

## CHANGE

 AHEAD
## Why an options process in year 9?

1.Personalise your curriculum in light of these changes to education- try out subjects before KS4 where demands are high in terms of exams.
2.A chance to further develop knowledge and skills in subjects that you might be considering as options subjects in y10/11 at GCSE.

IT IS NOT STARTING YOUR GCSEs EARLY, BUT WILL GIVE YOU OPPORTUNITY TO LEARN CORE CONCEPTS, KNOWLEDGE AND SKILLS THAT UNLOCK LATER UNDERSTANDING IN GCSE AND BEYOND.

## "Success is a

journey, not a destination."

## NATIONAL CHANGES

## THE SITUATION 8 YEARS AGO

GCSEs were modular. Students could sit exams after they studied a unit. Exams could be taken in January and June in both years 10 and 11 .

Students had the opportunity to resit an exam in order to improve their grades.

English: Speaking and listening counted for $20 \%$ of the overall mark; coursework (controlled assessment) was worth another $40 \%$ and the final exams were worth $40 \%$.

All vocational qualifications such as BTECs which involved more coursework and practical work were worth the same as GCSEs.

## CHANGES WHICH HAVE ALREADY

 HAPPENEDGCSES are all now linear. This means that all exams are taken at the end of the course; at IGS this means that almost all exams are now taken at the end of year 11.

There are no opportunities for GCSE resits during years 10 and 11.

English: Speaking and listening no longer counts towards the final grade. English is now assessed only on exams. There is no controlled assessment.

Only approved vocational qualifications are considered by the government to be worth the same as GCSEs. These include approved BTECs and technical awards.

## MORE NATIONAL CHANGES WHICH AFFECT ALL STUDENTS

| ENGLISH | MATHS | ALL OTHER SUBJECTS |
| :--- | :--- | :--- |

ALL NEW GCSES INCLUDING ENGLISH, LITERATURE AND MATHS ARE GRADED DIFFERENTLY. INSTEAD OF LETTERED GRADES , STUDENTS WILL ACHIEVE A NUMBER 1 TO 9 WITH 9 BEING THE HIGHEST.

## CHANGES TO THE SCHOOL DAY INTRODUCED FROM SEPT. 2015

|  | Year 9 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | English | Maths | Science | Option subject |
| No. of lessons per cycle 2014-15 | 6 | 6 | 7 | 2 |
| 2015 onwards No. of lessons | 7 | 7 | 9 | 3 |
| No. of additional lessons per cycle | 1 | 1 | 2 | 1 per option |
| No. of additional lessons per academic year* | 19 | 19 | 38 | 19 per option |
|  | Year 10 |  |  |  |
|  | English | Maths | Science | Option subject |
| No. of lessons per cycle 2014-15 | 9 | 7 | 9 | 5 |
| 2015 onwards <br> No. of lessons pe cycle | 11 | 8 | 9 |  |
| No of additional lessons per cycle | 2 | 1 |  | 1 per option |
| No of additional lessons per academic year* | 38 | 19 |  | 19 per option |


|  | English | Maths | Science | Option <br> subject |
| :--- | :--- | :--- | :--- | :--- |
| No. of lessons per <br> cycle 2014-15 | $\mathbf{8}$ | 6 | 12 | 5 |
| 2015 Onwards No. <br> of lessons per cycle | $\mathbf{1 0}$ | $\mathbf{8}$ | $\mathbf{1 2}$ | 6 |
| No of additional <br> lessons per cycle | $\mathbf{2}$ | $\mathbf{2}$ |  |  |
| No of additional <br> lessons per academic <br> year* | $\mathbf{2 9}$ | 29 |  | 1 per <br> option |

## CHANGES AT ILKLEY GRAMMAR SCHOOL

THE SITUATION SIX
YEARS AGO

In year 9, students studied all subjects.

There was no student choice.

Students chose options for GCSE around March of Year 9 and started subjects in year 10

## CHANGES INTRODUCED

 2014-15In 2014-15, we introduced a 2:1:2 curriculum. Students were able to make some choices in year 8 in order to personalise parts of their curriculum in year 9.
This experience helped to inform student choices when they came to make decisions about GCSEs in March of year 9

## CHANGES FOR THE CURRENT YEAR 8

We are continuing to run this new options based curriculum.

This 2:1:2 curriculum has been further developed since its first introduction with an increased range of options available, including more 'supported' options.

## THE YEAR 9 CORE CURRICULUM 2024-25

| English | Mathematics | Science | Geography | History |
| :---: | :---: | :---: | :---: | :---: |
| 7 | 7 | 9 | 3 | 3 |


| RE/PSHE | Computing | Core PE | MFL |
| :---: | :---: | :---: | :---: |
| 2 | 1 | 4 | 4 |

Year 9


- Core

Options

## WHY ARE ALL THESE SUBJECTS CORE?



1) English, maths, science and RE are statutory in all schools until the end of Key Stage 4
2) Geography and history are both EBACC subjects and support the development of literacy skills.
3) PSHE and Citizenship helps to develop active citizens who stay healthy and are prepared for life in modern Britain, gain relationships and sex education and understand protected characteristics and Fundamental British Values.
4) PE provides opportunities to become physically confident which supports health and fitness.
5) Computing develops skills for life in a modern, digital world.
6) MFL: In a global society, the ability to speak another language is a recognised and valuable skill. A language is also an essential component of the EBACC.

## The English Baccalaureate - GCSE

| English | Maths | $2 \times$ Science | Language |
| :---: | :---: | :---: | :---: |
| History <br> Or <br> Geography |  |  |  |
| Grades 5-9 |  |  |  |

The English Baccalaureate is a combination of 6 traditional academic subjects. This is not a new qualification in itself, but recognises students achieving 6 GCSE grades 5-9 in the above academic subjects.

It is a traditional, academic pathway and it could become compulsory for students of your age next year; it has been described as a "university-based curriculum"

Currently, only history and geography are recognised as humanities subjects.

Modern Foreign Languages (French and Spanish) are both available at KS4, although you only need to select one as part of the English Baccalaureate. There is a new structure to the specifications in these subjects for first teaching in 2024 and first exams in 2026.

## AVOIDING NARROWING TOO MUCH TOO EARLY YEAR 9 vYEARS IO/II



## THE OPTIONS CURRICULUM

## YEAR 8 into 9 OPTIONS PROGRAMME:

| Option I | Option 2 | Option 3 | Option 4 | Option 5 | Option 6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| \|Technology | Creative Arts |  | Free Choice A | Free <br> Choice B | Free Choice C |
| Electronics |  | Art** | 3 choices from: <br> A $2^{\text {nd }}$ language (NB: this takes up 2 free options) <br> A $2^{\text {nd }}$ or $3^{\text {rd }}$ specialist technology <br> A $3^{\text {rd }}$ creative art |  |  |
| Food |  | rama |  |  |  |
| Resistant Materials |  | Music |  |  |  |
| Textiles <br> Event Management/ Catering |  | graphy ${ }^{64}$ <br> Studies** | Computer Science <br> Introduction to Business Studies <br> Introduction to Law <br> Philosophy and Ethics <br> Pre-GCSE PE <br> Digital IT |  |  |
| Design Engineering |  |  | Preparation for Adulthood ** (guided option) Accelerated Literacy (AL) ${ }^{6+6}$ (guided option) |  |  |

## CORE + OPTIONS = A BROAD AND BALANCED CURRICULUM

## TECHNOLOGY

Specialist Technology Option:
A choice from:


IF YOU CHOOSE A SPECIALIST TECHNOLOGY, YOU CAN ALSO CHOOSE A SECOND OR THIRD SPECIALIST TECHNOLOGY AS PART OF YOUR FREE OPTIONS

## MORE SPECIALIST TECHNOLOGY OPTIONS



## DESIGN ENGINEERING

Students may be 'guided' to these practical options where appropriate.

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## THE CREATIVE ARTS OPTIONS:

## 2 choices from:



## MUSIC

NB: You can choose both art and photography, but one of them must be one of your free options
**You can choose both media and photography, but one of them must be one of your free options

Ofsted

## FREE OPTIONS:

## CHOICES:

Any specialist technology not already chosen
A third creative subject not already chosen.
A second language either French or Spanish

## ADDITIONAL SUBJECTS:

Computer Science
Digital IT
An Introduction To Business
An Introduction To Law
Philosophy and Ethics
Pre-GCSE PE (PGP)
A supported subject:

- Preparation for Adulthood
- Accelerated Literacy


## TAKING A SECOND LANGUAGE

- You will complete an intensive one year ab initio course (from scratch) in order to prepare you for starting the GCSE alongside your peers who have studied the language in year 7,8 and 9 .
- You will be in a class with other students who have also opted to choose a second language. If you opt to pick up a second language, you can't drop the language you have been learning from year 7 until the end of year 9 .


## Please note, choosing to study a second language will take up two of your free option choices.

-We recommend that only students who are performing well in their first language, will cope with the demands of learning a new language from scratch in year 9 . If you are unsure of whether studying two languages would be appropriate for you, please ask your MFL teacher for their advice.


## EXAMPLE 1: Ms CLAUGHTON



## EXAMPLE 2: Ms Hodgson



DOES THIS MEAN YOU ARE STARTING YOUR GCSES IN THESE OPTION SUBJECTS EARLY?

## NO!

THE ONLY SUBJECTS WHICH START GCSE CONTENT IN YEAR 9 ARE SCIENCE AND MATHS. WE HAVE INCREASED THE AMOUNT OF SPECIALIST SCIENCE TEACHING IN YEAR 9 TO ALLOW THE 3 SCIENCES TO BE TAUGHT SEPARATELY

## X AND Y BANDS

- As well as being part of I, G or S band, you will also be placed into $X$ or $Y$ band.
- You will be taught the following subjects in your $X$ or $Y$ band:
- English Maths Science MFL PE
- 5 further subjects (geography, history, computing, RE and PSHE)
- You will take 6 options
- 3 of these will be taught across the year group with students from $X$ and $Y$ bands. This is also how your options in years 10 and 11 will be timetabled.

DOES THIS MEAN STUDENTS WON'T HAVE ANY NEW SUBJECTS TO CHOOSE FROM WHEN DECIDING ON GCSES IN YEAR 9 INTO 10?

## NEW GCSE SUBJECTS WHICH ARE NOT AVAILABLE IN

 NEXT YEAR'S YEAR 9 but are in KS4:1) Separate Science
2) Health and Social Care
3) Hospitality and Catering
4) Performing Arts
5) BTEC Sport (Level 2)


## Making Informed Choices

X Don't make choices based on the fact that you like your current teacher. We will not be able to tell you who will be teaching you next year.

X Don't choose a course based on what your friends are doing.
X Don't assume some courses will be easier than others - all require hard work and homework.
$\sqrt{ }$ Consider what you might want to do for GCSE. Don't close doors for yourself. Some subjects e.g. a second language would be impossible to pick up if you do not study it at GCSE.
$\checkmark$ Make sure you understand what each subject involves. New subjects may look attractive at first glance. Find out more information.

## It will be very difficult to make changes once you have submitted your forms and it is virtually impossible from September.



## YEARS 8 TO 9 OPTION PROCESS

| Year 8 |  |
| :---: | :---: |
| PROCESS | DATES |
| Year 8-9 Options Assembly Launch <br> Distribution of options booklets electronically | Wednesday $7^{\text {th }}$ February 2024 during PBT |
| February Half Term |  |
| Year 8 Parents' evening | Thursday $\mathbf{2 2 ~}^{\text {nd }}$ February 2024 |
| Options forms available electronically | Wednesday $21{ }^{\text {t }}$ February 2024 |
| PBT sessions with Leadership Team | Wednesday $21^{\text {th }}$ February and $28^{\text {th }}$ February 2024 |
| Year 8 and 9 Options Evening | Wednesday ${ }^{\text {th }}$ March 2024 |
| Optional drop in meetings with Leadership Team | Monday $4^{\text {th }}$ March - Wednesday $13^{\text {th }}$ March 2024 |
| Deadline for submission of electronic options forms | Wednesday $20{ }^{\text {th }}$ March 2024 |



Register your account for SIMS
products


## ESS

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You will then be prompted to register (you will only be asked to do this once). Your personal Invitation Code is in the email, either type it in or Copy and Paste from the email then click the blue Register button.


You will be asked to type your date of birth in the format ddimm'yyy (eg. 01/022005). Enter your date of birth in the correct format shown and dick the blue Verify button:


Registration - Answer Security Questions


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## SIMS Options Online How to register for Options Online

You will shortly be receiving an email with the subject title 'llkley Grammar School invites you to SIMS Online Services'. If this does not arrive in your Inbox or Focussed mailbox, check other mailboxes such as Clutter, Other, Unfocussed, Junk, etc.

The invitation email will contain instructions for activating your login to SIMS Options and will look like this:
H,
You're irvited to start using SIMS Orline Services, en online portal providing ecceas
to a range of services incuding Sims Admin, Sim' Engagensent, SiMS Activibes
and sums options.
Simply accopt this imitation and register within 90 days.

## Accept Invitation

If the button ebove doesn't work, copy and paste the following ink into your browser
https://registration.sims.co.uk
Shcuid you naed to arter it, ynur personal irvite coda is yocxocococxoxx

Once you've regieteved you can sign in using your web browser at:
SIMS Options: htps /hwaw sims options co. uk
Sert on bchalt of,
Illiby Grammar School
Click the 'Accept Invitation' button/hyperlink contained in the email.

## ELECTRONIC OPTIONS FORM

## https://www.sims-options.co.uk ELECTRONIC OPTIONS FORM

## Here's what it looks like...

| All Options subjects |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| You have chosen 6 of 6 | 2 of 2 | reserves from this list |  |  |  |
| Photography Key Stage 3 | Reserve | Art, Craft and Design Key Stage 3 | Reserve | Business Studies Key Stage 3 | Reserve |
| Computer Science Key Stage 3 | Reserve | DT Electronic Products Key Stage 3 | Reserve | DT Food Key Stage 3 | Reserve |
| DT Resistant Materials Key Stage 3 | Reserve | Drama Key Stage 3 | Reserve | DT/ Essential Technology Key Stage 3 | Reserve |
| DT Textiles Key Stage 3 | Reserve | Engineering Design Award Key Stage 3 | Reserve | Event Management and Catering <br> Key Stage 3 | Reserve |
| French (equals two choices) (2) Key Stage 3 | Reserve | Digital IT / Information Tech. Key Stage 3 | Reserve | Skills for Success Key Stage 3 | Reserve |
| Law / Introduction to Law Key Stage 3 | Reserve | Media / Creative i-Media Key Stage 3 | Reserve | Music Key Stage 3 | Reserve |
| GCSE PE / Pre GCSE PE Key Stage 3 | Reserve | Philosophy \& Ethics Key Stage 3 | Reserve | Spanish (equals two choices) <br> (2) Key Stage 3 | Reserve |

## My Choices in Order of Preference

(Total Choices: 6
To change your order of preference select a choice and click the position in the list you would like to move it to.Art, Craft and Design
Key Stage 3 All Options subjectsEvent Management and Catering
Key Stage 3 All Options subjectsLaw / Introduction to Law
Key Stage 3 All Options subjectsMedia / Creative i-Media
Key Stage 3 All Options subjectsPhotography
Key Stage 3 All Options subjectsPhilosophy \& Ethics
Key Stage 3 All Options subjectsBusiness Studies
Key Stage 3 All Options subjects

## ANY QUESTIONS:

You can ask members of LT during your tutor group sessions:

| Name | Band | TG | Room | Wed 2 Ist <br> February PBT <br> (A) | Wed 28th <br> February PBT (B) |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Joanne Brown | I | 8JNB | R5 | LBC | LBC |
| Lisa Dean | I | 8LJD | EI | VM | VM |
| Chloe Miller | I | 8CCM | C4 | FMM | FMM |
| John Comiskey | I | 8 PPC | Q2 | GLC | GLC |
| Freya Brooks | G | 8 FB | M6 | JCB | JCB |
| Gemma Smith | G | 8GMS | K3 | VEB | VEB |
| Beatrice Townsend | G | 8 BET | PI | DJK | DJK |
| Phil Haworth | S | 8PDH | NI2 | HVM | HVM |
| Saul Peltier | S | 8SP | T2 | MWC | MWC |
| Jonathan Adams | S | 8JDA | MI3 | JCB | JCB |
| Isabelle Linney / Louise Lister $S$ | 8IFL | Q6 | GLC | GLC |  |

## OR EMAIL year8options@ilkleygs.co.uk OR...




