

Submit any enquiries
to: Year9Options@ilkleygs.co.uk



ILKLEY GRAMMAR SCHOOL

A MOORLANDS LEARNING TRUST ACADEMY

YEAR 9 OPTIONS EVENING

Wednesday 6th March 2024

Carly Purnell- Headteacher

Ms. Gemma Cloughton- Deputy Headteacher: Quality of Education



PRIDE



RESPECT



COURAGE



RESPONSIBILITY



KINDNESS



RESILIENCE



Choices now lead to **qualifications**



Qualifications are the **Keys to your future**



Open **doorways** for **Post 16 and beyond**



Stepping stones to the next stage of
education, training and future careers








RED KITE
ALLIANCE



YEAR 9 CORE PROGRAMME:

English	Mathematics	Science	Geography	History
RE/Citizenship	IT	PE	MFL or Literacy*	

YEAR 8 into 9 OPTIONS PROGRAMME:

Option 1	Option 2	Option 3	Option 4	Option 5	Option 6
Technology	Creative Arts		Free Choice A	Free Choice B	Free Choice C
					
Electronics Food Resistant Materials Textiles Essential Technology Event Management/ Catering** Maintenance/ Trade Skills**	Art*** Drama Music Photography*** Media Studies***		3 choices from: A 2nd language (NB: this takes up two options) A 2nd or 3rd specialist technology A 3rd creative art Computer Science Introduction to Business Studies Introduction to Law Philosophy and Ethics Pre-GCSE PE Specialist IT Skills For Success**		

CORE + OPTIONS = A BROAD AND BALANCED CURRICULUM

YEAR 9 v YEARS 10/11

Year 9 Curriculum			→	Year 10/11 Curriculum	
10 core subjects				6 core subjects	
CORE				CORE	
English	Maths	Science		English Language Maths	English Literature Trilogy Science
RE/PSHE	MFL	PE		RE/PSHE	Core PE
Geography	History	Computing			
6 option choices				4 option choices	
Curriculum Overview					
			→		

- Fewer **core subjects**
- **Fewer options**, but they **make up more curriculum time** than ever before
- This supports you to **fulfil requirements of the qualification**

MAKING INFORMED CHOICES

Research shows that that a curriculum designed by student choice encourages motivation, achievement, direction and success.

SUBJECT	PROGRESS SCORE 2023	SUBJECT	PROGRESS SCORE 2023
Travel & Tourism	+1.99	History	+.43
Biology - separate	+1.22	Photography	+1.12
Engineering	+1.43	Chemistry – separate	+.71
Spanish	+.5	Technology	+.74
Philosophy	+.4	Geography	+.47
Art	+.62	Music	+1.04
Health and Social	+.74	Physics	+.95

THE CORE CURRICULUM AT KS4

All students will spend nearly 60% of their timetable on the core curriculum. This will lead to 5 GCSE qualifications in:

1: **GCSE ENGLISH LANGUAGE** (Graded 9 to 1)

2: **GCSE ENGLISH LITERATURE** (Graded 9 to 1)

3: **GCSE MATHEMATICS** (Graded 9 to 1)

4: **GCSE COMBINED SCIENCE**** (Graded 9-1) This leads to two science qualifications, but students study all three sciences

(**unless taking Separate Science as an option which leads to 3 separate science qualifications in biology, chemistry and physics)

CORE PE and PSHE are not accredited courses



PATHWAYS AT IGS

Academic Ebacc PATHWAY

I: Academic Ebacc Pathway

Guided Option 1: EBacc Humanities
History or Geography

Guided Option 2: EBacc MFL
French or Spanish

Open Options 3 and 4
2 further choices from a range of options. To ensure you follow a broad and balanced curriculum we recommend one of your choices should be a practical/creative subject.



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The English Baccalaureate

English	Maths	2 x Science	Language	History Or Geography
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Grades 9-5

This is not a new qualification in itself, but recognises students achieving 6 GCSE grades 9-5 in the above academic subjects.

It is a traditional, academic pathway and is recommended for many of our learners, especially those who are considering further and higher education.

The vast majority of students can access the English, mathematics and science element of this qualification through the compulsory core.

Qualifications that are classed as science are GCSE Combined Science, GCSE Separate Science in biology, chemistry and physics, Computer Science.

Currently, only GCSE History and GCSE Geography are recognised as Humanities subjects

Modern Foreign Languages (French and Spanish) are available as an option. We have always advised students that the continuation of a language is highly recommended.

The English Baccalaureate combination is appropriate for a large majority of IGS students



The English Baccalaureate

“We acknowledge that certain academic subjects studied at A-level are more valued by Russell Group universities than others. The EBacc is founded on that **university-based curriculum.**”

Education Select Committee

What the Department for Education (DfE) says:

The English Baccalaureate is a measure of success in core academic subjects. These are subjects most likely to be required or preferred for entry to degree courses and ones that will keep the most doors open

“It is also a benchmark for universities to check that applicants have a **solid academic foundation on which to build.”**

A study by the **UCL Institute of Education** shows that studying subjects included in the EBacc provides students with **greater opportunities in further education** and increases the likelihood that a pupil will stay on in full-time education. Sutton Trust research reveals that studying **the EBacc can help improve a young person’s performance in English and maths.**



www.parliament.uk

- The English Baccalaureate is a core set of academic subjects which are shown to enhance pupils' chances of progressing onto further study
- The government intends that at least 90% of pupils in mainstream secondary schools will enter the EBacc.



Pupils must study the key English Baccalaureate (EBacc) subjects of English, maths, science, history or geography, and a language at GCSE. This will make sure that pupils get the rigorous academic education they need to succeed - whether that is getting a place at university, starting an apprenticeship, or finding their first job.

PATHWAYS AT IGS

2: Comprehensive Pathway

Guided Option 1: EBacc Option

Geography	French	Computer Science
History	Spanish	Separate Science

1 choice from the above EBacc subjects.

Open Options 2, 3 and 4

3 further choices including any EBacc subject not selected as Option 1 or from the range of options choices.

3: Technical GCSE Pathway

Guided Option 1: EBacc Option

Geography	French	Computer Science
History	Spanish	Separate Science

1 choice from the above EBacc subjects.

Guided Options 2 and 3

2 choices from:
Technical or BTEC courses/
practical/creative subjects.

Open Option 4

Open choices from a range of subjects including any EBacc subjects not selected as Option 1.



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OPTIONS CHOICES

Creating A Broad and Balanced Curriculum

Option 1: EBACC CHOICE

Choice from:

- Geography
- History
- French
- Spanish
- Computer Science
- Separate Science

Option 2

Choice from a range of options subjects

Option 3

Choice from a range of options subjects

Option 4

Choice from a range of options subjects

Why is an Ebacc option compulsory for all students?

- Ensure an **appropriately broad, academic curriculum**, while leaving **space and opportunity for personalisation** and supporting individual **next steps**
- Ebacc subjects are **highly valued by universities** and can 'unlock' a wider range of degree courses later down the line
- E.g. **Russell Group** universities still value a language for the study of some **competitive courses**



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PATHWAYS AT IGS

4: Supported Pathway

Guided Option 1: Functional Skills English

This course is designed to develop written and verbal communication, and students can have the opportunity to gain additional qualifications such as Functional Skills English as part of this option. More generally, this option works in parallel with GCSE English and provides students with additional practice and literacy support. Students taking the Functional Skills option continue to work towards their GCSE English and English literature in their core English lessons. Students are assessed through an ongoing process for Functional Skills. It is delivered in a small group environment through the Inclusive Learning Department. There is opportunity for careers guidance as part of this course.

Guided Options 2 and 3

2 choices from BTEC/technical qualifications, and a range of practical/creative subjects.

Open Option 4

Open choice from a range of subjects.



OPTIONS CHOICES

Humanities subjects:

- GCSE Geography (EBacc subject)
- GCSE History (EBacc subject)
- GCSE Philosophy and Ethics
- GCSE Business Studies

Creative/practical subjects:

- GCSE Art, Craft and Design
- GCSE Photography
- GCSE Drama
- GCSE Music
- GCSE Food & Nutrition
- GCSE Textiles
- GCSE Electronic Products
- GCSE Resistant Materials
- GCSE PE

Inclusive Learning Guided Option:

- Functional Skills English

MFL subjects:

- GCSE French (EBacc subject)
- GCSE Spanish (EBacc subject)

Sciences:

- GCSE Computer Science (EBacc subject)
- GCSE Separate Science (EBacc subject)

Technical/Practical:

- Technical Award ICT
- Engineering Design Award
- BTEC Health and Social Care
- BTEC Performing Arts
- WJEC Award in Hospitality & Catering
- BTEC Sport



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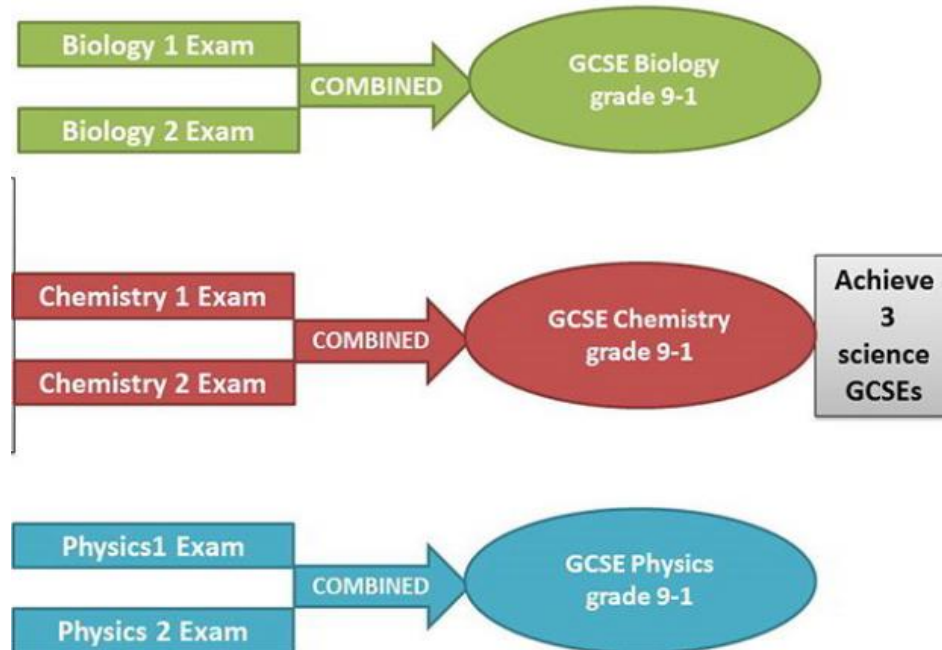
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SEPARATE SCIENCE

- ❖ **Select extra science as one of your options (6 extra lessons in addition to your lessons in the core)- it takes up a full option (which is additional to your core science lessons: leading to 15 lessons in year 10 and 18 in lessons in year 11)**
- ❖ **It will result in a qualification in 3 separate sciences: GCSE Biology, GCSE Chemistry, GCSE Physics**
- ❖ **Particularly appropriate for students in top set science with a strong interest and aptitude for the sciences**
- ❖ **You can progress to A-level sciences without having studied Separate Science.**



ELECTRONIC OPTIONS FORM

<https://www.sims-options.co.uk>

(students should have activated their log-in first from their school email but select their final choices and reserves electronically as previously)

Business Studies GCSE Full Course	Reserve	Computer Science GCSE Full Course	Reserve
Electronic Products GCSE Full Course	Reserve	Food Preparation & Nutrition GCSE Full Course	Reserve
Resistant Materials GCSE Full Course	Reserve	Drama GCSE Full Course	Reserve
DT/Technical Award Material Tech GCSE Full Course	Reserve	Textiles GCSE Full Course	Reserve
French GCSE Full Course	Reserve	Geography GCSE Full Course	Reserve
Award in Hospitality & Catering GCSE Full Course	Reserve	History GCSE Full Course	Reserve
BTEC Health & Social Care GCSE Full Course	Reserve	Technical Award IT / ICT GCSE Full Course	Reserve
College / Keighley College BTEC Certificate Level 2	Reserve	Supported Study General	Reserve
Media / Creative i-Media GCSE Full Course	Reserve	Music GCSE Full Course	Reserve
GCSE PE GCSE Full Course	Reserve	Philosophy & Ethics GCSE Full Course	Reserve
Science / Separate Science GCSE Full Course	Reserve	Spanish GCSE Full Course	Reserve

MOVE IT TO:

- 1 History
GCSE Full Course All Option subjects
- 2 Computer Science
GCSE Full Course All Option subjects
- 3 Spanish
GCSE Full Course All Option subjects
- 4 Science / Separate Science
GCSE Full Course All Option subjects

My Reserves in Order of Preference (Total Reserves: 0)

To change your order of preference select a reserve and click the position in the list you would like to move it to.

No reserves selected.



FORBIDDEN COMBINATIONS

You can't take the following combinations of subjects:

Two technology courses from DT Electronic Products, DT Resistant Materials, DT Textiles

GCSE Drama and BTEC Performing Arts

BTEC Sport and GCSE PE



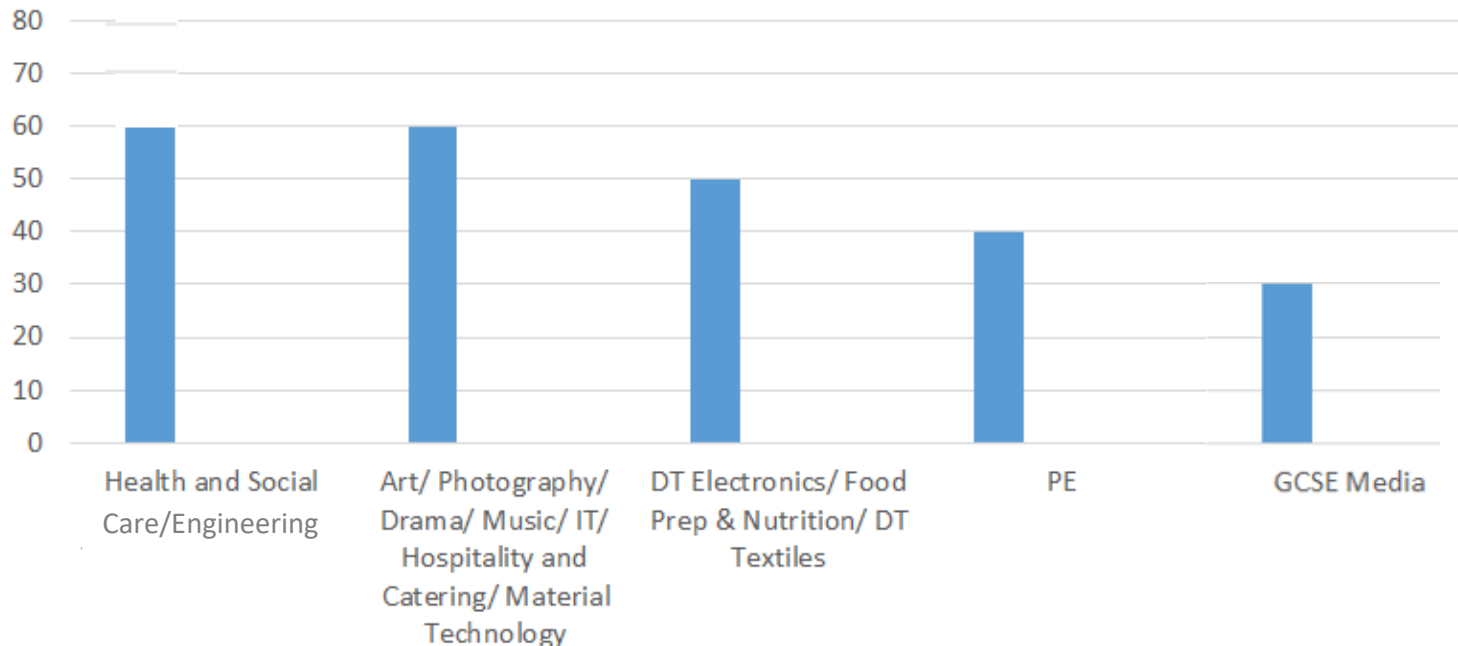
THE NATIONAL PICTURE

Linear assessments

- All GCSE examinations have to be taken at the end of the course which means there will be a lot more examinations in Year 11.
- Therefore, some of you might want to consider which subjects are exam heavy and which have more controlled assessment included.

THINGS TO CONSIDER (controlled assessment load)

Controlled Assessment Load



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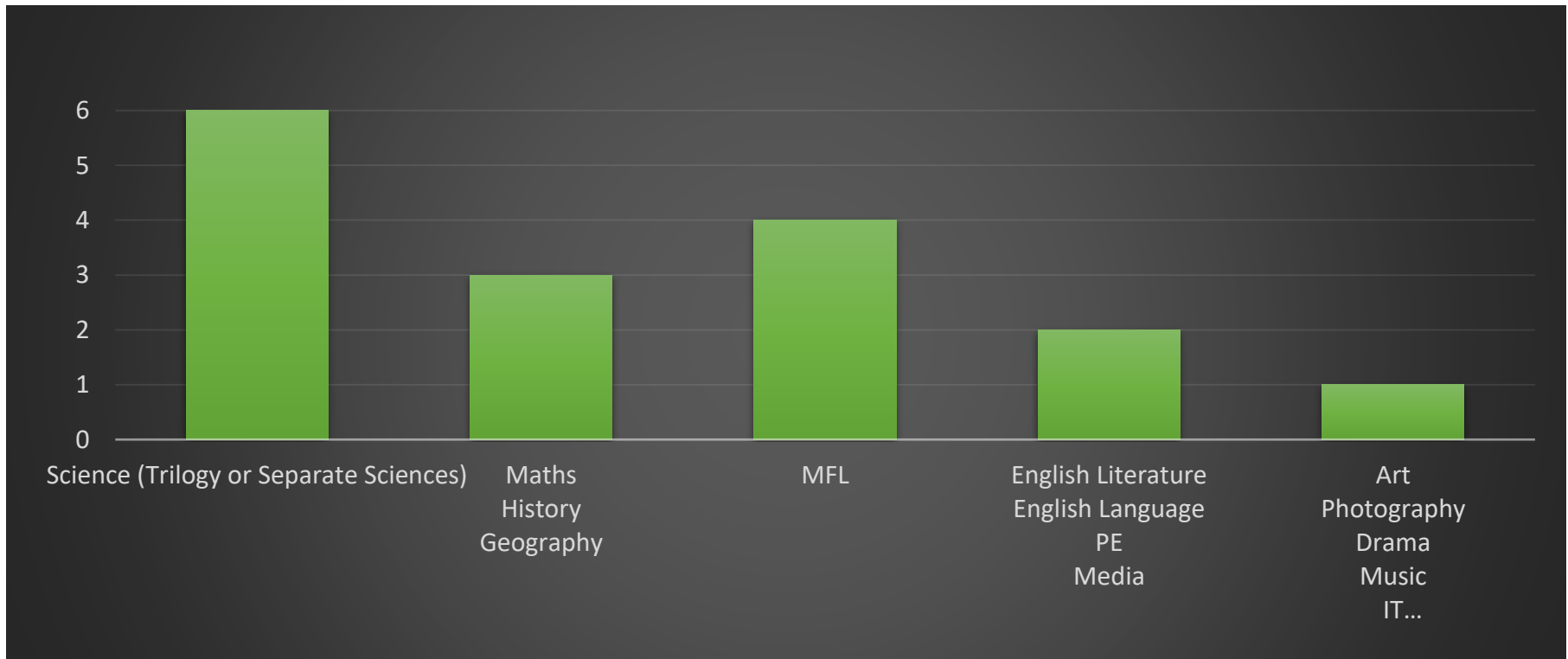


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Number Of Exams At The End of Year 11



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TERMINAL EXAMS v 'BANKED' ELEMENTS

ALL TERMINAL EXAMS

Maths

English Language

English Literature

Separate/Combined Science

French

Spanish

Geography

History

Computer Science

Philosophy & Ethics

Business Studies

SUBJECTS WITH 'BANKED' ELEMENTS

Art (60%)

GCSE Media (70%)

Drama (60%)

DT Electronics (50%)

DT Resistant Materials (50%)

DT Textiles (50%)

Engineering Design (75%)

Food and Nutrition (50%)

Health and Social Care (75%)

Hospitality and Catering (60%)

DIGITAL ICT (60%)

Music (60%)

PE (40%)

Performing Arts (60%)

Photography (60%)



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Advice Given To Students: Making Informed Choices

X Don't make choices based on the fact that you like your current teacher. We will not be able to tell you who will be teaching you next year.

X Don't choose a course based on what your friends are doing.

X Don't assume some courses will be easier than others – all require hard work and homework.

X Don't choose before studying the booklet, gaining more information and attending the year 9 Choices Evening

✓ Consider what might be your future career but remember most people change their minds. It is best to aim as high as possible. Don't close doors for yourself.

✓ Make sure you understand what each subject involves. New subjects may look attractive at first glance. You may think you know what an 'old' subject involves. Read the booklet.

✓ Be realistic/honest with yourself.

Remember it is very difficult to make changes once you have submitted your forms and it is virtually impossible from September.



The Options Process

Year 9	
PROCESS	DATES
Year 9-10 Options Assembly Launch Distribution of options booklets electronically	Wednesday 24 th January 2024 during PBT
Year 9 Parents' evening	Tuesday 30 th January 2024
Options forms available electronically	Wednesday 31 st January 2024
PBT sessions with Leadership Team	Wednesday 31 st January and Wednesday 7 th February 2024
February half term	12-16 th February 2024
Year 8 and 9 Options Evening	Wednesday 6 th March 2024
Optional drop in meetings with Leadership Team	Monday 19 th February- Wednesday 28 th February 2024
Deadline for submission of electronic options forms	Wednesday 13 th March 2024



ANY FURTHER QUESTIONS?

If you would like to ask a specific question which you do not feel has already been answered or require further information, please email:

year9options@ilkleygs.co.uk

OR

See a member of **Leadership Team in B10** this evening/ **Inclusive Learning and Careers in the Library.**

Many Thanks

