



Year 7 Curriculum Overview: Religious Studies



Autumn Term

Topics/ content outline:

1. How did Judaism begin?
2. Who is Moses?
3. How do Jews learn about their faith?
4. What are Jewish key beliefs?
5. How do Jews believe they should treat other people?
6. What do Jews believe about an afterlife?
7. How did Christianity begin?
8. Who is Jesus?
9. How do Christians learn about their faith?
10. What are Christian key beliefs?
11. How do Christians believe they should treat other people?
12. What do Christians believe about an afterlife

Powerful Knowledge (key concepts, skills)

1. The Life and significance of Abraham.
2. The fragility of the relationship between God and the Jews and the need for a second covenant.
3. How Jews use the Tenakh which informs of Gods instruction and how to live.
4. Nature and role of the Messiah / Messianic age.
5. Gods' expectations of the Jews as outlined in the Ten Commandments.
6. Jewish beliefs about the afterlife (Heaven and Sheol).
7. God on earth in physical form through the incarnation of Jesus the Son.
8. How Christians are saved through Jesus' sacrifice, grace, and good works.
9. The contents of the Bible and how Christians use this
10. The concept of the oneness of God expressed through the trinity.
11. Beliefs about the afterlife and judgement.
12. Christian beliefs about heaven, hell, and purgatory.

How can you help at home?

- Watch the BBC my life my religion series on Judaism and Christianity.
- Visit a local Church and Synagogue.
- Complete knowledge organiser for Judaism and Christianity.
- If you have a family member/friend of the Jewish and Christian faith, speak to them.
- Use the lesson titles to inform conversations you could have at home and explore your own beliefs.

Spring Term

1. How did Islam begin?
2. Who is Muhammad?
3. How do Muslims learn about their faith?
4. What are Muslim key beliefs?
5. How do Muslims believe they should treat other people?
6. What do Muslims believe about an afterlife
7. How did Hinduism begin?
8. Who is Brahman?
9. How do Hindus learn about their faith?
10. What are Hindu key beliefs?
11. How do Hindus believe they should treat other people?
12. What do Hindus believe about an afterlife

1. Life and impact of Muhammad.
2. Muhammads preaching as a method of unifying tribes living in SA.
3. How the Qur'an was revealed to Muhammad.
4. The concept of One God in Islam (monotheism).
5. How the ten obligatory acts influence treatment of others.
6. Beliefs about life after death, judgement and resurrection.
7. The geography of India at the time of early Hinduism
8. Brahman as the Ultimate Reality
9. The difference between Special and General revelation
10. The Trimurti representing different aspects of Saguna Brahman
11. The concept of Karma and Samsara
12. The Atman and the transmigration of the Soul

- Watch the BBC my life my religion series on Islam and Hinduism.
- Visit a local Mosque and Mandir.
- Complete knowledge organiser for Islam and Hinduism.
- If you have a family member/friend of the Muslim and Hindu faith, speak to them.
- Use the lesson titles to inform conversations you could have at home and explore your own beliefs.

Summer Term

1. How did Buddhism begin?
2. Who is the Buddha?
3. How do Buddhists learn about their faith?
4. What are Buddhist key beliefs?
5. How do Buddhists believe they should treat other people?
6. What do Buddhists believe about an afterlife
7. How did Sikhism begin?
8. Who are the ten Gurus?
9. How do Sikhs learn about their faith?
10. What are Sikh key beliefs?
11. How do Sikhs believe they should treat other people?
12. What do Sikhs believe about an afterlife

1. The life of Prince Siddhartha Gautama
2. The background to Guru Nanak's ministry
3. The Middle Way
4. The Guru ship and their leadership.
5. The Buddhist concept of Dhamma as Buddha's teachings.
6. The contents of the Guru Granth Sahib and how Sikh's use this
7. The three marks of existence as being fundamental to all things.
8. The Mool Mantra its origins and where it can be found
9. The importance of Karuna (compassion) in Buddhism and the four sublime states.
10. The impact of sewa and how Sikh's treat others.
11. Samsara and the concept of dependent arising.
12. The meaning of karma, rebirth and mutki.

- Watch the BBC my life my religion series on Buddhism and Sikhism.
- Visit a local temple and Gurdwara.
- Complete knowledge organiser for Buddhism and Sikhism.
- If you have a family member/friend of the Buddhist and Sikh faith, speak to them.
- Use the lesson titles to inform conversations you could have at home and explore your own beliefs.



Year 8 Curriculum Overview: Religious Studies



Autumn Term

Topics/ content outline:

1. How do Jews worship?
2. How do Jews pray?
3. How do Jews celebrate festivals?
4. How do Jews celebrate rites of passage?
5. How do Jews come together as a community?
6. How do Jews get a sense of belonging and identity from their religion?
7. How do Christians worship?
8. How do Christians pray?
9. How do Christians celebrate festivals?
10. How do Christians celebrate rites of passage?
11. How do Christians come together as a community?
12. How do Christians get a sense of belonging and identity from their religion?

Powerful Knowledge (key concepts, skills)

1. Importance of Shabbat for Jews (link to ten commandments).
2. Features of prayer.
3. The origins and importance of RH and YK.
4. Significance of the Bar / Bat Mitzvah.
5. Significance and impact of Jewish pilgrimage.
6. The promised land as identified in the first and second covenant.
7. The meaning and purpose of worship.
8. Types of prayer including set and informal prayers.
9. How and why Christians celebrate Easter.
10. Christian funeral rites (eulogy, prayer, bible readings and rite of committal).
11. Role and importance of pilgrimage.
12. Role of the church in the local community.

How can you help at home?

- Watch the BBC 'being' series for Judaism and Christianity.
- Complete knowledge organiser for Judaism and Christianity.
- If you have a family member/friend of the Jewish and Christian faith, speak to them.
- Use the lesson titles to inform conversations you could have at home and explore your own beliefs.

Spring Term

1. How do Muslims worship?
2. How do Muslims pray?
3. How do Muslims celebrate festivals?
4. How do Muslims celebrate rites of passage?
5. How do Muslims come together as a community?
6. How do Muslims get a sense of belonging and identity from their religion?
7. How do Hindus worship?
8. How do Hindus pray?
9. How do Hindus celebrate festivals?
10. How do Hindus celebrate rites of passage?
11. How do Hindus come together as a community?
12. How do Hindus get a sense of belonging and identity from their religion?

1. Key features of a Mosque.
2. Importance of Salah on belief.
3. Origins of Ramadan and Id-ul-Fitr.
4. Arranged marriage and Muslim beliefs.
5. The concept of Ummah and family in Islam.
6. The five pillars as obligatory practices in Islam.
7. Features of a Mandir
8. The Puja tray and how this worship impacts on faith and action
9. The celebration of the Divali and Holi Festivals
10. The key features of a Hindu marriage and how these support the couple.
11. The features of Kumbh Mela
12. How the Varnas gave/give people identity and belonging (links to Karma)

- Watch the BBC 'being' series for Islam and Hinduism.
- Complete knowledge organiser for Islam and Hinduism.
- If you have a family member/friend of the Muslim and Hindu faith, speak to them.
- Use the lesson titles to inform conversations you could have at home and explore your own beliefs.

Summer Term

1. How do Buddhists worship?
2. How do Buddhists pray?
3. How do Buddhists celebrate festivals?
4. How do Buddhists celebrate rites of passage?
5. How do Buddhists come together as a community?
6. How do Buddhists get a sense of belonging and identity from their religion?
7. How do Sikhs worship?
8. How do Sikhs pray?
9. How do Sikhs celebrate festivals?
10. How do Sikhs celebrate rites of passage?
11. How do Sikhs come together as a community?
12. How do Sikhs get a sense of belonging and identity from their religion?

1. The use and importance of Temples, Shrines and Monasteries in Buddhist life.
2. How Buddhists practice meditation.
3. Wesak as a celebration of Siddhartha's birth, enlightenment, and death.
4. How funerals are practiced in different sects of Buddhism.
5. Sangha as a method of support and 'refuge' for Buddhists.
6. Interpretation of key beliefs and how these are different.
7. The features of a Gurdwara and how they support worship
8. The importance of the Gutka for prayer at home
9. Key events of Vaisakhi celebration
10. The Amrit Sanskar ceremony and its impact on a Sikh's faith
11. The impact of Sewa on the Sikh Community Interpretation of key beliefs and how these are different.
12. The Sangat and its support of the Sikh Community.

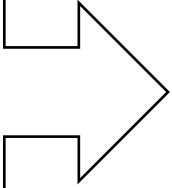
- Watch the BBC 'being' series for Buddhism and Sikhism.
- Complete knowledge organiser for Buddhism and Sikhism.
- If you have a family member/friend of the Buddhist and Sikh faith, speak to them.
- Use the lesson titles to inform conversations you could have at home and explore your own beliefs.



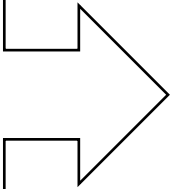
Year 9 Curriculum Overview: Religious Studies



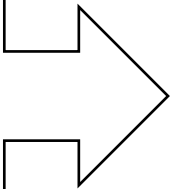
Autumn Term



Spring Term



Summer Term





Year 9 Curriculum Overview: Philosophy and Ethics



	Topics/ content outline:	Powerful Knowledge (key concepts, skills)		How can you help at home?
Autumn Term	<ol style="list-style-type: none"> What is philosophy? What is the best way to live a good life? 	<ol style="list-style-type: none"> What is philosophy? Pre-Socratic philosophy Socrates and the Socratic method The Euthyphro dilemma Plato and the realm of forms Aristotle and the Eudaimonic life What is Stoicism? How is philosophy still used today? 	<ol style="list-style-type: none"> What is ethics? Utilitarianism Kantian ethics What is the value of a human life? The trolley problem Capital punishment Peter Singer on animals Saviour siblings Ethics of technology 	<ul style="list-style-type: none"> Watch videos from the 'Crash course philosophy' YouTube channel. Read 'Philosophy for beginners' by Rachel Firth. Read 'KS3 Philosophy and Ethics' by Robert Orme. Complete knowledge organisers.
Spring Term	<ol style="list-style-type: none"> Can we know whether God exists? Is Western Philosophy still relevant? 	<ol style="list-style-type: none"> Nature of God What God the first cause of everything? Does the idea of God make sense? The cosmological argument The teleological argument The ontological argument Can you believe in God and evolution Debate Religious and philosophical beliefs about God 	<ol style="list-style-type: none"> Is Western philosophy still relevant? Ancient philosophy Significant global contributions to philosophy 	<ul style="list-style-type: none"> Watch videos from the 'Crash course philosophy' YouTube channel. Use the lesson titles to inform conversations you could have at home. Read 'KS3 Philosophy and Ethics' by Robert Orme. Complete knowledge organisers.
Summer Term	<ol style="list-style-type: none"> How do Eastern philosophers suggest we should live? What happens after we die? 	<ol style="list-style-type: none"> The idea of happiness Six ideas Wu Wei The love of rocks Kintsugi Matsuo Basho Sen no Rikyu Lao Tzu The Buddha Confucius 	<ol style="list-style-type: none"> What does death mean? The nature of the soul Near death experiences Past lives and reincarnation Philosophical views on death The problem of evil and the afterlife What happens after we die Is life after death a human construct The morality of immortality 	<ul style="list-style-type: none"> Watch videos from the 'Crash course philosophy' YouTube channel. Use the lesson titles to inform conversations you could have at home. Read 'KS3 Philosophy and Ethics' by Robert Orme. Complete knowledge organisers.



Year 10 Curriculum Overview: Ethics, Philosophy and Religion



Autumn Term

Topics/ content outline:

1. Religion and life
2. Christian beliefs and teachings

Powerful Knowledge (key concepts, skills)

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|---|---|
| <ol style="list-style-type: none">1. The origins of the universe2. The value of the world3. Use and abuse of the environment4. Pollution5. The use and abuse of animals6. The origins of human life7. Abortion8. Euthanasia9. Death and the afterlife | <ol style="list-style-type: none">1. the nature of God2. God as omnipotent, loving and just3. The holy trinity4. Beliefs about creation5. The incarnation6. The crucifixion7. Resurrection and ascension8. Afterlife and judgement9. Heaven and hell10. Sin and salvation11. The role of Christ |
|---|---|

What will you be assessed on?

A range of formative and summative assessments following the AQA Religious Studies exam criteria. Separate exam skills lessons are embedded in schemes of work and delivered frequently. A variety of 1, 2, 4, 5 and 12 mark questions. Recall questions, Quizlet, Microsoft Form and knowledge organisers all used to test knowledge and understanding.

How can you help at home?

- Visit a local Church
- Continue the conversation at home: discuss your child's learning with them and reflect on your own beliefs and attitudes in relation to some of the topics studied
- Direct your child to resources on BBC bitesize
- If you have a family member/friend of the Christian faith, speak to them.
 - Complete knowledge organisers.
 - Practice exam style questions.

Spring Term

1. Religion peace and conflict
2. Christian practices (1)

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|--|---|
| <ol style="list-style-type: none">1. Religion peace and conflict2. Violence and protest3. Reasons for war4. Nuclear war and WOMB5. Just war theory6. Holy war7. Pacifism and peace making8. Religious responses to victims of war | <ol style="list-style-type: none">1. worship2. Prayer3. Sacraments4. Holy communion5. Pilgrimage6. Festivals |
|--|---|

A range of formative and summative assessments following the AQA Religious Studies exam criteria. Separate exam skills lessons are embedded in schemes of work and delivered frequently. A variety of 1, 2, 4, 5 and 12 mark questions. Recall questions, Quizlet, Microsoft Form and knowledge organisers all used to test knowledge and understanding.

- Direct your child to resources on BBC bitesize
- Continue the conversation at home: discuss your child's learning with them and reflect on your own beliefs and attitudes in relation to some of the topics studied
 - Complete knowledge organisers.
 - Practice exam style questions.
- Read 'Mere Christianity' by C.S. Lewis.

Summer Term

1. Crime and punishment
2. Christian practices (2)

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|---|---|
| <ol style="list-style-type: none">1. Crime and punishment2. Reasons for crime3. Religious attitudes to lawbreakers4. Aims of punishment5. Christian attitudes to suffering6. Treatment of criminals7. Forgiveness8. Capital punishment | <ol style="list-style-type: none">1. Role of the church2. Mission and evangelism3. Church growth4. Worldwide church5. Christian persecution6. Responses to world poverty |
|---|---|

A range of formative and summative assessments following the AQA Religious Studies exam criteria. Separate exam skills lessons are embedded in schemes of work and delivered frequently. A variety of 1, 2, 4, 5 and 12 mark questions. Recall questions, Quizlet, Microsoft Form and knowledge organisers all used to test knowledge and understanding.

- Direct your child to resources on BBC bitesize
- Continue the conversation at home: discuss your child's learning with them and reflect on your own beliefs and attitudes in relation to some of the topics studied
 - Complete knowledge organisers.
 - Practice exam style questions.



Year 11 Curriculum Overview: Ethics, Philosophy and Religion



Autumn Term

Topics/ content outline:

1. Buddhist beliefs and teachings
2. Buddhist practices

Powerful Knowledge (key concepts, skills)

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|--|---|
| <ol style="list-style-type: none">1. Birth and life of Siddhartha2. Buddhas ascetic life3. Enlightenment4. Dharma5. Dependent arising6. Three marks of existence7. Four noble truths8. Theravada and Mahayana Buddhism9. Arhat and Bodhisattva | <ol style="list-style-type: none">1. Places of worship2. How Buddhists worship3. Meditation4. Visualisation5. Death and mourning6. Wesak and Parinirvana Day7. Karma, Karuna and Metta8. Five moral precepts and six perfections |
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What will you be assessed on?

A range of formative and summative assessments following the AQA Religious Studies exam criteria. Separate exam skills lessons are embedded in schemes of work and delivered frequently. A variety of 1, 2, 4, 5 and 12 mark questions. Recall questions, Quizlet, Microsoft Form and knowledge organisers all used to test knowledge and understanding.

How can you help at home?

- Visit a local Buddhist temple
- Direct your child to resources on BBC bitesize
- Continue the conversation at home: discuss your child's learning with them and reflect on your own beliefs and attitudes in relation to some of the topics studied.
- If you have a family member/friend of the Buddhist faith, speak to them.
 - Complete knowledge organisers.
 - Practice exam style questions.
- Read 'The Buddha in daily life' by Richard Causton.

Spring Term

1. Human rights and social justice
2. Revision for GCSE exam

1. Human rights and social justice
2. Prejudice and discrimination
3. Religious freedom
4. Disability and race
5. Christian attitudes about wealth
6. Poverty and its causes
7. Exploitation of the poor
8. Giving money to the poor

- Exam preparation

A range of formative and summative assessments following the AQA Religious Studies exam criteria. Separate exam skills lessons are embedded in schemes of work and delivered frequently. A variety of 1, 2, 4, 5 and 12 mark questions. Recall questions, Quizlet, Microsoft Form and knowledge organisers all used to test knowledge and understanding.

- Direct your child to resources on BBC bitesize
- Continue the conversation at home: discuss your child's learning with them and reflect on your own beliefs and attitudes in relation to some of the topics studied
 - Help your child develop their revision strategies. They will be given suggestions and advice in school to develop at home.
 - Complete knowledge organisers.
 - Practice exam style questions.



Year 12 Curriculum Overview: UNIT 1: Epistemology



	Topics/ content outline:	Powerful Knowledge (key concepts, skills)	What will you be assessed on?	How can you help at home?
Autumn Term	Unit 1: What is knowledge?	1.The distinction between acquaintance knowledge, ability knowledge and propositional knowledge. 2.The nature of definition The Tripartite view 3. Issues with the tripartite view including: <ul style="list-style-type: none"> the conditions are not individually necessary the conditions are not sufficient – Gettier and Gettier style cases 4. Responses: Infallibilism, Realibilism, No False Lemmas, Virtue Epistemology	A range of formative and summative assessments following the AQA Philosophy and ethics exam criteria. Separate exam skills lessons are embedded in schemes of work and delivered frequently. A variety of 3, 5, 12, and 25 mark questions. Recall questions, Quizlet, Microsoft Form and knowledge organisers all used to test knowledge and understanding.	1. Test and key terminology from this unit 2. Go through knowledge organisers and check understanding 3. Use the course companions to delve deeper into understanding and ask students to explain things to you. 4. Support with the creation of Crib sheets and essay planning to ensure there is a balance of issues and responses
	Unit 2: Knowledge through perception	1. Direct Realism – Issues and responses		
Spring Term	Unit 2: Knowledge through perception (continued)	2. Indirect Realism and issues and responses 3. Berkely's Idealism including issues and responses	A range of formative and summative assessments following the AQA Philosophy and ethics exam criteria. Separate exam skills lessons are embedded in schemes of work and delivered frequently. A variety of 3, 5, 12, and 25 mark questions. Recall questions, Quizlet, Microsoft Form and knowledge organisers all used to test knowledge and understanding.	1. Test and key terminology from this unit 2. Go through knowledge organisers and check understanding 3. Use the course companions to delve deeper into understanding and ask students to explain things to you. 4. Support with the creation of Crib sheets and essay planning to ensure there is a balance of issues and responses
	Unit 3: Knowledge through reason	1. Innatism – Arguments from Plato and Leibniz 2. Empiricist responses and issues with these 3. Intuition and Deduction Thesis – Descartes doubt, Cogito and trademark arguments – Issues and responses		
Summer Term	Unit 3: Knowledge through reason (continued)	4. Proof of the existence of the Physical world with issues and responses	A range of formative and summative assessments following the AQA Philosophy and ethics exam criteria. Separate exam skills lessons are embedded in schemes of work and delivered frequently. A variety of 3, 5, 12, and 25 mark questions. Recall questions, Quizlet, Microsoft Form and knowledge organisers all used to test knowledge and understanding.	1. Test and key terminology from this unit 2. Go through knowledge organisers and check understanding 3. Use the course companions to delve deeper into understanding and ask students to explain things to you. 4. Support with the creation of Crib sheets and essay planning to ensure there is a balance of issues and responses
	Unit 4: The limits of knowledge	1. Philosophical scepticism and normal incredulity. •The role/function of philosophical scepticism 2. Local vs. global scepticism 3. Descartes' sceptical arguments (the three 'waves of doubt') 4. Responses to scepticism		



Year 12 Curriculum Overview: UNIT 2: Moral Philosophy



Autumn Term

Topics/ content outline:

1. Normative Ethical Theories.
2. Utilitarianism
3. Deontological Ethics

Powerful Knowledge (key concepts, skills)

1. Utilitarianism (Bentham and Mill) with issues to and responses
2. Kantian deontological ethics with issues and responses
3. Applying utilitarianism and deontological ethics to simulated killing, eating meat, telling lies and stealing

What will you be assessed on?

A range of formative and summative assessments following the AQA Philosophy and ethics exam criteria.

Separate exam skills lessons are embedded in schemes of work and delivered frequently.

A variety of 3, 5, 12, and 25 mark questions.

Recall questions, Quizlet, Microsoft Form and knowledge organisers all used to test knowledge and understanding.

How can you help at home?

1. Test and key terminology from this unit
2. Go through knowledge organisers and check understanding
3. Use the course companions to delve deeper into understanding and ask students to explain things to you.
4. Support with the creation of Crib sheets and essay planning to ensure there is a balance of issues and responses

Spring Term

4. Virtue Ethics
5. Applied Ethics

1. Aristotelian virtue ethics
2. Eudaimonia as a final end
3. The function argument
4. Virtue and the soul
5. Doctrine of the mean
6. Actions
7. Virtues, actions and reasons
8. Eudaimonia and pleasure
9. Criticisms and responses
10. Applying virtue theory to simulated killing, eating meat, telling lies and stealing

A range of formative and summative assessments following the AQA Philosophy and ethics exam criteria.

Separate exam skills lessons are embedded in schemes of work and delivered frequently.

A variety of 3, 5, 12, and 25 mark questions.

Recall questions, Quizlet, Microsoft Form and knowledge organisers all used to test knowledge and understanding.

1. Test and key terminology from this unit
2. Go through knowledge organisers and check understanding
3. Use the course companions to delve deeper into understanding and ask students to explain things to you.
4. Support with the creation of Crib sheets and essay planning to ensure there is a balance of issues and responses

Summer Term

Metaethics .

1. Introduction to meta ethics
2. The origins of moral principles
3. Realism and cognitivism
4. Naturalism
5. Non-naturalism and intuitionism
6. Issues with moral realism
7. Error theory
8. Emotivism
9. Prescriptivism
10. Issues with moral anti realism

A range of formative and summative assessments following the AQA Philosophy and ethics exam criteria.

Separate exam skills lessons are embedded in schemes of work and delivered frequently.

A variety of 3, 5, 12, and 25 mark questions.

Recall questions, Quizlet, Microsoft Form and knowledge organisers all used to test knowledge and understanding.

1. Test and key terminology from this unit
2. Go through knowledge organisers and check understanding
3. Use the course companions to delve deeper into understanding and ask students to explain things to you.
4. Support with the creation of Crib sheets and essay planning to ensure there is a balance of issues and responses



Year 13 Curriculum Overview: UNIT 3: Metaphysics of God



	Topics/ content outline:	Powerful Knowledge (key concepts, skills)	What will you be assessed on?	How can you help at home?
Autumn Term	<div>1. The concept and nature of God</div> <div>2. Arguments relating to the existence of God</div>	<div>1. God's attributes</div> <div>2. Arguments for the incoherence of God's attributes</div> <div>3. Ontological Arguments (Anselm, Descartes and Malcolm) with issues and responses</div> <div>4. Teleological Arguments (Hume, Paley and Swinburne) with issues and responses</div> <div>5. Cosmological Arguments (Kalam, Aquinas, Descartes and Leibniz) with issues and responses</div>	<div>A range of formative and summative assessments following the AQA Philosophy and ethics exam criteria.</div> <div>Separate exam skills lessons are embedded in schemes of work and delivered frequently.</div> <div>A variety of 3, 5, 12, and 25 mark questions.</div> <div>Recall questions, Quizlet, Microsoft Form and knowledge organisers all used to test knowledge and understanding.</div>	<div>1. Test and key terminology from this unit</div> <div>2. Go through knowledge organisers and check understanding</div> <div>3. Use the course companions to delve deeper into understanding and ask students to explain things to you.</div> <div>4. Support with the creation of Crib sheets and essay planning to ensure there is a balance of issues and responses</div>
Spring Term	<div>3. The Problem of Evil</div> <div>4. Religious Language.</div>	<div>1. Assess whether God's attributes can be resolved alongside the issue of evil.</div> <div>2. Assess responses and further issues</div> <div>1. Assess whether religions language is meaningful<ul style="list-style-type: none">• Cognitivism and non-cognitivism• Logical positivism with issues and responses• The University debate with issues and responses</div>	<div>A range of formative and summative assessments following the AQA Philosophy and ethics exam criteria.</div> <div>Separate exam skills lessons are embedded in schemes of work and delivered frequently.</div> <div>A variety of 3, 5, 12, and 25 mark questions.</div> <div>Recall questions, Quizlet, Microsoft Form and knowledge organisers all used to test knowledge and understanding.</div>	<div>1. Test and key terminology from this unit</div> <div>2. Go through knowledge organisers and check understanding</div> <div>3. Use the course companions to delve deeper into understanding and ask students to explain things to you.</div> <div>4. Support with the creation of Crib sheets and essay planning to ensure there is a balance of issues and responses</div>



Year 13 Curriculum Overview: UNIT 4: Metaphysics of Mind



Autumn Term

Topics/ content outline:

1. What do we mean by mind?
2. Substance Dualism
3. Property Dualism
4. Issues with Dualism

Powerful Knowledge (key concepts, skills)

1. Indivisibility argument for Substance Dualism with issues and responses
2. Conceivability argument for Substance Dualism with issues and responses
3. Mary/Knowledge argument for Property Dualism with issues and responses
4. Philosophical argument for Property Dualism with issues and responses
5. Issues with Dualism: The problem of others minds, Issues with interactionism and issues with epiphenomenalism

What will you be assessed on?

A range of formative and summative assessments following the AQA Philosophy and ethics exam criteria. Separate exam skills lessons are embedded in schemes of work and delivered frequently. A variety of 3, 5, 12, and 25 mark questions. Recall questions, Quizlet, Microsoft Form and knowledge organisers all used to test knowledge and understanding.

How can you help at home?

1. Test and key terminology from this unit
2. Go through knowledge organisers and check understanding
3. Use the course companions to delve deeper into understanding and ask students to explain things to you.
4. Support with the creation of Crib sheets and essay planning to ensure there is a balance of issues and responses

Spring Term

5. Physicalist Theories
6. Functionalism

1. Hard and soft behaviourism as an argument for physicalism with issues and responses
2. Mind Brain Identity theory as an argument for physicalism with issues and responses
3. Eliminative Materialism as an argument for physicalism with issues and responses
4. Functionalism as a way of arguing mutiply realisability with issues and responses

A range of formative and summative assessments following the AQA Philosophy and ethics exam criteria. Separate exam skills lessons are embedded in schemes of work and delivered frequently. A variety of 3, 5, 12, and 25 mark questions. Recall questions, Quizlet, Microsoft Form and knowledge organisers all used to test knowledge and understanding.

1. Test and key terminology from this unit
2. Go through knowledge organisers and check understanding
3. Use the course companions to delve deeper into understanding and ask students to explain things to you.
4. Support with the creation of Crib sheets and essay planning to ensure there is a balance of issues and responses