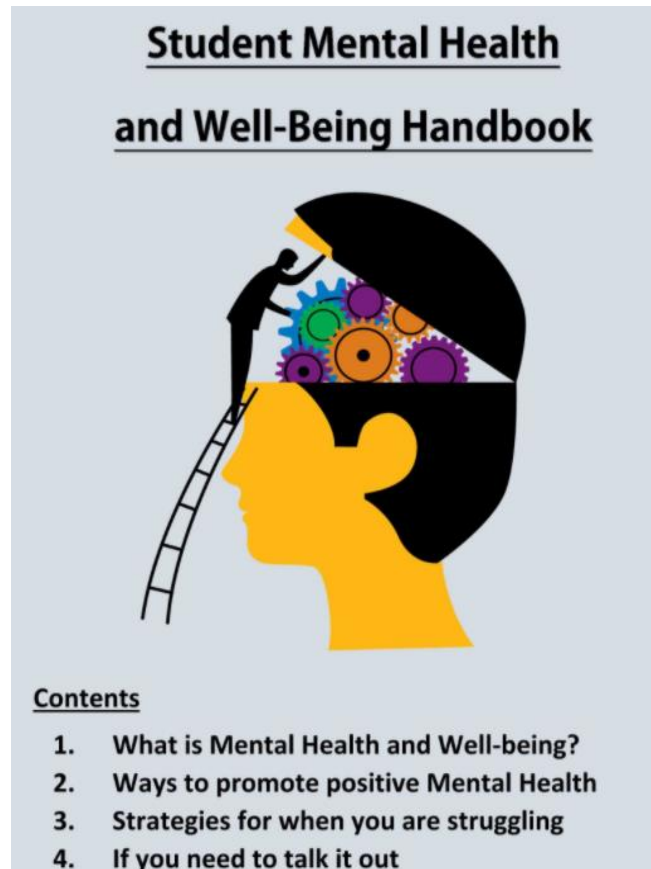
A thick black diagonal line starts from the bottom left, crosses through the word "CULTURE" in the middle, and continues towards the top right.

**Student-led activities**

# Mental Health and Wellbeing

Dedicated lessons, self-help strategies, accredited peer support qualification and a two full time counsellors

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**A graduated  
approach**



# Next Steps: Next Steps Week 2023

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**Personal Statements - Kirk Wadsworth, Lancaster University**

**Discover Degrees - Newcastle University**

**How Student Finance Works - Liverpool University**

**Non-University Pathways - Apprenticeships, Amazing Apprenticeships**

**Employability – UCFB (University Campus of Football Business)**

**Personal statements - Making them genuinely personal - Rob Rattray, Leeds Beckett**

**Services/army pathways - Paul Hepworth (ex-Chief Superintendent, District Commander) and The Army**

**Applying to the Russell Group & Competitive Universities - Liverpool University**

**Medicine/Veterinary Science/ Dentistry applications - Miss Haigh**

**Applying to Higher Education - Prof. Abigail Harrison-Moore, Leeds University**

**CV/Application session - Karen Mitchell, Careers Advisor**

**Oxbridge Talk and Q&A - Brasenose College, Oxford**

**Leadership in Action - Mr Gutch and Mark Stidworthy (Town Mayor)**

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# Destinations

*“Through high-quality support and guidance, the overwhelming majority of students go on to further training or study, often at the most prestigious universities.”*

Ofsted

- Post-18 Destination data shows that in 2023 around 73% of students will continue their studies in Higher Education by September 24.
- Around 6% move on to apprenticeships or employment.
- In 2023 43% of university applicants obtained places at Russell Group Universities (76 students in 2022) with 16% taking a Gap Year.
- **10 students achieved offers to study at Oxbridge and achieved the grades in 2023**
- Oxbridge and medicine-based courses annually made up 5% in 2023 ( in both 2021 and 2022), This is a total of 67 students since 2016.
- Since 2016, 45 students have progressed to Oxbridge (a record 8 in each of 2021 and 2022, record 10 in 2023).



# How this evening will work...

- Visit subject areas and speak to staff and students.
- Visit F Hall and the Post-16 café to find out more about the academic support and pastoral care.
- Visit the Armitage Café to find out more about our vision for Personal Development
- All key information is available on the IGS website
- Email any further questions to [Post16@ilkleygs.co.uk](mailto:Post16@ilkleygs.co.uk) we will either
  - respond by email
  - forward your question to an appropriate person
  - arrange a private Teams meeting or a visit.



# IGS Application Timeline 2024 entry

GCSE Results and Post-16  
enrolment 2024

Decision letters received after the  
Easter Holidays 2024

IGS Post-16 Interviews  
w/c 26<sup>th</sup> February 2024

Application forms & Subject choices deadline  
Friday 9<sup>th</sup> February 2024

IGS Taster Day and Parents Information Evening  
29<sup>th</sup> January 2024

IGS Open Morning  
TBC Autumn 23

IGS Open Evening  
Wed 1st November 2023





# Minibus service from Skipton / Grassington



- This year we have extended the bus service to run from Grassington as well as Bolton Abbey and Skipton
- The service currently runs mornings only as students leave school at different times at the end of the day.
- It will not be 'free' but any charge will be **very competitive** in comparison with other transport options and will be **more convenient**.
- Some students may be eligible for a bursary to support with travel costs.

Email: [post16@ilkleygs.co.uk](mailto:post16@ilkleygs.co.uk) for more info



# The vision for Post-16

*Sapientia  
et  
statura  
proficiamus*



*Growing  
in wisdom  
and  
stature*





‘Growing in wisdom and stature’

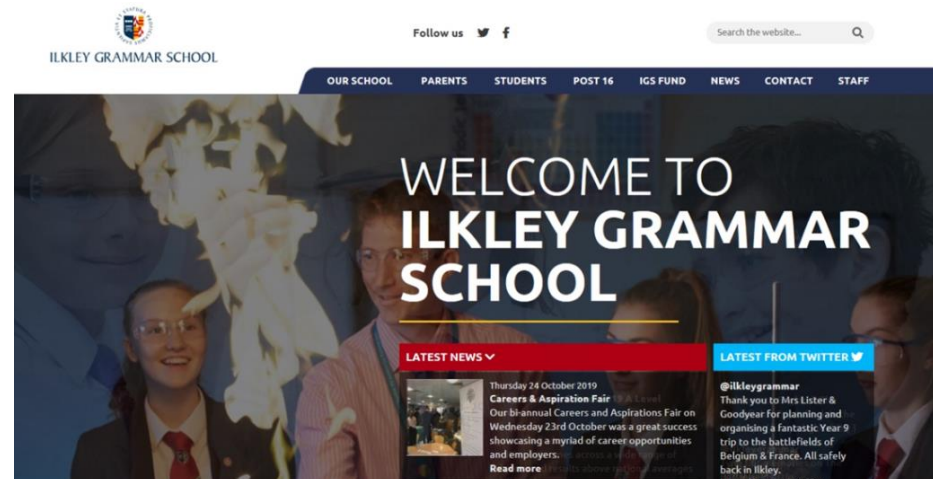


# Where to find further information

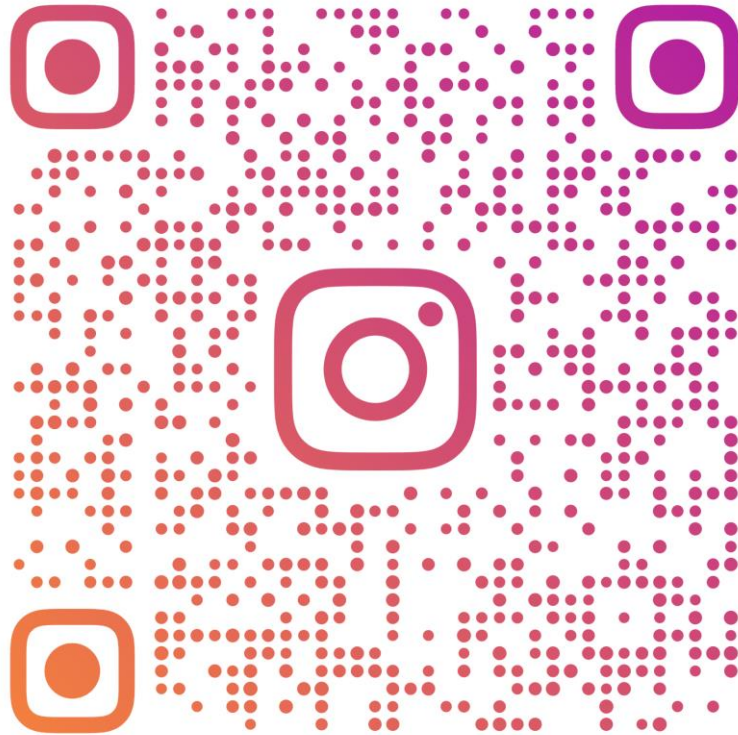
Please look at our updated website / Showbie

Contact: [post16@ilkleygs.co.uk](mailto:post16@ilkleygs.co.uk)

**Mr Alex Fox, Assistant Headteacher, Director of Post-16**  
**Mrs Pickard, Year 12 Learning Leader (Year 11 into 12 transition)**  
**Mr Sykes, Year 13 (UCAS and Destinations)**  
**Cath Walsh, Post-16 Pastoral Support Manager**



# Follow us on Instagram for regular updates



ILKLEYGRAMMARSCHOOLPOST16