



ILKLEY GRAMMAR SCHOOL

A MOORLANDS LEARNING TRUST ACADEMY



## Provider Access Policy Statement

### Rationale

High quality careers education and guidance in school or college is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

### Commitment

Ilkley Grammar School is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. Ilkley Grammar School is fully aware of the responsibility to set students on a path that will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with our statutory duties, and not showing bias towards any route, be that academic or technical.

Ilkley Grammar School endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships.

This policy statement honours the "Baker Clause" (Department of Education, July 2021): **supporting students to understand the full range of education and training options**, and the 2023 Provider Access Legislation.

### Aims

The Ilkley Grammar School policy for access to other education and training providers has the following aims:

- To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.
- To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.

- To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

### **Student Entitlement**

Ilkley Grammar School fully supports the statutory entitlement for students to have direct access to other providers of further education training, technical training, and apprenticeships. The school will comply with the new legal requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships. This will be done via a range of platforms in assemblies in National Apprenticeship Week, National Careers Week and within Enterprise Challenges and Next Steps Personal Best Time in addition to providers attending careers events at school or at each Trust school.

### **Development**

This policy has been developed and will be reviewed annually by the Careers Leader and their Line Manager based on current good practice guidelines by the Department for Education.

### **Links with other policies**

This policy supports, and is underpinned by, key school policies including those for CEIAG, Child Protection, Equality and Diversity, and SEND.

### **Equality and Diversity**

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. Ilkley Grammar School is committed to encouraging all students to make informed decisions about their future based on impartial information.

### **Requests for access**

Requests for access should be directed to Victoria Marshall, Careers Leader. Victoria Marshall may be contacted by telephone or email, [victoria.marshall@igs.mlt.co.uk](mailto:victoria.marshall@igs.mlt.co.uk), Tel 01943 608424

### **Grounds for granting requests for access**

Access will be given for providers to attend during school assemblies, timetabled Careers or PSHE lessons, and careers events that Ilkley Grammar School is arranging. Students may also travel to visit other providers.

### **Details of premises or facilities to be provided to a person who is given access**

Ilkley Grammar School will provide an appropriate room or assembly hall to be agreed. All rooms have computers, projectors and screens provided. Computer rooms can also be arranged. The Careers Leader or Careers Adviser will organise this, working closely with the provider to ensure the

facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will facilitate.

### **Live/Virtual encounters**

Ilkley Grammar School will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

### **Parents and Carers**

Parental involvement is encouraged, and parents/carers may be invited to attend the events to meet the providers.

### **Management**

The Careers Leader coordinates all provider requests and is responsible to his/her senior management line manager.

### **Complaints Procedure**

Any complaints about this policy should be raised to Jamie Gutch, Deputy Head Teacher, email: [jamie.gutch@igs.mlt.co.uk](mailto:jamie.gutch@igs.mlt.co.uk)

Jamie Gutch will raise the complaint to Carly Purnell, Head Teacher of Ilkley Grammar School

### **Monitoring review and evaluation**

The Policy is monitored and evaluated annually via the Executive Leadership Team for Moorland Academy Trust.

**Policy Coordinator:** Victoria Marshall

**Policy Reviewed: February 2024**

### **Appendix**

#### **Providers who have been invited into Ilkley Grammar School in 2023-24 include:**

Craven College – 18/01/24 (Y9)

Leeds City College – 03/06/24 (Y7), 16/01/24 (Y8), 08/01/24 (Y11)

Harrogate College – 11/01/24 (Y10)

Bradford College – 25/09/23 (Y11)

Shiplay College - TBC

Keighley College - TBC

**Destinations of previous pupils from Ilkley Grammar School include:**

Craven College

Leeds City College

Bradford College

Leeds Art University

Leeds College of Building

Keighley College

Askham Bryan

Harrogate College

**Provider Access Plan 2023-24**

	<b>Provider 1</b>	<b>Provider 2</b>	<b>Provider 3</b>	<b>Provider 4</b>	<b>Provider 5</b>	<b>Provider 6</b>
<b>Year 7</b>		Leeds City College				
<b>Year 8</b>		Caralyn Littlejohn 03/06/24 (Y7) 16/01/24 (Y8)				
<b>Year 9</b>	Craven College 18/01/24 Melissa Hodgeson					
<b>Year 10</b>			Harrogate College (11/1/24)			
<b>Year 11</b>		Leeds City College Caralyn Littlejohn 08/01/24		Bradford College (25/9/2023) Rajesh Bhardwaj		
<b>Year 12</b>					Next Steps programme (Summer 2024)	Lancaster University (Feb 2024)
<b>Year 13</b>						